

Social Science Research Methods in Higher Education: A Critical Analysis of Methodological Issues and Emerging Trends

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1. Introduction

The world today is witnessing an explosion of social science research. Unlike other disciplines in the natural sciences, social science research has attracted much attention due to its dynamism and complexity (Dube and Pare, 2003). As modern societies become more complex in their structure, needs and demands, social problems have also become more complex. As a result, several social theories and social research methods have been developed and continue to develop in an effort to understand diverse social problems. Presently, social research is in the process of rapid change. This paper focuses on current methodological issues and emerging trends in social science research. It argues that the challenge for social scientists and researchers worldwide is to continue in the search for a unified consensus on what methodology might have the power and refinement to connect a proposed "grand theory" with the various midrange theories which, with considerable success, would continue to provide usable frameworks for increasing the overall knowledge of society. Social research is experiencing a paradigm shift that calls for the re-examination of current methodologies. The present review helps identify current methodological issues and trends in social science research. It is important that as social researchers, we should understand the philosophical, theoretical, and methodological debates influencing our work and careers, their implications for research and our place within them.

This discussion provides an academic forum for social scientists and researchers to reflect on the contemporary issues and emerging trends affecting their careers. This is important as this will help to shape the orientation of both old and young social researchers to be innovative and go beyond conventional boundaries. This paper also puts young social scientists - who have not yet become 'attached' to certain sets of theories, concepts and methodology - in advantageous position to understand the current issues and emerging trends in social sciences research.

The main purpose of the paper is to examine the historical, philosophical, and theoretical developments that have influenced social research methods worldwide. the article also reports on current issues and emerging trends in social research with particular reference to social research at the Tribhuvan university.

2. Types of Sciences

Social Interaction Analysis Methodological Issues

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Social Interaction Analysis Methodological Issues:

Social Interaction Analysis Michael E. Lamb, Stephen J. Suomi, Gordon R. Stephenson, Observing Interaction Roger Bakeman, John M. Gottman, 1997-03-13 Mothers and infants exchanging gleeful vocalizations married couples discussing their problems children playing birds courting and monkeys fighting have this in common their interactions with others unfold over time Almost anyone who is interested can observe and describe such phenomena But usually scientists demand more They want observations that are replicable and amenable to scientific analysis while still faithful to the dynamics of the phenomena studied This book provides a straightforward introduction to scientific methods for observing social behavior Because of the importance of time in the dynamics of social interaction sequential approaches to analyzing and understanding social behavior are emphasized An advanced knowledge of statistical analysis is not required Instead the authors present fundamental concepts and offer practical advice Methods of Family Research Irving E. Sigel, Gene Brody, 2014-02-24 These companion volumes provide a behind the scenes look into the personal experiences of researchers in an effort to eliminate the lack of communication surrounding family research methodology They show how the researchers achieved their results and why they chose particular methodologies over others These volumes present more than just findings they present the real experiences of the authors in their own styles and personalities exposing the problems mistakes and concerns they experienced during their research projects Volume I presents the experiences of researchers into typical normative populations Volume II describes work with clinical atypical populations **The Social Psychology of Education** Robert Stephen Feldman, Robert S. Feldman, 1990-07-27 This book examines the ways in which the theory and data of social psychology can be applied to teaching learning and other experiences in schools Its focus ranges in level from the individual e g student attitudes and attributions to the teacher student interaction to the impact of society e g racial and cultural influences on school performance The editor and distinguished contributors have two major purposes The first is to illustrate the scope and sophistication of the emerging field known as the social psychology of education The second is to provide solid informed suggestions to educators for the amelioration of current educational problems To that end each author explicitly discusses implications for educational practice **Beyond The Dyad** Michael Lewis, 2013-11-22 How are we to understand the complex forces that shape human behavior A variety of diverse perspectives drawing on studies of human behavioral ontogeny as well as humanity's evolutionary heritage seem to provide the best likelihood of success It is in an attempt to synthesize such potentially disparate approaches to human development into an integrated whole that we undertake this series on the genesis of behavior In many respects the incredible burgeoning of research in child development over the last decade or two seems like a thousand lines of inquiry spreading outward in an incoherent starburst of effort The need exists to provide on an ongoing basis an arena of discourse within which the threads of continuity between those diverse lines of research on human development can be woven into a fabric of meaning and understanding Scientists

scholars and those who attempt to translate their efforts into the practical realities of the care and guidance of infants and children are the audience that we seek to reach Each requires the opportunity to see to the degree that our knowledge in given areas permits various aspects of development in a coherent integrated fashion It is hoped that this series which will bring together research on infant biology developing infant capacities animal models the impact of social cultural and familial forces on development and the distorted products of such forces under certain circumstances will serve these important social and scientific needs

