



STOLEN CHILDHOOD



Stolen Childhood In Search Of The Rights Of The Child

Sharon Detrick



Stolen Childhood In Search Of The Rights Of The Child:

Stolen Childhood Anuradha Vittachi,1989 *Stolen Childhood* Anuradha Vittachi,1991-01-15 A CHANNEL FOUR BOOK

Stolen Childhood is the story of what is being done to achieve justice for the Earth's most vulnerable majority children At risk worldwide from abuse exploitation and poverty the obligation to protect children and recognize their needs has never been more urgent International pressure has prompted the nations of the world to agree an enforceable set of standards on children's rights This Convention on the Rights of the Child will be ratified by the UN this November to mark the 30th anniversary of the Declaration on the Rights of the Child Compelling and authoritative Stolen Childhood summarizes the key issues on children's rights and describes the reality of children's lives around the world a crack addict in New York a polio victim in India a Down's Syndrome child in Sweden child workers in Italy and the children of prostitutes in the Philippines Stolen Childhood is highly illustrated and written for a general audience It is an indispensable contribution to one of the most pressing social issues in the world today *Child Welfare: Child placement and children away from home* Nick Frost,2005

This collection focuses on child welfare in its specific sense welfare and social interventions with children and young people undertaken by State bodies or NGO's The term child welfare is deployed differently in diverse international settings In the United Kingdom child welfare tends to refer to individualised programmes for children who have experienced problems in their lives In India to take a contrasting example it can also refer to major housing and nutrition programmes This collection takes an inclusive approach to international perspectives The collection is completed by a new general introduction by the editor individual volume introductions and a full index Titles also available in this series include Medical Sociology November 2004 4 Volumes 495 and the forthcoming collection Health Care Systems 2005 3 Volumes c 395 The Global History of Childhood Reader Heidi Morrison,2012 The Global History of Childhood Reader provides an essential collection of chapters and articles on the global history of childhood The Reader is structured thematically so as to provide both a representative sampling of the historiography as well as an overview of the key issues of the field such as childhood as a social construct commonalities and differences globally and why the twentieth century was not the century of the child for most of the world's children The Reader is divided into four parts Theories and methodologies of the history of childhood Constructions of childhood in different times and places Children's experiences in different times and places Usage of the past to articulate solutions to problems facing children today Topics covered include theories and methodologies in the global history of childhood sources for writing a global history of childhood education gender disability race class and religion the individual in history and emotions violence labour and illiteracy With introductions that contextualize each of the four parts and the articles further reading sections and questions this is the perfect guide for all students of the history of childhood

Childhood Chris Jenks,2004-11 Childhood is an extremely complex and highly contested concept It refers to a life phase as well as to the age group defined as children but is also a cultural construction part of the social and economic structure of

communities The key scholarship collected introduced and reprinted in these volumes reflects this complexity and introduces the reader to the wide variety of interpretations that have been and continue to be placed on it It might be suggested that the push or initiative in theorizing childhood has derived from advances within sociology and anthropology However the future provides potential for interdisciplinary study which this collection also reflects The contemporary study of childhood must comprise a conjoining of disciplines sociology anthropology psychology social geography history philosophy and socio legal theory all have something to add to the field and are represented within the collection

Voices from the Camps James M. Freeman, Nguyen Dinh Huu, 2011-07-01 Wave after wave of political and economic refugees poured out of Vietnam beginning in the late 1970s overwhelming the resources available to receive them Squalid conditions prevailed in detention centers and camps in Hong Kong and throughout Southeast Asia where many refugees spent years languishing in poverty neglect and abuse while supposedly being protected by an international consortium of caregivers Voices from the Camps tells the story of the most vulnerable of these refugees children alone either orphaned or separated from their families Combining anthropology and social work with advocacy for unaccompanied children everywhere James M Freeman and Nguyen Dinh Huu present the voices and experiences of Vietnamese refugee children neglected and abused by the system intended to help them Authorities in countries of first asylum faced with thousands upon thousands of increasingly frightened despairing and angry people needed to determine on a case by case basis whether they should be sent back to Vietnam or be certified as legitimate refugees and allowed to proceed to countries of resettlement The international community led by UNHCR devised a well intentioned screening system Unfortunately as Freeman and Nguyen demonstrate it failed unaccompanied children The hardships these children endured are disturbing but more disturbing is the story of how the governments and agencies that set out to care for them eventually became the children s tormenters When Vietnam after years of refusing to readmit illegal emigrants reversed its policy the international community began doing everything it could to force them back to Vietnam Cutting rations closing schools separating children from older relations and other caregivers relocating them in order to destroy any sense of stability the authorities employed coercion and effective abuse with distressing ease all in the name of the best interests of the children While some children eventually managed to construct a decent life in Vietnam or elsewhere including the United States all have been scarred by their refugee experience and most are still struggling with the legacy Freeman and Nguyen s presentation and analysis of this sobering chapter in recent history is a cautionary tale and a call to action

