

Sa'ik'uz Ts'ike

STONEY CREEK WOMAN

The Story of Mary John

Tenth
Anniversary
Edition
includes a new preface



by BRIDGET MORAN

Stoney Creek Woman The Story Of Mary John

**Truth and Reconciliation Commission
of Canada**



Stoney Creek Woman The Story Of Mary John:

Stoney Creek Woman Bridget Moran,1997 The captivating story of Mary John a pioneering Carrier Native whose life on the Stoney Creek reserve in central B C is a capsule history of First Nations life from a unique woman s perspective A mother of twelve Mary endured much tragedy and heartbreak the pangs of racism poverty and the deaths of six children but has survived with extraordinary grace and courage She continues to be a positive role model In 1997 she received the Order of Canada Arsenal Pulp Press website

Stoney Creek Woman Bridget Moran,2002-07-01 The captivating story of Mary John who passed away in 2004 a pioneering Carrier Native whose life on the Stoney Creek reserve in central BC is a capsule history of First Nations life from a unique woman s perspective A mother of twelve Mary endured much tragedy and heartbreak the pangs of racism poverty and the deaths of six children but lived her life with extraordinary grace and courage Years after her death she continues to be a positive role model for Aboriginals across Canada In 1997 she received the Order of Canada This edition of Stoney Creek Woman one of Arsenal s all time bestsellers includes a new preface by author Bridget Moran and new photographs Shortlisted for the Roderick Haig Brown Regional Prize Now in its 14th printing

No Small Lives Susan Imel,Gretchen T. Bersch,2014-12-01 No Small Lives Handbook of North American Early Women Adult Educators 1925 1950 contains the stories of 26 North American women who were active in the field of adult education sometime between the years of 1925 and 1950 Generally women s contributions have been omitted from the field s histories No Small Lives is designed to address this gap and restore women to their rightful place in the history of adult education in North America The primary audience for this book is adult education professors and their graduate students This book can be used in courses including history and sociology of adult education the adult learner courses specific to exploring women s contributions and activities The secondary audience is the broader fields of women s studies feminist history sociology and psychology or those fields that include an examination of women in the early twentieth century It could also be useful to those focusing on more specific topics such as gender and race studies prejudice marginalization power how women were sometimes portrayed as invisible or as central figures and women in leadership and policy making

Written As I Remember It Elsie Paul,Paige Raibmon,Harmony Johnson,2014-04-15 Long before vacationers discovered BC s Sunshine Coast the Sliammon a Coast Salish people called the region home In this remarkable book Sliammon Elder Elsie Paul collaborates with a scholar Paige Raibmon and her granddaughter Harmony Johnson to tell her life story and the history of her people in her own words and storytelling style Raised by her grandparents who took her on their seasonal travels Paul spent most of her childhood learning Sliammon ways teachings and stories and is one of the last surviving mother tongue speakers of the Sliammon language She shares this traditional knowledge with future generations in Written as I Remember It

The West Beyond the West Jean Barman,2017-06-22 British Columbia is regularly described in superlatives both positive and negative most spectacular scenery strangest politics greatest environmental sensitivity richest Aboriginal

cultures most aggressive resource exploitation closest ties to Asia Jean Barman's *The West beyond the West* presents the history of the province in all its diversity and apparent contradictions This critically acclaimed work is the premiere book on British Columbian history with a narrative beginning at the point of contact between Native peoples and Europeans and continuing into the twenty first century Barman tells the story by focusing not only on the history made by leaders in government but also on the roles of women immigrants and Aboriginal peoples in the development of the province She incorporates new perspectives and expands discussions on important topics such as the province's relationship to Canada as a nation its involvement in the two world wars the perspectives of non mainstream British Columbians and its participation in recreation and sports including Olympics First published in 1991 and revised in 1996 this third edition of *The West beyond the West* has been supplemented by statistical tables incorporating the 2001 census two more extensive illustration sections portraying British Columbia's history in images and other new material bringing the book up to date Barman's deft scholarship is readily apparent and the book demands to be on the shelf of anyone with an interest in British Columbian or Canadian history

