

THE  
Harvard  
Book

*Selections from Three Centuries*

EDITED BY

William Bentinck-Smith

Harvard University Press  
*Cambridge, Massachusetts*

1965

# The Harvard Selections From Three Centuries

**William Bentinck-Smith, Harvard  
University. [Cambridge, U.S.A.].**



### **The Harvard Selections From Three Centuries:**

*The Harvard book* William Bentinck-Smith, 1955      **The Harvard Book** William Bentinck-Smith, 1986      *The Harvard Book, Selections from Three Centuries. Edited by William Bentinck-Smith* William Bentinck-Smith, Harvard University. [Cambridge, U.S.A.], 1953      **History of Higher Education Annual: 2003-2004** Roger L. Geiger, 2011-12-31 History of Higher Education Annual Volume 23 provides insight into the struggle for civil rights and desegregation of Southern higher education illuminating how this conflict affected private historically black colleges and white denominational colleges while interpreting the dynamics of segregation and desegregation in South Carolina Other contributions examine town gown relations for Harvard students in the eighteenth century and the challenge of creating an urban public university in Chicago Review essays examine the demographic and cultural transformation of British higher education and the curious phenomenon of historical encyclopedias of individual colleges and universities History of Higher Education Annual will be of interest to historians sociologists educational policymakers as well as those concerned with the future of higher education in the United States and throughout the world Roger L Geiger is Distinguished Professor of Higher Education at the Pennsylvania State University He has edited the History of Higher Education Annual since 1993 His two volumes Research and Relevant Knowledge and To Advance Knowledge both published by Transaction cover the history of universities in the United States during the twentieth century      **Harvard's Classics Collection: Complete 71 Volumes** Johann Wolfgang von Goethe, Gotthold Ephraim Lessing, Bjørnstjerne Bjørnson, Thomas Carlyle, Theodor Storm, Plato, Theodor Fontane, René Descartes, Gottfried Keller, Mark Twain, Immanuel Kant, Charles Darwin, Martin Luther, Robert Louis Stevenson, William Shakespeare, Dante Alighieri, Euripides, Percy Bysshe Shelley, Charles Lamb, Henry David Thoreau, Henry James, Samuel Johnson, John Stuart Mill, Victor Hugo, David Hume, Joseph Addison, Jane Austen, John Locke, John Fletcher, Francis Beaumont, Leigh Hunt, Epictetus, Alphonse Daudet, Thomas De Quincey, Guy de Maupassant, George Eliot, Walter Scott, Laurence Sterne, Samuel Taylor Coleridge, Jonathan Swift, Christopher Marlowe, Wilhelm Grimm, William Hazlitt, Marcus Tullius Cicero, Daniel Defoe, Aesop, Richard Henry Dana, Henry Fielding, John Dryden, Philip Massinger, Pedro Calderón de la Barca, Bret Harte, George Sand, John Ruskin, Oliver Wendell Holmes, Ernest Renan, Robert Burns, David Garrick, Ralph Waldo Emerson, John Webster, Washington Irving, Izaak Walton, John Bunyan, Juan Valera, Alfred de Musset, James Russell Lowell, Charles Augustin Sainte-Beuve, Nathaniel Hawthorne, Homer, Edmund Burke, Plutarch, Molière, Aeschylus, Michael Faraday, Sophocles, William Makepeace Thackeray, Benjamin Franklin, Edward Everett Hale, Pierre Corneille, Jean Racine, Voltaire, Robert Browning, Oliver Goldsmith, Thomas Dekker, John Milton, Aristophanes, Blaise Pascal, Virgil, Richard Brinsley Sheridan, Simon Newcomb, William Penn, Walter Bigges, Philip Sidney, Herodotus, Walter Raleigh, Francis Bacon, Giuseppe Mazzini, Francis Pretty, George Berkeley, Thomas Hobbes, Adam Smith, Alessandro Manzoni, Abraham Cowley, Michel de Montaigne, Ben Jonson, John Woolman, Benvenuto Cellini, Sydney Smith, Jean Froissart, William Henry

