

# Socialization of Graduate and Professional Students in Higher Education

A Periodic Phenomenon?

JOHN C. WICKHAM, DANIEL J. THAYER,  
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# Socialization Of Graduate And Professional Students In Higher Education

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## **Socialization Of Graduate And Professional Students In Higher Education:**

*Socialization of Graduate and Professional Students in Higher Education* John C. Weidman, Darla J. Twale, Elizabeth Leahy Stein, 2001-07-13 Weidman addresses both curricular and dispositional aspects of the graduate and professional students experiences in higher education as well as processes through which individual students are socialized This report provides historical background on the study of professional socialization compares and contrasts models of professional preparation and addresses implications for the organization and administration of graduate and professional education programs

Socialization of Graduate and Professional Students in Higher Education John C. Weidman, 2001 Examines current challenges in graduate education including diversity of students peer culture distance education and modification of professional involvement through mentoring programs between faculty and students

**Socialization in Higher Education and the Early Career** John C. Weidman, Linda DeAngelo, 2020-02-17 This book celebrates the contributions of John Weidman and his colleagues to the understanding of student socialization in higher education It includes innovative chapters reflecting new approaches to higher education student socialization with respect to students of color gender STEM and students in higher education systems outside the USA Specifically the book examines socialization between and within in a range of groups including national international and minority students parents doctoral students early career faculty and scholarly practitioners The book assesses methodological approaches and suggests directions for reformulating theory and practice Using sociological perspectives to address issues and concerns at both the undergraduate and graduate levels the book gives renewed life to the college impact literature It includes revisions and expansions of the original Weidman frameworks based on the synthesis of existing research with new work reflecting unique perspectives by a variety of authors John Weidman has been an indisputable force in the study and understanding of student socialization in higher education This new book by Weidman and his coeditor Linda DeAngelo represents an undeniably significant and welcomed expansion of the original Weidman model of student socialization In updating and revising the original model chapter authors give attention to various contemporary issues such as student diversity gender differences early career experiences and internationalism Whether one samples only some of the articles that constitute this book or reads all of them the professional payoff will be substantial Kenneth A Feldman Professor of Sociology Stony Brook University John Weidman has made a number of groundbreaking contributions to our understanding of student socialization in postsecondary education This book edited with Linda DeAngelo brings together a group of fine scholars whose contributions will push our understanding even further It is a significant addition to the college impact literature Ernest T Pascarella Petersen Chair in Higher Education University of Iowa

**A Practitioner's Guide to Supporting Graduate and Professional Students** Valerie A. Shepard, April L. Perry, 2022-02-24 This guide helps faculty and student affairs practitioners better serve graduate and professional school students as they navigate what can be an isolating taxing and unfamiliar context Providing actionable

strategies as well as a common language for practitioners to advocate for themselves and for their students this book is a quick start manual that defines current issues around graduate and professional student development Drawing together current resources and research around post baccalaureate student outcomes this book explores the diverse student needs of graduate and professional students and provides a clear understanding of their social personal and psychological development and how to support their success Case studies showcase specific examples of practice including a holistic development model for graduate training integrating academic personal professional and career development needs promising practices for engagement a diversity equity and inclusion approach to access and outcomes how graduate schools can be important partners to student affairs professionals and examples of assessment in action This book provides tools resources communication strategies and actionable theory to practice connections for practitioners professionals and faculty at all levels who work to support post baccalaureate student thriving Appendix available for download online at [www.routledge.com/9780367639884](http://www.routledge.com/9780367639884) on the tab that is entitled Support Material

**Graduate and Professional Student Socialization Regarding Work and Family in Higher Education** Kathryn A. Quinn, 2006

**Higher Education: Handbook of Theory and Research** John C. Smart, 2006-05-11 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on twelve general areas that encompass the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

*Student Engagement in Higher Education* Stephen John Quaye, Shaun R. Harper, Sumun L. Pendakur, 2019-11-27 In the updated edition of this important volume the editors and chapter contributors explore how diverse populations of students experience college differently and encounter group specific barriers to success Informed by relevant theories each chapter focuses on engaging a different student population including low income students Students of Color international students students with disabilities religious minority students student athletes part time students adult learners military connected students graduate students and others New in this third edition is the inclusion of chapters on Indigenous students student activists transracial Asian American adoptee students justice involved students student parents first generation students and undocumented students The forward thinking practical anti deficit oriented strategies offered throughout the book are based on research and the collected professional wisdom of experienced educators and scholars at a range of postsecondary institutions Current and future faculty members higher education administrators and student affairs educators will undoubtedly find this book complete with fresh ideas to reverse troubling engagement trends among various college student

populations      *Becoming Socialized in Student Affairs Administration* Ashley Tull, Joan B. Hirt, Sue Saunders, 2023-07-03

