

Sociolinguistic Aspects of Language Learning and Teaching

Pride, J.B.

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Sociolinguistic Aspects Of Language Lear

Richard Bailey



Sociolinguistic Aspects Of Language Lear:

Sociolinguistic Aspects of Language Learning and Teaching J. B. Pride, 1979 **Sociolinguistic Aspects of Language Learning and Teaching** Richard B. Noss, 1986 *Language in the USA* Edward Finegan, John R. Rickford, 2004-06-24 Publisher Description **Sociolinguistics and Language Teaching** Sandra Lee McKay, Nancy H. Hornberger, 1996 This text provides an introduction to the field of sociolinguistics for second and foreign language teachers This book provides an introduction to the field of sociolinguistics for second and foreign language teachers Chapters cover the basic areas of sociolinguistics including regional and social variations in dialects language and gender World English and intercultural communication Each chapter has been specially written for this collection by an individual who has done extensive research on the topic explored This is the first introductory text to address explicitly the pedagogical implications of current theory and research in sociolinguistics The book will also be of interest to any teachers with students from linguistically diverse backgrounds *Linguistics and the Education of Language Teachers* James E. Alatis, 1995 **The SAGE Handbook of Sociolinguistics** Ruth Wodak, Barbara Johnstone, Paul E Kerswill, 2010-09-23 A treasure trove for sociolinguistic researchers and students alike Edited by three leading sociolinguists the 39 chapters cover a wealth of valuable material And the cast list reads like a veritable Who's Who of sociolinguistics with a refreshing number of younger scholars included along with more familiar well established names This is a book that I will reach for often both for research and teaching purposes I will recommend it to my postgraduate students and many of the chapters will provide excellent material for discussion in our advanced undergraduate sociolinguistics course Janet Holmes Discourse Studies The best the most complete and the most integrated handbook of sociolinguistics of the past decade Joshua A Fishman NYU and Stanford University This Handbook answers a long standing need for an up to date comprehensive international in depth critical survey of the history trajectory data results and key figures involved in sociolinguistics It consists of six inter linked sections The History of Sociolinguistics Sociolinguistics and Social Theory Language Variation and Change Interaction Multilingualism and Contact Applications The result is a work of unprecedented coverage and insight It is all here from the foundational contributions to the field to the impact of new media new technologies of communication globalization trans border fluidities and agendas of research The book will quickly be recognized as a benchmark in the field It will provide a basis for reckoning its origins and pathways of development as well as an authoritative account of the central debates and research issues of today **Sociolinguistics and Language Education** Nancy H. Hornberger, Sandra McKay, 2010 This book provides an up to date overview of sociolinguistics including topics of nationalism and popular culture style and identity creole languages critical language awareness multimodal literacies classroom discourse ideologies and power across language education contexts ranging from the teaching of English as an international language to Indigenous language revitalization *Intercultural Language Use and Language Learning* Eva Alcon Soler, Maria Pilar Safont Jorda, 2007-05-24

Eva Alc n Soler Maria Pilar Safont Jord Universitat Jaume I Spain The main purpose of the present book is to broaden the scope of research on the development of intercultural communicative competence Bearing this purpose in mind English learners are considered as intercultural speakers who share their interest for engaging in real life communication According to Byram and Fleming 1998 the intercultural speaker is someone with knowledge of one or more cultures and social identities and who enjoys discovering and maintaining relationships with people from other cultural backgrounds although s he has not been formally trained for that purpose Besides possessing knowledge of at least two cultures is the case of many learners in bilingual or multilingual communities In these contexts the objective of language learning should then focus on developing intercultural competence which in turn may involve promoting language diversity while encouraging English as both a means and an end of instruction see Alc n this volume This is the idea underlying the volume which further sustains Kramsch s argument 1998 against the native non native dichotomy Following that author we also believe that in a multilingual world where learners may belong to more than one speech community their main goal is not to become a native speaker of English but to use this language as a tool for interaction among many other languages and cultures

Integrating Engineering Education and Humanities for Global Intercultural Perspectives Zhanna

Anikina,2020-05-06 This book presents papers from the International Conference on Integrating Engineering Education and Humanities for Global Intercultural Perspectives IEEHGIP 2020 held on 25 27 March 2020 The conference brought together researchers and practitioners from various disciplines within engineering and humanities to offer a range of perspectives Focusing on but not limited to Content and Language Integrated Learning CLIL in Russian education the book will appeal to a wide academic audience seeking ways to initiate positive changes in education The Routledge Handbook of Second

