

The FIRST INTERVIEW

*A Guide for
Clinicians*

**James
Morrison**

The FIRST INTERVIEW

The First Interview A Guide For Clinicians

**Pearl S. Berman, WITH Susan N.
Shopland, Susan N. Shopland**



The First Interview A Guide For Clinicians:

The First Interview James R. Morrison, 1993 This accessible text demonstrates in step by step detail how to conduct a successful mental health diagnostic interview Keyed to DSM criteria and covering the range of problems and personalities that interviewers typically encounter it describes how best to elicit critical diagnostic details from even the most challenging patient Readers will learn how to give free rein to the informative patient guide the rambling one encourage the silent patient and mollify the hostile one Based on recent research into effective interviewing techniques The First Interview specifies what should be asked as well as the best methods for asking Written in a conversational jargon free style this book features numerous illustrative clinical vignettes that bring these effective techniques to life For each stage of any first interview the author shows how to derive maximum information while establishing and maintaining trust and rapport Sample beginnings model nondirective openings that immediately engage patients and elicit their chief complaints For the body of the interview techniques are suggested to draw out feelings and determine symptoms family background mental status personal strengths and vulnerabilities such as a history of violence or childhood abuse Other chapters address the management of difficult patients and consultation with relatives and other informants Throughout clinicians are advised on how to communicate effectively using both verbal and nonverbal techniques Final chapters focus on reporting the clinician's findings and recommendations to patients and their families in such a way as to provide information security and hope Clearly stated principles will help trainees of all mental health professions evaluate the material they have obtained and communicate diagnosis and plans for management to other health care professionals Practical appendices include a sample interview and written report the latest DSM diagnoses in abbreviated form for easy reference standards for scoring the initial interview and a list of recommended readings Filled with case examples The First Interview is an excellent introductory text for students in psychology psychiatry social work pastoral counseling medicine and nursing For the seasoned clinician it offers a refresher course and new approaches to the difficult patient

BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved *Basic Interviewing* Michel Hersen, Vincent B. Van Hasselt, 2013-04-15 This book offers clear and direct answers to the questions most frequently asked by students and trainees learning how to talk to clients and extract critical data from them Its development reflects the old adage that necessity is the mother of invention For many years the editors taught beginning level mental health clinicians They found however no text to be satisfactory including a number that they themselves were involved in producing Some were too difficult some were too simplistic some were too doctrinaire still others had missing elements Written in a reader friendly how to style the chapters in Basic Interviewing are not weighed down by references Rather each contributor suggests readings for students and instructors who wish to pursue questions further After the initial overview chapter there are 12 chapters addressing the nuts and bolts concerns of all clinicians that can be particularly vexing for neophytes They cover a variety of issues from the most

specific like how to begin and end interviews to the more general like how to build rapport and identify targets for treatment Throughout rich clinical illustrations facilitate the pragmatic application of fundamental principles Beginning graduate students in counseling and clinical psychology social work and other allied mental health fields as well as psychiatric trainees will find this text to be an indispensable companion Interviewing and Diagnostic Exercises for Clinical and Counseling Skills Building Pearl S. Berman, WITH Susan N. Shopland, Susan N. Shopland, 2004-12-13 This book specifically designed to meet the needs of those teaching and learning interviewing and diagnostic skills in clinical counseling and school psychology counselor education and other programs preparing mental health professionals offers a rich array of practical hands on class and workshop tested role playing and didactic exercises The authors who bring to their task a combined 31 years of practice and 24 years of teaching these skills present 20 complex profiles of a broad range of clients adults teens and children differing in ethnicity gender religion socioeconomic status presenting problems and problem severity The profiles provide students trainees with a wealth of information about each client s feelings thoughts actions and relationship patterns on which to draw as they proceed through the different phases of the intake initial interview one playing the client and one the interviewer Each client profile is followed by exercises which can also be assigned to students not participating in role playing who have simply read the profile The profiles are detailed enough to support a focus on whatever interviewing skills an instructor particularly values However the exercises highlight attending asking open and closed questions engaging in reflective listening responding to nonverbal behavior making empathetic comments summarizing redirecting supportively confronting and commenting on process The authors approach to DSM IV diagnoses encourages students to develop their diagnostic choices from Axis I to Axis V and then thoughtfully review them in reverse order from Axis V to Axis I to ensure that the impacts of individual situational and biological factors are all accurately reflected in the final diagnoses Throughout the authors emphasize the importance of understanding diversity and respecting the client s perceptions and of reflecting on the ways in which the interviewer s own identity influences both the process of interviewing and that of diagnosis Interviewing and Diagnostic Exercises for Clinical and Counseling Skills Building will be welcomed as a invaluable new resource by instructors students and trainees alike **Clinical Interviewing** Rita Sommers-Flanagan, John Sommers-Flanagan, 2015-05-19 The classic guide to proven practical strategies for conducting effective interviews Clinical Interviewing Fifth Edition blends a personal and easy to read style with a unique emphasis on both the scientific basis and interpersonal aspects of mental health interviewing It guides clinicians through elementary listening and counseling skills onward to more advanced complex clinical assessment processes such as intake interviewing mental status examination and suicide assessment Fully revised the fifth edition shines a brighter spotlight on the development of a multicultural orientation the three principles of multicultural competency collaborative goal setting the nature and process of working in crisis situations and other key topics that will prepare you to enter your field with confidence competence and sensitivity Included

