

**ADVANCES IN EDUCATION IN DIVERSE COMMUNITIES:
RESEARCH, POLICY AND PRAXIS
VOLUME 3**

**TEACHER UNIONS AND
EDUCATION POLICY:
RETRENCHMENT OR REFORM?**

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Editors



Teachers Unions And Education Policy Retrenchment Or Reform

Carol Camp Yeakey



Teachers Unions And Education Policy Retrenchment Or Reform:

Teachers' Unions and Education Reform in Comparative Contexts Lindsay Whorton, 2017-09-19 Teachers unions have long been controversial and divisive organizations but criticism and distrust of them may be at an all time high This volume considers the prevailing assumption that unions successfully block change in education because they are primarily motivated to protect members interests It challenges the conceptualization of teacher union motivation and provides a more nuanced account of unions interests power and impact Through a series of international cases from the United States Finland and the Canton of Zurich this volume examines the hot button issue of performance related pay reform and compensation It argues that a better understanding of the union management relationship may be the key to securing more meaningful change and reform It will be of use to scholars policy makers union leaders teachers and citizens who are interested in the possibilities for the union management relationship rather than the limitations

Teachers Unions and Education Policy Ronald D. Henderson, Wayne Urban, Paul Wolman, 2004-09-30 The American public has increasingly heard that teacher unions and quality education are contradictory terms and that unions are responsible for the failure of public schools This volume has a far more positive perspective on the achievements and value of teacher unions and our public education system

Teacher Unions in Public Education N. Bascia, 2016-04-29 While much mainstream educational research maintains that teacher unions should be outlawed or their powers greatly reduced Bascia and her contributors including many of the leading teacher union researchers working today challenge this position Instead they recognize the important role teacher unions must play in defending public education and in minimizing the damage wrought by ill thought out educational policies By avoiding idealization of these organizations and recognizing their limitations *Teacher Unions in Public Education* demonstrates the necessity for union renewal for a successful education system

International Handbook of Teacher Quality and Policy Motoko Akiba, Gerald K. LeTendre, 2017-09-01 The *International Handbook of Teacher Quality and Policy* is a comprehensive resource that examines how teacher quality is conceptualized negotiated and contested and teacher policies are developed and implemented by global national and local policy actors Edited by two of the leading comparative authorities in the field it draws on the research and contributions of scholars from across the globe to explore five central questions How has teacher quality been conceptualized from various disciplinary and theoretical perspectives How are global and transnational policy actors and networks influencing teacher policies and practices What are the perspectives and experiences of teachers in local policy contexts What do comparative research studies tell us about teachers and how their work and policy contexts influence their teaching How have various countries implemented policies aimed at improving teacher quality and how have these policies influenced teachers and students The international contributors represent a wide variety of scholars who identify global dynamics influencing policy discourses on teacher quality and examine national and local teaching and policy environments influencing teacher policy development and implementation in various countries

Divided into five sections the book brings together the latest conceptual and empirical studies on teacher quality and teacher policies to inform future policy directions for recruiting educating and supporting the teaching profession **Teacher Quality, Professional Learning and Policy** Christine Forde, Margery McMahon, 2019-04-01 This book examines the significance of teacher expertise in the drive to improve quality and effectiveness Scrutinising both key conceptual issues and current policy developments and approaches the authors analyse educational systems from around the world and question how different cultural contexts and systems can implement measures to improve teacher effectiveness The book analyses factors such as policy change and teacher evaluation as well as the regulation of the teaching profession to determine how these aspects can influence the expertise of individual teachers As numerous policy interventions have tried to define and enhance teacher quality to raise pupil achievement this book calls for an interrogation of this stance and signals a need to consider an alternative approach This book will appeal to students and scholars of teacher effectiveness and professional learning as well as researchers and policymakers

