



Teachers Workplace

Nina Bascia



Teachers Workplace:

Teachers' Workplace Susan J. Rosenholtz, 1989 Realities of Teachers' Work Sandra Acker, 1999-04-01 The Realities of Teacher Work Never a Dull Moment follows the fortunes of the teachers at Hillview Primary School over ten years It explores what it is like to be a primary or elementary school teacher in an urban school with about 200 children mixed in social class and ethnicity and suggests what we may learn from them for the future Sandra Acker links her research with other literature on teachers work and describes the school as a workplace focusing on four key features the characteristics of the children the school's physical setting the available resources and the ethos of the school She successfully places us in the classroom giving vivid images of daily interactions with the children and shows too how teaching extends far beyond the classroom door The book explores the caring culture that has developed among the teachers and helps them to cope with the difficulties they encounter It also considers the school as located in the wider community by looking at changes in teachers careers over time and the effects on Hillview of recent educational reform This book shows us how and why we need to revise our assumptions about schools and teachers and see them not as isolated individuals in closed classrooms and self contained schools but as an integral part of a much broader community Above all it shows that teaching is hard demanding work that is influenced by workplace cultures and the gendered expectations society holds about teachers **Digital Technology, Schools and**

Teachers' Workplace Learning Michael Phillips, 2016-05-21 This book advances an alternative reading of the social political and cultural issues surrounding schools and technology and develops a comprehensive overview of the interplay between policy practice and identity in school workplaces It explores how digital technologies have become an integral element of the politics and socially negotiated practices of school workplaces as school campuses are now awash with digital hardware and growing amounts of school work is carried out on a virtual basis Individual, School, and National Factors Impacting Teachers' Workplace Learning Elena Jurasaitė-O'Keefe, 2021-07-15 By drawing on observation and detailed discourse analysis from interviews with teachers in Lithuanian and North American schools this text identifies individual school specific and national factors which impact teachers informal professional learning Addressing multiple layers of teacher learning this text illustrates how factors including socio economic status individual learning style cultural attitudes to education and political histories support or impede workplace learning Drawing on three fields of research teacher education cultural anthropology and comparative international the book posits teacher learning as a multidimensional socio cultural process Finally combining a typology of informal learners with other policy driven factors the text indicates how practices at school district and national levels might stimulate workplace learning Offering methodological innovations including unique research design and creative ways of using discourse analysis this book will be of particular use to researchers and doctoral students in education organizational and educational psychology cultural anthropology management and beyond

Teachers' Work RW Connell, 2020-08-02 Teachers Work is a highly readable penetrating and often amusing account of

the reality of teachers working lives as relevant to the profession and its future as it was when first published in 1985 Based on the classic Australian study of the schools and homes of the wealthy and powerful and of ordinary wage earners described in *Making the Difference Teachers Work* draws on extended interviews with teachers in elite private schools and mainstream government high schools and with the students and parents who attend and patronise them As well as providing an absorbing account of the life and work of teachers through vivid portraits of people classrooms and staffrooms *Teachers Work* illuminates the interaction between personal relationships in the classroom and the social structures of gender and class In generating new ways of thinking about the character and origins of inequality in education this book gives teachers themselves cause for reflection offers student teachers a picture of the real world of teaching and provides parents with an insight into daily life behind the classroom door At a time when the power of effective teaching is being widely recognised and national debate focuses on the condition and prospects of the teaching profession *Teachers Work* is as insightful and rewarding as ever

Handbook on Teachers' Work Nina Bascia, Rhiannon M. Maton, 2025-09-30 The *Handbook on Teachers Work* brings together research and evidence based authoritative writings from across the globe that explicitly theorizes and studies teachers work Drawing on research from twelve countries across 6 continents the chapters are grouped into themes that represent key issues related to work from global perspectives including The Political and Policy Contexts of Teachers Work Teaching as an Occupation Diverse Teacher Identities and Roles Teaching as Collective and Relational Work and Teaching and Activism The volume explores the idea of teaching as an occupation with a history and trajectory that are shaped by political economies historical progressions organizational structures social relations among educators students and others teachers career and labor patterns their professional norms and raced gendered classed and culturally linked expectations of teachers and about public schooling This essential handbook will be of interest to teacher educators policymakers and students and researchers in the fields of teachers work curriculum theory educational policy and politics foundations of education multicultural education and teacher education

