

STUTTERING PREVENTION

a clinical method



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Stuttering Prevention A Clinical Method

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Stuttering Prevention A Clinical Method:

Stuttering Prevention C. Woodruff Starkweather, Sheryl Ridener Gottwald, Murray M. Halfond, 1990 **The Treatment of Stuttering in the Young School Aged Child** Roberta Lees, 2005-03-11 This practical text brings together well known writers from the UK USA and Australia It sets out to discuss the assessment and treatment of the young school aged child who stutters aged approx 7 to 12 years A number of differing treatment approaches for this client group are presented in the one volume The contributors as well as describing their treatment approaches have considered the theoretical models on which their approaches are based and ways of measuring outcomes an important topic in an age of evidence based practice In order to gain a more comprehensive view of the school aged child one chapter considers epidemiology of stuttering whilst two chapters address the issue of concomitant problems such as other language problems and ADHD This text is written for students and clinicians working with children who stutter It will also be of interest to researchers **Clinical Decision Making in Fluency Disorders, Fifth Edition** Walter H. Manning, Anthony DiLollo, 2023-11-08 Clinical Decision Making in Fluency Disorders Fifth Edition is designed for graduate students who are beginning their first in depth experience in fluency disorders as well as professional clinicians expanding their knowledge of this specialty area Written with enthusiasm and creativity in a style that speaks directly to the clinician the text centers not only on effectively managing stuttering but also on the therapeutic journey by describing goals principles and techniques for assessment counseling and ongoing management This text provides clinical insights to assist people who stutter with their ability to communicate and enhance their quality of life Key Features Clinical Decision Making boxes designed to address some of the options a clinician is likely to consider during the assessment and treatment processes Clinical Insight boxes reflect a particular philosophical view about aspects of therapeutic change for individuals who stutter Discussion questions at the end of each chapter New to the Fifth Edition New chapter on cultural and linguistic diversity New chapter on general principles of assessment Revised and updated discussion questions at the end of each chapter Disclaimer Please note that ancillary content such as video links and related resources documents may not be included as published in the original print version of this book **Stuttering Research and Practice** Nan Bernstein Ratner, E. Charles Healey, 1999-02-01 Current approaches to treating stuttering do not reflect the new understanding of its nature which has emerged from recent studies This book brings together speech scientists and clinicians to discuss the best ways to close the perceived gap and maximize the effectiveness of treatment Together the chapters offer a comprehensive state of the art overview of the complexities of stuttering and its remediation Genetic neuropsychological behavioral and often neglected affective and cognitive factors are all considered Preferred methodologies for empirical investigation are described and specific examples of applied clinical research designs are provided The book will be crucial reading for all those professionally concerned with fluency disorders and their students **Stuttering and Cluttering** David Ward, 2008-06-03 Stuttering and Cluttering provides a

comprehensive overview of both theoretical and treatment aspects of disorders of fluency stuttering also known as stammering and the lesser known cluttering The book demonstrates how treatment strategies relate to the various theories as to why stuttering and cluttering arise and how they develop Uniquely it outlines the major approaches to treatment alongside alternative methods including drug treatment and recent auditory feedback procedures Part one looks at different perspectives on causation and development emphasizing that in many cases these apparently different approaches are inextricably intertwined Part two covers the assessment diagnosis treatment and evaluation of stuttering and cluttering In addition to chapters on established approaches there are sections on alternative therapies including drug therapy and auditory feedback together with a chapter on counselling Reference is made to a number of established treatment programs but the focus is on the more detailed description of specific landmark approaches These provide a framework from which the reader may not only understand others treatment procedures but also a perspective from which they can develop their own Offering a clear accessible and comprehensive account of both the theoretical underpinning of stammering therapy and its practical implications the book will be of interest to speech language therapy students as well as qualified therapists psychologists and to those who stutter and clutter

