

The Establishment Of Empirical Sociology Studies In Continuity Discontinuity And Institutionalization

Lingsheng Yao



The Establishment Of Empirical Sociology Studies In Continuity Discontinuity And Institutionalization:

The Establishment of Empirical Sociology Anthony Oberschall,1972 *The Word As Scalpel* Samuel William Bloom,2002-05 A doctor can damage a patient as much with a misplaced word as with a slip of the scalpel In this statement from Lawrence J Henderson a famous physician whose name is part of the basic science of medicine epitomizes the central theme of *The Word as Scalpel* If words the main substance of human relations are so potent for harm how equally powerful they can be to help if used with disciplined knowledge and understanding Nowhere does this simple truth apply more certainly than in the behavior of a physician Medical Sociology studies the full social context of health and disease the interpersonal relations social institutions and the influence of social factors on the problems of medicine Throughout its history medical sociology divides naturally into two parts the pre modern represented by various studies of health and social problems in Europe and the United States until the second World War and the modern post war period The modern period has seen rapid growth and the achievement of the full formal panoply of professionalism This engaging account documents the development of professional associations official journals and programs of financial support both private and governmental Written by a distinguished pioneer in medical sociology *The Word as Scalpel* is a definitive study of a relatively new but critically important field

Making Social Knowledge in the Victorian City Martin Hewitt,2019-07-02 This study explores the ecology of knowledge of urban Britain in the Victorian period and seeks to examine the way in which Victorians comprehended the nature of their urban society through an exploration of the history of Victorian Manchester and two specific case studies on the fiction of Elizabeth Gaskell and the campaigns for educational extension which emerged out of the city It argues that crucial to the Victorians approaches was the visiting mode as a particular discursive formation including its institutional foundations its characteristic modes and assumptions and the texts which exemplify it Recognition of the importance of the visiting mode it is argued offers a fundamental challenge to established Foucauldian interpretations of nineteenthcentury society and culture and provides an important corrective to recent scholarship of nineteenth century technologies of knowing

Victorians and Numbers Lawrence Goldman,2022-02-03 A defining feature of nineteenth century Britain was its fascination with statistics The processes that made Victorian society including the growth of population the development of industry and commerce and the increasing competence of the state generated profuse numerical data This is a study of how such data influenced every aspect of Victorian culture and thought from the methods of natural science and the struggle against disease to the development of social administration and the arguments and conflicts between social classes Numbers were collected in the 1830s by newly created statistical societies in response to this data revolution They became a regular aspect of governmental procedure thereafter and inspired new ways of interrogating both the natural and social worlds William Farr used them to study cholera Florence Nightingale deployed them in campaigns for sanitary improvement Charles Babbage was inspired to design and build his famous calculating engines to process them The

mid Victorians employed statistics consistently to make the case for liberal reform. In later decades however the emergence of the academic discipline of mathematical statistics as we use them today became associated with eugenics and a contrary social philosophy. Where earlier statisticians emphasised the unity of mankind some later practitioners following Francis Galton studied variation and difference within and between groups. In chapters on learned societies government departments international statistical collaborations and different Victorian statisticians Victorians and Numbers traces the impact of numbers on the era and the intriguing relationship of Victorian statistics with Big Data in our own age.

Whitehall and the Labour Problem in late-Victorian and Edwardian Britain Roger Davidson, 2024-09-18 Most interpretations of late Victorian and Edwardian social and economic trends have relied heavily upon the industrial labour statistics published by Whitehall. This book originally published in 1985 incorporates a critical examination of the human resources motivation and statistical techniques which generate that data base. It focuses on the production structure and output of the official statistics relating to a range of imperfections in the labour market and industrial relations characterised by contemporary social observers administrators and policy makers as the labour problem. This study makes a significant contribution to the recent debate over the nature and motivation of late Victorian and Edwardian social policy. It provides a case study with which to assess the hypotheses put forward by social scientists as to the relationship between social statistics and policy. Thirdly in examining the motivation of official statisticians the book will illuminate the changing role of the expert in British government growth since 1800. This book with its wide range of primary sources will be valuable to students of the history of late Victorian and Edwardian Britain and to the development of British industrial relations and the welfare state.

