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Teach Yourself World Cultures Germany Teach Yourself Languages S

Parsons, David



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Teach Yourself World Cultures Ian Roberts, 2004 A fascinating and comprehensive exploration of Germany Perfect for everyone from general readers to students to recreational or business travelers the Teach Yourself World Cultures series explores language history art politics economics cuisine and much more Each book in the series lists useful addresses websites and points of interest Mixing historical information with travel tips Teach Yourself World Cultures books are both educational and entertaining Teach Yourself World Cultures Germany provides A balanced and comprehensive overview of the nation from geography to political history to the workplace environment of today Valuable information on the people and their customs Practical vocabulary and language tips for the traveler Recipes for common dishes of the region **Context and Culture in Language Teaching and Learning** Michael Byram, Peter Grundy, 2003 The chapters in this book all address the significance of the relationship between the aims and methods of language teaching and the contexts in which it takes place Some consider the implications for the ways in which we research language teaching others present the results of research and development work **Positive Psychology and Learning a Second or Third Language** Amado M. Padilla, Xinjie Chen, J. Lake, 2020-12-28 This eBook is a collection of articles from a Frontiers Research Topic Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series they are collections of at least ten articles all centered on a particular subject With their unique mix of varied contributions from Original Research to Review Articles Frontiers Research Topics unify the most influential researchers the latest key findings and historical advances in a hot research area Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office frontiersin.org/about/contact Developing Critical Language Pedagogies in Higher Education Adriana Raquel Díaz, 2013-09-17 Despite widespread agreement about the need to develop interculturally competent graduates there is a lack of agreement about how this goal may be achieved in practice This is significant as universities around the world particularly in English speaking countries have espoused an interculturally aware vision for their future graduates and turned to language education as an inherently intercultural activity to expose students to a world which is linguistically and culturally different from their own This book focuses on narrowing the gap between the often conflicting theoretical and practical imperatives faced by language teachers in an internationalised higher education context It does so by providing comprehensive conceptual discussions of emerging critical intercultural language pedagogies as well as empirical accounts and case studies from the frontline Refining Current Practices in Mobile and Blended Learning: New Applications Parsons, David, 2012-01-31 This volume draws together all the articles published by the International Journal of Mobile and Blended Learning in its second year of publication 2010 As the use of mobile technology for personal and business applications continues to grow it naturally follows that educators and researchers will investigate the use of mobile devices for knowledge sharing and learning Refining Current Practices in Mobile and Blended Learning New

Applications provides perspectives on new approaches to learning theory and practice in increasingly mobile immersive environments Situated at the intersection of theory and practice this book provides foundational research on the development and implementation of mobile games the delivery of mobile and blended learning and philosophical underpinnings of this emerging discipline **Learning Culture and Language through ICTs: Methods for Enhanced Instruction** Chang, Maiga,Kuo, Chen-Wo,2009-05-31 This book offers readers an authoritative reference to the current progress of Chinese language and cultural e learning Provided by publisher **Redefining Tandem Language and Culture Learning in Higher Education** Claire Tardieu,Céline Horgues,2019-08-21 This book provides a comprehensive critical account of tandem learning charting its evolution from its origins in European educational settings to modern programs offering new perspectives on the approach's role within higher education Taking stock of the ways in which increased globalization has produced new linguistic and sociocultural realities the volume begins by looking back at the development of tandem learning over the last several decades growing out of a need to create more opportunities for L2 learners to communicate in their target language The book then examines the different learning objectives and learning outcomes of tandem learning arrangements moving toward a discussion of tandem learning's potential role in shaping language policy and the unique challenges involved in implementing tandem programs at higher education institutions The final section of the book brings the previous discussions together to consider new tools and technology and the ways in which they can better equip language educators to implement tandem learning in their own practice Highlighting tandem learning's potential to promote multilingual and multicultural learning on a global scale this volume will be of particular interest to students and researchers in intercultural communication language education multilingualism and applied linguistics