Assembling Unity Sarah A. Nickel, 2019-03-13 Established narratives portray Indigenous unity as emerging solely in response to the political agenda of the settler state But the concept of unity has long shaped the modern Indigenous political movement With Indigenous perspectives and frameworks in the foreground *Assembling Unity* explores the relationship between global political ideologies and pan Indigenous politics in British Columbia through the history of the Union of BC Indian Chiefs UBCIC Sarah Nickel demonstrates that while unity has been an enduring goal for BC Indigenous peoples its expression was heavily negotiated between UBCIC members grassroots constituents and Indigenous women's organizations Nickel draws on oral interviews newspaper articles government documents and UBCIC records to expose the uniquely gendered nature of political work as well as the economic and emotional sacrifices that activists make This incisive work unsettles dominant Western and patriarchal political ideals that cast Indigenous men as reactive and Indigenous women as invisible and apolitical

The Letters of Margaret Butcher Margaret Butcher, 2006 Margaret Butcher served as a missionary nurse and teacher at the Elizabeth Long Memorial Home a residential school in Kitimaat British Columbia This collection of letters written to family and friends offers a compelling glimpse at her experiences among the Haisla people

Remnants of Nation Roxanne Rimstead, 2001-01-01 Treating poverty not simply as a theme in literature but as a force that in fact shapes the texts themselves Rimstead adopts the notion of a common culture to include ordinary voices in national culture in this case the national culture of Canada

Contact Zones Myra Rutherdale, Katie Pickles, 2011-11-01 *Contact Zones* locates Canadian women's history within colonial and imperial systems As both colonizer and colonized sometimes even simultaneously women were uniquely positioned at the axis of the colonial encounter the so called contact zone between Aboriginals and newcomers Some women were able to transgress the bounds of social expectation while others reluctantly conformed to them Aboriginal women such as E Pauline Johnson Bernice Loft and Ethel Brant Monture shaped

identities for themselves in both worlds By recognizing the necessity to perform they enchanted and educated white audiences across Canada On the other side of the coin newcomers imposed increasing regulation on Aboriginal women's bodies Missionaries for example preached the virtues of Christian conjugality over mixed race and polygamous marriages especially those that hadn't been ratified by the church The Department of Indian Affairs agents withheld treaty payments or removed the children of Aboriginal women who did not properly perform their duties as wives and mothers In short Aboriginal women were expected to consent to moral sexual and marital rules that white women were already beginning to contest Contact Zones draws upon a vast array of primary sources to provide insight into the ubiquity and persistence of colonial discourse and to demonstrate how it ultimately was an embodied experience Above all it shows how the colonial enterprise was about embodied contacts What bodies belonged inside the nation who were outsiders and who transgressed the rules these are the questions at the heart of this provocative book Jean Barman's chapter from Contact Zones Aboriginal Women on the Streets of Victoria Rethinking Transgressive Sexuality during the Colonial Encounter won the award from the Canadian Committee on the History of Sexuality Cecilia Morgan's Performing for Imperial Eyes Bernice Loft and Ethel Brant Monture Ontario 1930s-60s from Contact Zones was awarded the Hilda Neatby Prize in Canadian Women's History

Women and the White Man's God Myra Rutherdale, 2007-10 This book is a critical addition to scholarship in women's Canadian Native and religious studies and contributes to the growing Canadian and international literature on post colonialism and gender Résumé de l'auteur A Knock on the Door Truth and Reconciliation Commission of Canada, 2015-12-15 It can start with a knock on the door one morning It is the local Indian agent or the parish priest or perhaps a Mounted Police officer So began the school experience of many Indigenous children in Canada for more than a hundred years and so begins the history of residential schools prepared by the Truth Reconciliation Commission of Canada TRC Between 2008 and 2015 the TRC provided opportunities for individuals families and communities to share their experiences of residential schools and released several reports based on 7000 survivor statements and five million documents from government churches and schools as well as a solid grounding in secondary sources A Knock on the Door published in collaboration with the National Research Centre for Truth Reconciliation gathers material from the several reports the TRC has produced to present the essential history and legacy of residential schools in a concise and accessible package that includes new materials to help inform and contextualize the journey to reconciliation that Canadians are now embarked upon Survivor and former National Chief of the Assembly First Nations Phil Fontaine provides a Foreword and an Afterword introduces the holdings and opportunities of the National Centre for Truth Reconciliation home to the archive of recordings and documents collected by the TRC As Aimée Craft writes in the Afterword knowing the historical backdrop of residential schooling and its legacy is essential to the work of reconciliation In the past agents of the Canadian state knocked on the doors of Indigenous families to take the children to school Now the Survivors have shared their truths and knocked back It is

