

# The Hong Kong School Curriculum

## *Development, Issues and Policies*

Second Edition



Paul Morris

# The Hong Kong School Curriculum Development Issues And Policies

**Yan Bai**



## **The Hong Kong School Curriculum Development Issues And Policies:**

Hong Kong School Curriculum Paul Morris, 1996-08-01 This book is intended for students who are studying courses on the school curriculum and also for teachers and principals who are keen to improve the quality of schooling they provide their pupils The book introduces the reader to the components of the school curriculum and concepts used to analyse it This second edition has been substantially revised to reflect changes in educational policy     *The Primary Curriculum* Linda Hargreaves, Janet Moyles, 2002-09-11 This book is concerned with the relationships and tensions in education between children's needs and society's demands questions which primary teachers everywhere face on a daily basis such as how does society's view of children and childhood affect teaching and learning how do the dictates of the education system including a national curriculum shape teaching practice how do the conventions of classroom practice fit with teachers' own beliefs and values The first part of the book offers a basic framework for thinking about primary curricula from the perspectives raised by these questions whilst the second part presents a range of international views on the primary curriculum from Australia New Zealand South East Asia Europe and the USA     **Hong Kong's Chinese History Curriculum from 1945** Flora L.F. Kan, 2007-01-01 Hong Kong's Chinese History Curriculum from 1945 Politics and Identity investigates the ways in which Chinese history has evolved as a subject in Hong Kong secondary schools since 1945 and the various social political and economic factors that have shaped the curriculum through an examination of a wide range of primary and secondary source materials and interviews This book examines how the aims content teaching learning and assessment of the Chinese history curriculum have evolved since 1945 It describes how Chinese history became an independent subject in secondary schools in Hong Kong despite the political sensitivity of the subject how it consolidated its status during the colonial period and how it has faced threats to its independence since the return of Hong Kong to China in 1997 An important element of the book is its in depth analysis of the major socio political and socio economic forces that have been involved in the development of Chinese history This book will be of interest to all who are interested in history education and curriculum development and readers who are concerned with history education     *Education and Society in Hong Kong and Macao* M. Bray, Ramsey Koo, 2006-06-28 Hong Kong and Macao have much in common The dominant populations in both territories are Cantonese speaking Chinese both are small in area both are urban societies both have been colonies of European powers and both have undergone political transition to reunification with China Yet in education for reasons that are analysed in this book they are very different The patterns of similarities and differences in the two territories make a fascinating basis for comparative study The overarching theme of the book on continuity and change is particularly pertinent following the transition of the two societies of the postcolonial era This thoroughly revised and expanded second edition builds on the widely acclaimed first edition The work has been recognised as a significant contribution to the broad field of comparative education as well as to study of the specific societies which are its main focus     **Education in Hong Kong, 1941 to 2001** Anthony

Sweeting, 2004-07-01 It provides comprehensive coverage of developments in formal and informal education in Hong Kong from the end of 1941 to the beginning of the new millennium As was true of its predecessor each Part of this book is subdivided into three sections Commentary Chronicle and Evidence Such an organization facilitates flexible reading Readers primarily interested in analysis interpretation and the identification of themes are likely to focus initially on the Commentary sections and to move as they feel stimulated to the relevant entries in the Chronicle and or items of Evidence Readers who seek either more encyclopedic understanding or detailed answers to specific questions may well wish to focus primarily or at least initially on the Chronicle sections and then to search for substantiation in the Evidence section or for amplification in the author's Commentary At times some readers may wish to browse through the Evidence sections reaching possibly serendipitous discoveries Academic and general readers are likely to be particularly interested in Part I of the book which deals with education in Hong Kong during the Japanese occupation a topic that has received only very rare and generalization bound treatment in other publications The author offers insights into all levels of education His conceptual scope incorporates many types of education including the mainstream academic education technical education teacher education special education physical education civic education education that focuses on morals that which focuses on culture and the various sorts of non formal and informal education