Harrison, William Harvey, Marcus Aurelius, Hans Christian Andersen, Thomas Malory, George Gordon Byron, Thomas à Kempis, Ivan Turgenev, Richard Steele, Thomas Browne, Archibald Geikie, Thomas Babington Macaulay, Leo Tolstoy, Fyodor Dostoevsky, Tacitus, William Roper, Hippocrates, Miguel de Cervantes, Thomas More, Friedrich von Schiller, Philip Nichols, Louis Pasteur, Joseph Lister, Jean Jacques Rousseau, Pliny the Younger, Charles W. Eliot, Edgar Allan Poe, Saint Augustine, Hermann Ludwig Ferdinand von Helmholtz, Francis Drake, Edward Haies, Niccolo Machiavelli, Ambroise Paré, William A. Neilson, Honoré Balzac, Alexander L. Kielland, 2023-12-11

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Economists and Higher Learning in the Nineteenth Century William J. Barber, 1993-01-01. Many economists who struggled to establish a secure place for their discipline in American universities in the nineteenth century made significant contributions to reshaping American academic life in general. Yet they were often at war among themselves as they sought to define the mission and methods of economics in an era of social and intellectual ferment. This volume represents the contribution of American scholars to a multinational research project on the institutionalization of political economy in European, Japanese, and North American universities. It includes case studies of divergent experiences of fourteen institutions that figured prominently in the molding of American culture: William Mary, The University of Virginia, South Carolina College, Brown, Harvard, Yale, Columbia, Johns Hopkins, The University of Pennsylvania, The University of Chicago, The University of California, Stanford, The University of Wisconsin, and the Massachusetts Institute of Technology. These are

supplemented in an essay by A W Coats on the turbulent early decades of the American Economic Association In this new introduction Barber takes note of the fact that in a somewhat different context and with a modified rhetoric the same issues present themselves today as they did one hundred years earlier And this in turn introduces some troubling concerns about just what sort of science economics is and was The volume as a whole can be read as reflections on the troubled status of the discipline of economics as it now exists in American university and research contexts It provides fresh perspectives on the development of social science and economic thought and on the history of higher education in the United States As such it will be of very great interest to professional economists students of higher education and those for whom the life of American ideas holds a central place Wesleyan University, 1910-1970 David B. Potts, 2015-05-11 Winner of the Homer D Babbidge Jr 2016 In Wesleyan University 1910 1970 David B Potts presents an engaging story that includes a measured departure from denominational identity an enterprising acquisition of fabulous wealth and a burst of enthusiastic aspirations that initiated an era of financial stress Threaded through these episodes is a commitment to social service that is rooted in Methodism and clothed in more humanistic garb after World War II Potts gives an unprecedented level of attention to the board of trustees and finances These closely related components are now clearly introduced as major shaping forces in the development of American higher education Extensive examination is also given to student and faculty roles in building and altering institutional identity Threaded throughout these probes within in the analytical narrative is a close look at the waxing and waning of presidential leadership All these developments as is particularly evident in the areas of student demography and faculty compensation travel on a pathway through middle class America Within this broad context Wesleyan becomes a window on how the nation s liberal arts colleges survived and thrived during the last century This book concludes the author s analysis of changes in institutional identities that shaped the narrative for his widely praised first volume Wesleyan University 1831 1910 Collegiate Enterprise in New England His current fully evidenced sequel supplies helpful insights and reference points as we encounter the present fiscal strain in higher education and the related debates on institutional mission **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office, 1954 Includes Part 1 Number 2 Books and Pamphlets Including Serials and Contributions to Periodicals **Benton Mackaye** Larry Anderson, 2021-04-27 The life of the visionary conservationist who created the Appalachian Trail is chronicled in this first rate biography of a unique American thinker Mark Harvey Journal of American History Born in 1879 Wilderness Society cofounder Benton MacKaye was a pioneer in linking the concepts of preservation and recreation Spanning three quarters of a century his career had a major impact on emerging movements in conservation environmentalism and regional planning MacKaye s seminal ideas on outdoor recreation wilderness protection land use planning community development and transportation have inspired generations of activists professionals and adventurers seeking to strike a harmonious balance between human need and the natural environment This pathbreaking biography provides the first complete portrait of this