Language Acquisition and Sociolinguistics Kimberly Geeslin,2022-03-30 This state of the art volume offers a comprehensive accessible and uniquely interdisciplinary examination of social factors role in second language acquisition SLA through different theoretical paradigms methodological traditions populations contexts and language groups Top scholars from around the world synthesize current and past work contextualize the central issues and set the future research agenda on second language variation including languages studied or taught less commonly This will be an indispensable resource to scholars and advanced students of SLA applied linguistics education and other fields interested in the social aspects of language learning in research practice and instruction

Discovering Sociolinguistics Dick Smakman,2017-10-31 This engagingly written textbook provides a unique hands on introduction to sociolinguistics which equips readers with the tools to start their own sociolinguistic research project The book begins by outlining the historical theoretical and cultural space in which language use occurs before delving into the key topics and concepts of today s field It examines the choices speakers make in everyday life and assesses language and status across the world by investigating variation in cultural norms Sociolinguistic variables such as age and gender are surveyed along with the socio cultural context of second language

acquisition The second half of the book equips readers with the skills needed to undertake sociolinguistic research of their own This is an ideal introductory text for students taking courses in sociolinguistics language and society language in use or language variation **Sociolinguistics and Second Language Acquisition** Kimberly L. Geeslin,Avizia Yim

Long,2014-05-14 Sociolinguistics and Second Language Acquisition is a comprehensive textbook that bridges the gap between the fields of sociolinguistics and second language acquisition exploring the variety of ways in which social context influences the acquisition of a second language It reviews basic principles of sociolinguistics provides a unified account of the multiple theoretical approaches to social factors in second languages summarizes the growing body of empirical research including examples of findings from a wide range of second languages and discusses the application of sociolinguistics to the second language classroom Written for an audience that extends beyond specialists in the field complete with summary tables additional readings discussion questions and application activities throughout this volume will serve as the ideal textbook for advanced undergraduate or graduate students of second language acquisition and instruction and will also be of interest to researchers in the fields of second language acquisition second language instruction and sociolinguistics

Current Issues in European Second Language Acquisition Research Bernhard Kettemann,1993 Routledge
Handbook of Japanese Sociolinguistics Patrick Heinrich,Yumiko Ohara,2019-06-05 Presenting new approaches and results previously inaccessible in English the Routledge Handbook of Japanese Sociolinguistics provides an insight into the language and society of contemporary Japan from a fresh perspective While it was once believed that Japan was a linguistically homogenous country research over the past two decades has shown Japan to be a multilingual and sociolinguistically diversifying country Building on this approach the contributors to this handbook take this further combining Japanese and western approaches alike and producing research which is relevant to twenty first century societies Organised into five parts the sections covered include The languages and language varieties of Japan The multilingual ecology Variation style and interaction Language problems and language planning Research overviews With contributions from across the field of Japanese sociolinguistics this handbook will prove very useful for students and scholars of Japanese Studies as well as sociolinguists more generally **The Acquisition of Sociolinguistic Competence in a Lingua Franca Context**

Mercedes Durham,2014-02-24 This book provides the first examination of sociolinguistic competence and the acquisition of native like variability in an English as a Lingua Franca ELF context It presents data from email exchanges between Swiss speakers with German French and Italian mother tongues to allow for a greater understanding of which features of discourse are source language related and which are learning related The Handbook of Bilingualism and Multilingualism Tej K. Bhatia,William C. Ritchie,2014-09-15 Honored as a 2013 Choice Outstanding Academic Title Comprising state of the art research this substantially expanded and revised Handbook discusses the latest global and interdisciplinary issues across bilingualism and multilingualism Includes the addition of ten new authors to the contributor team and coverage of seven new

topics ranging from global media to heritage language learning Provides extensively revised coverage of bilingual and multilingual communities polyglot aphasia creolization indigenization linguistic ecology and endangered languages multilingualism and forensic linguistics Brings together a global team of internationally renowned researchers from different disciplines Covers a wide variety of topics ranging from neuro and psycho linguistic research to studies of media and psychological counseling Assesses the latest issues in worldwide linguistics including the phenomena and the conceptualization of hyperglobalization and emphasizes geographical centers of global conflict and commerce

