



# Teaching About Islam And Muslims In The Public School Clabroom

**Jane I. Smith**



## **Teaching About Islam And Muslims In The Public School Classroom:**

**Teaching about Islam and Muslims in the Public School Classroom** Council on Islamic Education (U.S.),1995 Helps teachers with the challenging task of teaching about Islam and Muslims This resource contains Information on beliefs and practices of Muslims including glossary of terms charts and graphics Includes Basic Beliefs Religious Obligations The Muslim Society Contemporary Issues     Teaching about Islam and Muslims in the Public School Classroom ,1998 Helps teachers with the challenging task of teaching about Islam and Muslims This resource contains Information on beliefs and practices of Muslims including glossary of terms charts and graphics Includes Basic Beliefs Religious Obligations The Muslim Society Contemporary Issues     **Teaching about Islam and Muslims in the Public School Classroom** Barbara Allen,Council on Islamic Education,1993     **Muslims and Islam in U.S. Education** Liz Jackson,2014-04-03 Winner of Philosophy of Education Society of Australasia PESA s inaugural PESA Book Awards in 2015 and The University of Hong Kong Research Output Prize for Education 2014 15 Muslims and Islam in U S Education explores the complex interface that exists between U S school curriculum teaching practice about religion in public schools societal and teacher attitudes toward Islam and Muslims and multiculturalism as a framework for meeting the needs of minority group students It presents multiculturalism as a concept that needs to be rethought and reformulated in the interest of creating a more democratic inclusive and informed society Islam is an under considered religion in American education due in part to the fact that Muslims represent a very small minority of the population today less than 1% However this group faces a crucial challenge of representation in United States society as a whole as well as in its schools Muslims in the United States are impacted by ignorance that news and opinion polls have demonstrated is widespread among the public in the last few decades U S citizens who do not have a balanced fair and accurate view of Islam can make a variety of decisions in the voting booth in job hiring and within their small scale but important personal networks and spheres of influence that make a very negative impact on Muslims in the United States This book presents new information that has implications for curricula religious education and multicultural education today examining the unique case of Islam in U S education over the last 20 years Chapters include Perspectives on Multicultural Education 9 11 the Media and the New Need to Know Islam and Muslims in Public Schools Blazing a Path for Intercultural Education This book is an essential resource for professors researchers and teachers of social studies particularly those involved with multicultural issues critical and sociocultural analysis of education and schools as well as interdisciplinary scholars and students in anthropology and education     Understanding Islam and Muslim Traditions, 2nd Ed. James Chambers,2021-08-01 Understanding Islam and Muslim Traditions 2nd Edition provides important information about the faith in an easy to navigate format This is a resource guide that introduces readers to Islam through an examination of its religious observances customs holidays calendar system and folk beliefs describing how people around the world express their Muslim identity This 2nd edition includes an important section on Islamophobia in America providing

readers with both the historic backdrop and current environment      **Muslim Voices in School** ,2009-01-01 This book is a collection of readable accessible compelling varied voiced passionate real textured multi faceted hybrid fearless fearful cautious bold modest and inspired accounts of living Islam in relation to mainstream schooling in the West The book helps to make the diverse experiences of Muslim students from elementary through university student through professor both contextual and complex The politics and education about Islam Muslims Arabs Turks Iranians and all that is associated with the West s popular imagination of the monolithic Middle East has long been framed within problematics The goal of this book is to push back against the reductive mainstream narratives told about Muslim and Middle Eastern heritage students for generations if not centuries in mainstream schools The chapters are each authored by Muslim acculturated scholars This book will be of interest to teachers administrators students and scholars As well the content is suited to fields of study including ethnic studies critical multicultural education anti oppression approaches to education curriculum studies social issues in education social contexts of education and qualitative research in education WINNER of the National Association for Multicultural Education s 2010 Philip C Chinn book award      *Multicultural and Ethnic Children's Literature in the United States* Donna L. Gilton,2020-02-18 This edition of Multicultural and Ethnic Children s Literature in the United States addresses both quantitative and more qualitative changes in this field over the last decade Quantitative changes include more authors books and publishers book review sources booklists and awards organizations institutions and websites and criticism and other scholarship Qualitative changes include More support for new and emerging writers and illustrators Promotion of multicultural literature both in the U S and around the world as well as developments in global literature Developments in the literatures described throughout this book as well as in research supporting this literature The impact of technology Characteristics and activities of four adult audiences that use and promote multicultural children s literature and Changes in leaders and their organizations This is still a single reference source for busy and involved librarians teachers parents scholars publishers distributors and community leaders Most books on multicultural children s literature are written especially for teachers librarians and scholars They may be introductions to the literature selection tools teaching guides or very theoretical books on choosing evaluating and using these materials Multicultural and Ethnic Children s Literature in the United States focuses much more on the history of the development of this literature from the nineteenth century to the present day This book provides much more of a cultural and political context for the early development of this literature It emphasizes the self determining viewpoints and activities of diverse people as they produce materials for the young Multicultural and Ethnic Children s Literature describes organizations events activities and other contributions of diverse writers illustrators publishers researchers scholars librarians educators and parents It also describes trends in the research on the literature It elaborates more on ways in which diversity is still an issue in publishing companies and an extended list of related industries It describes related literature from outside of the U S and makes connections to traditional

global literature Last Multicultural and Ethnic Children s Literature shows the impact of multiculturalism on education libraries and the mainstream culture in general While the other books on multiculturalism focus on how to find evaluate and use multicultural materials especially in schools and libraries this book is concerned over whether and how books are produced in the first place and how this material impact the broader society In many ways it supplements other books on multicultural children s literature