Linguistic Disorders and Pathologies Gerhard Blanken, Jürgen Dittmann, Hannelore Grimm, John C. Marshall, Claus-W. Wallesch, 2008-07-14 This handbook is geared towards the following aims Reviewing the state of research on disordered language perception and production in adults and children Describing and discussing present attempts at modelling human language processing by using linguistic disorders and pathologies as a data base Presenting diagnostic and therapeutic concepts Pointing out gaps and inconsistencies in current knowledge and theories In bringing together knowledge of different sources and disciplines under a common roof the editors have achieved a comprehensive overview of the state of the art in the field of language pathology Because of the diversity of the disciplines contributing to this scientific field the chapters differ clearly in theories and methodologies Yet this handbook represents a clear and common interdisciplinary contribution to linguistic disorders and pathologies and furthermore demonstrates the amount of interdisciplinary interaction still required We chose this title in order to encompass as broadly as possible abnormalities and alterations of language perception comprehension and production in adults and children including nonpathological disorders This handbook will be of interest to anybody involved with disordered language and or language and speech disturbances such as linguists and psychologists working in related research areas or teaching related subjects scientists analyzing and modelling linguistic and cognitive processes e g in Cognitive Psychology Psycholinguistics Neurolinguistics Neuropsychology Behavioural Neurology Artificial Intelligence Research and Cognitive Science clinicians dealing with acquired or developmental language disorders and speech pathologists and therapists Besides presenting the state of the art the handbook provides rich bibliographical information for research workers clinicians and advanced students

Recovery from Stuttering Peter Howell, 2011-01-07 This book is a comprehensive guide to the evidence theories and

practical issues associated with recovery from stuttering in early childhood and into adolescence It examines evidence that stuttering is associated with a range of biological factors such as genetics and psychological factors such as anxiety and it critically assesses theoretical accounts that attempt to integrate these findings Written so that it can be used flexibly to meet the demands of courses about stuttering the book may be used as a text at the undergraduate or graduate level in psychology or speech language science

Stuttering Barry Guitar,2023-10-27 Succinct straightforward and rich with engaging learning features Stuttering An Integrated Approach to Its Nature and Treatment 6th Edition establishes a fundamental understanding of the science and treatment of stuttering and other fluency disorders This respected text is logically organized delivering an overview of stuttering s etiology and development followed by the latest approaches to accurate assessment and treatment Incorporating a wealth of new content videos review questions this 6th Edition reflects the most up to date methodologies and equips users for confidence from the classroom to clinical practice

Stuttering Ehud Yairi,Carol H. Seery,Cara M. Singer,2025-08-06 Stuttering Foundations and Clinical Applications Fourth Edition presents a comprehensive overview of the science and treatment of stuttering intended for both undergraduate and graduate level courses It is the only text that incorporates general information on the nature of stuttering e g incidence and development a review of its theoretical and research perspectives and a substantial clinical how to guide for evaluating and managing the disorder at different ages It guides students to critically appraise different viewpoints about the nature of stuttering understand the disorder s complexities and learn about the major clinical approaches and therapies appropriate for different age groups This evidence based textbook is divided into three distinct sections Part I Nature of Stuttering offers descriptive information about stuttering including its demographics and developmental pathways Part II explores the various explanations of stuttering giving students an understanding of why people stutter Part III focuses on clinical management delving into the assessment of both adults and children as well as various age appropriate intervention approaches In the final chapter the authors explore other fluency disorders as well as cultural and bilingual issues New to the Fourth Edition A new third author Cara M Singer PhD CCC SLP brings a fresh perspective Reduced text where possible enhancing reading and freeing space for new information Chapter reorganization in some sections An additional assessment related chapter Integration of updated research Updated and expanded clinical approaches 100 new recent references Key Features Each chapter begins with a list of learner objectives to frame the chapter before new material is presented Boxes throughout the text and bolded words are used to highlight important points End of chapter summaries and study questions allow readers to review and test their understanding Infused with suggested further readings and websites Included visuals tables diagrams photos and drawings help clarify and expand on key concepts Numerous case studies and testimonies from parents in the text Please note Ancillary material such as forms and documents are not included as in the original print version of this book

The Communication Disorders Casebook Shelly S. Chabon,Ellen R. Cohn,Dorian Lee-Wilkerson,2023-06-06 NOW

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