with this text is an access code for the Video Resource Center that features commentary from the authors as well as counseling demonstrations that show what clinical interviewing skills look like in different environments and with a range of clients Effective interviewing skills will serve to support your career for decades to come and will help you to accurately diagnose your clients while earning their trust and creating an environment in which they feel safe and open to discussion In Clinical Interviewing Fifth Edition you ll find DSM 5 content emphasizing case formulation and treatment planning A greater emphasis on collaborative goal setting and the client as expert New discussion on multicultural counseling orientation and competency Research supporting evidence based relationships Coverage of assessment and interviewing via e mail telephone texting instant messaging and online chatting Structured protocol for conducting a face to face telephone or video conferencing Skype mental status examination interview Clinical Interviewing Fifth Edition is a valuable resource that will lead you through the art of interviewing diverse clients

Manual For Clinical Psychology Trainees James P. Choca, Eric J. Van Denburg, 2013-10-28 First published in 1996 The revised and expanded third edition of the Manual for Clinical Psychology Trainees is directed primarily to graduate psychology students although it will prove valuable for everyone involved in patient care This book presents easily understood brief guidelines for each step in the provision of psychological services The authors do not attempt to document every possible approach to every potential issue instead their goal is to clear a path through a complex and multilayered field By targeting the discussion in this way the format allows for the provision of actual methods that work thus enabling the newcomer to accomplish a variety of clinical tasks The authors draw upon their extensive firsthand experience in training to offer essential guidelines for effective clinical work This concise easy to use edition has been thoroughly updated to take into account the numerous advances that have occurred in the field since the previous edition was published in 1988 New to this edition are chapters addressing supervision in clinical psychology and research in a practicum setting Plentiful examples of the interviews reports and records that the practitioner is called upon to conduct or compile are included throughout the text In addition there are extensive tables detailing various syndromes as well as tests and classes of medication

Pocket Guide to Clinical Examination Owen Epstein, G. David Perkin, John Cookson, Ian S. Watt, Roby Rakhit, Andrew W. Robins, Graham A. W. Hornett, 2011-12-05 This handy well illustrated guide covers all aspects of patient examination Carry this practical text with you so you can review the questions you should include as part of your history taking the examination techniques you should use for different body systems and the presenting signs of common disorders The new fourth edition includes over 130 colour illustrations as well as text boxes to aid revision and help in daily clinical duties The history taking and examination coverage will be invaluable to students faced with real life patients for the first time by highlighting the most things to remember The signs symptoms sections describe the most important diseases associated with each body system The various icon boxes highlight and summarise information on a range of issues relevant to history and examination the elderly emergency situations Questions to Ask etc Colour

photographs depict the clinical manifestations as they present in real life and real life examination techniques Colour diagrams clarify examination technique Fully updated in line with the accompanying textbook Clinical Examination Increased emphasis on patient communication especially in the general practice setting Two new authors join the team bringing additional expertise to the Pocket Guide

Handbook of Clinical Interviewing With Children Michel Hersen, Jay C. Thomas, 2007-08-08 The Handbook of Clinical Interviewing with Children is one of three interrelated handbooks on the topic of interviewing for specific populations It presents a combination of theory and practice plus concern with diagnostic entities for readers who work or one day will work with children and their parents and teachers in clinical settings The volume begins with general issues structured versus unstructured interview strategies developmental issues when working with children writing up the intake interview etc moves to a section on major disorders with special relevance for child populations conduct disorders attention deficit hyperactivity disorder learning disorders etc and concludes with a section addressing special populations