**Interpreting Islam** Hastings Donnan,2002-02-15 Islam is one of the most misunderstood concepts in the West Myths and stereotypes surround it This clear and penetrating volume helps readers to make sense of Islam It offers a penetrating guide to the diversity and richness of contemporary knowledge about Islam and Muslim society Throughout the emphasis is upon the value of pluralistic approaches to Islam rather than condensing complexity with unifying concepts such as Orientalism Interdisciplinary in scope and organization the book cuts through the bewildering and seemingly anarchic diversity of contemporary knowledge about Islam and Muslim society The methodological difficulties and advantages of Western researchers focusing on Islam are fully documented The book demonstrates how gender age status and insider outsider status impacts upon research and inflects research findings

**The Trouble with Textbooks** Gary A. Tobin,Dennis R. Ybarra,2008-01-01 Our elementary middle and high school teaching about Jews Judaism and Israel is driven by textbook misstatements about Jewish theology social structure and the history of Israel that comprise an unsavory picture of Jews and Israel This book will be an extremely valuable reference tool for educators and members of the public interested in religion and the Middle East

**Islam in America** Jane I. Smith,2010 A leading authority in the field introduces the basic tenets of the Muslim faith surveys the history of Islam in the U S and profiles the lifestyles religious practices and worldviews of American Muslims The book covers the role of women in American Islam raising and educating children appropriate dress and behavior concerns about prejudice and much more

**Handbook of Asian Education** Yong Zhao,Jing Lei,Guofang Li,Ming Fang He,Kaori Okano,Nagwa Megahed,David Gamage,Hema Ramanathan,2010-11-30 Comprehensive and authoritative this Handbook provides a nuanced description and analysis of educational systems practices and policies in Asian countries and explains and interprets these practices from cultural social historical and economic perspectives Using a culture based framework the volume is organized in five sections each devoted to educational practices in one civilization in Asia Sinic Japanese Islamic Buddhist and Hindu Culture and culture identities essentially are civilization identities the major differences among civilizations are rooted in their different cultures This framework offers a novel approach to capturing the essence of the diverse educational systems and practices in Asia Uniquely combining description and interpretation of educational practices in Asia this Handbook is a must have resource for education researchers and graduate students in international and comparative education globalization and education multicultural education sociocultural foundations of education and Asian studies and for educational administrators and education policy makers

**Invisible Children in the Society and Its Schools** Sue Books,2003-06-20

Reports on groups of children and young people who are largely unseen or unheard in the society and its schools Provides basic information and analysis of social conditions in a form accessible and useful to educators Educating the Muslims of America Yvonne Y Haddad, Farid Senzai, Jane I Smith, 2009-02-26 Especially since the events of 9 11 many have become concerned about what kind of teaching is going on behind the walls of Muslim schools in America and whether such teaching might serve to foster the seditious purposes of Islamist extremism The essays collected in this volume look behind those walls and discover both efforts to provide excellent instruction following national educational standards and attempts to inculcate Islamic values and protect students from what are seen as the dangers of secularism and the compromising values of American culture Also considered here are other dimensions of American Islamic education and the ways in which Muslims are rising to the task of educating the American public in the face of increasing hostility and prejudice This timely volume is the first dedicated entirely to the neglected topic of Islamic education in this country *Daily Life of Arab Americans in the 21st Century* Anan Ameri, Holly Arida, 2012-04-06 This much needed study documents positive Arab American contributions to American life and culture especially in the last decade debunking myths and common negative perceptions that were exacerbated by the 9 11 attacks and the War on Terror The term Arab American is often used to describe a broad range of people who are ethnically diverse and come from many countries including Lebanon Syria Palestine Jordan Iraq Saudi Arabia Yemen Oman United Arab Emirates Qatar Bahrain and Kuwait Some Arab Americans have been in the United States since the 1880s The terrorist attacks of September 11 2001 did serve to highlight the necessity for Americans to better understand the discrete nations and ethnicities of the Middle East This title documents the key aspects of contemporary Arab American life including their many contributions to American society It begins with an overview of the immigrant experience but focuses primarily on the past decade examining the political family religious educational professional public and artistic aspects of the Arab American experience Readers will understand how this unique experience is impacted by political events both in the USA and in the Arab world *Muslims in the United States* Karen Isaksen Leonard, 2003-06-19 As the United States wages war on terrorism the country's attention is riveted on the Muslim world as never before While many cursory press accounts dealing with Muslims in the United States have been published since 9 11 few people are aware of the wealth of scholarly research already available on the American Islamic population In *Muslims in the United States* The State of Research Karen Isaksen Leonard mines this rich vein of research to provide a fascinating overview of the history and contemporary situation of American Muslim communities Leonard describes how Islam never a monolithic religion has inevitably been shaped by its experience on American soil American Muslims are a religious minority and arbiters of Islamic cultural values and jurisprudence must operate within the framework of America's secular social and legal codes while coping with the ethnic differences among Muslim groups that have long divided their communities Arab Muslims tend to dominate mosque functions and teaching Arabic and the Qur'an whereas South Asian Muslims have often focused on the