The Organisation of Knowledge in Victorian Britain Martin Daunton, 2005-05-26 This collection of essays explores the questions of what counted as knowledge in Victorian Britain who defined knowledge and the knowledgeable by what means and by what criteria. During the Victorian period the structure of knowledge took on a new and recognizably modern form and the disciplines we now take for granted took shape. The ways in which knowledge was tested also took on a new form with the rise of written examinations. New institutions of knowledge were created museums were important at the start of the period universities had become prominent by the end. Victorians needed to make sense of the sheer scale of new information to popularize it and at the same time to exclude ignorance and error a role carried out by encyclopaedias and popular publications. By studying the Victorian organization of knowledge in its institutional social and intellectual settings these essays contribute to our wider consideration of the complex and much debated concept of knowledge. *Founders, Classics, Canons* Peter Baehr, 2017-07-05 Founders classics and canons have been vitally important in helping to frame sociology's identity. Within the academy today a number of positions feminist postmodernist postcolonial question the status of tradition. In *Founders Classics Canons* Peter Baehr defends the continuing importance of sociology's classics and traditions in a university education. Baehr offers arguments against interpreting defending and attacking sociology's great texts and

authors in terms of founders and canons He demonstrates why in logical and historical terms discourses and traditions cannot actually be founded and why the term founder has little explanatory content Equally he takes issue with the notion of canon and argues that the analogy between the theological canon and sociological classic texts though seductive is mistaken Although he questions the uses to which the concepts of founder classic and canon have been put Baehr is not dismissive On the contrary he seeks to understand the value and meaning these concepts have for the people who employ them in the cultural battle to affirm or attack the liberal university tradition

On Social Research and Its Language Paul F. Lazarsfeld, 1993-11-15 The eighteen essays in *On Social Research and Its Language* illustrate the diversity of Lazarsfeld's substantive methodological and organizational interests Spanning the years 1933 to 1972 they encompass his own works of social research as well as writings on methodology and the history and sociology of social research Articles on methodology observing classifying and building typologies analyzing the relations between variables qualitative analysis and macrosociology form the bulk of the book In addition Raymond Boudon provides a revealing biography of Lazarsfeld and his influence on sociology Publisher description

American Collegiate Populations Colin Burke, 1982-10-01 *American Collegiate Populations* is an exhaustive and definitive study of the membership of American colleges and universities in the nineteenth century Colin B Burke explores the questions of who went who stayed and where they came from presenting as answers to these questions a mass of new data put together in an original and interpretive manner The author offers a devastating critique of the two reference works which until now have commanded scholars attention Burke examines Bailey Burritt's *Professional Distribution of College and University Undergraduates* 1912 noting that Burritt's categories oversimplify the data of the 37 institutions he studies Donald G Tewksbury's *American Colleges and Universities Before the Civil War* 1932 the author explains presents a skewed interpretation of collegiate decline in the antebellum period Using a far larger data base and capitalizing on the advances in quantitative history made in the last decade Burke adopts appropriate analytic categories for college students and their subsequent careers *American Collegiate Populations* thus becomes the referent work to replace Burritt and Tewksbury and will likely have an equal longevity in print *American Collegiate Populations* systematically compares denominational colleges colleges by region and student groups from a host of angles age entering college geographical origins parental occupations subsequent careers and professional choices Burke shows the reach of American colleges back into the socio economic fabric of the culture a reach that carries implications for many subjects religious economic social and intellectual beyond the mere subject of college alone Few works force the rethinking of a whole field of historical inquiry particularly one that has important bearings on current policy as Burke's study does The findings and implications presented in *American Collegiate Populations* will profoundly affect the scholarly community for decades to come