Evaluating Family Programs Francine H. Jacobs, 2017-10-24 The diverse composition of American families and changing ways of raising our children have become subjects of intense scrutiny by researchers and policymakers in recent years Shifting demographics and work patterns growing numbers of women in the work force teenage pregnancy single parent families and the deinstitutionalization of the elderly disabled and mentally ill all these trends have significantly affected family life Evaluating Family Programs effectively bridges the gap between researchers and practitioners in order to bring practical understandable advice to providers of family programs and to program funders and policymakers Heather B Weiss and Francine H Jacobs have collected in this volume works which move outside the traditional approaches of their disciplines to create new models for delivering and evaluating services This sets a mood of genuine inquiry and excitement about successful aspects of programs while maintaining openness about the limitations of both research and practice By expanding the research model this work is an attempt to understand reciprocal influences of extended family culture community and social institutions It urges those who advocate program accountability to understand that not all types of evaluations are appropriate for all programs and it notes that limitations in current evaluation technologies make it difficult to evaluate outcomes Evaluating Family Programs reminds the reader that in order to develop sound family policy we must look at children and families in context Because policymakers program administrators and informed citizens have come to rely more upon the results of evaluation research we must improve our methods while not losing sight of its limitations It is a thought provoking contribution to the efforts of those who seek to support the American family with compassion understanding and realism

Families as Learning Environments for Children Luis Laosa, 2013-11-11 The chapters in this volume reflect the work and thoughts of a group of researchers interested in studying families as learning environments for children As we proceed in our quest to identify and understand with some specificity the familial factors associated with the intellectual and social development of children the time is ripe for the reintroduction of families as units of study in psychological and educational research With the increasing focus on the changing organization of the modern family it is of more than academic interest to identify those variables that play a significant role in the child's development Such knowledge certainly should help in the planning and design of appropriate and credible applications These chapters representing a broad spectrum of research derive from papers presented and discussed at a working conference on families as learning environments sponsored by Educational Testing Service in Princeton New Jersey Following the

conference the papers were revised and edited for inclusion in this volume We are indebted to a number of people whose contributions helped make the conference a success Samuel J Messick and Winton H Manning for their support Jan Flaughner Jessie Cryer Linda Kozelski and Betty Clausen for assistance with local arrangements and William Nemceff Kathleen Lingle and Kalina Gonska for help with the audio recording of the proceedings LUIS M LAOSA IRVING E SIGEL vii Contents Introduction XI Luis M Laosa Chapter 1 Families as Facilitators of Children s Intellectual Development at 3 Years of Age A Causal Analysis *Handbook of Marriage and the Family* Suzanne K. Steinmetz, Marvin B. Sussman, 2013-11-11 The lucid straightforward Preface of this Handbook by the two editors and the comprehensive perspectives offered in the Introduction by one of them leave little for a Foreword to add It is therefore limited to two relevant but not intrinsically related points vis a vis research on marriage and the family in the interval since the first Handbook Christensen 1964 appeared namely the impact on this research of the politicization of the New Right and of the Feminist Enlightenment beginning in the mid sixties about the time of the first Handbook In the late 1930s Willard Waller noted Fifty years or more ago about 1890 most people had the greatest respect for the institution called the family and wished to learn nothing whatever about it Everything that concerned the life of men and women and their children was shrouded from the light Today much of that has been changed Gone is the concealment of the way in which life begins gone the irrational sanctity of the home The aura of sentiment which once protected the family from discussion clings to it no more We want to learn as much about it as we can and to understand it as thoroughly as possible for there is a rising recognition in America that vast numbers of its families are sick from internal frustrations and from external buffeting We are engaged in the process of reconstructing our family institutions through criticism and discussion 1938 pp 3 4 **Handbook of Ethological Methods** Philip N. Lehner, 1998-04-16 At first glance studying behavior is easy but as every budding ethologist quickly realises there are a host of complex practical methodological and analytical problems to solve before designing and conducting the study How do you choose which species or which behavior to study What equipment will you need to observe and record behavior successfully How do you record data in the dark in the wet or without missing part of the action How do you analyse and interpret the data to yield meaningful information This new expanded edition of the Handbook of Ethological Methods provides a complete step by step introduction to ethological methods from topic choice and behavioral description to data collection and statistical analysis This book will be a must for beginning students and experienced researchers studying animal behavior in the field or laboratory *Psychology of Group Influence* Paul B. Paulus, 2015-06-19 Originally published in 1989 this title showcased new developments providing a systematic and in depth overview of some of the basic issues in the field of group psychology Subject areas range from basic group processes to complex interactive phenomena There are international contributions with chapters covering the latest developments in the field at the time The volume provided students and professionals with a comprehensive coherent and interrelated picture of the broad scope of group influence processes The volume was motivated

