

Teacher Unions

- Some of the strongest attacks on public schools are reserved for teachers' unions
- Discontent with public schools in general and teacher unions in particular have fueled interest in a variety of reforms

Teacher Unions In Schools

Susan Moore Johnson



Teacher Unions In Schools:

The Teacher Unions Myron Lieberman, 1997 Everyone wants to reform public education in America But few realize that the principal obstruction to all reform is a pair of powerful and well entrenched organizations the National Education Association NEA and the American Federation of Teachers AFT **Labor Relations in Education** Todd A.

DeMitchell, 2010-01-16 This book explores unions and collective bargaining in the public schools of America Changes that may move labor relations into professional relations and away from the industrial labor union model and diminish the schism that exists between educators are discussed Conflicting Missions? Tom Loveless, 2011-04-01 Ask people whether teachers unions are good or bad for education and you are likely to receive a wide variety of opinions A 1998 Gallup Poll asked whether teachers unions helped hurt or made no difference in the quality of education in U S public schools Twenty seven percent responded that unions helped 26 percent that they hurt and 37 percent that they made no difference 10 percent of those surveyed said they did not know Although teachers unions were first organized in the nineteenth century and collective bargaining has been a fact of life in most communities since the 1960s the body of literature evaluating the impact of teachers unions on American education is surprisingly small Conflicting Missions helps close the knowledge gap by providing a clear balanced analysis of the role of teachers unions in education reform The volume emerges from a 1998 conference organized by the Program on Education Policy and Governance at Harvard University The contributors represent a broad array of disciplinary backgrounds and methodological approaches including some of the unions harshest critics and most loyal supporters In examining the relationship of teachers unions and educational reform the authors approach the subject from several directions They ask whether unions affect educational productivity most notably in terms of student achievement They analyze how teachers unions function as professional organizations concerned with the occupation of teaching as institutional actors defending interests within a bureaucratic system of education and as political actors wielding influence on legislation and elections Reflecting a variety of perspectives and opinions Conflicting Missions offers a balanced analysis of a controversial topic It is a useful starting point for readers who want to discover the complexity of teachers unions and their influence both positive and negative on the national effort to improve America s schools **The Future of Our Schools** Lois Weiner, 2012 In The Future of Our Schools Lois Weiner explains why teachers who care passionately about teaching and social justice need to unite the energy for teaching to efforts to self govern and transform teacher unions Drawing on research her experience as a public school teacher and as a union activist she explains how to create the teachers unions public education desperately needs Lois Weiner is a professor at New Jersey City University and has been a life long teacher union activist who has served as an officer of three different union locals She is the author of The Global Assault on Teaching Teachers and their Unions Stories for Resistance *The War Against Hope* Rod Paige, 2009-02-16 A former US Secretary of Education addresses the crisis in public schooling and the role teachers unions have played in its

decline Something is terribly wrong with America's public school system For decades we have seen test scores slide or stagnate today fewer than twenty percent of our nation's twelfth graders are proficient in math and our students rank near the bottom in science and math among the industrialized nations of the world and achievement gaps persist or widen So who's responsible for the ongoing failure of our education system In *The War Against Hope* former Secretary of Education Rod Paige pulls no punches in his critical analysis of America's crisis in the classroom Without question the greatest impediment to meaningful school reform is the enormous self aggrandizing power wielded by the teachers unions In this vital well documented book Paige takes an unflinching look at the power hungry union leaders who have consistently placed their ambitions ahead of the needs of the teachers and the students whom they claim to serve He also traces the history of the National Education Association NEA from its humble beginnings as an advocate of education excellence to its early radicalization by left wing ideology *The War Against Hope* is a disturbing account of the corruption greed and skewed values that have assaulted our schools betrayed our teachers and forsaken our children for far too long

Unions and Public Schools Randall W. Eberts, Joe A. Stone, 1984 Examination of the effects of collective bargaining of public education teachers in the USA covers trade unionization working conditions and wages esp Wage differentials with nonunionized workers labour disputes the effect on teaching standards and student performance labour contracts resource allocation Bibliography graphs and statistical tables

