



# **The High Citadel The Influence Of Harvard Law School**

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### The High Citadel The Influence Of Harvard Law School:

**The High Citadel** Joel Seligman, Lynne Bernabei, 1978-01-01 The High Citadel Desmond Bagley, 1965 Yale Law School and the Sixties Laura Kalman, 2006-05-18 The development of the modern Yale Law School is deeply intertwined with the story of a group of students in the 1960s who worked to unlock democratic visions of law and social change that they associated with Yale's past and with the social climate in which they lived During a charged moment in the history of the United States activists challenged senior professors and the resulting clash pitted young against old in a very human story By demanding changes in admissions curriculum grading and law practice Laura Kalman argues these students transformed Yale Law School and the future of American legal education Inspired by Yale's legal realists of the 1930s Yale law students between 1967 and 1970 spawned a movement that celebrated participatory democracy black power feminism and the counterculture After these students left the repercussions hobbled the school for years Senior law professors decided against retaining six junior scholars who had witnessed their conflict with the students in the early 1970s shifted the school s academic focus from sociology to economics and steered clear of critical legal studies Ironically explains Kalman students of the 1960s helped to create a culture of timidity until an imaginative dean in the 1980s tapped into and domesticated the spirit of the sixties helping to make Yale's current celebrity possible On the Battlefield of Merit Daniel R. Coquillette, Bruce A. Kimball, 2015-10-23 Harvard Law School pioneered educational ideas including professional legal education within a university Socratic questioning and case analysis and the admission and training of students based on academic merit On the Battlefield of Merit offers a candid account of a unique legal institution during its first century of Fordham University School of Law: Robert J. Kaczorowski, 2012-10-10 Resources in Education ,1979 influence This book is an institutional and intellectual history of Fordham Law School recounted in the context of legal education generally It is unique in identifying the factors that determine a law school's academic quality and in recounting the activities of the ABA and AALS in assuring adequate funding to maintain academic standards The Intellectual Sword Bruce A. Kimball, Daniel R. Coguillette, 2020-05-26 A history of Harvard Law School in the twentieth century focusing on the school s precipitous decline prior to 1945 and its dramatic postwar resurgence amid national crises and internal discord By the late nineteenth century Harvard Law School had transformed legal education and become the preeminent professional school in the nation But in the early 1900s HLS came to the brink of financial failure and lagged its peers in scholarly innovation It also honed an aggressive intellectual culture famously described by Learned Hand In the universe of truth they lived by the sword They asked no quarter of absolutes and they gave none After World War II however HLS roared back In this magisterial study Bruce Kimball and Daniel Coquillette chronicle the school s near collapse and dramatic resurgence across the twentieth century The school s struggles resulted in part from a debilitating cycle of tuition dependence which deepened through the 1940s as well as the suicides of two deans and the dalliance of another with the Nazi regime HLS stubbornly

resisted the admission of women Iews and African Americans and fell behind the trend toward legal realism But in the postwar years under Dean Erwin Griswold the school's resurgence began and Harvard Law would produce such major political and legal figures as Chief Justice John Roberts Justice Elena Kagan and President Barack Obama Even so the school faced severe crises arising from the civil rights movement the Vietnam War Critical Legal Studies and its failure to enroll and retain people of color and women including Justice Ruth Bader Ginsburg Based on hitherto unavailable sources including oral histories personal letters diaries and financial records The Intellectual Sword paints a compelling portrait of the law school widely considered the most influential in the world Professional Education in the United States Solomon Hoberman, Sidney Mailick, 1994-10-26 Believing that the primary purpose of professional education is to prepare practitioners the authors consider variables that affect professional practice Emphasis is the key role and techniques of experiential education for effective transfer of learning to practice in medicine law social work and management Other variables that impact cost and quality of services include cost and length of professional education specialization selection and promotion of faculty role of research use of paraprofessionals and assessment of professional education Conclusions go beyond education for the four professions discussed in detail to challenge current objectives and practices in all professional education The major conclusion is that professional learning for practice needs to be improved and points to the importance of utilizing and developing experiential education as the key learning approach Other counterproductive effects of current professional education practices identified are a tendency to consider isolated problems and ignore clients needs inadequate continuing graduate professional education oversupply of professionals in many areas failure of many professionals to keep up with changing theory and practice and overly expensive and poor research as the result of using the same institutions for both Corrective action is suggested in each case **Law and Poverty** Frank Munger, 2017-11-28 Socio legal research on the legal experiences of the poor reflects an understanding of the close connection between economic inequality and law The first two parts of this volume illustrate general analytical approaches to law and poverty The remaining parts include essays which examine more specific issues such as race and gender access to law legal consciousness and social change Research on the relationships between poverty inequality and governance still leaves many questions unanswered but the work presented here reflects the important contribution that sociolegal research makes to the ongoing debate **Plunder** Ugo Mattei, Laura Nader, 2008-03-17 Plunder examines the dark side of the Rule of Law and explores how it has been used as a powerful political weapon by Western countries in order to legitimize plunder the practice of violent extraction by stronger political actors victimizing weaker ones Challenges traditionally held beliefs in the sanctity of the Rule of Law by exposing its dark side Examines the Rule of Law's relationship with plunder the practice of violent extraction by stronger political actors victimizing weaker ones in the service of Western cultural and economic domination Provides global examples of plunder of oil in Iraq of ideas in the form of Western patents and intellectual property rights imposed on weaker peoples and of liberty

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