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FIRST TEXTBOOKS IN AMERICAN HISTORY & JOHN McCULLOCH—SHIMURA—

The First Textbooks In American History And Their Compiler John Mculloch

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The First Textbooks In American History And Their Compiler John McCulloch:

The First Textbooks in American History and Their Compiler John McCulloch Alice Winifred Spieseke,1938

The First Textbooks in American History and Their Compiler, John M'Culloch Alice Winifred Spieseke,1938 **The School Textbook** William E. Marsden,2013-01-11 A study of the school textbook grounded in historical and comparative perspectives The approach is broadly chronological revealing changes in the theory and practice of textbook production and use The book focuses largely on three associated subjects geography history and social studies The Textbook as Discourse Eugene F. Provenzo, Jr.,Annis N. Shaver,Manuel Bello,2011-01-24 The central assumption of *The Textbook as Discourse* is this interpreted in the flow of history textbooks can provide important insights into the nature and meaning of a culture and the social and political discourses in which it is engaged This book is about the social political and cultural content of elementary and secondary textbooks in American education It focuses on the nature of the discourses the content and context that represent what is included in textbooks The term discourse provides the conceptual framework for the book drawing on the work of the French social theorist Michel Foucault The volume includes classic articles and book chapters as well as three original chapters written by the editors To enhance its usefulness as a course text each chapter includes an Overview Key Concepts and Questions for Reflection **History in the United States, 1800-1860** George H. Callcott,2019-08-01 Originally published in 1970 Professor Callcott s analysis of the rise of historical consciousness in the United States from 1800 to 1860 offers a new dimension to American historiography Other books have provided insight into the works of Bancroft Parkman and others but Callcott goes beyond to explain the meaning of the past itself rather than the contributions of particular historians As the anatomy of an idea this is an important contribution to American intellectual history and as a study of humans need for the past and their use of it it is an important contribution to American social history The author begins by analyzing the European and Romantic background for American historical thought He then explores the rise of historical themes in literature education the arts and scholarship By describing the type of historical subject matter the methods of writing history the interpretive themes historians used and the standards by which critics judged history Callcott offers a new understanding of the social and personal meaning that history had for Americans at the time The American people were especially convinced of the utility of history its social use in supporting accepted values its personal utility in extending human experience and its philosophical value in pointing people toward ultimate reality The idea of history possessed a remarkable coherence that reflected the preoccupations and aspirations of the young nation Callcott also demonstrates however that when basic historical assumptions were challenged by controversy the entire edifice collapsed David Ramsay, 1749-1815. Selections from His Writings Robert L. Brunhouse,1965 This is a print on demand edition of an important hard to find publication Six plates **Sextus Julius Africanus und die byzantinische Chronographie** Gelzer,1880 **Martin Luther in the American Imagination** Hartmut Lehmann,1988 **A**

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