

Sociological Methods

A Sourcebook

Edited by

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Sociological Methods A Sourcebook

RD Boyd



Sociological Methods A Sourcebook:

Sociological Methods Norman K. Denzin, 1978 **Sociological Methods**, 1972 **Sociological Methods** Norman K. Denzin, 2017 A comprehensive collection of contemporary and classical readings on sociological method this book provides students with systematic analyses of each of the major strategies employed in sociological research It may be used as a supplement or as the basic set of readings for all courses in methods The book contains thirteen sections dealing with theory and its development issues of sampling units problems of developing new measurement techniques difficulties surrounding the interview with special emphasis on interviewing deviant hostile and silent respondents the nature of causation and a review of the major methods of proof available to the sociologist Actual research studies focusing in turn on the experiment the survey participant observation life histories and unobtrusive analysis are also included Each section is preceded by an introduction that defines the major issues in each paper offers a discussion of problems not covered explicitly in the readings and in general shows how each paper contributes to a view of interactional research processes Because of its interactional approach its use of classic articles its anticipation of problems not yet formulated clearly in the literature its illustrations of how social organizations may be studied its inclusion of articles relevant to the social psychology of experiments and its new statements on the ethics of research this book will be invaluable in methods courses Especially when used in conjunction with its companion text *The Research Act* the book provides perhaps the most original and most useful compendium available to students today Provided by publisher **Sociological Methods** Norman Kent Denzin, 1974 **Sociological Methods** Norman K. Denzin, 1977-01-01 [Sociological Methods](#) Norman K. Denzin, 2017 **Handbook of Social Science Methods: Qualitative methods** Peter K. Manning, 1982 **A Handbook of Social Science Methods** Robert Benjamin Smith, Peter K. Manning, 1982 **The Routledge Companion to Gender, Media and Violence** Karen Boyle, Susan Berridge, 2023-08-25 With the heated discussion around MeToo journalistic reporting on domestic abuse and the popularity of true crime documentaries gendered media discourse around violence and harassment has never been more prominent The Routledge Companion to Gender Media and Violence is an outstanding reference source to the key topics problems and debates in this important subject and is the first collection on media and violence to take a gendered intersectional approach Comprising over 50 chapters by a team of interdisciplinary and international contributors the book is structured around the following parts News Representing reality Gender based violence online Feminist responses The media examples examined range from Australia to Zimbabwe and span print and online news documentary film and television podcasts pornography memoir comedy memes influencer videos and digital feminist protest Types of violence considered include domestic abuse honour based violence sexual violence and harassment female genital mutilation cutting child sexual abuse transphobic violence and the aftermath of conflict Good practice is considered in relation to both responsible news reporting and pedagogy The Routledge Companion to Gender Media and Violence is essential reading for students and researchers in

Gender Studies Media Studies Sociology and Criminology Chapter 30 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial CC BY NC 4.0 license

Research Methods in the Study of Substance Abuse Jonathan B. VanGeest, Timothy P. Johnson, Sonia A. Alemagno, 2017-06-19 This authoritative handbook reviews the most widely used methods for studying the use and abuse of alcohol and illegal drugs. Its thorough coverage spans the range of quantitative, qualitative, and mixed method approaches to documenting and measuring the complex psychological, behavioral, and physical experience of substance misuse and dependence to ensure valid, useful results. Experts discuss special issues and considerations for conducting ethical research with specialized populations including youth, inmates, and the LGBT community. Throughout these chapters, contributors demonstrate the multidisciplinary nature of substance abuse research with emphasis on professional ethics and the critical role of research in developing best practices and effective policy for prevention and treatment. Among the topics covered: Transdisciplinary research perspective; a theoretical framework for substance abuse research; Longitudinal methods in substance use research; Considerations in blending qualitative and quantitative components in substance abuse research; The use of biological measures in social research on drug misuse; Using surveys to study substance use behavior; Applications of GIS to inform substance abuse research and interventions; Evaluating substance use prevention and treatment programs. **Research Methods in the Study of Substance Abuse** is an essential resource for health services and public health professionals, policymakers, and researchers working and training in the field of addiction. It encourages the rigor and understanding necessary to address widespread social and public health concerns.

Handbook of Social Science Methods Robert Benjamin Smith, Peter K. Manning, 1982 **A Dictionary of Social Research Methodology** Martyn Hammersley, 2024-09-30 This accessible book offers a detailed guide to a wide range of methodological concepts, both those of a philosophical kind and those that are more technical in character, from constructionism to critical realism, grounded theory to regression analysis, odds ratios to triangulation. It covers quantitative, qualitative, and mixed methods research. There are shorter entries for relatively straightforward terms and longer entries for terms that are more complex or carry more than one meaning. The book includes basic terms such as data, empirical fact, meaning, theory, and truth, as well as those that highlight major contemporary trends in the field, such as arts-based research, indigenous methodologies, and decolonisation. It is therefore relevant to many methodological issues and controversies taught in social science degree programmes today. Providing clear definitions for a wide range of methodological concepts from across the social sciences, this is an essential resource for all who have an interest in social research methodology.