Handbook of Clinical Interviewing With Adults Michel Hersen, Jay C. Thomas, 2007-08-08 Clinical interviewing with adults is both an art and a science This handbook will appeal to a wide range of clinical researchers therapists interns and graduate students new to the complexities of the clinical interview and diagnostic process The comprehensive range of topics and coverage that includes case illustrations with dialogue and differential diagnosis and co morbidity will be highly attractive features to researchers professional therapists and graduate students The Hersen and Thomas team is highly qualified to succeed in this ambitious set of three projects Carolyn Brodbeck Chapman University The Handbook of Clinical Interviewing with Adults is one of three interrelated handbooks on the topic of interviewing for specific populations It presents a combination of theory and practice plus concern with diagnostic entities for readers who work or one day will work with adults in clinical settings The volume begins with general issues structured versus unstructured interview strategies mental status examinations selection of treatment targets and referrals writing up the intake interview etc moves to a section on major disorders most relevant to adult clients depression bipolar disorder agoraphobia posttraumatic stress disorder eating disorders alcohol and drug abuse sexual dysfunction etc and concludes with a chapter on special populations and issues neurologically impaired patients older adults behavioral health consultation etc

A Student Guide to Clinical Legal Education and Pro Bono Kevin Kerrigan, Victoria Murray, 2011-03-21 Clinical legal education the participation by law students in the giving of legal advice and representation to actual clients is playing an increasingly important role within UK law schools Pro bono the provision of free legal advice or representation for those who may otherwise have no access to justice is a vital part of the legal profession's commitment to the rule of law This book is written by members of staff at Northumbria University's ground breaking legal clinic the Student Law Office The authors all of whom are qualified solicitors have applied their long experience of clinical legal education into providing an authoritative and practical guide to all aspects of the subject from valuable advice on establishing a law clinic and the professional and ethical

issues involved to practical skills such as interviewing drafting and advocacy Accompanying online resources for this title can be found at bloomsburyonlineresources.com a student guide to clinical legal education and pro bono These resources are designed to support teaching and learning when using this textbook and are available at no extra cost [The Mental Health Clinician's Workbook](#) James Morrison,2018-03-26 Rich with compelling case material this hands on workbook helps mental health practitioners and students build essential skills for clinical evaluation and differential diagnosis Renowned diagnostician James Morrison invites the reader to interview and evaluate 26 patients with a wide spectrum of presenting complaints and ultimate diagnoses Using multiple choice questions and fill in the blank exercises clinicians practice the arts of interviewing and making diagnostic decisions The convenient large size format facilitates use Extensive tables in the appendix provide a quick reference guide to the interviewing techniques diagnostic principles and clinical diagnoses discussed in each case See also other essential resources for new clinicians *Becoming a Therapist* Second Edition by Suzanne Bender and Edward Messner which covers what to say and why starting from the very first session and *The Therapist's Journey* by Robert Taibbi which offers guidance for navigating professional development boundaries self care and more

Clinical Assessment of Children and Adolescents Nuria de la Osa,Miguel Á. Carrasco,2024-08-12 Up to date information on successfully assessing children and adolescents in clinical settings This book showcases state of the art assessment methods instruments and processes in the clinical assessment of children and adolescents Written by leading experts the book highlights skills and specific procedures that are relevant and distinctive for the assessment of different age groups and in different contexts so that professionals can plan interventions effectively After an introduction to the basic concepts and approaches to the clinical assessment of children and adolescents four further sections explore the diagnosis of psychological problems the conceptualization of clinical problems and interventions the assessment of intervention progress and outcomes and the assessment of specific groups and in special contexts The contributions are full of practical examples to address issues such as clinical judgement and bias results integration multi informant data collection and incremental validity *Clinical Supervision Activities for Increasing Competence and Self-Awareness* Roy A. Bean,Sean D.

