

Teachers' Power

- Expert Power—respect because of possession of knowledge
- Referent Power—respect because of trustworthy nature
- Legitimate Power—respect because of a position one holds



Teachers And Power

**Ellen Meyers, Peter A. Paul, David E.
Kirkland**



Teachers And Power:

Transforming Power Seth Kreisberg, 1991-11-08 This book is about power power in the classroom in our schools and in our society Schools teachers students and teaching exist in a churning cauldron of interrelated institutions and social forces Power relations in schools reflect these larger societal forces and the interconnections of our institutions This book is also about empowerment the empowerment of teachers and students It explores the process through which people develop more control over their lives and acquire the skills and dispositions necessary to be critical and effective participants in our society The heart of this book and Kreisberg s unique contribution to the empowerment literature is his elucidation of the difference between power over and power with in his search to understand the nature of power that can empower individuals and communities Kreisberg draws upon educational political feminist and psychological theory and especially the voices of teachers in his framing of the question What are the dynamics of power that we as teachers can create in our relationships with our students that will be empowering for both our students and ourselves *The Power of Teacher Networks* Ellen Meyers, Peter A. Paul, David E. Kirkland, 2009-03-31 This is a simple effective idea that should have been thought of sooner Kung Fu Phonics teaches phonics i e the rules of sounding out words through phonetics Q How do you say phone A fon Phonics books out today chockablock with happy hippos and grinning giraffes are aimed at kindergartners 4th grade kids consider them baby books Phonetics texts are all daunting tomes for grad students of comparative linguistics and philology and buying one will put you out fifty dollars No book has used the one to teach the other until KUNG FU PHONICS Phonetics has only ever been used to describe how words sound Kung Fu Phonics is the first to employ phonetics PREDICTIVELY asking students to describe how unfamiliar words SHOULD sound Kung Fu Phonics is great for teaching K and pre K kids to read and with them you can skip the phonetic notations and just have them read and say the words It s also a fine tool for teaching English to non native speakers of any age If your child is reading below grade level spend twenty minutes a day with him studying phonetics with this book Phonetics is just a tool an uncomplicated but exacting series of squiggles It s a nice bit of misdirection He ll complain about phonetics and how useless it is while you re doing something awfully concrete to bolster his reading skills teaching PHONICS And since he s learning something his classmates aren t it doesn t have the embarrassing feel of remediation It s an 88 page workbook Twenty five lessons five model words and fifty exercise words per lesson Concise instructions keep almost every lesson to two pages And the instructions are so clear that anyone who reads English on a high school level can use Kung Fu Phonics to teach reading Alas you can t just toss it to a kindergartner and tell her to get busy it requires cooperative effort It requires no DVD or audio CD to use it s ready to teach as is This is the American English edition of KUNG FU PHONICS It uses American Merriam Webster phonetics and describes American pronunciations **Who Controls Teachers' Work?** Richard M. Ingersoll, 2009-07-01 Schools are places of learning but they are also workplaces and teachers are employees As such are teachers more akin to professionals or to factory workers

in the amount of control they have over their work And what difference does it make Drawing on large national surveys as well as wide ranging interviews with high school teachers and administrators Richard Ingersoll reveals the shortcomings in the two opposing viewpoints that dominate thought on this subject that schools are too decentralized and lack adequate control and accountability and that schools are too centralized giving teachers too little autonomy Both views he shows overlook one of the most important parts of teachers work schools are not simply organizations engineered to deliver academic instruction to students as measured by test scores schools and teachers also play a large part in the social and behavioral development of our children As a result both views overlook the power of implicit social controls in schools that are virtually invisible to outsiders but keenly felt by insiders Given these blind spots this book demonstrates that reforms from either camp begin with inaccurate premises about how schools work and so are bound not only to fail but to exacerbate the problems they propose to solve

The Power of Teacher Leaders Nathan Bond, 2022-03-07 Now in its second edition The Power of Teacher Leaders co published by Routledge and Kappa Delta Pi serves as a resource for understanding the varied ways that teacher leaders foster positive change in their schools profession and communities By definition teacher leaders are teachers who stay in the classroom maintaining their commitment to teaching students while assuming informal and formal leadership positions beyond the classroom It is that commitment to teaching and their desire to improve student learning that motivate them to become teacher leaders Written by researchers and teacher leaders each chapter describes a particular way that teachers are leading connects to the relevant scholarly literature and assesses the impact of the teacher leaders on students and communities The second edition features new chapters on less common and unresearched teacher leadership roles informal teacher leadership and teacher leaders as social justice advocates This edited collection shows how teacher leaders play an important role in the improvement of student learning teacher professional development and school and community climate

The Power of Peers in the Classroom Karen R. Harris, Lynn Meltzer, 2015-07-06 Peer support and social relationships have a tremendous influence on development motivation and achievement for all students including struggling learners and those with disabilities This highly practical book is one of the few resources available to guide classroom teachers and special educators in the application of peer assisted instructional strategies in grades K 12 Expert contributors describe evidence based approaches for building students skills in reading writing math and other content areas as well as social competence and executive functioning Sample lessons and more than a dozen reproducible tools are provided Purchasers get access to a Web page where they can download and print the reproducible materials

Power, Teaching, and Teacher Education Christine E. Sleeter, 2013 This collection of essays frames the work of teachers and teacher educators within a struggle over what it means to educate a highly diverse public In this book Sleeter connects incisive conceptual analyses research reviews and descriptive portraits of teachers and teacher educators as they teach back to power