Collective Bargaining in Education Jane Hannaway, Andrew J. Rotherham, 2006-02-01 This timely and comprehensive volume will spur and strengthen public debate over the role of teachers unions in education reform for years to come Collective bargaining shapes the way public schools are organized financed staffed and operated Understanding collective bargaining in education and its impact on the day to day life of schools is critical to designing and implementing reforms that will successfully raise student achievement But when it comes to public discussion of school reform teachers unions are the proverbial elephant in the room Despite the tremendous influence of teachers unions there has not been a significant research based book examining the role of collective bargaining in education in more than two decades As a result there is little basis for a constructive empirically grounded dialogue about the role of teachers unions in education today

Teacher Unions in Schools Susan Moore Johnson, 1984

Special Interest Terry M. Moe, 2011-12 Examines the history of teachers unions their rise to power and the organizational foundations of that strength use of collective bargaining and involvement in the political process and unions response to expanded use of technology in the classroom to teach children and consequences for America's public schools Provided by publisher

Teachers, Unions, and Collective Bargaining in Public Education Anthony M. Cresswell, Michael J. Murphy, Charles T. Kerchner, 1980 Teachers Unions and Collective Bargaining in Public Education addresses the most important aspects of the collective bargaining system

Taking Charge of Quality Charles Taylor Kerchner, Julia E. Koppich, Joseph G. Weeres, 1998-08-25 An introduction and companion to *United Mind Workers* one of the most provocative educational reform books of the 90s This booklet is the

ultimate study group discussion starter on teacher s union reform Taking Charge of Quality outlines proposals for improving the quality of teaching touching on issues such as standards peer review career ladders hiring halls school based compacts and teacher accountability Includes a resource section Walkout! Diana D'Amico Pawlewicz,2022-08-01 Teacher unions and their members have long stood as polarizing figures in a vast educational landscape As in the Western films of the 1920s policymakers education reformers and onlookers often assign union leaders and the teachers they represent either the white hats of heroes or the black hats of villains Politicized efforts to reductively classify teacher unions as beneficial or dangerous have only served to obscure the extent to which labor militancy and teacher activism have become part and parcel of the American public school system and the primary mechanisms by which teachers voices are heard and heeded in the policy arena Teacher unions have grown in tandem with and in response to the expansion of the school bureaucracy and the acceleration of accountability reforms and teachers calls for recognition and reform are inseparable from broader movements for social change Far more than either good or bad teacher unions are the inevitable outgrowth of American public education as it stands today This book offers an interdisciplinary exploration of the state of modern teacher unions the complex spaces they operate in and the connections between militancy activism and school reform Breaking free from the white hat black hat dyad that has for so long colored the lenses we use to understand unions the chapters of this book engage a set of fundamental questions Where did the modern moment of militancy come from and in what ways is it a continuation or a departure from the approaches of previous organized teachers What is at stake in modern expressions of militancy for teachers communities and schools Beyond the flashpoint of the walkout what is the effect of teacher activism *Teachers and Their Unions* Todd A. DeMitchell,2020-01-15 Teachers and Their Unions Labor Relations in Uncertain Times explores the decade of uncertainty in public education following the Great Recession by first laying a foundation that describes the development of teachers and public education and the rise of teacher unions The selection of the industrial labor model at the outset of public sector collective bargaining set the table for challenges to its fit with education The theme of teacher as member of a union and teacher as a professional is explored within the context of a collective bargaining environment The section Law and Politics in Uncertain Times Retrenchment and Assault explores the decade of uncertainty It reviews the industrial union model and within the twin challenges of the conundrum of teacher as union member and professional in the struggles of the decade Tenure boondoggle or necessary protection VAM rank and yank right to work agency fees and teacher strikes are explored within the themes of the industrial union model and the tension of union member and professional The book concludes with thoughts for the future and responds to the question of whether teacher unions are still pertinent *The Changing Idea of a Teachers' Union* Charles T. Kerchner,Douglas E. Mitchell,1988 *Special Interest* Terry M. Moe,2011-04-01 Why are America s public schools falling so short of the mark in educating the nation s children Why are they organized in ineffective ways that fly in the face of common sense to the point that it is virtually impossible to