Decolonizing Childhoods Manfred Liebel, 2020-05-06 European colonization of other continents has had far reaching and lasting consequences for the construction of childhoods and children s lives throughout the world Liebel presents critical postcolonial and decolonial thought currents along with international case studies from countries in Africa Latin America and former British settler colonies to examine the complex and multiple ways that children throughout the Global South continue to live with the legacy of colonialism Building on the work of Cannella and Viruru he explores how

these children are affected by unequal power relations paternalistic policies and violence by state and non state actors before showing how we can work to ensure that children s rights are better promoted and protected globally **Abandoned**

Children Catherine Panter-Brick, Malcolm T. Smith, 2000-08-03 This book is a collection on abandoned children illustrating the need to contextualise their position in particular cultural situations *The Child in Question* Diana Gittins, 1997-11-28

Drawing on personal historical sociological psychoanalytic literary and artistic sources this compelling book explores the tensions and contradictions implicit in notions of children and childhood It examines how children can at once represent innocence beauty and hope while at the same time are neglected disenfranchised and abused Wide ranging and provocative this exploration of what the child means and has meant to adults will appeal to students and professionals across many disciplines as well as to the interested general reader Who's Afraid of Children? Helen Brocklehurst, 2017-03-02

Brocklehurst s impressive work breaks new ground in normative international political theory It develops a new theoretical framework which exposes how children are present in international relations and security practices using an empirical and comparative assessment of the role of children and youth in a range of conflicts including Nazi Germany Mozambique South Africa Northern Ireland the Cold War and the British Empire The author argues powerfully that concepts of children are partial and contained through their construction as non political Global in scope this book is a timely and important contribution given the growing visibility of children in international relations evident after September 11 The political and ethical question at the heart of this book is will international relations dare to catch up **Children and the Politics of**

Culture Sharon Stephens, 2021-02-09 The bodies and minds of children and the very space of children are under assault This is the message we receive from daily news headlines about violence sexual abuse exploitation and neglect of children and from a proliferation of books in recent years representing the domain of contemporary childhood as threatened invaded polluted and stolen by adults Through a series of essays that explore the global dimensions of children at risk an international group of researchers and policymakers discuss the notion of children s rights and in particular the claim that every child has a right to a cultural identity Explorations of children s situations in Japan Korea Singapore South Africa England Norway the United States Brazil and Germany reveal how children s everyday lives and futures are often the stakes in contemporary battles that adults wage over definitions of cultural identity and state cultural policies Throughout this volume the authors address the complex and often ambiguous implications of the concept of rights For example it may be used to defend indigenous children from radically assimilationist or even genocidal state policies but it may also be used to legitimate racist institutions A substantive introduction by the editor examines global political economic frameworks for the cultural debates affecting children and traces intriguing sometimes surprising threads throughout the papers In addition to the editor the contributors are Norma Field Marilyn Ivy Mary John Hae joang Cho Saya Shiraishi Vivienne Wee Pamela Reynolds Kathleen Hall Ruth Mandel Manuela Carneiro da Cunha and Njabulo Ndebele **Multiple Perspectives on Play**

in Early Childhood Education Olivia N. Saracho, Bernard Spodek, 1998-01-15 Play has been part of early childhood programs since the initial kindergarten developed by Friedrich Froebel more than one hundred and fifty years ago While research shows that most teachers value children's play they often do not know how to guide that play to make it more educational Too often in reflecting the value of child initiated activities teachers set the stage for children's play observe it but hesitate to intervene in that play They may fear that to intervene is to create a developmentally inappropriate set of educational practices However the lack of intervention may limit the educational outcomes of play Meanwhile a large body of research exists on different forms of children's play in educational settings that could inform teachers of young children and help them to improve their practice and support more educational play Saracho and Spodek bring together much of that research in an accessible volume for early childhood teachers and teacher educators

Principles Of Child Protection: Management And Practice Lawrence, Anne, 2004-10-01 This book examines the social and cultural definitions of child abuse and child sexual abuse social constructions of childhood the origins of child protection practice contemporary multi agency approaches to child protection management and organizational perspectives in social work practice

