## Dysphoria and Social Interaction: An Integration of Behavioral Confirmation and Interpersonal Perspectives

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To investigate the process by which dysphoric persons are rejected by others, the authors integrated behavioral confirmation and interpersonal theories of depression. The expectations of nondriphoric perceiver participants (college students) were manipulated, such that half expected to interact with a same-sex dysphoric target and half expected to interact with a same-sex nondysphoric target. The targets' actual mood status was consistent or inconsistent with these expectations. Pre- and postinteraction impressions, as well as postinteraction acceptance of partners, were solicited from perceivers and targets (N = 240). Audiotaped verbal behaviors were coded during the 1st and last 3 min of the interactions. Acceptance of targets and verbal behaviors were an interactive function of preceivers' expectancies and targets' mood status, such that dysphoric targets who were expected to be nondysphoric were the least accepted group and had the most dysfunctional interactions.

Dysphoric persons' interactions with strangers and intimates are often dysfunctional and frequently culminate in their rejection by interaction partners (Marcus & Nardone, 1992; Segrin & Dillard, 1992). In turn, such negative interactions may serve to maintain and exacerbate dysphoric persons' negative affect (Coyne, 1976b). Why are dysphoric persons frequently rejected by others? According to interpersonal theories of depression (e.g., Coyne, 1976b, 1990; Joinet, Alfano, & Metalsky, 1992; Lewinsohn, 1974), it is dysphoric individuals' symptom displays, excessive reassurance seeking, or poor social skills that annoy interaction partners and ultimately lead to their rejection by those partners. Alternatively, a behavioral confirmation perspective (e.g., Jussim, 1986, 1991; Rosenthal & Rubin, 1978)

suggests that others' negative stereotypes of dysphoric people lead them to act in ways that produce stereotype-confirming behavior in the dysphoric individuals and eventually to others' rejection of the dysphoric individuals. In this study, we integrated these two perspectives and tested the idea that maladaptive interactions and rejection of dysphoric persons are due to the interaction of both partners' behavior rather than the behavior of either one alone.

#### Interpersonal Perspectives on Dysphoric-Other Interactions

Coyne's (1976b, 1990; Coyne, Burchill, & Stiles, 1990) interpersonal theory of depression proposes that repeated symptom displays and reassurance seeking from mildly depressed or dysphoric individuals induce negative moods in others, resulting in increasing rejection from them. According to Coyne (1976b), dysphoric persons' initial signs of negative affect elicit expressions of concern and support from others. If the dysphoria persists, however, the responses of others become increasingly negative over time as their good will erodes, and they become annoyed and frustrated with the unremitting and aversive symptoms of the dysphoric individuals. When dysphoric persons detect contradictory messages from others, they engage in further reassurance seeking to clarify their status in relationships. Over time, the responses of others become overtly rejecting. Consequently, the dysphoric individuals' symptoms increase, and they become more socially isolated. Coyne's theory does not specify how the degree of closeness of the interactants and their expectations for future contact might affect the interactions, nor does it specify the length of time for the proposed pattern of initial support and subsequent rejection to unfold. Thus, it is not known how quickly dysphoric people alienate strangers or intimates.

Similar to Coyne (1976b), Lewinsohn (1974) argued that it is

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# **Social Problems Institutional And Interpersonal Perspectives**

Nina Rovinelli Heller, Alex Gitterman

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management techniques to prevent sabotage Relational Perspectives in Organizational Studies Olivia Kvriakidou, Mustafa Ezbilgin, 2006 The contributors to this highly innovative and authoritative research companion leading experts in their field apply relational analyses to different areas of organization studies and provide a comprehensive review of the relational perspectives. The book features empirical theoretical philosophical and methodological contributions from a wide spectrum of disciplinary perspectives on relationality in and around organizations The Future of Psychological Therapy John Lees, 2016-01-29 The psychotherapy and counselling profession has recently experienced far reaching changes because of the development of evidence based medicine and managed care systems The Future of Psychological Therapy brings together leading counsellors psychotherapists psychological therapists and managers to address how these changes are beginning to affect all aspects of the psychotherapy and counselling profession It evaluates the impact of these developments shows how they affect practitioner s capacity to care anticipates future developments and offers a coherent and viable approach to research and practice The book draws on psychotherapeutic theory to develop insight into managed care and engages in qualitative microphenonena research into the complexities of clinical practice drawing on cutting edge developments It aims to establish a balanced counselling and psychotherapy profession by opening up a debate about these far reaching developments which threaten the profession challenging the rhetoric of accountability audit transparency and measurement of care exposing the danger of sleeping through these momentous changes in the counselling and psychotherapy profession The Future of Psychological Therapy is a timely and important book examining the psychotherapy profession's approach to managed care and evidence based research and discussing whether a balanced coherent and viable counselling and psychotherapy research and practice culture can be established It will be of interest to practitioners academics and policy makers in the field non clinical professionals and anyone who is interested in psychological therapy and addressing the worldwide deterioration in psychological health **Social Problems** ,1978 *Investigating Social Problems* A. Javier Trevino, 2024-05-16 General Editor A Javier Trevino working with a panel of experts thoroughly examines all aspects of social problems providing a contemporary and authoritative introduction to the field Each chapter is written by a specialist on that particular topic This unique contributed format ensures that the research examples and theories described are the most current and relevant available The text is framed around three major themes intersectionality the interplay of race ethnicity class and gender the global scope of many problems and how researchers take an evidence based approach to studying problems Organizational Culture and Climate: New Perspectives and Challenges Thais Gonzalez Torres, Vera Gelashvili, Giovanni Herrera-Enriquez, Juan-Gabriel Martinez-Navalon, 2024-02-08 Within the framework of organizational behavior and organizational psychology organizational climate and culture conceptualize how employees experience their work settings Thus organizational climate refers to the shared perceptions and meaning attributed to policies practices and procedures experienced by employees and the behaviors they observe that are rewarded supported