Effective socialization of new student affairs professionals is essential both for the individual success of these practitioners and for the work of a college or university that promotes student learning. It enables new professionals to manage the important personal and professional transitions they experience throughout their careers, engage in continuous professional development and achieve high levels of productivity. It also counteracts the high attrition rate among new hires with all the attendant costs to the institution in terms of resources spent on recruiting, hiring, training, supervising and developing staff talent. The socialization process for new professionals includes formal and informal elements that influence both success and quality of work life. This process is far more complex than a single orientation program organized by a unit or division. Rather, it is a comprehensive process where both the new professional and organization learn about and from each other in ways that influence working relationships and individual and organizational outcomes. Part I of this book defines the concept, explains its value and offers a model of socialization. Part II examines the institutional context in which the socialization of new professionals occurs and describes how different institutional types influence the socialization process. It considers the changing characteristics of college students and how these impact the work of student affairs. In addressing the extra-institutional and professional contexts, Part III considers the role that graduate education plays in preparing new professionals for work in student affairs and offers guidance to faculty and practitioners involved in graduate education about what they can do to introduce graduate students to professional life. It addresses the importance of professional orientation activities, the roles of supervision and mentorship as well as the impact of peers and institutions on the socialization process. It concludes with a discussion of the role and importance of professional associations. This book is intended for graduate program faculty, senior student affairs officers concerned about developing and retaining the new staff and for administrators and leaders in student affairs shaping the future of the profession. For new professionals themselves, it offers insights on the path to professionalization.

*Improvising With and In Higher Education* Luke Perone,      *Higher Education: Handbook of Theory and Research* Laura W. Perna, 2023-02-24

Published annually since 1985, the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities. Each chapter provides a comprehensive review of research findings on a selected topic, critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic. The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community. Each annual volume contains chapters on current important issues pertaining to college students and faculty, organization and administration, curriculum and instruction, policy, diversity issues, economics and finance, history and philosophy, community colleges, advances in research methodology and other key aspects of higher

education administration The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world      The SAGE Handbook for Research in Education Clifton F. Conrad, Ronald C. Serlin, 2006 Research is increasingly becoming more influential in the field of education and this Handbook brings together a range of top academic experts who represent diverse fields within and outside of education as well as quantitative qualitative and mixed method approaches to provide an upto date advanced analysis of all relevant issues involved in educational research The Handbook is written in lively welcoming prose and central to the handbook is an intention to encourage and help researchers place ideas at the epicenter of inquiry In addition explicit discussion of the fundamental challenges that researchers must consciously address throughout their inquiry are identified and solutions provided to help future researchers overcome similar obstacles

**Higher Education in the United States** James J. F. Forest, Kevin Kinser, 2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education Higher Education in the United States provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis      The Scholarship of Teaching and Learning in Higher Education: An Evidence-Based Perspective Raymond P. Perry, John C. Smart, 2007-06-04 Pivotal to the transformation of higher education in the 21st Century is the nature of pedagogy and its role in advancing the aims of various stakeholders This book brings together pre eminent scholars from Australia Canada Europe the Middle East and the USA to critically assess teaching and learning issues that cut across most disciplines In addressing long standing and newly emerging issues the researchers examine the scientific evidence on what constitutes effective teaching in college classrooms on the psychometric integrity of measures of teaching effectiveness and on the use of such measures for tenure promotion and salary decisions Systematically explored throughout the book is the avowed linkage between classroom teaching and motivation learning and performance outcomes in students In so doing the book deals with the nexus between knowledge production by researchers and knowledge utility for end users made up of classroom instructors department heads deans directors and policymakers The book will appeal to researchers interested in teaching and learning faculty members developing evidence based pedagogical

