

SUMMARIZE IT!

SUMMARIZE IT!

Summarize this paragraph in twelve words or less.

17

In 1971, Commander David Scott did an experiment on the Moon. He dropped a hammer and a feather at the same time. On Earth, the feather would fall more slowly than the hammer because the air would hold it up. However, there is no air on the Moon, so the two objects hit the ground at exactly the same time!



SUMMARIZE IT!

Summarize this paragraph in twelve words or less.

24

It is important to recycle paper, bottles, cans, and instead of throwing them away. Recycle garbage out of landfills and saves. It takes less electricity to make recycled materials than to make new ones. Recycling just one ton of paper saves enough electricity to power a house for 4 hours.



SUMMARIZE IT!

Summarize this paragraph in twelve words or less.

6

Dogs are not only good pets, they can also help solve problems. Police dogs have been trained to help policemen find drugs and bombs. For example, since dogs are very smart, some dogs have been trained to find criminals or missing people. Some dogs can even find bombs and

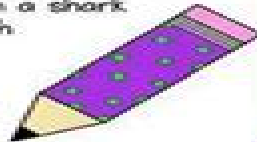


SUMMARIZE IT!

Summarize this paragraph in twelve words or less.

1

What would it be like to have teeth like a shark? A shark can have up to 3,000 teeth at one time. Shark teeth grow in rows, one behind another. Most sharks have five rows of teeth. When a shark loses a tooth, it is replaced by a tooth from the row behind it. I don't know about you, but I am glad that I don't have shark teeth!



TASK CARDS

Summarizing To Improve Comprehension Gr5

Cindy Long



Summarizing To Improve Comprehension Gr5:

Reader's Theater Scripts: Improve Fluency, Vocabulary, and Comprehension: Grade 5 Sarah Kartchner Clark, 2010-03-01 Students love the center stage Improve secondary level students reading fluency while providing fun and purposeful reading practice for performance You ll motivate students with these easy to implement reader s theater scripts that also build students knowledge through grade level content Book includes 12 original leveled scripts graphic organizers and a Teacher Resource CD including scripts PDFs and graphic organizers This resource is correlated to the Common Core State Standards 104pp

Comprehension and Critical Thinking Grade 5 Acosta, Jamey, 2017-03-01 Build Grade 5 students comprehension and critical thinking skills and prepare them for standardized tests with high interest nonfiction articles from TIME For Kids This easy to implement resource includes accompanying document based questions that focus on key strategies for breaking down informational text to help students build cross curricular reading skills A document based assessment sheet is also provided for each passage so students can investigate the text in even deeper and more meaningful ways This resource is aligned to state and national standards and supports the development of college and career readiness skills

Reading Comprehension Practice, Grade 5 Sitter, 2017-01-03 The fifth grade Reading Comprehension Practice workbook provides instructional reading for below level readers independent reading for on level readers supplemental reading for above level readers Each unit features before and after activities differentiated guides and vocabulary exercises Mark Twain Reading Comprehension Practice for fifth grade includes leveled reading units This middle school reading comprehension workbook improves students reading and vocabulary focusing on reading as a comprehension process relating reading to what they already know decoding rapidly recognizing words monitoring student comprehension and taking action when needed Mark Twain Media Publishing Company proudly creates engaging supplemental books and decorations for middle grade and upper grade classrooms Designed by leading educators the Mark Twain product line covers a variety of subjects such as science language arts fine arts government social studies history character and conduct

Daily Warm-Ups: Reading, Grade 5 Sarah Kartchner Clark, 2006-05 Quick easy effective activities support standards and help students improve skills they need for success in testing

Practice with Purpose: Standards-Based Comprehension Strategies & Skills Grade 5 (Binder with Transparencies) ,

Proceedings of the International Conference on English Language and Teaching (ICOELT 2022) Havid Ardi, M. Affandi Arianto, Nur Rosita, Carbiriena Solusia, Rizaldy Hanifa, 2023-12-27 This is an open access book International Conference on English Language and Teaching ICOELT is an Annual conference hosted by English Department of Faculty of Languages and Arts Universitas Negeri Padang It was firstly conducted in 2013 as International Seminar on English Language and Teaching ISELT This event consistently invites reputed speakers and having competence in English Language Teaching from around the world

