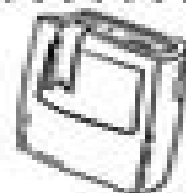


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PAIRED PASSAGES READING PRACTICE TEST



Directions: Read the passage from *Biographical Stories* by Nathaniel Hawthorne and the poem "Blindness" by Kristin Fluke. Then, answer the questions.

1. Select the sentence from Passage 1 that PG&T supports the idea that Edward was an avid reader.

- A. "And then his studies,—they were to be entirely given up."
- B. "This was another grievous trial; for Edward's memory hardly went back to the period when he had not known how to read."
- C. "Many and many a holiday had he spent at his book, poring over its pages until the deepening twilight confused the print and made all the letters run into long words."
- D. "Then, would he press his hands across his eyes and wonder why they pained him so; and when the candles were lighted, what was the reason that they burned so dimly, like the moon in a foggy night?"

2. Which phrase from Passage 1 explains the surgeon's remedy or solution for Edward's growing blindness?

- A. "It was so severe"
- B. "His sight was naturally so delicate"
- C. "He therefore gave strict directions to keep him in a darkened chamber"
- D. "The surgeon felt some apprehensions lest the boy should become totally blind"

This next question has 2 parts.

3. Part A: What is the family's attitude towards Edward's situation in Passage 1?

- A. Hopeless
- B. Frustrated
- C. Encouraging
- D. Appreciative

4. Part B: What quotation from Passage 1 supports your answer to Part A?

- A. "But you would not love her the less for that."
- B. "We will use all our eyes to make you happy."
- C. "While he should be kept prisoner in the dark chamber."
- D. "Nor would the boys have known the blessing of a sister had not this gentle stranger come to teach them what it was."

Teachers Ed Reading Tests 8 9

**United States. Congress. House.
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Teachers Ed Reading Tests 8 9:

Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1976
, 1999-10 **The Classroom Teacher** Milo Burdette Hillegas, Thomas Henry Briggs, 1929
, 1971 Baltimore Bulletin of Education, 1928 *The Virginia Teacher*, 1922 *The Use of Children's Literature in Teaching* Alyson Simpson, 2016-03-22 The Use of Children's Literature in Teaching reveals the impact of politics professional guidelines and restrictive measurements of literacy on the emerging identities of young teachers It places renewed emphasis on the importance of creative teaching with children's literature for the empowerment of teacher agency to enhance the learning of their students Framing the debate alongside the issue of teacher autonomy Simpson describes results from a two year study which brings together information from interviews surveys document analysis and digital stories from Australia Canada the UK and the US to assess the role of children's literature in pre service teacher education Through cross cultural comparison this research captures the different levels of connection between politics education systems higher education and pre service teachers It exposes how politics narrow views of professionalism and program structures in teacher education may adversely affect the development of pre service teachers This book presents a strong case that reading and responding critically to literary texts leads to better educational outcomes than basic decoding and low level comprehension training As such this book will be of great interest to researchers and scholars working in the areas of teacher education and literacy and primary education It should also be essential reading for teacher educators and policymakers

Resources in Education
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Educational Research
Document Summaries Educational Research Information Center (U.S.), 1966 **How to Measure in Education** William Anderson McCall, 1922 **The Detroit Educational Bulletin** Detroit (Mich.). Board of Education, 1926 Vols 2 7 contain also Special bulletins pub during the same period *The Ohio Teacher* Genry Graham Williams, 1928 **Announcement** Columbia University. Teachers College, 1928 *New York State Education*, 1924 **Elimination of Obsolete and Useless Topics and Materials from the Common Branches** Iowa State Teachers' Association. Committee on Elimination of Subject Matter, 1916 North Carolina Education, 1922 Proceedings of the Annual Meeting - National Education Association of the United States National Education Association of the United States, 1923 **Hearings, Reports and Prints of the House Committee on Education and Labor** United States. Congress. House. Committee on Education and Labor, 1971 *Oversight Hearings on Elementary and Secondary Education Programs* United States. Congress. House. Committee on Education and Labor, 1971 **Normal Instructor and Teachers World**, 1924 **Readers' Guide to Periodical Literature** Anna Lorraine Guthrie, Bertha Tannehill, Neltje Marie Tannehill Shimer, 1925 An author subject index to selected general interest periodicals of reference value in libraries

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Table of Contents Teachers Ed Reading Tests 8 9

1. Understanding the eBook Teachers Ed Reading Tests 8 9
 - The Rise of Digital Reading Teachers Ed Reading Tests 8 9
 - Advantages of eBooks Over Traditional Books
2. Identifying Teachers Ed Reading Tests 8 9
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Teachers Ed Reading Tests 8 9
 - User-Friendly Interface
4. Exploring eBook Recommendations from Teachers Ed Reading Tests 8 9
 - Personalized Recommendations
 - Teachers Ed Reading Tests 8 9 User Reviews and Ratings
 - Teachers Ed Reading Tests 8 9 and Bestseller Lists

5. Accessing Teachers Ed Reading Tests 8 9 Free and Paid eBooks
 - Teachers Ed Reading Tests 8 9 Public Domain eBooks
 - Teachers Ed Reading Tests 8 9 eBook Subscription Services
 - Teachers Ed Reading Tests 8 9 Budget-Friendly Options
6. Navigating Teachers Ed Reading Tests 8 9 eBook Formats
 - ePub, PDF, MOBI, and More
 - Teachers Ed Reading Tests 8 9 Compatibility with Devices
 - Teachers Ed Reading Tests 8 9 Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Teachers Ed Reading Tests 8 9
 - Highlighting and Note-Taking Teachers Ed Reading Tests 8 9
 - Interactive Elements Teachers Ed Reading Tests 8 9
8. Staying Engaged with Teachers Ed Reading Tests 8 9
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Teachers Ed Reading Tests 8 9
9. Balancing eBooks and Physical Books Teachers Ed Reading Tests 8 9
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Teachers Ed Reading Tests 8 9
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Teachers Ed Reading Tests 8 9
 - Setting Reading Goals Teachers Ed Reading Tests 8 9
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Teachers Ed Reading Tests 8 9
 - Fact-Checking eBook Content of Teachers Ed Reading Tests 8 9
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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