get even the worst teachers out of the classroom And why after more than a quarter century of costly education reform have the schools proven so resistant to change and so difficult to improve In this path breaking book Terry M Moe demonstrates that the answers to these questions have a great deal to do with teachers unions which are by far the most powerful forces in American education and use their power to promote their own special interests at the expense of what is best for kids Despite their importance the teachers unions have barely been studied Special Interest fills that gap with an extraordinary analysis that is at once brilliant and kaleidoscopic shedding new light on their historical rise to power the organizational foundations of that power the ways it is exercised in collective bargaining and politics and its vast consequences for American education The bottom line is simple but devastating as long as the teachers unions remain powerful the nation s schools will never be organized to provide kids with the most effective education possible Moe sees light at the end of the tunnel however due to two major transformations One is political the other technological and the combination is destined to weaken the unions considerably in the coming years loosening their special interest grip and opening up a new era in which America s schools can finally be organized in the best interests of children

Teacher Unions and Educational Reform

Lorraine McDonnell, Anthony H. Pascal, 1988 This report examines the participation of teacher unions in the education reform process It analyzes the many roles that these organizations are playing at the national state and local levels through collective bargaining and political action The focus is upon three major issues 1 the extent to which teacher unions have attained more professional teaching conditions through collective bargaining 2 the political response of teacher organizations to national state and local reform initiatives and 3 the way in which the interests and activities of teacher organizations are likely to shape successive generations of educational reform particularly efforts to restructure the teaching profession The report is addressed to policymakers teacher union leaders education researchers and others interested in enhancing the professional status of teachers JD Uncivil Rights Jonna Perrillo, 2024-05-31 Almost fifty years after Brown v Board of Education a wealth of research shows that minority students continue to receive an unequal education At the heart of this inequality is a complex and often conflicted relationship between teachers and civil rights activists examined fully for the first time in Jonna Perrillo s Uncivil Rights which traces the tensions between the two groups in New York City from the Great Depression to the present While movements for teachers rights and civil rights were not always in conflict Perrillo uncovers the ways they have become so brought about both by teachers who have come to see civil rights efforts as detracting from or competing with their own goals and by civil rights activists whose aims have de professionalized the role of the educator Focusing in particular on unionized teachers Perrillo finds a new vantage point from which to examine the relationship between school and community showing how in this struggle educators activists and especially our students have lost out

Understanding the Teacher Union Contract Myron Lieberman, Unionization of teachers has led to fundamental changes in the management of education and in relations between teachers and school districts *Understanding the Teacher Union*

Contract explores the implications of this collective bargaining revolution in education Through detailed examination Lieberman shows how the kinds of provisions typically found in teacher union contracts affect the educational workplace and education reform and how they might be revised to the benefit of students parents and the public Lieberman begins with the respective roles of school district management and teacher unions Unlike managers in the private sector school district officials are part of a government agency that is legally responsible for operating public schools in the public interest They must balance the interests of employees with the needs of students taxpayers and parents as well as with district educational goals Teacher unions primary objectives are to enhance employee welfare and to promote the union as an effective organization Unions must balance the differing needs of various groups within their membership for example by resolving tensions between older teachers who want improved retirement benefits and younger teachers who might prefer more rapid salary increases Lieberman shows how competing union and management goals play out in collective bargaining and are embodied in teacher union contracts He argues that by developing an understanding of teacher unions their role and their needs district officials and school board members can bargain more effectively and develop a productive ongoing relationship with unions This highly readable book will be of interest not only to school administrators and board members but also to teacher representatives parents taxpayers and members of the media who report on education

Allies in Educational Reform Jerome M. Rosow, Robert Zager, Jill Casner-Lotto, 1989 Organized in two parts the first part presents the results of a two year policy study by the Work in America Institute and a series of 21 recommendations the second part consists of 11 case studies of schools and school districts that exemplify successful educational reform in the US Annotation c

Education and the Teacher Unions Michael Barber, 1992 The chief focus of this book is on the extent to which UK teachers organized collectively in unions are able to influence educational policy development and the methods by which they do so In line with the series aim to concentrate on current issues and emerging trends the book explores the future potential influence of teacher unions

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