Teachers and Their Unions Todd A. DeMitchell, 2020-01-15 Teachers and Their Unions Labor Relations in Uncertain Times explores the decade of uncertainty in public education following the Great Recession by first laying a foundation that describes the development of teachers and public education and the rise of teacher unions The selection of the industrial labor model at the outset of public sector collective bargaining set the table for challenges to its fit with education The theme of teacher as member of a union and teacher as a professional is explored within the context of a collective bargaining environment The section Law and Politics in Uncertain Times Retrenchment and Assault explores the decade of uncertainty It reviews the industrial union model and within the twin challenges of the conundrum of teacher as union member and professional in the struggles of the decade Tenure boondoggle or necessary protection VAM rank and yank right to work agency fees and teacher strikes are explored within the themes of the industrial union model and the tension of union member and professional The book concludes with thoughts for the future and responds to the question of whether teacher unions are still pertinent

The Obama Administration and Educational Reform Eboni M. Zamani-Gallaher, 2014-12-04 The Obama Administration and Educational Reform seeks to situate problematize and bring to light the goals accomplishments experienced blockades and disappointments of the Obama administration s educational policies

Labor Relations in Education Todd A. DeMitchell, 2010-01-16 This book explores unions and collective bargaining in the public schools of America Changes that may move labor relations into professional relations and away from the industrial labor union model and diminish the schism that exists between educators are discussed

21st Century Education: A Reference Handbook Thomas L Good, 2008-10-01 21st Century Education A Reference Handbook offers 100 chapters written by leading experts in the field that highlight the most important topics issues questions and debates facing educators today This comprehensive and authoritative two volume work provides undergraduate education majors with insight into the rich array of issues inherent in education issues informing debates that involve all Americans Key Features

Provides undergraduate majors with an authoritative reference source ideal for their classroom research needs preparation for GREs and research into directions to take in pursuing a graduate degree or career Offers more detailed information than encyclopedia entries but not as much jargon detail or density as journal articles or research handbook chapters Explores educational policy and reform teacher education and certification educational administration curriculum and instruction Offers a reader friendly common format Theory Methods Applications Comparison Future Directions Summary References and Further Readings 21st Century Education A Reference Handbook is designed to prepare teachers professors and administrators for their future careers informing the debates and preparing them to address the questions and meet the challenges of education today **Teacher Union and District Management Collaboration for School Reform** Connie L. Hutchison,2007 **Identities and Education** Stephen Carney, Eleftherios Klerides,2021-01-28 Education is central to the project of individual and collective identity formation national development and international relations and is crucial in moments of crisis What should be the agenda of study and action for education in such times Identities and Education engages with this crucial question seeking to examine and problematise our contemporary moment Through the heuristic of the concept of identity it specifically aims at creating a space for understanding our current challenges and considering the potential of education to address them Contributors in this volume explore identity crisis and education not only in interdisciplinary inter sectional relational and eclectic ways but also through comparative lens The book includes contributions from leading scholars from Austria Cyprus Germany Greece Portugal the UK and the USA and covers issues and themes including fear hope refugee education and global citizenship education *Common Sense Questions about School Administration* Gerard Giordano,2015-03-06 Parents have questions for school administrators They want to know how they hire teachers erect facilities select learning materials protect students allocate budgets use data make forecasts measure progress and compete with for profit schools This book examines the questions they pose the answers they elicit the allies they attract the adversaries they arouse and the improvements they prod **Collective Bargaining in Education** Jane Hannaway, Andrew J. Rotherham,2006-02-01 This timely and comprehensive volume will spur and strengthen public debate over the role of teachers unions in education reform for years to come Collective bargaining shapes the way public schools are organized financed staffed and operated Understanding collective bargaining in education and its impact on the day to day life of schools is critical to designing and implementing reforms that will successfully raise student achievement But when it comes to public discussion of school reform teachers unions are the proverbial elephant in the room Despite the tremendous influence of teachers unions there has not been a significant research based book examining the role of collective bargaining in education in more than two decades As a result there is little basis for a constructive empirically grounded dialogue about the role of teachers unions in education today Health Disparities Among Under-served Populations Sheri R. Notaro,2012-08-13 An anthology that critically examines the devastating impact of race class and