Teaching and Learning in Multilingual Contexts Agnieszka Otwinowska,Gessica De Angelis,2014-01-09 It is clearly illogical to search for one good universal solution for multilingual education when educational contexts differ so widely due to demographic and social factors The situation is further complicated by the motivations of learners and teachers and by attitudes towards multilingualism and otherness The studies in this volume seek to investigate not only whether certain solutions and practices are good but also when and for whom they make sense The book covers a wide range of Western multilingual contexts and uncovers common themes and practices shared aims and preoccupations and often similar solutions within seemingly diverse contexts In addition to chapters based on empirical data this book offers theoretical contributions in the shape of a discussion of the appropriateness of L1/Ln terminology when discussing complex multilingual realities and looks at how the age factor works in classroom settings **Further Language Learning in Linguistic and Cultural Diverse Contexts** Barbara Gross,2019-04-02 Further Language Learning in Linguistic and Cultural Diverse Contexts deals with the interdisciplinary area of multilingual and intercultural education and the increasing interest in sociolinguistic and sociocultural aspects of further language learning It presents the individual family scholastic and extra

scholastic circumstances that promote or limit language learning and its outcomes among young learners of a further language The intertwined dynamic interrelationship between intercultural and language learning at primary school is shown by means of the European border region South Tyrol that is characteristic for its linguistic and cultural diversity and serves to demonstrate authentic benefits challenges and difficulties in hyper complex and super diverse contexts The book analyzes experiences and perceptions as reported by primary school teachers children and parents considering the impact of many factors on further language learning including school organization extra curricular activities and self initiated encounter pedagogy Further Language Learning in Linguistic and Cultural Diverse Contexts will be vital reading for academics researchers and post graduate students in the fields of education language learning sociolinguistics interculturalism and super diversity

Applying Cognitive Linguistics to Second Language Learning and Teaching Jeannette

Littlemore,2009-09-29 Cognitive linguistics is a relatively new discipline which is rapidly becoming mainstream and influential particularly in the area of second language teaching This book looks at how cognitive linguistics can inform our teaching and lead to intriguing suggestions for alternative ways of presenting grammar and vocabulary in the language classroom

World Cultures Ian Roberts,2004 How much beer does the average German drink What is the speed limit on the autobahn Who were the original Vandals This book aims to answer these questions and many more in a concise and lively overview of Germany the country its languages its people their way of life and culture and what makes them tick background of Germany and its civilization or if you are learning the language in for example an evening class and want to know more about the country and how it works this is the book for you If your job involves travel and business relations it aims to provide useful and practical information about the ways and customs of the people you are working with Or if you simply have an interest in Germany for whatever reason it should broaden your knowledge about the country and its inhabitants forces historical geographical geological demographical and linguistic that have brought about the formation of the country we know as Germany and the language we know as German Chapters three to seven deal with the wealth of creative aspects of German culture from the beginnings to modern day These chapters take a look at the main areas or works of literature art and architecture music traditions and festivals science and technology fashion and food and drink together with the people who have created and are still creating them The remaining chapters deal with aspects of contemporary German society and the practicalities of living in modern day Germany the way the political structure of the country is organized education the environment the workplace and how people spend their leisure time The final chapter looks at the country's relations with the wider world and takes a glance at the future should find useful addresses websites and things to see and do Each chapter also contains a list of useful words and phrases which should help you to talk or write about the subject in question

Teaching and Learning Pragmatics Noriko Ishihara,Andrew D. Cohen,2014-07-16 An understanding of sociocultural context is crucial in second language learning yet developing this awareness often poses a real challenge to the typical

language learner This book is a practical language teachers guide that focuses on how to teach socially and culturally appropriate language for effective communication Moving beyond a purely theoretical approach to pragmatics the volume offers practical advice to teachers with hands on classroom tasks included in every chapter Readers will be able to Identify possible causes of learner errors and choices in cross cultural communication Understand second language acquisition theories that support their classroom practices Develop a pragmatics focused instructional component classroom based assessments and curricula Help learners to become more strategic about their learning and performance of speech acts Incorporate technology into their approach to teaching pragmatics This book aims to close the gap between what research in pragmatics has found and how language is generally taught today It will be of interest to all language teachers graduate students in language teaching and linguistics teacher educators and developers of materials for teaching language

Handbook of Research on Computer-Enhanced Language Acquisition and Learning Zhang, Felicia,Barber, Beth,2008-02-28 Provides comprehensive coverage of successful translation of language learning designs utilizing ICT in practical learning contexts Offers the latest knowledge related to research on computer enhanced language acquisition and learning