The City of Ember - Literature Kit Gr. 5-6 Chad Ibbotson, 2020-08-12 A dystopian future set underground brings to light the struggles that humanity will endure in order to survive The variety of

engaging activities can be easily broken up over several weeks to coordinate with assigned reading Describe in detail the city of Ember from how it looks to how it operates Analyze the chapter titles and dissect what they could allude to Explain what we as readers discover about Ember when Doon visits the library Answer comprehension questions about events in the book surrounding Doon s investigation in the tunnels Create your own list of instructions that have been damaged and have a partner decipher what they are for Plot the important moments or points of action from the story in a Pipeline Timeline graphic organizer Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel The City of Ember tells the tale of a society living underground for hundreds of years and the two kids who must bring them into the light Hundreds of years earlier a group of people descended underground in hopes to save the human race from extinction They had enough supplies and power to last them for over 200 years at which point instructions on how to return to the surface would be revealed The only problem is no one knows these instructions exist and when they are revealed they are destroyed It s up to Lina and Doon to decipher the few clues they have locate the way out and get this news back to their people But it s not that easy In their attempts to find the way out Lina and Doon stumble on a conspiracy that involves the Mayor and city guards As such they are now being hunted as fugitives Their nearly impossible task just got harder Now they must race against the clock to escape from Ember with no knowledge of where they are going and how they can get back to save everyone else *Sing Down the Moon - Literature Kit Gr. 5-6* Michelle Jensen,2015-02-24 Gain a fresh perspective of the migration of the Navaho people through the eyes of a young girl Unique and varied materials supplement a study of this novel Students are asked to describe what they already know of the Navaho people Write the name of the character next to each quote from the story Identify the cause or effect of each event in the book Finish off sentences with vocabulary words found in the novel Explain how Rosita was able to adapt to life in a town whereas Bright Morning was not Students do some research to find the meaning and origin of their name Gather facts and complete a character analysis of Tall Boy Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel *Sing Down the Moon* is a Newbery Honor winning story told through the perspective of a young Navaho girl Fourteen year old Bright Morning takes her family s sheep to graze one spring day While tending to the flock she is captured by Spanish Slavers and sold into service Fortunately she is able to escape and return home Unfortunately her home is promptly taken from her as her tribe is forced out of their canyon in Arizona and relocated to Fort Sumner in New Mexico The long walk of the Navaho people is described through the eyes of Bright Morning who sees the migration as the end of her people *A Year Down Yonder - Literature Kit Gr. 5-6* Nat Reed,2011-10-24 Students are taken out of their comfort zone to experience a year in the country Additional writing tasks offer great options for extra work List things that are different between Mary Alice s world and the present Translate two different expressions Mary Alice uses to describe her grandmother Put events from the story in order as they happened with

Mary Alice and Grandma on Halloween Write a letter to Mary Alice's mother in her own words in an attempt to change her opinion of the grandmother Students identify who the antagonist of the story is and defend their opinion Create a travel brochure for Chicago Illinois Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel A Year Down Yonder is a Newbery Medal winning story about a young girl who must spend a year living with her grandmother in the country Mary Alice spent her childhood summers staying with her grandmother in a small country town in Illinois These summers were packed with enough surprises and drama to fill the double bill of any picture show Now Mary Alice is fifteen and must spend a whole year with her grandmother away from her Chicago home Over the course of the year Mary Alice experiences a hurricane fox hunting by night a late night raid of a pecan tree and pumpkin patch a huge snake in the attic and a community rife with hardship and social pretenses A Year Down Yonder is a hilariously funny and heart warming novel *When You Reach Me - Literature Kit Gr. 5-6* Nat Reed, 2011-10-17 Enter a strange world of time travel and mystery all surrounding one girl Use a variety of activities to help students figure out the mystery of the novel Predict what will happen with Julia and Miranda's relationship once their conflict comes out in the open Figure out what book Miranda is reading to Belle based on the clues from the story Identify the instructions given to Miranda in the second note Write sentences using vocabulary words found in the reading Explain who the laughing man is his purpose and the steps he took to prepare Miranda for his mission Explore racial prejudice in the novel through the eyes of Miranda and write a letter to Jimmy sharing your feelings on the subject Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel When You Reach Me is a Newbery Medal winning story about a young girl and her New York City world Miranda lives in a run down apartment with her mother in New York City during the 1970s Propelled by interesting characters Miranda's world starts to unravel as her friend Sal gets punched by a kid on the street for no reason and stops talking to Miranda her mother's hidden emergency key is stolen and a mysterious note arrives claiming to save her friend's life In the background is a subplot involving Miranda's mother's upcoming appearance on the television show The 20 000 Pyramid **The Great Gilly Hopkins - Literature Kit Gr. 5-6** Marie-Helen Goyetche, 2006-11-01 Discover the importance of family friendships and what it means to be loved by those around Present new vocabulary words in a variety of ways to ensure students are excited to expand their literacy skills Find the antonym for each word Match words to their definitions then identify their part of speech Explore character motivations by stating why Gilly didn't tell Trotter who the visitor was Explain the expression demon possession by writing a story based on this idea Write a personal reflection on the poem found in the story Conduct a class survey on things considered to be important in daily life Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel A story about a bold and brazen eleven year old girl and foster child who has great expectations about life Gilly runs away from her foster home looking for her real

