

# SOUL STORIES

AFRICAN AMERICAN  
CHRISTIAN EDUCATION



REVISED EDITION

ANNE E. STREATY WIMBERLY

# Soul Stories African American Christian Education

**Lei Shi**



## **Soul Stories African American Christian Education:**

Soul Stories Prof. Anne E. Streaty Wimberly, 2010-09-01 In this revision of *Soul Stories* Dr Wimberly moves even more in the direction of Christian Education with African American families Soul stories link persons everyday life with the Christian Scriptures The soul stories in this revised volume take on a cross generational orientation with emphasis on linking stories of family identities events relationships and story plot with Bible stories and exemplary Christian faith stories found in the African Diaspora This orientation builds on an awareness of the continued fragmentation of Black family life and the disconnect between generations on one hand yet on the other hand the profound yearning of Black people for a common family history The goal of Dr Wimberly's model is to enliven the values associated with the image of village in order to empower and equip African Americans today *The Christian Educational Approach of Anne Streaty Wimberly's, Soul Stories: African American Christian Education and Its Implications for the African American Local Church* Sadie Hunter Goldsmith, 2004 *Nurturing Faith and Hope* Anne E. Streaty Wimberly, 2010-02-01 Wimberly's latest work presents pastors church lay leaders and scholars with a new lens to think critically and joyously about how Christian education undergirds and supports the worship experience in nurturing faith and hope in black parishioners David L Wallace Sr Dean Johnson C Smith Theological Seminary The Interdenominational Theological Center Atlanta Georgia This highly recommended work provides a thoughtful yet comprehensive framework of the black Christian worshipping community as the context where faith and hope are nurtured Marsha Snulligan Haney Associate Professor of Missiology and Religions of the World The Interdenominational Theological Center Atlanta Georgia This is a must read for all pastors and worship designers who desire to make worship relevant for African American Congregations Cecelia M Long former General Secretariat of the General Commission on the Status and Role of Women in the United Methodist Church Innovative dynamic thought provoking and inspiring A must read for pastors church leaders Christian educators and anyone interested in revitalizing Christian education in the 21st Century Yolanda Y Smith Assistant Professor of Christian Education Yale University Divinity School and author of *Reclaiming the Spirituals* New Possibilities for African American Christian Education Dr Wimberly has seized upon the heretofore unspoken wisdom of the black church Local church laity and clergy will easily access this fine work for local churches Lynne Westfield Assistant Professor of Christian Education Drew Theological School Madison New Jersey Wimberly understands comprehensively the ways education is embodied in congregational life Indeed she invites us to nurture faith and hope Jack L Seymour Professor of Religious Education and Academic Dean Garrett Evangelical Theological Seminary Evanston Illinois Anne E Streaty Wimberly is Professor of Christian Education at The Interdenominational Theological Center in Atlanta Georgia She is the author of several books including *Soul Stories African American Christian Education* 1994 *Religious Education in the African American Tradition* Kenneth H. Hill, 2012-11 Schweitzer's goal in this book is to explore what postmodernity actually means for theology and how theology and the church may respond to its challenges He focuses on the

life cycle as it is changing with the advent of postmodernity looking sequentially at segments of the life cycle using different lenses modernity postmodernity and responses from church and theology Schweitzer concludes with a theology of the life cycle

**Introducing Christian Education** Michael J. Anthony, 2001-09-01 Building on the success of his 1992 collection *Foundations of Ministry* over 17 000 sold Michael Anthony offers *Introducing Christian Education* to fill the need in the C E curriculum for an introductory foundations textbook one that provides an overview and understanding of the broad range of subjects included in C E for college and seminary use Thirty one chapters are offered under the following sections 1 Foundations of C E 2 Developmental Perspectives of C E 3 Educational Implications of C E 4 Organization Administration and Leadership 5 C E Applied to the Family and 6 Specialized Ministries Contributors include Robert Pazmi o Jim Wilhoit Julie Gorman Klaus Issler and Ted Ward

FROM THE FOREWORD BY LESTER C BLANK JR *Introducing Christian Education* will become a major resource text for church leaders and Christian education leaders who are professors of Christian education It will be a valuable resource in my personal library The desired outcome will be Psalm 78 72 He cared for them with a true heart and led them with skillful hands

*Encyclopedia of Christian Education* George Thomas Kurian, Mark A. Lamport, 2015-05-07 Christianity regards teaching as one of the most foundational and critically sustaining ministries of the Church As a result Christian education remains one of the largest and oldest continuously functioning educational systems in the world comprising both formal day schools and higher education institutions as well as informal church study groups and parachurch ministries in more than 140 countries In *The Encyclopedia of Christian Education* contributors explore the many facets of Christian education in terms of its impact on curriculum literacy teacher training outcomes and professional standards This encyclopedia is the first reference work devoted exclusively to chronicling the unique history of Christian education across the globe illustrating how Christian educators pioneered such educational institutions and reforms as universal literacy home schooling Sunday schools women s education graded schools compulsory education of the deaf and blind and kindergarten With an editorial advisory board of more than 30 distinguished scholars and five consulting editors *The Encyclopedia of Christian Education* contains more than 1 200 entries by 400 contributors from 75 countries These volumes covers a vast range of topics from Christian education History spanning from the church s founding through the Middle Ages to the modern day Denominational and institutional profiles Intellectual traditions in Christian education Biblical and theological frameworks curricula missions adolescent and higher education theological training and Christian pedagogy Biographies of distinguished Christian educators This work is ideal for scholars of both the history of Christianity and education as well as researchers and students of contemporary Christianity and modern religious education