gender on the health and health care of African Americans Latinos and American Indians with particular focus on children and adolescents It includes chapters that focus on issues such as substance abuse psychological coping trauma infant mortality and racism As the World Turns Walter R. Allen, Marguerite Bonous-Hammarth, Robert T. Teranishi, 2012-03-15 Examines two of the major problems confronting higher education in this modern world This volume compares discriminated underrepresented and excluded groups in universities around the globe identifying personal group institutional and societal factors related to persistent inequality *Living on the Boundaries* Carol Camp Yeakey, 2012-05-18 From the first chapter to the last this immensely insightful anthology richly details and informs us about the human condition from multidisciplinary perspectives about urban life in global contexts It examines the complex often controversial issues impacting those who live on the margins of society in our densely populated cities **Public Education Under Siege** Michael B. Katz, Michael Anthony Rose, 2013-06-21 Public Education Under Siege argues for a democratic and egalitarian alternative to the test driven market oriented core of current education reform These short jargon free essays cover public policy teacher unions economic inequality race language diversity parent involvement and leadership *Power, Voice and the Public Good* Rodney Hopson, Carol Camp-Yeakey, Francis Musa Boakari, 2008-12-01 Focuses on such themes as attention to the definitional and theoretical underpinnings of globalization the ubiquitous nature and topical display of globalization and the possibilities of understanding redefining and rethinking aspects of globalization with the backdrop of issues that relate to education and the pursuit of public good The Challenge of Rural Electrification Douglas F. Barnes, 2010-09-30 Douglas Barnes and his team of development experts provide an essential guide that can help improve the quality of life to the estimated 1.6 billion rural people in the world who are without electricity The difficulties in bringing electricity to rural areas are formidable Low population densities result in high capital and operating costs Consumers are often poor and their electricity consumption is low Politicians interfere with the planning and operations of programs insisting on favored constituents Yet as Barnes and his contributors demonstrate many countries have overcome these obstacles The Challenge of Rural Electrification provides lessons from successful programs in Bangladesh Chile China Costa Rica Mexico the Philippines Thailand and Tunisia as well as Ireland and the United States These insights are presented in a format that should be accessible to a broad range of policymakers development professionals and community advocates Barnes and his contributors do not provide a single formula for bringing electricity to rural areas They do not recommend a specific set of institutional arrangements for the participation of public sector companies cooperatives and private firms They argue instead that successful programs follow a flexible but still well defined set of principles a financially viable plan that clearly accounts for any subsidies a cooperative relationship between electricity providers and local communities and an operational separation from day to day government and politics *Encyclopedia of Education Law* Charles J. Russo, 2008-06-27 CHOICE Outstanding Academic Title for 2009 A welcome addition to any public or academic library this set would also be of use in a law library where educational law might

need to be explored and reviewed at a more basic level than other legal texts Sara Rofofsky Marcus Queensborough Community Coll Bayside NY Smaller educational legal summaries exist and a couple of texts deal with Supreme Court cases about education but this set provides a unique combination of general educational legal issues and case specific information It should be a welcome addition to academic and large public libraries Also available as an ebook Booklist The Encyclopedia of Education Law is a compendium of information drawn from the various dimensions of education law that tells its story from a variety of perspectives The entries cover a number of essential topics including the following Key cases in education law including both case summaries and topical overviews Constitutional issues Key concepts theories and legal principles Key statutes Treaties e g the Universal Declaration on Human Rights Curricular issues Educational equity Governance Rights of students and teachers Technology Biographies Organizations In addition to these broad categories anchor essays by leading experts in education law provide more detailed examination of selected topics The Encyclopedia also includes selections from key legal documents such as the Constitution and federal statutes that serve as the primary sources for research on education law At the same time since education law is a component in a much larger legal system the Encyclopedia includes entries on the historical development of the law that impact on its subject matter Such a broadened perspective places education law in its proper context in the U S legal system

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