Teachers' Work in a Globalizing Economy Alistair Dow, Robert Hattam, Alan Reid, Geoffrey Shacklock, John Smyth, 2005-08-02 Extended critical case studies provide a tangible working expression of the labour process of teaching showing how teachers are simultaneously experiencing significant changes to their work as well as responding in ways that actively shape these processes For teachers and researchers this book shows what processes are at work in the global economy which impact on and sometimes control the role of the teacher It also reveals how teachers accommodate resist or redefine their working circumstances and explores methods researchers might employ in order to increase our understanding and knowledge of the effect of globalization on teaching

Who Controls Teachers' Work? Richard M. Ingersoll, 2009-07-01 Schools are places of learning but they are also workplaces and teachers are employees As such are teachers more akin to professionals or to factory workers in the amount of control they have over their work And what difference does it make Drawing on large national surveys as well as

wide ranging interviews with high school teachers and administrators Richard Ingersoll reveals the shortcomings in the two opposing viewpoints that dominate thought on this subject that schools are too decentralized and lack adequate control and accountability and that schools are too centralized giving teachers too little autonomy Both views he shows overlook one of the most important parts of teachers work schools are not simply organizations engineered to deliver academic instruction to students as measured by test scores schools and teachers also play a large part in the social and behavioral development of our children As a result both views overlook the power of implicit social controls in schools that are virtually invisible to outsiders but keenly felt by insiders Given these blind spots this book demonstrates that reforms from either camp begin with inaccurate premises about how schools work and so are bound not only to fail but to exacerbate the problems they propose to solve

Teachers' Work and Emotions Kwok Kuen Tsang, 2018-10-26 Being a teacher is often thought of as an emotionally fulfilling job with many positive experiences in watching students grow and mature However as Tsang's research shows there are plenty of negative emotional experiences in this line of work as well Given the recent attention towards mental health and well being this book addresses these negative experiences and provides recommendations for dealing with them Focusing on teachers in Hong Kong Tsang investigates the social mechanisms that arouse such negative emotional experiences otherwise known as *caam2* He asserts that these feelings are socially constructed and it is only by understanding the causes and feelings can we begin to improve teachers emotional well being and teaching quality Using a theoretical framework based on a critical review and synthesis of five existing perspectives including labor process perspective school administration perspective emotional labor perspective social interaction perspective and teacher identity perspective Tsang does precisely that exploring the social process of these emotional experiences and the interplay between teacher agency and social structure These findings go a long way in ameliorating teacher experiences all over the world

The Role of Research in Teachers' Work Lesley Scanlon, 2018-01-29 In the debate regarding what constitutes teachers work academics and bureaucrats continue to speak for teachers with teachers voices rarely heard and not accorded equal recognition *The Role of Research in Teachers Work* addresses this imbalance by privileging teachers voices as they narrate their experiences of engaging in systematic inquiry The book embeds the teacher narratives within the scholarly debates about the nature of knowledge and the nature of professional practice Scanlon examines the knowledge teachers create through their research and how that knowledge is perceived by others within the school community This book can be read as a companion volume to Scanlon's 2015 Routledge publication *My School* or as a standalone exploration of teachers own narratives of engaging in action research Together these two books are unique in contemporary writing on schools representing one of the only comprehensive longitudinal studies of a low socioeconomic secondary school from the perspective of those who learn and teach therein This book enables teachers to be part of the scholarly conversation about their work and the place of research in that work As such it should be essential reading for academics teacher educators and postgraduates in the field of