and expected On the other hand organizational culture may be defined as the collection of values expectations and practices that guide and inform the actions of all team members Climate offers an approach to the tangibles on which managers can focus to generate the behaviors they require for effectiveness and culture offers the intangibles that likely accrue to produce the deeper psychology of people in a setting These two concepts complement each other and can be mutually useful in Educational Change towards Problem Based Learning: An Organizational Perspective Huichun Li,2013-11-29 As practice a promising educational approach PBL Problem Based Learning has been adopted by an increasing number of higher education institutions worldwide to replace the traditional lectured based educational approach However the organizational change towards PBL is not easy for higher education institutions especially for those with a long history of Lecture Based Learning Therefore it is necessary to investigate the challenges and obstacles for higher education institutions which are implementing PBL In order to address the research concern this book involves in an intensive exploration of two universities which are transforming their traditional educational approaches to PBL Specifically this book is concerned with how managers staff members and students interpret PBL and its implementation It reveals that the challenges for implementing PBL are closely linked to organizational members conception of PBL social learning and motivation at the university The conclusions are specified as firstly the organizational members understanding of PBL and social learning are quite diverse and some of them are not consistent with the managerial attempts They may create huge tensions or chaos at the university depending on which strategy the mangers have employed Further the organizational members understandings of PBL are more concerned with teaching and curriculum design rather than learning which should be highlighted within PBL context Besides staff members have to struggle between different roles due to the complexity of the university in modern society and some tasks such as researching will distract them from participating in teaching activities and thus undermine PBL implementation Finally the university has to make reflections on how to keep a balance between the use of normative approaches to guarantee organizational effectiveness and the intention of giving staff more freedom to make innovations and create new possibilities Employee Experience, Occupational Health, and Organizational Supportive Factors: From an Integrated Perspective Shengnan Wang, Yongxin Li, Junhua Dang, Dawei Wang, Kai Feng, 2024-04-04 Attracting retaining and motivating employees is one of the most important topics for organizations today To build a competent dedicated and loyal team of employees it is not enough to focus on compensation and benefits Employees need to earn not only financial rewards but also the subjective experience when working in an organization Employee experience is an important part of the overall compensation system which usually includes recognition and appreciation work life balance personal development organizational culture and work environment Neoliberalism, Nordic Welfare States and Social Work Masoud Kamali, Jessica Jönsson, 2018-04-17 How have three decades of neoliberalism affected the Nordic welfare states as well as the organisation education and practices of social work in those countries During recent decades the welfare states of Denmark

Finland Norway and Sweden have gone through dramatic changes infl uenced by the political triumph of neoliberalism This has led to both the electoral success of extreme right and mainstream neoliberal parties and to the neoliberal ideological transformations of social democratic parties The neoliberal doctrine of making governance cheaper has thus been made the focus of governance and has led to increased marginalisation and social problems This is the first book to comparatively explore the role of neoliberal reforms on social work and social policy across the Nordic welfare states The richly theoretical and empirical chapters explore and illustrate the consequences of the dominance of neoliberal policies and provide an analysis of the effects of globalisation glocalisation welfare nationalism symbolic violence and forced migration The book provides valuable insights into the shortcomings of retreating welfare states in a time of increasing glocal social problems Neoliberalism Nordic Welfare States and Social Work should be considered essential reading for critical social work education Students scholars educators and researchers of Nordic countries and beyond have much to learn from this book

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