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Social Casework Intervention with People of Colour

Burgest, David R.

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Social Casework Intervention With People Of Color

N Colangelo



Social Casework Intervention With People Of Color:

Social Casework Intervention with People of Color David R. Burgest, 1985 *Social Work Practice & People of Color*
Doman Lum, 1996 In this new edition Doman Lum offers a practical and well defined model of social work practice with culturally diverse communities The book defines generalist practice human and cultural diversity and multicultural social work and is ideal for all pre and in service social workers who deal with culturally diverse clients in family service centers hospitals mental health centers and multicultural service centers Lum uses a single family case study the Hernandez family to provide linkage and integration for the step by step description of the process stage approach He offers up to date coverage on women of color refugees and immigrants and includes information on the five stage practice process model contact problem identification assessment intervention and termination **Social Work Practice and People of Color**

Doman Lum, 1986 **School Social Workers in the Multicultural Environment** Paul R Keys, 2014-02-04 School Social Workers in the Multicultural Environment is a new approach for creating diversity in classroom and field curricula The contributing authors offer practical advice for the effective teaching of multicultural content which is now a requirement in the Curriculum Standards of the Council on Social Work Education The authors address existing fears some readers may have regarding the teaching of multicultural content in social work and provide educators and field instructors with a model for overcoming these fears and for creating classroom excellence Multicultural Education offers educators a chance to explore how to implement the required material effectively While offering guidance to educators School Social Workers in the Multicultural Environment focuses on fundamental and controversial approaches to multicultural social work education by answering these questions Do educators know how to teach multicultural social work content Where should multicultural content be taught Should schools offer courses or workshops to facilitate faculty development How should schools monitor multicultural outcomes In what way should content be evaluated peer evaluation formal teaching observations or other methods School Social Workers in the Multicultural Environment written by experienced educators field instructors and practitioners provides advice on the teaching of multicultural social work content in both urban and rural areas and among many different populations The book examines in depth the unspoken myths and fears encountered in teaching multiculturalism to students and helps educators and curriculum planners avoid common unfortunate mistakes often made in multicultural classrooms and field instruction Topics discussed include Student Learning Processes for Multicultural Content Classroom Tested Teaching Strategies for Cultural Competence in Practice Classes A Model for Measuring Multicultural Outcomes Perceived Racism and Minority Student Retention Differing Student and Educator Perceptions in Field Instruction Field Instruction Strategies for Successfully Teaching Cultural Ethnic Gender Class and Age Characteristics Rural Diversity Education Strategies American Indian Social Work Student Issues Human services educators and curriculum planners who must effectively teach and implement multiculturalism in their programs will find School Social Workers in the Multicultural

Environment leads the way in creating classroom excellence It stresses the importance of creating a new model for teaching and practice for students and educators

Social Treatment James K. Whittaker, Elizabeth M. Tracy, 1989 The book has two principal purposes To provide an introduction to interpersonal helping in the context of social work practice and to develop a conceptual framework for interpersonal helping called social treatment that will enable the social worker and members of other helping professions effectively to use all the various methods and strategies currently practiced The book offers an orderly and systematic way of proceeding through a complex and often confused area of practice in it large issues such as remediation versus prevention are explored along with concrete suggestions for intervention with individuals families and small groups Theoretical systems are considered not merely for the techniques they suggest but also for the values and views of man inherent in them The helping process itself is analyzed from the point of view of the consumer as well as the worker A conceptual framework for practice is developed that allows for systematic eclecticism in theory and technique providing a framework for evaluating and comparing different methods of social treatment The author defines social treatment as an approach to interpersonal helping which utilizes direct and indirect strategies of intervention to aid individuals families and small groups in improving social functioning and coping with social problems Beginning with a discussion of the concept of remediation within the context of the larger contemporary issues of social reform and environmental protection Professor Whittaker proceeds to consider several critical issues in present social work practice such as client advocacy service delivery systems and professionalization Subsequent chapters discuss the multiple roles that social work practitioners perform the major theoretical bases of social treatment the treatment sequence from intake to after care and the full range of helping activities that practitioners undertake indirectly on behalf of their clients The final chapter explores current trends and future directions in social treatment In the Appendix a framework for evaluating methods of interpersonal helping is developed and 21 approaches to social treatment are described and resource bibliographies are provided This book brief lucid and systematic is a major step toward that redefinition and will be invaluable to beginning students and advanced practitioners in social work and in all the other professional and paraprofessional fields engaged in providing human services James K Whittaker is Charles O Cressey endowed professor in the School of Social Work University of Washington He is a frequent consultant on child care training both in the Seattle area and nationally and is a consultant on research and training to the Child Development and Mental Retardation Center University of Washington He has served as director of the Social Welfare Program He is also a founding member of the International Association for Outcome Based Evaluation Research on Family and Children s Services in Italy as well as an associate board member of European Scientific Association for Residential and Foster Care for Children and Adolescents in Belgium

Social Work Practice with Individuals and Families Michael J. Holosko, Catherine N. Dulmus, Karen M. Sowers, 2012-12-27 A lifespan approach presenting evidence informed interventions for working with individuals and families Social Work Practice with Individuals and Families covers

assessment of and intervention with children adolescents adults the elderly and families It offers an array of pedagogical features within each chapter as well as online resources and review questions at the conclusion of each chapter to help guide critical thinking about topics Reflecting the current state of evidence informed social work practice each chapter s contributors emphasize the incorporation of wider forms of systematically collected data such as case studies best or promising practices and consumer focused data Reading this book will not only give readers the tools to work effectively with individuals and families but also develop their skills in evidence informed practice Comprehensive and insightful Social Work Practice with Individuals and Families is a student and practitioner friendly text identifying the best assessment tools and strategies available for social workers to successfully serve individuals and families facing a broad range of challenges

Journey of a Lakota Elder Wynne DuBray,2012-11-30 Dr DuBray shares her journey from homemaker to professor with an overview of her accomplishments while raising her family and balancing homemaking and career responsibilities This memoir is written in an effort to inspire other women of color who are considering a career in academia It is appropriate for use in courses in Ethnic Studies American Indian Studies and Women s Studies *Social Work Practice with Culturally Diverse People* Surjit Singh Dhooper, Sharon E Moore,2000-10-18 Social Work With Culturally Diverse People addresses the ambivalent and ambiguous changes in society which have conditioned and constrained the willingness ability and efforts of social workers to provide culturally competent services to those different from mainstream society Each major disadvantaged group is studied *Social Work Practice with Minorities* David R. Burgest,1989-11 This revised edition provides social work educators and students with the latest in theory and practice on social work with minorities updating the research and materials on race ethnicity and culture In almost thirty articles over twenty contributors represent varied racial and ethnic groups in America **Comprehensive Handbook of Social Work and Social Welfare, Human Behavior in the Social Environment** ,2008-07-23 Comprehensive Handbook of Social Work and Social Welfare Volume 2 The Profession of Social Work features contributions from leading international researchers and practitioners and presents the most comprehensive in depth source of information on the field of social work and social welfare

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