by the belief that group psychology is a central and important activity for social psychology **Human Ethology** Irenaus Eibl-Eibesfeldt, 2017-07-28 With the discovery of conditioned reflexes by I P Pavlov the possibilities for experimenting following the example set by the classical exact sciences were made available to the behavioral sciences Many psychologists hoped that the component parts of behavior had also been found from which the entire multifaceted cosmos of behavior could then be constructed An experimentally oriented psychology subsequently developed including the influential school of behaviorism This first text on human ethology presents itself as a unified work even though not every area could be treated with equal depth For example a branch of ethology has developed in the past decade which places particular emphasis on ecology and population genetics This field known as sociobiology has enriched discussion beyond the boundaries of behavioral biology through its stimulating and often provocative theses After vigorous debates between behaviorists anthropologists and sociologists we have entered a period of exchange of thoughts and a mutual approach which in many instances has led to cooperative projects of researchers from different disciplines This work offers a biological point of view for discussion and includes data from the author's cross cultural work and research from the staff of his institute It confirms above all else the astonishing unity of mankind and paints a basically positive picture of how we are moved by the same passions jealousies friendliness and active curiosity The need to understand ourselves has never been as great as it is today An ideologically torn humanity struggles for its survival Our species does not know how it should compensate its workers and it experiments with various economic systems constitutions and forms of government It struggles for freedom and stumbles into newer conflicts Population growth is apparently completely out of hand and at the same time many resources are being depleted We must consider our existence ratio **The Hidden Structure of Interaction** Luigi Anolli, 2005 The idea of complexity states that most things tend to organize themselves into recurring patterns even when these patterns are not immediately visible to an external observer The general name for the scientific field concerned with the behaviour over time of a dynamic system is complexity theory The dynamic systems systems capable of changing over time are the focus of this approach and its concern is with the predictability of their behaviour The systems of interest to the complexity theory under certain conditions perform in regular predictable ways under other conditions they exhibit behaviour in which regularity and predictability is lost The concepts of stable and unstable behaviour are part of the traditional repertoire of physical science What is novel is the concept of something in between chaotic behaviour For chaos here we refer to systems which display behaviour that though it has certain regularities defies prediction How does the order emerge from the chaos How can we predict the behaviour of a chaotic system Over the last 30 years and more trying to identify the hidden patterns behind chaotic behaviour became the focus of attention in a number of scientific disciplines These range as widely as astronomy chemistry evolutionary biology geology and psychology Handbook of Child Psychology and Developmental Science, Socioemotional Processes , 2015-03-31 The essential reference for human development theory updated and reconceptualized

The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 3 Social Emotional and Personality Development presents up to date knowledge and theoretical understanding of these several facets of social emotional and personality processes The volume emphasizes that any specific processes function or behavior discussed in the volume co occurs alongside and is inextricably affected by the dozens of other processes functions or behaviors that are the focus of other researchers work As a result the volume underscores the importance of a focus on the whole developing child and his or her sociocultural and historical environment Understand the multiple processes that are interrelated in personality development Discover the individual cultural social and economic processes that contribute to the social emotional and personality development of individuals Learn about the several individual and contextual contributions to the development of such facets of the individual as morality spirituality or aggressive violent behavior Study the processes that contribute to the development of gender sexuality motivation and social engagement The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