A Children's Rights Bibliography Based on the Convention on the Rights of the Child Sharon Detrick, 2000 This bibliography provides a selection of largely juridical material relating to the 1989 UN Convention on the Rights of the Child It is divided into two parts containing a general bibliography on the Convention as a human rights instrument and a bibliography of material containing specific references to Articles 1-41 of the Convention as well as more general references to the children's rights provisions that these articles contain It includes monographs journal articles reports and conference proceedings and spans a broad geographical area It is published as a companion volume to the International Children's Rights Thesaurus

Impact of Sexual Abuse on Mental Health of Children Sibnath Deb, Aparna Mukherjee, 2009 Study conducted among young girls from Calcutta West Bengal India

Dictionary of Mission Karl Muller, Theo Sundermeier, Stephen B. Bevans, Richard H. Bliese, 2006-01-30 Conceived and developed by two of Europe's most eminent missiologists in the country where the scientific and sustained study of mission first took shape the Dictionary of Mission represents the finest of the chorus of voices that comprise contemporary missiology The choice of topics and the authors to address them reflects what Christian mission has become a genuinely worldwide and ecumenical phenomenon That there would be entries on regional theological developments is indicative of how the world church is developing A host of other topics here explored show too how the landscape of mission is changing Taken as a whole then the Dictionary of Mission is a road map through this exciting and challenging terrain from the Foreword

Developments Erica Burman, 2008-02-19 How does developmental psychology connect with the developing world What do cultural representations tell us about the contemporary politics of childhood What is the political economy of childhood This companion volume to Burman's Deconstructing Developmental Psychology helps us to explain why questions around children and childhood their safety their sexuality their interests and abilities their

violence have so preoccupied the late twentieth and twenty first centuries In this increasingly post industrial post colonial and multicultural world this book identifies analytical and practical strategies for improving how we think about and work with children Drawing in particular on feminist and postdevelopment literatures the book illustrates how and why reconceptualising our notions of individual and human development including those informing models of children s rights and interests will foster more just and equitable forms of professional practice with children and their families The book brings together completely new previously unpublished material alongside revised and updated papers to present a cutting edge and integrated perspective to the field Burman offers a key contribution to a set of urgent debates engaging theory and method policy and practice across all the disciplines that work with or lay claim to children s interests Developments presents a coherent and persuasive set of arguments about childhood culture and professional practice so that the sustained focus across a range of disciplinary arenas psychology education cultural studies child rights gender studies development policy and practice social policy strengthens the overall argument of each chapter It will be invaluable to teachers and students in psychology childhood studies and education as well as researchers in gender studies It will also be a must read for professionals working with children and adolescents

The International Journal of Children's Rights ,1999 The Mirage of Dignity on the Highways of Human 'Progress' Lukman Harees,2012-01-16 The Modern Man is hypocritically boasting of unprecedented material progress in a world where inter alia millions daily go to bed hungry die or get killed through unwanted wars and preventable causes live in inhumane conditions vulnerable being exploited with ever widening inequality and might still ruling over right in international relations even in the post UDHR era an indictment on the collective conscience of mankind Besides the flame of materialism has been devouring time tested moral values causing chaos within the basic unit in society the family and relegating Man and his dignity to the level of animals and even manipulating his identity Therefore questions arise Is Moral law fading are political economic systems and institutions like UN failing in realizing the lofty goal of affording due dignity basic rights and social justice humanity deserves Can the bystanders be mere onlookers anymore This book seeks to dispassionately survey the yawning gap between the rhetoric and the ground reality in bringing about dignity and social justice for humanity from bystanders perspective in the light of these questions and underlines the imperative need for moral progress to go hand in hand to make Man assume his due role as the trustee on earth It also exhorts bystanders to close ranks as human dignity champions rights defenders identity protectors against onslaughts from power hungry politicians mighty powers and vested interests This is the need of the times and what our future progeny demands Children's Rights and the Capability Approach Daniel Stoecklin,Jean-Michel Bonvin,2014-07-14 This volume addresses the conditions allowing the transformation of specific children s rights into capabilities in settings as different as children s parliaments organized leisure activities contexts of vulnerability children in care It addresses theoretical questions linked to children s agency and reflexivity education the life cycle perspective child

participation evolving capabilities and citizenship The volume highlights important issues that have to be taken into account for the implementation of human rights and the development of peoples capabilities The focus on children s capabilities along a rights based approach is an inspiring perspective that researchers and practitioners in the field of human rights would like to deepen

The Enigmatic Realm of **Stolen Childhood In Search Of The Rights Of The Child**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Stolen Childhood In Search Of The Rights Of The Child** a literary masterpiece penned by a renowned author, readers set about a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting affect the hearts and minds of those that partake in its reading experience.

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Stolen Childhood In Search Of The Rights Of The Child Introduction

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