regional and national mobilization of Muslims around religious and political issues By the end of the 20th century however many Muslim immigrants had become American citizens prompting greater interchange among these groups and bridging some cultural differences African American Muslims remain the most isolated group a minority within a minority Many African American men have converted to Islam while in prison leading to a special concern among African American Muslims for civil and religious rights within the prison system Leonard highlights the need to expand our knowledge of African American Muslim movements which are often not regarded as legitimate by immigrant Muslims Leonard explores the construction of contemporary American Muslim identities examining such factors as gender sexuality race class and generational differences within the many smaller national origin and sectarian Muslim communities including secular Muslims Sufis and fundamentalists Muslims in the United States provides a thorough account of the impact of September 11th on the Muslim community Before the terrorist attacks Muslim leaders had been mostly optimistic envisioning a growing role for Muslims in U S society Afterward despite a brave show of unity and support for the nation Muslim organizations became more open in showing their own conflicts and divisions and more vocal in opposing militant Islamic ideologies By providing a concise summary of significant historical and contemporary research on Muslims in the United States this volume will become an essential resource for both the scholar and the general reader interested in understanding the diverse communities that constitute Muslim America

**State, Religion and Muslims** Melek Saral,Şerif Onur Bahçecik,2020-03-02 State Religion and Muslims Between Discrimination and Protection at the Legislative Executive and Judicial Levels brings together academics from different disciplines and offers an in depth analysis of discrimination in specific areas of life which affects Muslims in Western countries The volume undertakes a comprehensive examination of the discriminatory practices across 12 countries while situating them in their institutional frameworks Exploring critical aspects of discrimination against Muslims in areas such as education employment exercise of religion state relations with religious communities as well as hate crime and hate speech the volume shows the prevalence of individual structural and institutional discrimination against Muslims living in Western countries Contributors are Amina Easat Daas Andrea Pin Beesan Sarrouh Camille Vallier Dieter Schiendlauer Eva Brems Ineke van der Valk Ksenija abec Maja Pucelj Mario Peucker Mosa Sayed Nesa Zimmermann Niels Valdemar Vinding and Safa ben Saad

**The North American Muslim Resource Guide** Mohamed Nimer,2002 First Published in 2003 Routledge is an imprint of Taylor Francis an informa company Muslim Youth Mohammad Siddique Seddon,Fauzia Ahmad,2012-01-12 Many Muslim societies regardless of location are displaying a youth bulge where more than half their populations are under the age of 25 An increasingly globalized western culture is rapidly eroding traditional ideas about society from the family to the state At the same time there is a view that rampant materialism is creating a culture of spiritual emptiness in which demoralization and pessimism easily find root For young Muslims these challenges may be compounded by a growing sense of alienation as they face competing ideologies and divergent lifestyles

Muslim youth are often idealized as the future of Islam or stigmatized as rebelling against their parental values and suffering identity crises. These experiences can produce both positive and negative reactions from intellectual engagement and increasing spiritual maturity to emotional rejectionism, narrow identity politics and violent extremism. This book addresses many of the central issues currently facing young Muslims in both localized and globalized contexts through engaging with the work of academics, youth work practitioners and those working in non governmental organizations and civic institutions.

Making European Muslims Mark Sedgwick, 2014-09-19. Making European Muslims provides an in depth examination of what it means to be a young Muslim in Europe today where the assumptions, values and behavior of the family and those of the majority society do not always coincide. Focusing on the religious socialization of Muslim children at home in semi private Islamic spaces such as mosques and Quran schools and in public schools, the original contributions to this volume focus largely on countries in northern Europe with a special emphasis on the Nordic region, primarily Denmark. Case studies demonstrate the ways that family life, public education and government policy intersect in the lives of young Muslims and inform their developing religious beliefs and practices. Mark Sedgwick's introduction provides a framework for theorizing Muslimness in the European context, arguing that Muslim children must navigate different and sometimes contradictory expectations and demands on their way to negotiating a European Muslim identity. *The Papers of the Henry Luce III Fellows in Theology, with a Foreword by Martin E. Marty*, 1996



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