Language and Cultural Practices in Communities and Schools Inmaculada M. García-Sánchez,Marjorie Faulstich Orellana,2019-09-09 Drawing on sociocultural theories of learning this book examines how the everyday language practices and cultural funds of knowledge of youth from non dominant or minoritized groups can be used as centerpoints for classroom learning in ways that help all students both to sustain and expand their cultural and linguistic repertoires while developing skills that are valued in formal schooling Bringing together a group of ethnographically grounded scholars working in diverse local contexts this volume identifies how these language practices and cultural funds of knowledge can be used as generative points of continuity and productively expanded on in schools for successful and inclusive learning Ideal for students and researchers in teaching learning language education literacy and multicultural education as well as teachers at all stages of their career this book contributes to research on culturally and linguistically sustaining practices by offering original teaching methods and a range of ways of connecting cultural competencies to learning across subject matters and disciplines

English Teaching Forum ,2007 *Conference proceedings. ICT for language learning* Pixel,2014

Ugandan Children's Literature and Its Implications for Cultural and Global Learning in TEFL Stephanie Schaidt,2018-01-15 The present study adds to TEFL discourse in several ways First of all it contributes to the widening of the canon as it focuses on Ugandan childrens fiction Secondly the research connects to the few empirical studies that exist in the field It provides further implications for cultural and global learning and literary didactics in TEFL derived from insights into the mental processes of a group of Year 9 students in Germany engaging with Ugandan childrens fiction within the scope of an extensive reading project

Resources in Education ,2001 *The Role of Self-Esteem in Foreign Language Learning and Teaching* Agnieszka Habrat,2018-02-22 This book demonstrates how foreign language self esteem FLSE affects foreign

language L2 learning and teaching and how it fluctuates with growing proficiency Further it explains the interaction between FLSE and a range of factors of recognized importance in second language acquisition SLA The theoretical part of the book presents the main pillars of self esteem as well as its notable influence on psychological functioning and learning with special emphasis being placed on L2 learning In turn the empirical part presents the findings of a study that explored the trajectory and behavioural outcomes of FLSE across three stages of education The book closes by outlining future research directions as well as some pedagogical implications In particular the findings of the study can be employed in teaching English as a foreign or second language by helping instructors understand the significance of learners individual differences

The Handbook of Plurilingual and Intercultural Language Learning Christiane Fäcke, Xuesong (Andy) Gao, Paula Garrett-Rucks, 2024-11-08 The most up to date reference text on the latest science in plurilingual and intercultural language education covering both new research and current practice The Handbook of Plurilingual and Intercultural Language Learning reveals the nuances and complexities of teaching and learning languages while providing a timely account of the most recent developments and research in the field The first reference work to examine plurilingual and intercultural language teaching and learning trends across five continents this innovative volume examines the various ways learners acquire language Divided into four sections this Handbook explains the conceptual basis of intercultural and plurilingual learning describes core pedagogical concepts in different contexts discusses various learning and teaching approaches and surveys the historical development of foreign language instruction methods and theories In depth chapters address code switching and translanguaging equity in foreign language learning intercultural sensitivity technology enhanced learning world Englishes the role of language policy in nation building the situations of migrants in language classrooms and more A field defining overview of the latest research on the science of language education and acquisition The Handbook of Plurilingual and Intercultural Language Learning Explores how policy and pedagogy can adapt to the shifting demographics of local student populations as the world becomes increasingly mobile Addresses new trends and evolving themes that are currently determining the future of language education and policy around the world Discusses future trends in language education policy assessment and teacher training in light of new attitudes about language community and statehood Features contributions from a wide range of scholars reflecting different cultural linguistic regional and ideological perspectives Introduces European research discourses on intercomprehension into the English speaking world Part of the Wiley Blackwell Handbooks in Linguistics series The Handbook of Plurilingual and Intercultural Language Learning is an essential resource for students educators and researchers in Applied Linguistics language teaching and learning English as a Lingua Franca plurilingualism multilingualism TESOL cognitive linguistics language policy language acquisition and intercultural communication

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