mother Not finding her she begins to adjust to life with the foster family On Thanksgiving weekend while Gilly is busy taking care of everyone with the flu Gilly s grandmother shows up She has come to take Gilly to live with her in Virginia Gilly must move to a new home against her will She realizes how she is loved at the foster house and learns many valuable life lessons relationships and prejudice

Through the Looking-Glass - Literature Kit Gr. 5-6 Chad Ibbotson,2016-04-28 Travel to a strange land and find out what it s like to be a piece in a chess game A variety of question styles ensure students stay engaged with the novel and better enjoy the story Compare Alice s movements in the mirror world to that of a pawn in the game of chess Answer a series of multiple choice questions to show comprehension of Alice and the Queen s interaction Using details gathered throughout the novel draw a map of the looking glass world Become familiar with synonyms by finding words that mean the same as the underlined words found in the text Compare the real world to the looking glass world by describing events and actions that take place in both Aligned to your State Standards and written to Bloom s Taxonomy additional crossword word search comprehension quiz and answer key are also included About the Novel Through the Looking Glass is a fantastical story about a mirrored world beyond the reflective glass The story follows Alice six months after her adventures in Wonderland This time Alice climbs through the mirror on top of her mantelpiece and finds herself in an alternate world from her own Alice soon becomes part of a large scale chess game where she meets strange and interesting characters through her journey Traveling the land Alice meets Tweedledum and Tweedledee learns of the Walrus and the Carpenter runs into the Red and White Kings and Queens before being crowned Queen herself Through the Looking Glass is a strange tale of chess strategy and imagination A great companion to the Disney movie Alice Through the Looking Glass with Johnny Depp

Inside Out & Back Again - Literature Kit Gr. 5-6 Lisa Renaud,2021-07-22 Discover firsthand what it s like for refugees entering the US in this coming of age story of one girl s struggle to belong This resource has everything you will need in one packet from pre assessment material to comprehension questions incorporating vocabulary Reflect on H s mother s decision of having to choose a different country to live in Put the events that describe H s first day of school in the order that they occur Describe what Miss Scott shows to the class and how H reacts to it Predict whether the family will learn what happened to their father Put yourself in H s shoes and imagine what you would wish for during T t Explore the concept of language and how difficult it can be to learn by researching common idioms used in your language Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel Inside Out Back Again follows 10 year old H and her family as they struggle as refugees in 1970 s America The story begins in 1975 Saigon H s father has been missing for years since leaving to fight in the war of Vietnam The war is now over and the Americans are leaving Communists from the North threaten the family s safety and freedom They come to the hard decision of leaving their beloved home to seek shelter elsewhere They settle on America and with the sponsorship of a kind cowboy the family start

their new home in Alabama Their struggles don't stop there however Their first task is to learn English H struggles with this as she enters school in America She is met with bullies and miscommunication in language and culture With the help of a kind neighbor H quickly learns how to survive in her new home She begins to make friends at school and her family begin to prosper as well The day comes when the family must make the difficult decision regarding her father but nothing will stop them from making the most of their new lives in America