The Power of Our Words Paula Denton, 2013-11-19 Simple changes in a teacher s language can bring about

profound changes in students and classrooms By paying attention to your words and tone of voice you will Increase students engagement with academics Build positive community More effectively manage your classroom That is the message of The Power of Our Words a book that has changed the teaching lives of tens of thousands of educators since it was first published in 2007 In this updated second edition you will find practical information to help you Lead students in envisioning themselves achieving success Use questions that encourage deep and creative thinking Listen to students in ways that support their growth Reinforce students efforts and remind or redirect them when they go off track Throughout you will find an increased emphasis on using teacher language to support academic engagement and critical thinking skills as called for in the Common Core State Standards And an updated livelier format makes this second edition even easier to read **The Co-Teaching**

Power Zone Elizabeth Stein, 2024-05-17 Navigating co teacher power balances can be tricky This refreshing book provides a new way to experience meaningful co teaching collaborations by illuminating the value of working independently and then reconnecting in order to strengthen relationships and outcomes Author Elizabeth Stein introduces the Co Teaching Power Zone Framework which includes a process of valuable disconnected co teaching opportunities as well as the use of cogenerative dialogues to help you cultivate a relationship that flows into the classroom environment and into daily instructional decisions Each chapter includes example scenarios and reflection questions to help you apply the ideas to your own setting With this book s realistic and helpful framework you ll be able to transform your co teaching practices while co creating a culture of belonging with one another and with every learner in the room **Teacher Power in the Digital Age**

Matt Reichel, 2025-07-11 This book is an examination of the confluence of social political and communicative forces animating recent teachers uprisings beginning with the accession of a militant slate to the Chicago Teachers Union CTU in 2011 and continuing with myriad strikes walkouts and other protest actions taken throughout the country since then During this time thousands of teachers have participated in protest actions in dozens of states and jurisdictions throughout the country thus ending a lengthy period of relative dormancy on the part of teachers unions as a political organizing force This movement is situated amongst the other digitally enabled movements of the squares that have occurred in recent years including the Occupy movement and the Arab Spring which all emerge out of the ongoing crisis of neoliberal capitalism though this book argues that the teachers movement has been central to this wave of contestation due its institutional grounding This book will be of interest to readers with a background in Political Sociology Education Policy Political Communication and related fields **Contemporary Pedagogies in Teacher Education and Development**

Yehudith Weinberger, Zipora Libman, 2018-08-22 As with most dynamic activities that are based on social and cultural contexts and rely on interactions education is a complex and often ambiguous endeavor Despite this complexity scholars and educators are often required to find ways of defining and explaining what good teaching is and to incorporate these conclusions into teacher education This book contains eight scholarly articles from various countries around the world and offers unique and

up to date perspectives on relevant practices and pedagogies for teachers professional education and development In this international book it is argued that there is a significant inspiration and enrichment to be gained by investigating the policies and practices of teacher education systems from all over the world *Agencies for the Improvement of Teachers in Service*

William Carl Ruediger,1911 *The Uses of Teacher Power* Pete Schnauffer,1966 *Scottish sabbath school teachers' magazine* Edinburgh sabbath school teachers' union, **25 Biggest Mistakes Teachers Make and How to Avoid Them**

Carolyn Orange,2006-07-15 This updated edition of the bestseller helps teachers become more sensitive educators by recognizing teaching mistakes and discovering better ways to address challenging and stressful situations **Monthly**

Labor Review United States. Bureau of Labor Statistics,1968-07 Publishes in depth articles on labor subjects current labor statistics information about current labor contracts and book reviews **Feminism** Dennis S. Erasga,Michael Eduard L.

Labayandoy,2023-12-13 By focusing on new materiality this edited volume offers new optics on the affordance of women s physical and objective body The interdisciplinary essays assembled in the book interrogate the concepts of corporeality and embodiment by interpreting them as material enactivism of a woman s physical body geared toward performance and demonstration respectively The book situates body bodily movements as agentic initiatives to make sense of women s bodies in motion Although flesh in its constitution a woman s body is the very material entity that does not only perform what it is expected to do for its many audiences as in spectacle but also its corporeality imputes a demonstrative kinetics hitherto associated with the objective body in recent social theorizing **The Business of Reforming American Schools** Denise

Gelberg,1997-10-02 A critical look at the influence of the business community on the school reform movement specifically how popular business management theories have been used as tools to produce a workforce for the 21st century

Successful Classroom Management and Discipline Tom V. Savage,Marsha K. Savage,2009-01-13 Focusing on how educators can facilitate the development of self control and responsibility in students Successful Classroom Management and Discipline offers comprehensive yet concise coverage of the preventative aspects of classroom management as well as a wide range of effective intervention strategies In this Third Edition authors Tom Savage and Martha K Savage offer new and updated coverage of teacher stress legal dimensions of management and discipline teacher family collaboration and bullying Key Features Features a two part structure to pinpoint the key dimensions of classroom management how to prevent classroom issues and how to respond to problems that arise Identifies a measurable goal for K 12 teachers helping students to develop self control and responsibility Addresses teacher burnout through practical application of stress management Describes bullying behaviors and teacher response including a section on working with parents a vital skill for avoiding and resolving serious problems Presents realistic case studies and What Would You Do scenarios to demonstrate chapter concepts *Perceptions of teachers on the change in schooling* Gahutu, Charles ,2024-07-17 **Syracuse University**

Final Report...specifications for a Comprehensive Undergraduate and Inservice Teacher Education Program for

Elementary Teachers United States. Education Office, 1968

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