education It should also be of interest to policymakers and teachers Teachers' Work During the Pandemic Nina Bascia, 2022-12-15 This book examines teachers work in the first two years of the COVID 19 pandemic where educators grappled with a worldwide virus that profoundly affected teaching and learning This difficult situation allowed educators and researchers to reflect critically on the enduring labor experiences that persist through this uncertain period some of them rooted in conditions prevalent long before the pandemic hit Written from a perspective that cuts across labor studies and education the book explains how cultural and legally inscribed expectations of teachers have been remarkably impermeable over time In particular the volume focuses on the educational transformations that have taken place worldwide since the pandemic occurred including reduced educational resources labor strife and contradictory governmental directives As the book articulates these changes affect some of the most persistent educational topics including student achievement student health and teacher satisfaction **New Realities of Secondary Teachers' Work Lives** Pam Poppleton, John Williamson, 2004-05-10 There are many books on educational change its origins processes and consequences The unique contribution of this volume lies in its careful documenting and reporting of the reactions of teachers themselves interviewed in 9 countries about the changes they have experienced and in the comparative nature of the study which employs both qualitative and quantitative methods in a complementary way In Part One the educational background to the study in each country is described and teachers responses to a common research semi structured interview schedule are reported In Part Two the same database is subjected to a statistical analysis for comparative purposes in order to reveal similarities and differences between countries The project set out to obtain an international picture of the changes in education which have had the greatest impact on the lives of teachers to explore how actual and perceived changes have influenced teachers experience and practice and to identify critical factors in the implementation of change The result is a book that will enable students to familiarise themselves with practices in other countries and policy makers to evaluate the implications of changes in different social economic and cultural environments **Workplace Learning in Teacher Education** Olwen McNamara, Jean Murray, Marion Jones, 2013-11-19 This book explores teacher workplace learning from four different perspectives social policy international comparators multi professional stances perspectives and socio cultural theory First it considers the policy and practice context of professional learning in teacher education in England and the rest of the UK with particular reference to professional masters level provision The importance of teachers and schools perceptions of improvement development and learning and the inherent tensions between individual school and government priorities is explored Second the book considers models of teacher workplace learning to be found in international research and practice to explore what perspective they can bring to understanding policy and practice relating to workplace learning in the UK Third it draws on cross professional analysis to get an intellectual and theoretical purchase on workplace learning by examining how insights from across the professions can provide us with useful perspectives on policy and practice The

analysis draws particularly on insights from medicine and educational psychology Fourth the book cross fertilises research and practice across the field of education by drawing on insights from perspectives such as socio cultural and activity theory and situated learning cognition to discover what they can offer in analysing the theoretical and pedagogic underpinnings of teacher workplace learning In short the book offers a number of contexts for exploring how best to conceptualise and theorise learning in the workplace in order to generate evidence to inform policy and practice and facilitates the development of a more theoretically informed and robust model of workplace learning and teaching **Successful**

Teacher: Personality and Other Correlates Elena Mirela Samfira,Tiberiu Sandu Dughi,Jesus de la Fuente,2023-11-08 The question of what makes a good teacher has been asked by practitioners policymakers and researchers Teachers are important drivers of student success in the immediate term such as academic success Nowadays the education process is influenced by various factors which can all have a strong effect on the quality of teaching and learning Having the intention to create high quality teaching and learning it is very important to clearly determine what those factors are and what kind of effect they have on the education process Different teacher characteristics and competencies have been distinguished in the literature as being relevant predictors of their instructional quality Even though educational psychology has emphasized the significance of the personality role in the education process the empirical evidence on the relationship between teacher characteristics and instructional quality is not yet conclusive Certainly there is much more to find out **International**

Encyclopedia of Education ,2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via

ScienceDirect as well as multimedia content including audio and video files

The Demoralization of Teachers Dan Wang, 2013-05-16 The educational system in China is marked by its dramatic inequality between rural and urban schools The challenges facing rural schools are usually understood as disadvantages in funding facilities and staffing which consequently result in undesirable student performance in general This book however penetrates these phenomena on the surface and brings forth a much deeper moral crisis in rural education a crisis that is entrenched in the complicated interlocking of formal and informal institutions within and beyond the school The Demoralization of Teachers describes the work and workplace in a rural school from the perspective of teachers who were working there It faithfully depicts the lamentable state of teachers work morale in the school and little by little as if a detective story reveals the reasons for the teachers demoralization by vivid narratives The book demonstrates the profound impact on the meanings of teaching exerted by the state curriculum reform the formal and informal norms and regulations in the school and the erosion of moral integrity in the state bureaucracy and the society at large The crisis in the rural school stops to be a rural or educational problem in nature but mirrors the societal wide transformation in political economy as well as in ideology in the current reform China The sheer complexity of the moral crisis in this ethnography calls for renewed efforts to identify and investigate the educational problems in rural China from fresh theoretical perspectives that situate rural education in broader historical and social contexts and processes