My Side of the Mountain - Literature Kit Gr. 5-6 Chad Ibbotson, 2017-07-20 Discover the loneliness that comes with a solitary and independent life The quizzes and activity pages make this resource accessible for all students Students choose their own animal to become their faithful companion much like Frightful is to Sam Elaborate on Sam's realization that he is low in vitamin C by researching other vitamins and explaining what they provide to the human body Test comprehension with multiple choice questions that ask about how Sam spends Christmas on the mountain Predict how long it will be before Sam sees his father again Identify the different relationships Sam makes with both animals and other people during his time in the Catskill Mountains Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel My Side of the Mountain follows one boy's journey into the wilderness and the most unlikely realization he finds there Sam Gibley is an adolescent boy who lives in a small New York City apartment with eight brothers and sisters He hates feeling trapped and dreams of living in the wide open space that only the wilderness can provide He decides then to run away to his grandfather's abandoned farm in the Catskill Mountains On the way Sam recounts how he survives a snowstorm and befriends a falcon and weasel He learns many skills from people he meets on his journey that will help him to survive his independent lifestyle However Sam finds his solitude more lonesome than he thought and soon yearns for human interaction This coming of age story follows the mental and physical growth of a young boy as he discovers who he really is

The One and Only Ivan - Literature Kit Gr. 5-6 Lisa Renaud, 2024-05-09 Witness one animal's determination to do whatever it takes to save someone they love The vocabulary and comprehension questions are utilized in a variety of ways throughout the chapter assignments Describe how Julia is different from other children that visit the mall Learn key vocabulary words by solving crossword clues Based on how Ivan began his life with Mack imagine what it would be like to have a wild animal for a pet Complete a passage from the novel with its missing words Design your own billboard as a group Match the group name with their animal species Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel The One and Only Ivan is told from the perspective of its protagonist a silverback gorilla named Ivan Ivan lives in the Big Top Mall and Video Arcade with other animals like an elephant named Stella A stray dog named Bob spends most of his time visiting with Ivan in his habitat Ivan loves his life He gets to watch TV as much as he wants He gets to do what he loves painting pictures that are then sold in the mall's gift shop Soon Ivan begins to notice things The visitors aren't coming as much as they used to

Stella's leg is hurting her more and more Mack the mall owner brings in a new baby elephant to help bring in more visitors This elephant named Ruby is defiant and doesn't want to perform like Stella does It becomes Ivan's sole mission to help get Ruby out of the mall and into a zoo where she can have a better life

Where the Red Fern Grows - Literature Kit Gr. 5-6 Sarah Joubert,2024-09-13 Experience the highs and lows of dog ownership and how this relationship can last a lifetime Students will be engaged in this resource and have no trouble getting started Describe what you already know of the setting in which this novel takes place Complete a plot puzzle to show how events led to each other Characterize the simple trick a raccoon used to fool the two hounds Explain what the ghost raccoon is Translate idioms found in the novel into your own words Compare the argument of love vs loyalty in a dog's behavior Aligned to your State Standards and written to Bloom's Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel Where the Red Fern Grows tells the heartwarming tale of a young boy and his two little hunting hounds Billy wants two dogs to hunt raccoons along his family's property in the Ozarks Not just any dogs but redbone coon hounds The problem is his father can't afford dogs like that Billy decides to take it on himself and save the money he needs It takes two years but Billy finally has enough for his dogs When they arrive Billy is overwhelmed and sets about training them Soon Billy and his dogs become proficient hunters good enough to enter a county wide championship Throughout this time with his dogs Billy learns many hardships He faces guilt grief and loss as well as love and laughter The story culminates into a final lesson of acceptance and moving on as he deals with the inevitable loss of his best friends

The Summer of the Swans - Literature Kit Gr. 5-6 Nat Reed,2008-09-01 Spend the summer with Sara and the challenges she experiences while discovering herself New ideas are provided for checking student comprehension of the novel Set a purpose for reading by discussing the roles of family and the difficulties within Describe how Sara sees her life as suddenly changing State Sara and Wanda's differing opinions on Sara's haircut Become a detective and determine whether Sara has sufficient evidence to accuse Joe of stealing Charlie's watch Match vocabulary words from the novel to their synonyms Step into the shoes of Joe and write a letter to an advice columnist about Sara and her rude behavior List the problems faced by Sara and the possible solutions in a Problem Solution Chart Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel A classic coming of age story of fourteen year old Sara who lives in a small town in West Virginia This Newbery Medal winning story centers on Sara and her troubled relationship with her remote father her perfect older sister and Joe Melby a boy from school All of these problems are quickly placed on the backburner when Charlie her mentally disabled brother wanders out of the house in the middle of the night and goes missing While resolving this serious crisis Sara discovers a great deal of herself When she and Joe find Charlie safe and sound Sara comes to grips with the knowledge that she is comfortable with who she is and who she is becoming

