



# *the* HERO'S *Journey*

How Educators Can  
Transform Schools  
and Improve Learning

John L. Brown and Cerylle A. Moffett

# The Heros Journey How Educators Can Transform Schools And Improve Learning

**Gail E. Burnaford, Joseph Fischer, David  
Hobson**



## **The Heros Journey How Educators Can Transform Schools And Improve Learning:**

The Hero's Journey John L. Brown, Cerylle A. Moffett, 1999-07-15 This is a book about hope It affirms the power of personal and collective responsibility to enact heroic changes in our schools Through a shared vision purpose and inquiry and using the collective wisdom of myth legend and metaphor from around the world we can find the inspiration and courage to face the challenges inherent in transforming schools into authentic learning organizations As the heroes of legend leave the safety of their homes to face dragons and serpents in their quest for treasure and enlightenment so do modern educators face new practices and confront the barriers to change in education The authors show how heroic educators can triumph in their journey and achieve excellence for students Like both Arthurian and Jedi Knights the Native American hero Black Elk and Dorothy in The Wizard of Oz heroic educators face six stages on their journey innocence lost chaos and complexity the heroic quest gurus and alliances trials tests and initiations and insight and transformation Finally the heroic educator returns home and begins the journey again with a renewed vision and an enlarged heart to create a caring community for learners of all ages Note This product listing is for the Adobe Acrobat PDF version of the book The Hero's Journey John L. Brown, Cerylle A. Moffett, 1999 This is a book about hope It affirms the power of personal and collective responsibility to enact heroic changes in our schools Through a shared vision purpose and inquiry and using the collective wisdom of myth legend and metaphor from around the world we can find the inspiration and courage to face the challenges inherent in transforming schools into authentic learning organizations As the heroes of legend leave the safety of their homes to face dragons and serpents in their quest for treasure and enlightenment so do modern educators face new practices and confront the barriers to change in education The authors show how heroic educators can triumph in their journey and achieve excellence for students Like both Arthurian and Jedi Knights the Native American hero Black Elk and Dorothy in The Wizard of Oz heroic educators face six stages on their journey innocence lost chaos and complexity the heroic quest gurus and alliances trials tests and initiations and insight and transformation Finally the heroic educator returns home and begins the journey again with a renewed vision and an enlarged heart to create a caring community for learners of all ages

*Encyclopedia of Heroism Studies* ,2024-10-01 This reference work is an important resource in the growing field of heroism studies It presents concepts research and events key to understanding heroism heroic leadership heroism development heroism science and their relevant applications to businesses organizations clinical psychology human wellness human growth potential public health social justice social activism and the humanities The encyclopedia emphasizes five key realms of theory and application Business and organization focusing on management effectiveness emotional intelligence empowerment ethics transformational leadership product branding motivation employee wellness entrepreneurship and whistleblowers clinical health psychology and public health focusing on stress and trauma maltreatment emotional distress bullying psychopathy depression anxiety family disfunction chronic illness and healthcare workers wellbeing human growth

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teachers who share not only their experiences with change but also advice and encouragement inviting educators to learn from each other Reflective exercises to help teachers understand and approach change A five step process for initiating and implementing plans for change Systematic strategies for leading change both in smaller and larger spheres of influence Vivid school based examples that can be directly applied to personal experience This accessible resource is invaluable for all teachers Whether or not change is voluntary opportunities for professional growth are abundant leading to improved student learning and greater teacher retention

**Defining Hybrid Heroes** Inge Brokerhof,Stephan Sonnenburg,Greg Stone,2024-06-11 Defining Hybrid Heroes The Leadership Spectrum from Scoundrel to Saint defines the hero and his or her journey from a hybrid perspective exploring the spectrum from scoundrel to saint It utilizes a more dynamic and situational outlook regarding heroism not only as a personal characteristic but also as a series of heroic acts within a given situation The book examines the hybrid hero from several distinctive points of view e g through lenses dominated by fiction business politics and psychology and paints a new more complex portrait that takes full advantage of the authors varied backgrounds Inge Brokerhof has an academic background in psychology and has studied the impact of narrative fiction on workplace variables such as career identity employability and moral leadership Stephan Sonnenburg has studied Joseph Campbell and the impact of the hero s journey on creativity and innovation management Greg Stone is a communications consultant who teaches executives and professors how to explain their work in clear and compelling language

**Educators as Learners** Penelope J. Wald,Michael S. Castleberry,2000-02-15 How can schools develop a shared vision that embraces the aspiration of all members of the school community How can members of a learning community work together to build the knowledge and processes needed for student success This book describes a professional development model that supports educators and families in learning and growing together It offers a theoretical framework and practical guidance for renewing the capacity of schools to produce positive results for all children Part I Cornerstones discusses concepts assumptions and leadership qualities of an effective school based staff development model Part II Process presents lively case studies and activities that show how to build professional learning communities It describes strategies to help teams engage in meaningful dialogue and discovery Part III Tools for Learning is filled with practical field tested staff development tools that complement the process of building school based professional learning communities This book embraces principles of collegiality inquiry learning and community It is written by practitioners for practitioners in the hope that collegial learning will be a renewing force in schools during these times of change Note This product listing is for the Adobe Acrobat PDF version of the book