Mathematics Education and Language Diversity Richard Barwell, Philip Clarkson, Anjum Halai, Mercy Kazima, Judit Moschkovich, Núria Planas, Mamokgethi Setati-Phakeng, Paola Valero, Martha Villavicencio Ubillús, 2015-11-25 THIS BOOK IS AVAILABLE AS OPEN ACCESS BOOK ON SPRINGERLINK This book examines multiple facets of language diversity and mathematics education It features renowned authors from around the world and explores the learning and teaching of mathematics in contexts that include multilingual classrooms indigenous education teacher education blind and deaf learners new media and tertiary education Each chapter draws on research from two or more countries to illustrate important research findings theoretical developments and practical strategies This open access book examines multiple facets of language diversity *Aspects of Human Communication* Lilavati Krishnan, B. N. Patnaik, N. K. Sharma, 1989 **The Handbook of Plurilingual and Intercultural Language Learning** Christiane Fäcke, Xuesong (Andy) Gao, Paula Garrett-Rucks, 2024-11-12 The most up to date reference text on the latest science in plurilingual and intercultural language education covering both new research and current practice The Handbook of Plurilingual and Intercultural Language Learning reveals the nuances and complexities of teaching and learning languages while providing a timely account of the most recent developments and research in the field The first reference work to examine plurilingual and intercultural language teaching and learning trends across five continents this innovative volume examines the various ways learners acquire language Divided into four sections this Handbook explains the conceptual basis of intercultural and plurilingual learning describes core pedagogical concepts in different contexts discusses various learning and teaching approaches and surveys the historical development of foreign language instruction methods and theories In depth chapters address code switching and translanguaging equity in foreign language learning intercultural sensitivity technology enhanced learning world Englishes the role of language policy in nation building the situations of migrants in language classrooms and more A field defining overview of the latest research on the science of language education and acquisition The Handbook of Plurilingual and Intercultural Language Learning Explores how policy and pedagogy can adapt to the shifting demographics of local student populations as the world becomes increasingly mobile Addresses new trends and evolving themes that are currently determining the future of language education and policy around the world Discusses future trends in language education policy assessment and teacher training in light of new attitudes about language community and statehood Features

contributions from a wide range of scholars reflecting different cultural linguistic regional and ideological perspectives Introduces European research discourses on intercomprehension into the English speaking world Part of the Wiley Blackwell Handbooks in Linguistics series The Handbook of Plurilingual and Intercultural Language Learning is an essential resource for students educators and researchers in Applied Linguistics language teaching and learning English as a Lingua Franca plurilingualism multilingualism TESOL cognitive linguistics language policy language acquisition and intercultural communication

Authenticity, Language and Interaction in Second Language Contexts Rémi A. van Compernelle, Janice McGregor, 2016-04-20 This collection addresses issues of authenticity in second language contexts from a variety of theoretical and methodological approaches along three principal themes What is authentic language Who is an authentic speaker How is authenticity achieved The volume responds to these questions by bringing together scholars working in a range of contexts including with language learners in the classroom and in residence or study abroad with a variety of second or additional languages Chinese English French German Japanese and Spanish Contributions focus on authenticity as it relates to patterns of language and meaning and to agency identity and culture and serve as an opening to an extended conversation about the nature of authenticity and its development in L2 contexts This volume is relevant for students and scholars interested in learning about or investigating questions of authenticity and interaction in a wide range of language learning contexts

The Top Books of the Year Sociolinguistic Aspects Of Language Lear The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous compelling novels enthralling the hearts of readers worldwide. Lets delve into the realm of top-selling books, exploring the captivating narratives that have captivated audiences this year. The Must-Read : Colleen Hoover's "It Ends with Us" This heartfelt tale of love, loss, and resilience has gripped readers with its raw and emotional exploration of domestic abuse. Hoover masterfully weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can triumph. Sociolinguistic Aspects Of Language Lear : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This intriguing historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids absorbing storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Sociolinguistic Aspects Of Language Lear : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens weaves a tale of resilience, survival, and the transformative power of nature, captivating readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a exceptional and thrilling novel that will keep you guessing until the very end. The novel is a warning tale about the dangers of obsession and the power of evil.

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