The Sign of the Beaver - Literature Kit Gr. 5-6 Nat Reed,2007-03-01 Learn the importance of having skills for

wilderness survival Offer students a variety of objective and subjective questions Get a clear understanding of the setting by comparing 1768 with today Explore the concept of stereotyping with Matt s interaction with Attean Students write an alternate ending to the incident with the bear that reflects how they would have reacted in that situation Match vocabulary words found in the novel with their meanings Write an editorial for the local newspaper for or against the use of leg traps Compare Attean s Matt s and today s society and culture by finding similarities and differences between food housing and clothing Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel A story of wilderness survival in 18th Century Maine about a young boy who is caught between two worlds Shortly after Matt and his father finish building a cabin on their new settlement Matt finds himself alone in the Maine wilderness with his nearest neighbor several miles away With his father returning to civilization to get their family Matt s adventures begin Matt is stung nearly to death by a swarm of bees but manages to survive with the help of two local Natives Attean and his grandfather Saknis As the summer progresses the two boys have a number of adventures together including killing an angry bear In autumn Matt is rejoined with his parents just after the snow flies The Girl Who Drank the Moon - Literature Kit Gr. 5-6 Cindy Long,2021-03-16 Several stories come together in a climactic battle between a witch a bog monster a dragon and a powerful girl in order to save the villages from an impending volcanic eruption The worksheets are easy to use and not too overwhelming for student comprehension Students imagine having Luna s magical powers and brainstorm ways they would use it Become familiar with unfamiliar words by determining their root word Put yourselves into the mind of the villagers to determine why they would continue to sacrifice a child each year Identify similes and metaphors used in the chapters Draw the map that Luna created using detailed descriptions from the chapters Identify key vocabulary words from the novel using synonyms antonyms and word associations Aligned to your State Standards and written to Bloom s Taxonomy our worksheets incorporate a variety of scaffolding strategies along with additional crossword word search comprehension quiz and answer key About the Novel The Girl Who Drank the Moon follows the tale of Luna who must quickly overcome the obstacles that were hidden from her in order to save the ones she loves In the Protectorate village each year the Elders sacrifice a newborn baby to the witch who lives in the forest This sacrifice ensures the Protectorate s safety for another year What the villagers don t know is that there is no witch at least not an evil one living in the forest Not knowing why these babies are left to die the witch Xan finds them and takes them to nearby villages to be raised To sustain them on this journey Xan feeds the babies starlight One year Xan mistakenly feeds the baby moonlight which fills the child with magic Xan decides to raise the girl herself in order to keep those around her safe from her magic She names the child Luna The story follows Luna as she grows and discovers her magic while also coming head to head with the real evil of the forest The Lion, the Witch and the Wardrobe - Literature Kit Gr. 5-6 Chad Ibbotson,2018-06-22 Travel through a wardrobe to discover your destiny The activity sheets are great for accountability of the information Students put themselves in Peter s

shoes and imagine how he feels about staying at the Professor's house Get into the mind of Lucy and predict what she will do about what she learns of the wardrobe Break down the conversation Peter and Susan have with the Professor to determine why it was so strange Answer multiple choice questions about Narnia's history based on what was read in the novel Create a map of the Witch's fortress Draw and describe some of the creatures from the book Aligned to your State Standards additional crossword word search comprehension quiz and answer key are also included About the Novel The Lion the Witch and the Wardrobe mirrors the difficulties of war at home with conflict in a fantastical land Lucy Edmund Peter and Susan have been sent to live in the country to get away from the air raids that are affecting London They find themselves in the care of an old Professor in a large house To spend the time the children roam about the house investigating every nook and cranny In one particular room lies a large wardrobe filled with fur coats It's inside this wardrobe that the children find themselves traveling to the magical land of Narnia Here the children are immediately plunged into a conflict between the inhabitants of Narnia and the Witch that have cursed them The children learn that they are part of a prophecy that foretells two human boys and two human girls will defeat the Witch and bring peace to the land The group meet up with Aslan before an epic battle that sees the children victorious and prosperous as the new Kings and Queens of Narnia This magical tale allows children to gain control over their destiny and fight for the rights of others

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web 1 approximately 3 g of hydrated oxalic acid $\text{H}_2\text{C}_2\text{O}_4 \cdot 2\text{H}_2\text{O}$ was weighted to the nearest 0.01 g in a 50 ml beaker 2 about 30 ml of distilled water was added to the beaker to dissolve the oxalic acid 3 the solution was transferred into 250 ml volumetric flask the beaker was rinsed and its contents were poured into the flask

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