*TEACHING ENGLISH CREATIVELY* John H. Bushman,2001-01-01 The plan and purpose of this book is to provide educationally sound theories and creative activities in the teaching of English This Third Edition retains many of the activities that were included in previous editions but also offers much new material based on the most current research and practice in English education The book provides in great detail proven and tested measures for teachers to use to be successful in their

instructional efforts Major topics well described include creating an effective classroom climate preparation for group interaction teaching oral English the teaching of writing teaching literature reading in the English classroom teaching the English language developing thinking skills and creating the English curriculum In this new edition the chapters on reading and teaching literature have been completely rewritten and include sections on literature circles and Socratic seminars In addition the chapter on writing updates the research on assessment and the use of portfolios and also includes practice and theory concerning the use of writing workshops All of the Additional Reading sections at the end of each chapter have been completely updated with the most current resources on theory research and practice The book's easy to read style with the large number of teaching strategies programs and effective classroom activities that have been proven successful make this an essential resource for the English teacher

Building a Culture of Support P J Caposey, 2013-08-06 Written in a down to earth and people first style this book is for principals and aspiring school leaders Caposey shares insightful advice and meaningful examples for building a healthy school culture Learn the essential strategies that will help you transform and improve your school by embodying a service mindset and focusing on supporting the mission and vision the professionals in the building the students and the community as a whole This is also an ideal guide for students in a principal preparation course demonstrating how a culture of support is at the heart of all successful school improvement efforts

**Advances and Current Trends in Language Teacher Identity Research** Yin Ling Cheung, Selim Ben Said, Kwanghyun Park, 2014-12-05 This book presents the latest research on understanding language teacher identity and development for both novice and experienced researchers and educators and introduces non experts in language teacher education to key topics in teacher identity research It covers a wide range of backgrounds themes and subjects pertaining to language teacher identity and development Some of these include the effects of apprenticeship in doctoral training on novice teacher identity the impacts of mid career redundancy on the professional identities of teachers challenges faced by teachers in the construction of their professional identities the emerging professional identity of pre service teachers teacher identity development of beginning teachers the role of emotions in the professional identities of non native English speaking teachers the negotiation of professional identities by female academics **Advances and Current Trends in Language Teacher Identity Research** will appeal to academics in ELT TESOL applied linguistics It will also be useful to those who are non experts in language teacher education yet still need to know about theories and recent advances in the area due to varying reasons including their affiliation to a teacher training institute needs to participate in projects on language teacher education and teaching a course for pre service and in service language teachers

Teacher Teams That Get Results Gayle H. Gregory, Lin Kuzmich, 2007-01-02 A comprehensive set of tools for achieving lasting results and sustaining a professional learning community To help sustain the ongoing success of professional learning communities this comprehensive resource provides an illustrated collection of ready to use tools and examples of plans in action for results oriented faculty and staff meetings

Demonstrating how to use each of the 61 strategies the authors show you how to Create a growth oriented climate that encourages feedback and builds trust Share knowledge and skills to expand and optimize results Build resilience develop creative solutions and manage change Determine priorities and create excellence when setting goals tying data to practice and analyzing results

**Teachers Doing Research** Gail E. Burnaford, Joseph Fischer, David Hobson, 2000-11 Describes the process of doing teacher action research and provides examples from teachers themselves Textbook for pre service and in service teacher education courses Includes suggested activities sections

**Resources in Education** ,1999

**Education in Nigeria** Daniel A . Nomishan, 2023-05-25 This book Education in Nigeria Reflections and Global Perspectives provides a broad overview of education in Nigeria It recognizes the vital role education plays in the development of Nigeria and has attempted to air the concerns and call of the Nigerian public as well as educators for reform in the educational system in Nigeria The book further recognizes that Nigerian education continues to be evolved first into a system of Western European education and then into a global system of education It attempts to examine the status of education in Nigeria and thereby seeks solutions by exploring Nigeria s and global historical perspectives current trends and future directions regarding students and learning teachers and teaching the school curriculum and administration of schools It is expected that the comprehensive nature of the text will be beneficial to individuals in teacher preparation programs as well as those who plan to work with children in pre kindergarten nursery through secondary settings The chapter content of the book focuses on the variation of thought as to the principal objectives of educators to help students in Nigeria develop habits skills and ideas and help them to think It adds to the importance of providing education to all especially at the time when Nigeria is frankly making an effort to affirm democracy For any nation to be truly democratic it must maintain an educated electorate Education prepares people to make informed decisions that affect the society All children in Nigeria should therefore receive an education to prepare them to become effective members of the world society This book seeks to examine and reflect on education in Nigeria and globally are genuinely working in order to produce not only intelligent men and women who will be cultured and skilled but also the leaders who will adapt themselves to their environment adjust themselves to the outside world and give direction and purpose to their people for the building of a modern nation whose nationals must realize that they are destined to give leadership in many directions of human endeavour Dr Nnamdi Azikiwe FMR President of Nigeria speaking of progressive elements of Nigeria