time for Canadians to open the door to mutual understanding respect and reconciliation **Colonizing Bodies** Mary-Ellen Kelm, 2011-11-01 Recent debates about the health of First Nations peoples have drawn a flurry of public attention and controversy and have placed the relationship between Aboriginal well being and reserve locations and allotments in the spotlight Aboriginal access to medical care and the transfer of funds and responsibility for health from the federal government to individual bands and tribal councils are also bones of contention Comprehensive discussion of such issues however has often been hampered by a lack of historical analysis Promising to remedy this is Mary Ellen Kelm's *Colonizing Bodies* which examines the impact of colonization on Aboriginal health in British Columbia during the first half of the twentieth century Using postmodern and postcolonial conceptions of the body and the power relations of colonization Kelm shows how a pluralistic medical system evolved She begins by exploring the ways in which Aboriginal bodies were materially affected by Canadian Indian policy which placed restrictions on fishing and hunting allocated inadequate reserves forced children into unhealthy residential schools and criminalized Indigenous healing She goes on to consider how humanitarianism and colonial medicine were used to pathologize Aboriginal bodies and institute a regime of doctors hospitals and field matrons all working to encourage assimilation Finally Kelm reveals how Aboriginal people were able to resist and alter these forces in order to preserve their own cultural understanding of their bodies disease and medicine This detailed but highly readable ethnohistory draws on archival sources archeological findings fieldwork and oral history interviews with First Nations elders from across British Columbia Kelm's cross disciplinary approach results in an important and accessible book that will be of interest not only to academic historians and medical anthropologists but also to those concerned with Aboriginal health and healing today *Changing Women, Changing History* Diana Pederson, 1996-10-15 *Changing Women Changing History* is a bibliographic guide to the scholarship both English and French on Canadian's women's history Organized under broad subject headings and accompanied by author and subject indices it is accessible and comprehensive

Canada's Residential Schools: Missing Children and Unmarked Burials Commission de vérité et réconciliation du Canada, 2016-01-01 Between 1867 and 2000 the Canadian government sent over 150 000 Aboriginal children to residential schools across the country Government officials and missionaries agreed that in order to civilize and Christianize Aboriginal children it was necessary to separate them from their parents and their home communities For children life in these schools was lonely and alien Discipline was harsh and daily life was highly regimented Aboriginal languages and cultures were denigrated and suppressed Education and technical training too often gave way to the drudgery of doing the chores necessary to make the schools self sustaining Child neglect was institutionalized and the lack of supervision created situations where students were prey to sexual and physical abusers Legal action by the schools former students led to the creation of the Truth and Reconciliation Commission of Canada in 2008 The product of over six years of research the Commission's final report outlines the history and legacy of the schools and charts a pathway towards reconciliation Canada

s Residential Schools Missing Children and Unmarked Burials is the first systematic effort to record and analyze deaths at the schools and the presence and condition of student cemeteries within the regulatory context in which the schools were intended to operate As part of its work the Truth and Reconciliation Commission of Canada established a National Residential School Student Death Register Due to gaps in the available data the register is far from complete Although the actual number of deaths is believed to be far higher 3 200 residential school victims have been identified The analysis also demonstrates that residential school death rates were significantly higher than those for the general Canadian school aged population The failure to establish and enforce adequate standards of care coupled with the failure to adequately fund the schools resulted in unnecessarily high death rates at residential schools Senior government and church officials were well aware of the schools ongoing failure to provide adequate levels of custodial care Children who died at the schools were rarely sent back to their home community They were usually buried in school or nearby mission cemeteries As the schools and missions closed these cemeteries were abandoned While in a number of instances Aboriginal communities churches and former staff have taken steps to rehabilitate cemeteries and commemorate the individuals buried there most of these cemeteries are now disused and vulnerable to accidental disturbance In the face of this abandonment the TRC is proposing the development of a national strategy for the documentation maintenance commemoration and protection of residential school cemeteries

Shingwauk's Vision James Rodger Miller,1996-01-01 This book is an absolute first in its comprehensive treatment of this subject J R Miller has written a new chapter in the history of relations between indigenous and immigrant peoples in Canada Sojourning Sisters Jean Barman,2004-01-01 Drawing on family correspondence Jean Barman offers a new interpretation of early settlement across Canada in the stories of two young sisters from Pictou County Nova Scotia who took the train west to British Columbia in 1886