Handbook of Health Survey Methods Timothy P. Johnson, 2014-10-13 A comprehensive guidebook to the current methodologies and practices used in health surveys A unique and self contained resource Handbook

of Health Survey Methods presents techniques necessary for confronting challenges that are specific to health survey research. The handbook guides readers through the development of sample designs, data collection procedures, and analytic methods for studies aimed at gathering health information on general and targeted populations. The book is organized into five well-defined sections: Design and Sampling Issues, Measurement Issues, Field Issues, Health Surveys of Special Populations, and Data Management and Analysis. Maintaining an easy-to-follow format, each chapter begins with an introduction followed by an overview of the main concepts, theories, and applications associated with each topic. Finally, each chapter provides connections to relevant online resources for additional study and reference. The Handbook of Health Survey Methods features 29 methodological chapters written by highly qualified experts in academia, research, and industry. A treatment of the best statistical practices and specific methodologies for collecting data from special populations such as sexual minorities, persons with disabilities, patients, and practitioners. Discussions on issues specific to health research including developing physical health and mental health measures, collecting information on sensitive topics, sampling for clinical trials, collecting biospecimens, working with proxy respondents, and linking health data to administrative and other external data sources. Numerous real-world examples from the latest research in the fields of public health, biomedicine, and health psychology. Handbook of Health Survey Methods is an ideal reference for academics, researchers, and practitioners who apply survey methods and analyze data in the fields of biomedicine, public health, epidemiology, and biostatistics. The handbook is also a useful supplement for upper undergraduate and graduate level courses on survey methodology.

A Calculating People Patricia Cline Cohen, 2016-07-22 Now back in print. A Calculating People reveals how numeracy profoundly shaped the character of society in the early republic and provides a wholly original perspective on the development of modern America.

Lazarsfeld's Methodology and Its Influence on Postwar Sociology in Europe Hynek Jeřábek, 2024-11-28 This book explains how the Columbia model of sociology, which was based on the methodology of P. F. Lazarsfeld, became a dominant sociological school of thought in American and European postwar sociology. Providing an overview of Lazarsfeld's inventions and his methodological, organisational, and institutional innovations, it describes the means by which a particular model of sociology was gradually adopted in departments headed by Lazarsfeld and in the work of his successors. With attention to the use by Lazarsfeld of methodological texts published by prestigious publishing houses in his research and teaching, his activity in international organisations including the UN, his collaboration with figures such as Robert K. Merton and Raymond Boudon, and his attempts to show how the roots of his empirical research methodology lay in the work of early European scholars, this volume shows how a particular sociological paradigm came to prevail over others for more than a decade. It will therefore appeal to scholars of sociology with interests in the history of the discipline and questions of research methodology.

Handbook of Disability Studies Gary L. Albrecht, Katherine D. Seelman, Michael Bury, 2001-05-24 This path-breaking international handbook of disability studies signals the emergence of a vital new area of

scholarship social policy and activism Drawing on the insights of disability scholars around the world and the creative advice of an international editorial board the book engages the reader in the critical issues and debates framing disability studies and places them in an historical and cultural context Five years in the making this one volume summarizes the ongoing discourse ranging across continents and traditional academic disciplines To provide insight and perspective the volume is divided into three sections The shaping of disability studies as a field experiencing disability and disability in context Each section written by world class figures consists of original chapters designed to map the field and explore the key conceptual theoretical methodological practice and policy issues that constitute the field Each chapter provides a critical review of an area positions and literature and an agenda for future research and practice The handbook answers the need expressed by the disability community for a thought provoking interdisciplinary international examination of the vibrant field of disability studies The book will be of interest to disabled people scholars policy makers and activists alike The book aims to define the existing field stimulate future debate encourage respectful discourse between different interest groups and move the field a step forward