practices academic administrators and policymakers responsible for instituting teaching and learning protocols and faculty development officers promoting the effective teaching practices      Narratives of TESOL Professionals Hayriye Kayi-Aydar,Angel Steadman,Kate Shea,2023-09-01 Through insiders perspectives and narratives this edited collection provides insight into the lived experiences of recent graduates of various English Applied Linguistics and or TESOL doctoral programs in North America The authors document how their personal and professional identities intersected during their doctoral studies and how these doctoral programs as learning environments supported them in their professional development and dissertation research As such their insider perspectives and narratives are of special value to those contemplating pursuing such a program or are in progress towards their own degree as well as the faculty members who advise and support these doctoral students Chapters focus on topics immediately relevant to success and persistence in a doctoral program such as developing a network of mentors establishing a work life balance and professional socialization among others All authors are recent graduates of their programs who have been intentionally selected for their recent memories in navigating the process At a time when doctoral program persistence declines at the intersection of students gender and racial background see Okahana Zhou 2019 there is a pressing need to share the insights and lived experiences of those less commonly featured in narratives of the successful doctoral scholar This need is especially true among TESOL professionals who will teach and learn in diverse global settings throughout their careers following their graduation This book contributes to that need and it is an essential resource for scholars in TESOL English Applied Linguistics and other similar doctoral programs      *Innovation and Evolution in Higher Education* ,2024-10-02 Higher education fulfills vital functions in talent cultivation scientific research social service and innovation Its innovation and transformation play a critical role in societal development In recent years countries around the world have been actively exploring effective pathways for the innovation and transformation of higher education This book capitalizes on this momentum summarizing the theoretical and practical advancements concerning higher education reform and innovation in various countries and regions It emphasizes the significance of higher education in regional development how the learning sciences lead to talent cultivation in higher education and the theories and practices of student development in higher education providing valuable insights into higher education reform and innovation      Black Greek-Letter Organizations 2.0 Matthew W. Hughey,Gregory S. Parks,2011-02-18 At the turn of the twentieth century black fraternities and sororities also known as Black Greek Letter Organizations BGLOs were an integral part of what W E B Du Bois called the talented tenth This was the top ten percent of the black community that would serve as a cadre of educated upper class motivated individuals who acquired the professional credentials skills and capital to assist the race to attain socioeconomic parity Today however BGLOs struggle to find their place and direction in a world drastically different from the one that witnessed their genesis In recent years there has been a growing body of scholarship on BGLOs This collection of essays seeks to push those who think about BGLOs to

engage in more critically and empirically based analysis This book also seeks to move BGLO members and those who work with them beyond conclusions based on hunches conventional wisdom intuition and personal experience In addition to a rich range of scholars this volume includes a kind of call and response feature between scholars and prominent members of the BGLO community **Black Graduate Education at Historically Black Colleges and Universities** Robert T.

Palmer,Adriel A. Hilton,Tiffany Patrice Fountaine,2012-08-01 This book provides context about the experiences of Black graduate and professional students attending HBCUs Indeed such research is important particularly since HBCUs play a significant role in the number of Blacks who receive doctorates and professional degrees i e M D D D S J D etc especially in science and engineering In fact according to Redd and Minor 2008 the role of HBCUs in graduate education will become even more significant as more seek to offer graduate and professional programs particularly at the doctoral level This book focuses on the historical nature of graduate and professional education at HBCUs and the programs contribution to society Further it provides context about the experiences of students who have attended these institutions for their post baccalaureate pursuits Finally the book addresses the future of graduate and professional education at HBCUs and what fundamental aspects are needed to ensure their survival competitiveness and growth This book appeals to faculty departmental chairs administrators and students Furthermore higher education scholars who conduct or have an interest in pursuing empirical research on Black graduate and professional education or the efficacy and relevance of HBCUs will find this book useful given its unique and comprehensive approach focusing on supporting retaining and graduating Black graduate students at HBCUs In addition this book is an invaluable teaching resource for faculty in Higher Education Administration Student Affairs or Sociology program **Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and Universities** Prince, Charles B. W.,Ford, Rochelle L.,2016-06-27 As more Americans

are attending college historically black colleges and universities HBCUs are now in a position where they must directly compete with other institutions While other colleges and universities might have more resources and stronger infrastructures HBCUs provide better opportunities to meet the needs of students of color Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and Universities explores the innovations that HBCUs can enact to better serve and prepare the next generation of African American leaders and to be more competitive in the higher education landscape As students need different forms of support throughout their academic career it becomes necessary to engage them through mentorship programming and classroom management This book is a valuable resource for educators and administration at HBCUs sociologists policy makers and students studying education science and administration Supporting Graduate and Professional Students: The Role of Student Affairs Melanie J. Guentzel,Becki Elkins Nesheim,2006-10-13 This volume identifies the needs of graduate and professional students a demographic historically underrepresented by student affairs professionals and advises how student services professionals help these students address their needs Traditionally the



psychological aspects of the graduate and professional student experience have fallen on academic departments or the graduate college. An increasing number of student services professionals however are now including the graduate and professional student under their umbrella of service. This volume is a response to the demand from these professionals for more research based information and advice addressing the needs of these graduate and professional students. This is the 115th volume of *New Directions for Student Services*, a quarterly journal published by Jossey Bass. [Click here to view the entire list of New Directions Student Services titles](#). [Research Handbook of Academic Mental Health](#) Marissa S. Edwards, Angela J. Martin, Neal M. Ashkanasy, Lauren E. Cox, 2024-10-03. There has been much recent commentary regarding a crisis in academic mental health and wellbeing. This Research Handbook showcases cutting edge studies and insightful narratives on the wellbeing of doctoral students, early career researchers, and faculty members, illuminating the current state of academic mental health research. Importantly, authors also offer potential solutions to the increasingly poor mental health reported by those working and studying in the higher education sector.

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