Davis, Maureen P. Davey,2014-04-07 Cultivate self awareness empathy and clinical competence in the mental health professionals you supervise Providing tested guidance for clinical supervisors of mental health professionals editors Roy A Bean Sean D Davis and Maureen P Davey draw from their own backgrounds in training private practice and academe as well as from an international panel of experts representing various mental health fields to provide activities and best practices that allow therapists to better serve an increasingly diverse set of clients and issues While clinical skills are easily observed the more subtle areas of self awareness or exploring unexamined judgments are more difficult to spot and to provide supervision and guidance for The numerous experiential activities included will help supervisors and the mental health professional they supervise develop their skills and techniques around Intuition Empathy Self awareness Mindfulness

Multicultural awareness Perspective taking The book covers both clinical as well as diversity focused competence and awareness and suggests various forms of activities including research exercises reflection journaling and more Each activity includes measurement metrics as well as additional resources that help clinicians identify the best activity for a given situation Appropriate for clinicians at every level and from a multitude of backgrounds these tried and tested best practices can be used in clinical supervision as a class assignment or to facilitate professional growth **Clinician's Thesaurus** Edward L. Zuckerman,2019-03-20 This book has been replaced by Clinician s Thesaurus Ninth Edition ISBN 978 1 4625 5807 0 **The ^AOxford Handbook of Obsessive-Compulsive and Related Disorders** ,2023-07-18 The second edition of the Oxford Handbook of Obsessive Compulsive and Related Disorders presents the latest information on the conceptualization of obsessive compulsive disorder and its associated spectrum conditions The volume begins by reviewing the prevalence and profiles of obsessive compulsive disorder body dysmorphic disorder hoarding disorder trichotillomania hair pulling disorder and excoriation skin picking disorder The chapter authors include leaders in the field about the epidemiology phenomenology assessment and treatment of ORCDs who discuss modern conceptualizations of the OCRDs including neurocircuitry genetic behavioral and cognitive models **Pharmacogenetics Research and Clinical Applications: An International Landscape of the Accomplishments, Challenges, and Opportunities** Nathalie K. Zgheib,George P. Patrinos,2020-10-12 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org about contact **Ethical Problems in Clinical Practice** Søren Holm,1997 This new study provides a thorough analysis of the ethical reasoning of doctors and nurses Based on extensive interviews Soren Holm s work demonstrates how qualitative research methods can be used to study ethical reasoning and that the results of such studies are important for normative ethics that is the analysis of how health care professionals ought to act *Qualitative Inquiry in Clinical and Educational Settings* Danica G. Hays,Anneliese A. Singh,2011-08-16 This highly readable text demystifies the qualitative research process and helps readers conceptualize their own studies by organizing the different research paradigms and traditions into coherent clusters Real world examples and firsthand perspectives illustrate the research process instructive exercises and activities build on each other so readers can develop their own proposals or reports as they work through the book Provided are strategies for selecting a research topic entering and exiting sites and navigating the complexities of ethical issues and the researcher s role Readers learn how to use a range of data collection methods including observational strategies interviewing focus groups e mail and chat rooms and arts based media and to manage analyze and report the

resulting data Useful pedagogical features include In class and field activities to apply qualitative concepts Discussion questions proposal development exercises and reflexive journal activities Exemplary qualitative studies and two sample proposals Cautionary notes or Wild Cards about possible research pitfalls Tables that summarize concepts and present helpful tips Care, Discovery and Uses in Clinical and Community Nursing Madeleine M. Leininger,1988 **Handbook of Psychological Assessment** Gerald Goldstein,Michel Hersen,2000-02-16 The field of psychological assessment has been undergoing rapid change The second edition of this Handbook published in 1990 appeared at the beginning of a decade marked by extensive advances in assessment in essentially all of its specialized areas There are many new tests new applications of established tests and new test systems Major revisions have appeared of established tests notably the Wechsler intelligence scales The time seemed right for a third edition since even over the relatively brief period of ten years many tests described in the second edition have been replaced and are no longer commonly used Furthermore much new research in such areas as neuropsychology cognitive science and psychopathology have made major impacts on how many tests and other assessment procedures are used and interpreted This third edition represents an effort to give the reader an overview of the many new developments in assessment while still maintaining material on basic psychometric concepts in order for it to continue to serve as a comprehensive handbook for the student and professional *Introduction to Clinical Psychology* Jeffrey Hecker,Geoffrey L. Thorpe,2015-11-19 This introductory textbook gives students an appreciation of the field of clinical psychology as an applied science by teaching them the history and future of the field as well as ethical dilemmas facing psychologists today It is organized around four key themes Science the text analyzes and critiques research and practice in clinical psychology from a scientific perspective Controversies the text examines the conflict and controversies that continue to shape the discipline of Psychology Currency the text surveys the field of contemporary clinical psychology Ethics the text discusses ethical dilemmas faced by clinical psychologists in every chapter

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