**Making Decisions About Diverse Learners** Fern Aefsky, 2013-11-20 This book is for building level administrators who work with students and their families who have been classified as educationally disabled It provides practical information about programming options ranging from self contained special education classes to inclusive classrooms It also contains activities worksheets and report templates to assist you as you deal with these difficult issues

*The Leadership Identity Journey* Carol A. Mullen, Fenwick W. English, William A. Kealy, 2014-06-05 The Leadership Identity Journey takes readers on a breathtaking all consuming transformative journey The invitation is to think

of your life as a journey that follows a mythic path By doing so new possibilities emerge for thinking about leadership identity and preparation as well as artistic research and the education field The perspectives described in this book are supported by school leaders insights into powerful iconic photographs relative to the five mythic life phases the human condition trials in life human triumph human transformation and human crossing with the addition of leadership as a dimension of the life journey model The authors conducted their study using selected photographs framed by the universal mythic framework inspired by mythologist Joseph Campbell

**Educating the Disabled** George R. Taylor, Frances Taylor Harrington, 2003 Many school districts are moving away from segregation to the integration of children with disabilities in the regular classroom This book details strategies for the inclusion of disabled students in the mainstream

*Generative Leadership* Karl J. Klimek, Elsie Ritzenhein, Kathryn D. Sullivan, 2008-04-29 A new concept of leadership for today s educational needs Generative leadership is an innovative approach that taps into an organization s collective intelligence This accessible resource examines the fundamental elements of generative leadership and provides tools to catalyze organizational development and personal leadership growth The authors identify four modalities of leadership and outline six hallmarks that can develop an individual s generative capacity Generative leaders view learning communities as complex changing systems and are focused on Deepening their personal knowledge Engaging in personal reflection Promoting professional conversations Harnessing creativity and innovation Leading their organizations toward a desired future

**Creativity Under Duress in Education?** Carol A. Mullen, 2018-11-09 Creativity Under Duress in Education introduces a new framework creativity under duress in education Leading creativity researchers and educational scholars discuss creative theory and practice from an educational lens that is provocative Across international contexts this book combines insights from creativity and educational research rich illustrations from classrooms schools and other professional settings and practical ideas and strategies for how anyone invested in education can support creative teaching and learning Readers will encounter diverse perspectives from an international cast of authors exploring cutting edge ideas for creativity and innovation as a foremost priority for economies in the new millennium At the same time they consider forces of authority control and constraint that impact creative education and innovation within educational systems extending to the professions Educators and those interested in the future of education are vitally important to this conversation around research based and practical analyses of creativity in and beyond the classroom Addressed are these major issues 1 creativity frameworks of theory and action in education 2 research investigations into creativity and education and 3 applications of creativity theory in real world practice Dynamic this book presents a bridge between draconian contexts of assessment and explosive creativity in diverse places A key contribution of the volume is its validation and promotion of creativity and innovation for students teachers professors leaders employers policymakers and others seeking ways to profoundly improve learning and transform education In tackling the seemingly irreconcilable issues of creativity and accountability in K 12 institutions higher



education and policy circles worldwide this work offers a message that is both cautionary and inspiring Book editor Carol A Mullen PhD is Professor of Educational Leadership at Virginia Tech Virginia USA A twice awarded Fulbright Scholar to China 2015 and Canada 2017 she was honored with the 2016 Jay D Scribner Mentoring Award from the University Council for Educational Administration She is author of *Creativity and Education in China* 2017 and co editor of *Education policy perils* 2016 *Bringing Leadership to Life in Health: LEADS in a Caring Environment* Graham Dickson, Bill Tholl, 2020-03-06 This edited volume featuring five new chapters from invited authors provides an updated and evidence based explanation of leadership within a healthcare environment The book discusses new insights garnered from recent research into the importance of leadership in health system redesign and highlights the practice of shared or distributed health care leadership New chapters covering LEADS in a national regional Indigenous health profession and people centred care context provide new insights into how LEADS is being put to work to transform health systems The LEADS framework has been refreshed in relation to each of its different elements and tools with an emphasis on providing real life examples of how LEADS has been put to work LEADS is also explained as a change leadership model and in relation to how it helps to level the playing field in terms of gender and diversity in health leadership The book aims to inform the leadership needs of health reform and its emergent system wide challenges The content is relevant to health care administrators and professionals working within the public service academic institutions and health care delivery organisations

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### **The Heros Journey How Educators Can Transform Schools And Improve Learning Introduction**

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