TALIS Teachers Getting the Best out of Their Students From Primary to Upper

Secondary Education OECD, 2021-09-28 Developing promoting and maintaining a good professional teaching workforce from primary to upper secondary education is a policy imperative for education systems around the world The data drawn from the OECD Teaching and Learning International Survey TALIS can help policy makers and education practitioners design policies and practices that enhance teaching across education levels

Teachers' Career Trajectories and Work Lives Martin Bayer, Ulf Brinkkjaer, Helle Plauborg, Simon Rolls, 2009-06-25 The working and career lives of teachers have changed radically over the last two decades Reforms have turned education into a commodity and pupils into consumers Yet not since 1992 has there been a comprehensive overview of research findings on teachers working lives This anthology plugs the gap by collecting various scholarly contributions and perspectives on teachers career trajectories and work lives The material includes an introduction to previous research within the field presents a range of contemporary research and offers suggestions as to what lies ahead Among the contributors are leading educational academics who describe a variety of national contexts illustrating how problems and challenges relating to the teaching profession manifest themselves and are tackled in different countries The anthology also shows just how many aspects of teachers career trajectories and work lives transcend national boundaries Common international themes include stronger ties between education and the economy and a growing importance placed on how students skills relate to the perceived needs of the labour market There is also a greater degree of political interference in curriculum goals and processes and an expanding obsession with evaluation In many

countries a whole generation of teachers are reaching retirement age changing the guard with a crop of new young recruits who are ever harder to attract At a time when there is an increasing focus on issues such as teacher recruitment retention and professional development this anthology offers insight and inspiration to teacher educators and educational policy makers as well as to current and prospective teachers It also aims at encouraging research into the field of teachers working lives

Emotions in the Workplace: Advances in Research for the Well-being María del Carmen Pérez-Fuentes, José Jesús Gázquez, María del Mar Molero, Mahia Saracostti, 2022-02-11

Teachers' Identities and Life Choices Pattie Luk-Fong, 2012-11-08 This book discusses issues related to teachers identities and life choices when globalisation and localisation are enmeshed It examines how competing cultural traditions and contexts acted as resources or and constraints in framing teachers identities and their negotiations in the family and the work domains according to their gender positioning their roles in the family such as husband wife father mother brother sister son and daughter and roles in the school such as principal senior teacher or regular teacher Contrary to an essentialist approach to identity and culture teachers stories show that their identities and life choices were hardly free choices but were often part and parcel of the culture and contexts in which they were embedded Teachers identities are found to be fluid complex hybrid and multifaceted Using Hong Kong as a case study this book provides not only traces of the continuity and changes of Confucian self and cardinal relationships but also a glimpse of how educational reform as neo capitalist discourses in the workplace interacts with Confucian cultural traditions creating new hybrid practices problems or possibilities or both in the school and in the daily lives of teachers

Embracing the Tune of Expression: An Emotional Symphony within **Teachers Workplace**

In a world eaten by displays and the ceaseless chatter of quick connection, the melodic elegance and psychological symphony produced by the written term usually diminish into the back ground, eclipsed by the constant noise and interruptions that permeate our lives. Nevertheless, nestled within the pages of **Teachers Workplace** a charming fictional prize filled with fresh thoughts, lies an immersive symphony waiting to be embraced. Crafted by a wonderful musician of language, this charming masterpiece conducts visitors on an emotional journey, well unraveling the hidden songs and profound impact resonating within each carefully constructed phrase. Within the depths of the touching examination, we shall explore the book is key harmonies, analyze its enthralling writing style, and surrender ourselves to the profound resonance that echoes in the depths of readers souls.

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