#### **Education and Society in Hong Kong and Macao**

Mark Bray, Ramsey Koo, 2005 **The Life and Work of Teachers** Christopher Day, Alicia Fernandez, Trond E. Hauge, Jorunn Muller, 2005-06-23 Contributors from around the world tackle the factors that have the greatest impact on creating quality learning opportunities for students namely policy school leadership and teaching teachers lives Drawing on a range of critical conceptual and empirical perspectives the contributions illustrate the extent to which experience can be similar around the world The book sheds much needed light on the effects of mandated change upon school leaders and teachers both nationally and internationally It also demonstrates how teachers have coped or flourished both because and in spite of the changing circumstances they work under

#### Physical Activity and Health of Hong Kong Youth David P. Johns, Koenraad J.

Lindner, 2006 This work examines health issues in light of the unique cultural and psychological background of Chinese and Hong Kong society

#### Subject Teaching and Teacher Education in the New Century Yin Cheong Cheng, Kwok Tung Tsui, King

Wai Chow, Magdalena Mo Ching Mok, 2002-03-31 This 544 page book has 22 chapters prepared by experienced and renowned scholars and researchers from different parts of the world Grouped into three sections Information Technology Science and Mathematics Social Sciences and General Studies and Languages the chapters represent an important collection of international endeavours committed to facilitate the much needed paradigm shift in subject curriculum and pedagogy and reinforce the quest for a new knowledge base that can support the search for new conceptions models perspectives innovations and practices for teaching effectiveness and teacher development in different parts of the world The target audiences are teacher educators educators graduate students researchers policy makers and those interested to reform

education and teacher education in the new century      *Comparative Education* Carlos Alberto Torres, Robert F. Arnove, 2007-09-16 *Comparative Education The Dialectic of the Global and the Local Third Edition* brings together many of the outstanding scholars in the field of comparative and international education to provide new perspectives on the dynamic interplay of global national and local forces as they shape the functioning and outcomes of education systems in specific contexts Various chapters in the book call for a rethinking of the nation state as the basic unit for analyzing school society relations provide new ways of conceptualizing equality of educational opportunity and outcomes call attention to the need to study social movements in relation to educational reform emphasize the value of feminist postcolonial and culturally sensitive perspectives to comparative inquiry into the limitations as well as potential of education systems to contribute to individual development and social change and provide detailed critical accounts of how various international financial and technical assistance agencies shape educational policy and practice in specific regions of the world      **ECSM2014-Proceedings of the European Conference on Social Media** Asher Rospigliosi, Sue Greener,      ePub - European Conference on Social Media Sue Greener, Asher Rospigliosi, 2014-11-07      *Knowledge, Policy and Practice in Teacher Education* Maria Teresa Tatto, Ian Menter, 2019-02-21 *Knowledge Policy and Practice in Teacher Education* reviews the evolution of education policy on initial teacher education as an indicator of the knowledge that is considered important for nation building It also looks at research on approaches and structures to initial teacher learning as an indication of the intellectual and moral direction to which schooling must aspire Contributors look at these dynamics across a range of societies including Australia the Czech Republic England Finland Hong Kong Israel Italy Japan South Korea Mexico Russia and the USA Using a review of the literature approach within a comparative framework the book seeks to answer the following questions for each country What has been the evolution of different approaches to learning to teach in each setting and what factors have influenced change over the years What are the underlying theories that characterize past and current thinking about the knowledge skills and dispositions needed by teachers and what evidence is used to support these theories What does a review on the state of the knowledge about teacher education over the past 30 years reveal about the evolution of the research and knowledge traditions that have supported current and past innovations in teacher education Maria Teresa Tatto and Ian Menter explore international variability in different conceptions of knowledge in the context of learning to teach and explore the way in which national and international influences interact in the developing trajectories of teacher education policy and practice considering what knowledge is considered important for teachers to have      Resources in Education ,2001      **IJER Vol 15-N3** International Journal of Educational Reform, 2007-02-01 The mission of the International Journal of Educational Reform IJER is to keep readers up to date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities As the only peer reviewed scholarly publication that combines authors voices without regard for the political affiliations perspectives or research methodologies IJER