Founders, Classics, Canons Peter R. Baehr, Three categories founders classics canons have been vitally important in helping to frame sociology's precarious identity defining the discipline's sense of its past and the implications for its current activity Today that identity is being challenged as never before Within the academy a number of positions feminist postmodernist poststructuralist postcolonial converge in questioning the status of the tradition These currents in turn reflect wider social questioning about the meaning and uses of knowledge in technologically advanced societies In *Founders Classics Canons* Peter Baehr scrutinizes the nature of this challenge He provides a model of the processes through which texts are elevated to classic status and defends the continuing importance of sociology's traditions for a university education in the social sciences The concept of classic is as Baehr notes a complex one Essentially it assumes a scale of judgment that deems certain texts as exemplary in eminence But what is the nature of this eminence Baehr analyzes various responses to this question Most notable are those that focus on the functions classics perform for the scholarly community that employs them the rhetorical force classics are said to possess and the processes of reception that result in classic status The concept of classic is often equated with two other notions founders and canon The former has a well established pedigree within the discipline but widespread usage of the latter in sociology is much more recent and polemical in tone Baehr offers arguments against these two ways of interpreting defending and attacking sociology's great texts and authors He demonstrates why in logical and historical terms discourses and traditions cannot actually be founded and why the term founder has little explanatory content Equally he takes issue with the notion of canon and argues that the analogy between the theological canon and sociological classic texts though seductive is mistaken While questioning the uses to which the concepts of founder classic and canon have been put Baehr's purpose is not dismissive On the contrary he seeks to understand the value and meaning they have for the people who employ them in the cultural battle to affirm or excoriate the

liberal university tradition In examining the tactics of this battle this volume offers a model of how social theory can be critical rather than radical Peter Baehr teaches in the department of politics and sociology Lingnan University Hong Kong His previous book for Transaction *Caesar and the Fading of the Roman World* was designated an Outstanding Academic Book by Choice

Visions of the Sociological Tradition Donald N. Levine, 1995-09 This book is a masterful account of the social science enterprise by one of its most accomplished practitioners Moving from the origins of systematic knowledge in ancient Greece to the present day Donald Levine offers a richly detailed ingeniously organized introduction to the cornerstone works of Western social thought

Other Women Anita Levy, 2014-07-14 In this ambitious work Anita Levy exposes certain forms of middle class power that have been taken for granted as common sense and laws of nature Joining an emergent tradition of cultural historians who draw on Gramsci and Foucault she shows how middle class hegemony in the nineteenth century depended on notions of gender to legitimize a culture specific and class specific definition of the right and wrong ways of being human The author examines not only domestic fiction particularly Emily Brontë's *Wuthering Heights* but also nineteenth century works of the human sciences including sociological tracts anthropological treatises medical texts and psychological studies She finds that British intellectuals of the period produced gendered standards of behavior that did not so much subordinate women to men as they authorized the social class whose women met norms of appropriate behavior this class was considered to be peculiarly fit to care for other social and cultural groups whose women were improperly gendered When Levy reads fiction against the social sciences she demonstrates that the history of fiction cannot be understood apart from the history of the human sciences Both fiction and science share common narrative strategies for representing the essential female and other women the prostitute the primitive and the madwoman Only fiction however represented these strategies in an idiom of everyday life that verified theory and science Originally published in 1990 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905

Academic Politics and the History of Criminal Justice Education Frank Morn, 1995-03-21 The rise of academic criminal justice programs from their beginnings at the University of California in the 1930s through the split into academic and vocational models during the later decades are described in this work Academic politics and politicians are emphasized The academic infighting in developing programs and input from various other disciplines to the field are described The work is addressed to professors of criminal justice criminology sociology political science and education

Bibliography of the History of Medicine, 1979

Salsa Dancing into the Social Sciences Kristin Luker, 2010-04-10 This book is both a handbook for defining and completing a research project and an astute introduction to the neglected history

and changeable philosophy of modern social science **A History of Curiosity** Justin Stagl, 2012-11-12 First Published in 2002 A History of Curiosity examines the early methodology of anthropological and social research from a critical historical perspective The three principal methods of research travel the survey and the collection of significant objects are studied in the context of the social conditions and intellectual trends of early modern times The author s grasp of the vast often obscure but highly interesting body of literature which emerged in the sixteenth to eighteenth centuries commands the attention of a wide readership outside purely academic boundaries He weaves together a series of separate studies emphasising links between the figures the philosophies and the literatures of early modern times links which have previously only been suspected In focussing on the ars apodemica or art of travelling a body of formal instructions on how to travel observe and record the information gathered the author demonstrates the origins of the characteristic inquisitive and systematizing spirit of the modern West

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