Proceedings of the 2nd International Conference on Education Innovation and Social Science (ICEISS 2023) Rochman Hadi Mustofa, Tri Nur Wahyudi, Titik Ulfatun, Dhany Efitasari, 2023-12-28 This is an open access book. The 2nd International Conference on Education Innovation and Social Science (ICEISS 2023) is organized by the Accounting Education Study Program, Faculty of Education, Universitas Muhammadiyah

Surakarta Indonesia This online conference was held on 18 July 2023 with the theme Reimagining and Rebuilding a Holistic and Constructive Education The aim of the conference is to provide a platform for researchers education practitioners governments NGOs and research institutes to share cutting edge progress in education innovation and social science

Qualitative Comparative Analysis in Mixed Methods Research and Evaluation Leila C. Kahwati, Heather L. Kane, 2018-12-21 Qualitative Comparative Analysis in Mixed Methods Research and Evaluation provides a user friendly introduction for using Qualitative Comparative Analysis QCA as part of a mixed methods approach to research and evaluation Offering practical in depth and applied guidance for this unique analytic technique that is not provided in any current mixed methods textbook the chapters of this guide skillfully build upon one another to walk researchers through the steps of QCA in logical order To enhance and further reinforce learning authors Leila C Kahwati and Heather L Kane provide supportive learning objectives summaries and exercises as well as author created datasets for use in R via the companion site Qualitative Comparative Analysis in Mixed Methods Research and Evaluation is Volume 6 in SAGE s Mixed Methods Research Series To learn more about each text in the series please visit sagepub.com/mmrs *Bryman's Social Research Methods* Tom Clark, Liam Foster, Alan Bryman, Luke Sloan, 2021 Clear comprehensive and trusted Bryman s Social Research Methods has guided over a quarter of a million students through their research methods course and student research project The thoroughly updated sixth edition offers unrivalled coverage of quantitative qualitative and mixed methods with renewed focus and a fresh modern feel **The Case Study in Social Research** Barbara Sena, 2023-10-23 The Case Study in Social Research proposes and develops an innovative rigorous and up to date methodological clarification of the case study approach in the social sciences to consistently and consciously apply it to different fields of social research It aspires to provide the reader not with a set of prescriptive rules but rather with a methodological awareness of the complexity and peculiarity of applying a case study so that they may carefully evaluate the limits and potential of conducting this type of investigation What is case study research in the sociological field really How do we carry out a social inquiry of this type How does it differ from other social research approaches In answering these questions this book leads the reader on a historical epistemological technical and applicative path in the methodology of social research by examining all aspects of the case study approach The aim is to respond to as yet still equivocal and misunderstood methodological issues and provide a systematic illustration and exemplification of the case study approach beginning from its sociological and methodological roots its research design and on through to its preparation and administration Space is also dedicated to specifically and practically understanding the differences between the case study and the other social research approaches with which it is often confused in literature such as ethnographic research grounded theory or qualitative research This book is suitable for upper level undergraduate and postgraduate students in the social sciences and as a supplementary textbook to primary methods texts as well as for social researchers and other practitioners and academics with a firm grounding in social

research methodologies *Doing Excellent Social Research with Documents* Aimee Grant, 2018-09-03 In today's society we increasingly create and consume written content and images. This includes a range of sources from social media posts to records held within organisations and everything in between including news articles, blogs, shopping lists and official government documents. Critically reading these documents can help us to understand a huge amount about society. *Doing Excellent Social Research with Documents* includes guidance on how to read between the lines and provides an overview of six research projects which use documents as data. Chapter 8 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license.

Navorsingsbulletin Institute for Research Development (Human Sciences Research Council), 1986 **Social Work** Andrew Pithouse, 1998 The book sets out to shed sociological light upon the much under researched realm of day to day child care practice. The text broke new ground when first published in 1987 and there have been few if any similar books that adopt an ethnographic approach to statutory child care practice.

Methods and Issues in Social Research James A. Black, Dean J. Champion, 1976 This book is designed to assist a broad variety of social researchers with the construction and application of unique measuring instruments, methods of data collection, specific statistical tools for analytical purposes and particular approaches or study designs in order to fulfill their research objectives. The foremost objective is to help novice and professional social investigators by reviewing the traditional scientific method, examining common research strategies, providing examples to illustrate practical applications of these strategies and to understand these strategies as tools with both strengths and weaknesses used to gather quantitative and qualitative data.

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