What's to Eat? Nathalie Cooke,2009-09-01 How we as Canadians procure produce cook consume and think about food creates our cuisine and our nation of immigrant traditions has produced a distinctive and evolving repertoire that is neither hodgepodge nor smorgasbord Contributors who come from the diverse worlds of universities museums the media and gastronomy look at Canada s distinctive foodways from the shared perspective of the current moment Individual chapters explore food items and choices from those made by Canada s First Nations and early settlers to those made today Other contributions describe the ways in which foods enjoyed by early Canadians have found their way back onto Canadian tables in the twentieth and twenty first centuries Authors emphasize the expressive potential of food practices and food texts cookbooks are more than books to be read and used in the kitchen they are also documents that convey valuable social and historical information

Final Report of the Truth and Reconciliation Commission of Canada, Volume One: Summary The Truth and Reconciliation Commission of Canada,2015-07-27 This is the Final Report of Canada s Truth and Reconciliation Commission and its six year investigation of the residential school system for Aboriginal youth and the legacy of these schools This report the summary volume includes

the history of residential schools the legacy of that school system and the full text of the Commission's 94 recommendations for action to address that legacy This report lays bare a part of Canada's history that until recently was little known to most non-Aboriginal Canadians The Commission discusses the logic of the colonization of Canada's territories and why and how policy and practice developed to end the existence of distinct societies of Aboriginal peoples Using brief excerpts from the powerful testimony heard from Survivors this report documents the residential school system which forced children into institutions where they were forbidden to speak their language required to discard their clothing in favour of institutional wear given inadequate food housed in inferior and fire-prone buildings required to work when they should have been studying and subjected to emotional psychological and often physical abuse In this setting cruel punishments were all too common as was sexual abuse More than 30 000 Survivors have been compensated financially by the Government of Canada for their experiences in residential schools but the legacy of this experience is ongoing today This report explains the links to high rates of Aboriginal children being taken from their families abuse of drugs and alcohol and high rates of suicide The report documents the drastic decline in the presence of Aboriginal languages even as Survivors and others work to maintain their distinctive cultures traditions and governance The report offers 94 calls to action on the part of governments churches public institutions and non-Aboriginal Canadians as a path to meaningful reconciliation of Canada today with Aboriginal citizens Even though the historical experience of residential schools constituted an act of cultural genocide by Canadian government authorities the United Nations declaration of the rights of Aboriginal peoples and the specific recommendations of the Commission offer a path to move from apology for these events to true reconciliation that can be embraced by all Canadians

In the Days of Our Grandmothers Mary-Ellen Kelm, Lorna Townsend, 2006-01-01 From Ellen Gabriel to Tantoo Cardinal many of the faces of Aboriginal people in the media today are women In the Days of Our Grandmothers is a collection of essays detailing how Aboriginal women have found their voice in Canadian society over the past three centuries Collected in one volume for the first time these essays critically situate Aboriginal women in the fur trade missions labour and the economy the law sexuality and the politics of representation Leading scholars in their fields demonstrate important methodologies and interpretations that have advanced the fields of Aboriginal history women's history and Canadian history A scholarly introduction lays the groundwork for understanding how Aboriginal women's history has been researched and written and a comprehensive bibliography leads readers in new directions In the Days of our Grandmothers is essential reading for students and anyone interested in Aboriginal history in Canada

Epidemic Encounters Magda Fahrni, Esyllt W. Jones, 2012-05-24 Health crises such as the SARS epidemic and H1N1 have rekindled interest among historians medical authorities and government officials in the 1918 influenza pandemic a crisis that swept the globe in the wake of the First World War and killed approximately 50 million people Epidemic Encounters zeroes in on Canada where one third of the population took ill and fifty-five thousand people died to consider the various ways in which this country was affected by the

pandemic How did military and medical authorities health care workers and ordinary citizens respond What role did social inequalities play in determining who survived To answer these questions as they pertained to both local and national contexts the contributors explore a number of key themes and topics including the experiences of nurses and Aboriginal peoples public letter writing in Montreal the place of the epidemic within industrial modernity and the relationship between mourning and interwar spiritualism In the process they offer new insights into medical history s usefulness in the struggle against epidemic disease

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