Compatible and Incompatible Relationships W. Ickes, 2012-12-06 Several years ago two of my colleagues and I had the opportunity to interview Fritz Heider perhaps the most influential theorist in the field of social psychology Harvey Ickes Kidd 1976 During our interview Heider affirmed a belief that had guided his career since the 1920s the belief that the study of human relationships is the most important task in which social scientists can engage Although many social scientists would profess to share this belief it is nonetheless true that the study of human relationships has been one of the most neglected tasks in the history of the social sciences including psychology What Heider found in the 1920s that most psychologists acknowledged the importance of studying human relationships but at the same time tended to focus their own research on more tractable topics such as memory and cognition is still very much evident in the 1980s Even within the more specific domain of social psychology a majority of researchers still choose to address those hybrid topics social cognition social categorization and stereotyping person memory etc that relate most directly to traditional areas of psychological research Still other researchers while choosing to study such important interpersonal phenomena as altruism aggression conflict and interpersonal attraction tend to focus so exclusively on these isolated and abstracted phenomena that they fail to provide a more inclusive view of the relationships in which these phenomena occur

Handbook of Parenting: Being and becoming a parent Marc H. Bornstein, 2002 Despite the fact that most people become parents and everyone who has ever lived has had parents parenting

remains a mystifying subject about which almost everyone has opinions but about which few people agree Striking permutations on the theme of parenting are emerging single parenthood blended families lesbian and gay parents and teen versus fifties first time moms and dads Divided into four volumes the Handbook of Parenting is concerned with different types of parents basic characteristics of parenting forces that shape parenting problems faced by parents and the practical sides of parenting Contributors have worked in different ways toward understanding all of these diverse aspects of parenting and look to the most recent research and thinking in the field to shed light on many topics every parent has wondered about Because development is too subtle dynamic and intricate to admit that parental caregiving alone determines the course and outcome of ontogeny **Handbook of Parenting** Marc H. Bornstein, 2005-02-16 Please see Volume I for a full description and table of contents for all four volumes **Life-span Developmental Psychology** Kathleen A. McCluskey, 2013-10-22 Life Span Developmental Psychology Historical and Generational Effects provides theoretical and methodological frameworks and examples in history graded influences on life span development The book is a compilation of select research papers by sociologists and psychologists in the study of the biological and environmental determinants of development The topics discussed in the text include the historical and cohort effects the aims methods and problems of research on historical constancy and change the relationships between history graded events and normative age graded ontogenetic events and the investigation of the developing individual in a changing world Empirical samples of history graded influence studies of various age cohorts from the United States and other countries are presented as well Psychologists and sociologists will find the book very insightful **International Handbook of Behavior Modification and Therapy** Alan S. Bellack, Michel Hersen, Alan E. Kazdin, 2012-12-06 It is particularly gratifying to prepare a second edition of a book because there is the necessary implication that the first edition was well received Moreover now an opportunity is provided to correct the problems or limitations that existed in the first edition as well as to address recent developments in the field Thus we are grateful to our friends colleagues and students as well as to the reviewers who have expressed their approval of the first edition and who have given us valuable input on how the revision could best be structured Perhaps the first thing that the reader will notice about the second edition is that it is more extensive than the first The volume currently has 41 chapters in contrast to the 31 chapters that comprised the earlier version Chapters 3 9 29 and 30 of the first edition either have been dropped or were combined whereas 14 new chapters have been added In effect we are gratified in being able to reflect the continued growth of behavior therapy in the 1980s Behavior therapists have addressed an ever increasing number of disorders and behavioral dysfunctions in an increasing range of populations The most notable advances are taking place in such areas as cognitive approaches geriatrics and behavioral medicine and also in the treatment of childhood disorders **Schooling At-risk Native American Children** Cheryl D. Clay, 1998 First published in 1999 Routledge is an imprint of Taylor Francis an informa company *Developmental Research Methods* Scott A. Miller, 2017-02-14 The Fifth Edition of

Scott A Miller's classic *Developmental Research Methods* presents an overview of methods to prepare students to carry out report on and evaluate research on human development across the lifespan. The book explores every step in the research process from the initial concept to the final written product, covering conceptual issues of experimental design as well as the procedural skills necessary to translate design into research. Incorporating new topics, pedagogy, and references, this edition conveys an appreciation of the issues that must be addressed, the decisions that must be made, and the obstacles that must be overcome at every phase in a research project, capturing both the excitement and the challenge of doing quality research on topics that matter.

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