provides readers with a balanced view of all sides of the political and educational mainstream To this end IJER includes but is not limited to inquiry based and opinion pieces on developments in such areas as policy administration curriculum instruction law and research IJER should thus be of interest to professional educators with decision making roles and policymakers at all levels turn since it provides a broad based conversation between and among policymakers practitioners and academicians about reform goals objectives and methods for success throughout the world Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes Finally it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U S and the world Comparative Blended Learning Practices and Environments Ng, Eugenia M. W.,2009-10-31 Comparative Blended Learning Practices and Environments offers in depth analysis of new technologies in blended learning that promote creativity critical thinking and meaningful learning

**Innovation and change in English language education** Ken Hyland,Lillian L C Wong,2013-06-19 Questions about what to teach and how best to teach it are what drive professional practice in the English language classroom Innovation and change in English language education addresses these key questions so that teachers are able to understand and manage change to organise teaching and learning more effectively The book provides an accessible introduction to current theory and research in innovation and change in ELT and shows how these understandings have been applied to the practical concerns of the curriculum and the classroom In specially commissioned chapters written by experts in the field the volume sets out the key issues in innovation and change and shows how these relate to actual practice offers a guide to innovation and change in key areas grounded in research relates theory to practice through the use of illustrative case studies and examples brings together the very best scholarship in TESOL and language education from around the world This book will be of interest to upper undergraduate and graduate students in applied linguistics language education and TESOL as well as pre service and in service teachers teacher educators researchers and administrators keen to create and manage teaching and learning more effectively **Identity and Schooling Among the Naxi** Haibo Yu,2010-01-01 Identity and Schooling among the Naxi examines the identity construction of Naxi students in Lijiang No 1 Senior Secondary School in China focusing on the changing roles of school community and family in the identity construction of the students Through participant observation interviews and student essays Yu finds that Naxi students of the school retain a strong Naxi identity while also managing to fit into mainstream culture through a process she characterizes as harmonious creative identity engagement Three main forces affecting the identity construction of the Naxi students are highlighted the state and the school Naxi intellectuals and socialization in the family and community As an institution of the state the school conveys national ideology and instills a sense of ethnic unity and an understanding of the culture of the Chinese nation However the

school also takes an active role in ethnic identity construction of the Naxi students At the same time Naxi intellectuals through their research publications and responses to state policies preserve and revitalize Naxi culture Socialization within the community and family allows the Naxi students to learn about their heritage These factors result in both an asserted and assigned identity of the Naxi

The Hong Kong School Curriculum Paul Morris,1995 This book is intended for teachers who are studying courses which focus on the school curriculum It is also intended for those teachers and principals who are keen to improve the quality of schooling they provide their pupils The book introduces the reader to the components of the school curriculum and concepts used to analyse it The book is a distinctive contribution to the study of the curriculum in Hong Kong as the key concepts are explained and illustrated with reference to the local context The contribution of various agencies within Hong Kong to the process of curriculum development is also described and analysed Most importantly the book provides a critical evaluation of the current state of the school curriculum in Hong Kong

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**Citizenship Education in China** Kerry J. Kennedy,Gregory Fairbrother,Zhenzhou Zhao,2013-10-15 There is a flourishing literature on citizenship education in China that is mostly unknown in the West Liberal political theorists often assume that only in democracy should citizens be prepared for their future responsibilities yet citizenship education in China has undergone a number of transformations as the political system has sought to cope with market reforms globalization and pressures both externally and within the country for broader political reforms Over the past decade Chinese scholars have been struggling for official recognition of citizenship education as a key component of the school curriculum in these changing contexts This book analyzes the citizenship education issues under discussion within China and aims to provide a voice for its scholars at a time when China's international role is becoming increasingly important

## The Enigmatic Realm of **The Hong Kong School Curriculum Development Ibues And Policies**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing in short supply of extraordinary. Within the captivating pages of **The Hong Kong School Curriculum Development Ibues And Policies** a literary masterpiece penned by a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of people who partake in its reading experience.

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