significant figure in American environmental intellectual and cultural history Drawing on extensive research Larry Anderson traces MacKaye's extensive career examines his many published works and describes the importance of MacKaye's relationships with such influential figures as Lewis Mumford Aldo Leopold and Walter Lippmann Imagining the Academy Susan Edgerton, Gunilla Holm, Toby Dasplet, Paul Farber, 2013-01-11 The essays in this book examine various forms of popular culture and the ways in which they represent shape and are constrained by notions about and issues within higher education From an exploration of rap music to an analysis of how the academy presents and markets itself on the World Wide Web the essays focus attention on higher education issues that are bound up in the workings and effects of popular culture **The Innovative University** Clayton M. Christensen, Henry J. Eyring, 2011-06-24 The Innovative University illustrates how higher education can respond to the forces of disruptive innovation and offers a nuanced and hopeful analysis of where the traditional university and its traditions have come from and how it needs to change for the future Through an examination of Harvard and BYU Idaho as well as other stories of innovation in higher education Clayton Christensen and Henry Eyring decipher how universities can find innovative less costly ways of performing their uniquely valuable functions Offers new ways forward to deal with curriculum faculty issues enrollment retention graduation rates campus facility usage and a host of other urgent issues in higher education Discusses a strategic model to ensure economic vitality at the traditional university Contains novel insights into the kind of change that is necessary to move institutions of higher education forward in innovative ways This book uncovers how the traditional university survives by breaking with tradition but thrives by building on what it's done best **Excellence Without a Soul** Harry Lewis, 2007-08-14 America's great research universities are the envy of the world and none more so than Harvard Never before has the competition for excellence been fiercer But while striving to be unsurpassed in the quality of its faculty and students Universities have forgotten that the fundamental purpose of undergraduate education is to turn young people into adults who will take responsibility for society In Excellence Without a Soul Harry Lewis a Harvard professor for more than thirty years and Dean of Harvard College for eight draws from his experience to explain how our great universities have abandoned their mission Harvard is unique it is the richest oldest most powerful university in America and so it has set many standards for better or worse Lewis evaluates the failures of this grand institution from the hot button issue of grade inflation to the recent controversy over Harvard's handling of date rape cases and makes an impassioned argument for change The loss of purpose in America's great colleges is not inconsequential Harvard Yale Stanford these places drive American education on which so much of our future depends It is time to ask whether they are doing the job we want them to do **Bulletin of Popular Information - Arnold Arboretum, Harvard University** Arnold Arboretum, 1920 **Routledge Library Editions: Higher Education** Various, 2021-03-29 The volumes in this set originally published between 1964 and 2002 draw together research by leading academics in the area of higher education and provide a rigorous examination of related key issues The volume examines the concepts of learning teaching

student experience and administration in relation to the higher education through the areas of business sociology education reforms government educational policy business and religion whilst also exploring the general principles and practices of higher education in various countries This set will be of particular interest to students and practitioners of education politics and sociology      **Social Structure and Social Mobility** Neil L. Shumsky, 2020-10-26 First Published in 1996 Volume 7

**SOCIAL STRUCTURE AND SOCIAL MOBILITY** of the American Cities series This collection brings together more than 200 scholarly articles pertaining to the history and development of urban life in the United States during the past two centuries Volume 7 looks at social class structure and social mobility Its articles address questions that have intrigued historians for decades What has been the class structure of American cities during the past two centuries How much mobility has been possible For whom has it been possible What has been the relationship between social and geographic mobility Finally how have all kinds of Americans tried to improve their social status      *In-Between Textiles, 1400-1800* Beatriz

Marín-Aguilera, Stefan Hanß, 2025-10-01 *In Between Textiles* is a decentred study of how textiles shaped disrupted and transformed subjectivities in the age of the first globalisation The volume presents a radically cross disciplinary approach that brings together world leading anthropologists archaeologists art historians conservators curators historians scientists and weavers to reflect on the power of textiles to reshape increasingly contested identities on a global scale between 1400 and 1800 Contributors posit the concept of in between textiles building upon Homi Bhabha's notion of in betweenness as the actual material ground of the negotiation of cultural practices and meanings a site identified as the battleground over strategies of selfhood and the production of identity signs troubled by colonialism and consumerism across the world *In Between Textiles* establishes cutting edge conversations between textile studies critical cultural theory and material culture studies to examine how textiles created and challenged experiences of subjectivity relatedness and dis location that transformed social fabrics around the globe      **When Colleges Sang** J. Lloyd Winstead, 2013-06-30 *When Colleges Sang* is

an illustrated history of the rich culture of college singing from the earliest days of the American republic to the present Before fraternity songs alma maters and the raucous college fight songs became commonplace students sang Students in the earliest American colleges created their own literary melodies that they shared with their classmates As J Lloyd Winstead documents in *When Colleges Sang* college singing expanded in conjunction with the growth of the nation and the American higher education system While it was often simply an entertaining pastime singing had other subtle and not so subtle effects Singing indoctrinated students into the life of formal and informal student organizations as well as encouraged them to conform to college rituals and celebrations University faculty used songs to reinforce the religious practices and ceremonial observances that their universities supported Students used singing for more social purposes students sang to praise their peer's achievements and underachievements mock the faculty and provide humor In extreme circumstances they sang to intimidate classmates and faculty and to defy college authorities Singing was and is an intrinsic part of campus culture *When*

Colleges Sang explores the dynamics that inspired collegiate singing and the development of singing traditions from the earliest days of the American college Winstead explores this tradition's tenuous beginnings in the Puritan era and follows its progress into the present Using historical documents provided by various universities When Colleges Sang follows the unique applications and influences of song that persisted in various forms This original and significant contribution to the literature of higher education sheds light on how college singing traditions have evolved through the generations and have continued to remain culturally relevant even today *Architecture & Academe* Bryant Franklin Tolles, 2011 The unique and influential architecture of sixteen New England colleges **Learned Hand** Gerald Gunther, 2011 Previous edition 1st published in 1994 *Universities and Their Leadership* William G. Bowen, Harold T. Shapiro, 2016-06-28 On the occasion of the 250th anniversary of Princeton University leading educators and commentators participated in a symposium jointly sponsored by Princeton and The Andrew W Mellon Foundation *Universities and Their Leadership* is a collection of original essays from presenters at the Princeton Conference on Higher Education Individually these essays discuss aspects of contemporary higher education in the U S Taken together they offer a useful perspective on issues that face American universities as they enter the twenty first century The opening essay *The University and Its Critics* by Frank Rhodes confronts criticisms of the American university examines how universities have changed over recent decades and suggests a plan of action to restore public confidence and strengthen bonds of community within universities *On the Accountability of Higher Education in the United States* by Martin Trow deals with the critical issue of responsibility Harold Shapiro's essay *University Presidents Then and Now* blends personal insights with a historical account of changes over time in the roles of university presidents In commenting on Shapiro's paper Hanna Gray draws on her experiences as a university president and her training as a historian to demonstrate that university presidents have always operated under constraints Henry Rosovsky and Inge Lise Ameer collaborate in the essay *A Neglected Topic Professional Conduct of College and University Teachers* to which Amy Gutmann responds in an essay entitled *How Can Universities Teach Professional Ethics* Oliver Fulton contributes a cross cultural perspective in *Unity or Fragmentation Convergence or Diversity The Academic Profession in Comparative Perspective in the Era of Mass Higher Education* Daniel J Kevles's essay *A Time for Audacity What the Past Has to Teach the Present about Science and the Federal Government* considers the historical partnership between the scientific community and the government In reaction Frank Press in *New Policies for New Times* comments on the shifting actions of major political parties in supporting research and Maxine Singer in her essay *On the Future of America's Scientific Enterprise* surveys opportunities and problems that have been created by recent scientific advances



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