**Dramatizing Theologies** Anthony G. Reddie, 2014-12-05 Black theology has flourished within the academy Its theories however have not always translated into practical use for Black people *Dramatizing Theologies* outlines the strong practical dimension of Black theology Combining Black theology with dramatic dialogical sketch material the book produces an

accessible approach to Black theological dialogue The chasm between the academy church and grassroots communities is overcome through the use of drama Dramatizing Theologies offers a unique methodology for Black theological conversation with the poor marginalized and disenfranchised

**Formation in Faith** Sondra Higgins Matthaei,2008-01-01 The ministry of congregations is to make disciples of Jesus Christ Behind that simple and seemingly self evident statement lies a problematic reality however While congregations know that disciple making is at the heart of their identity they often have trouble understanding how to go about it Apart from such traditional Christian education ministries as Sunday school too little formal thinking or planning goes into the task of forming Christians in the faith In this book Sondra Matthaei casts a vision in which congregations open up their life of faith to others as an invitation to connect the universal longing for authentic relationships and deeper meaning with the church s practice of faithful discipleship As folks enter the church s communion of grace Matthaei challenges church leaders to utilize the gifts of every member and lays out a plan to help congregations grow in faith and communion with God and creation including the context and goal of such ministry deciding what to teach and who shall teach and attendant relationships structures and practices

**Teaching Mission in a Global Context** Patricia Lloyd-Sidle,Bonnie Sue Lewis,2001-01-01 This book is a collection of eleven essays about the practice of mission The first section titled Feet First is about the way in which Christian practices many of them taken for granted shape mission The next section deals with the issue of transformation in mission work and the related concerns of mutuality solidarity and marginality The third section takes up the situation of the relation of Christianity to other religions Finally the last four essays take up spirituality as an inward and outward event doing mission in the context of North America and finally the development of a new theological identity based on the image of God as a missionary God

*Sowing Stories Deep in the Soul* Joyce Elaine Gill Johnson,2017-12-07 Some adolescent women struggle to maintain positive self identity resilience and personalized faith development on their journey toward adulthood It is a contemporary crisis recognized by many including ministry leaders of faith communities In today s fast paced digital culture concerns addressing challenges facing adolescent women are evident in research literature To strengthen their spiritual well being emphasis is placed on spiritual formation practices that enhance faith hope and personal relationships amid social peer and media pressures pulling them into negative detrimental and dysfunctional lifestyles Empirical research reveals a need to transform negative images and self destruction utilizing stories of holistic well being *Sowing Stories Deep in the Soul* Biblical Storytelling with Adolescent Women highlights biblical women touched by the holistic healing ministry of Jesus with deep soul stirring experiences of God s compassionate love It meets the need as a spiritual formation ministry model focused on creativity engaging study internalized story learning positive life connections and performing biblical stories by heart These expressive aspects form the ancient oral character of Bible stories internalized and voiced in repeated performances for compelling impact and action Included are replicable results of action research using this model with adolescent women to encourage maintaining Christ centered lives

*Hermeneutical Perspectives of Women in the Ordained Office of the Ekklesia* E. L. Reed, 2010-08-18      Religious Experience Among Second Generation Korean Americans Mark Chung Hearn, 2016-05-26 This book explores the ways through which Korean American men demonstrate and navigate their manhood within a US context that has historically sorted them into several limiting often emasculating stereotypes In the US Korean men tend to be viewed as passive non athletic and asexual or hypersexual They are often burdened with very specific expectations that run counter to traditional tropes of US masculinity According to the normative script of masculinity a man is rugged individualistic and powerful the antithesis of the US social construction of Asian American men In an interdisciplinary fashion this book probes the lives of Korean American men through the lenses of religion and sports Though these and other outlets can serve to empower Korean American men to resist historical scripts that limit their performance of masculinity they can also become harmful Mark Chung Hearn utilizes ethnography participant observation and interviews conducted with second generation Korean American men to explore what it means to be an Asian American man today      Sticky Learning Holly J. Inglis, 2014-11-01 Despite the introduction of new technologies for classrooms many seminary courses still utilize primarily auditory methods to convey content Course outcomes may include opportunities for learners to demonstrate knowledge and skills gained but may not include opportunities for learners to begin to embed knowledge and skills into their long term memory Educators are engaging with neuroscientists to reshape classroom practices content delivery curriculum design and physical classroom spaces to enhance students learning and memory primarily in elementary and secondary education Why not in seminary education An overview of how learning occurs in our brain what the different types of memory are and how memory is created serves as a framework for suggesting pedagogical tools These brain friendly tools are specifically applied to individual academic disciplines enabling instructors to make concrete modifications in the structure and content of what is taught making learning more sticky Inglis s synopsis of the use of neuroscience in the classroom and suggested action is followed by a collaborative dialogue with Kathy L Dawson and Rodger Y Nishioka Dawson and Nishioka provide practical commentary regarding the successful implementation of Inglis s proposed approach As a group Inglis Dawson and Nishioka create a text that extends pedagogical innovation in inspiring but practical ways      **Opening the Field of Practical Theology** Kathleen A. Cahalan, Gordon S. Mikoski, 2014-04-10 Opening the Field of Practical Theology introduces students to practical theology through an examination of fifteen different approaches ranging from feminist to liberationist Roman Catholic to evangelical Asian American to Latino a After an introduction to the field of practical theology and its broad range of practice today the book features chapters written by leading experts in the discipline Each chapter has an identical structure to facilitate comparison covering historical context key features and figures norms and sources of authority theory practice contexts interdisciplinary considerations areas of current and future research and suggested readings Opening the Field of Practical Theology is an ideal introduction to the field highlighting the diverse ways practical theology is engaged

today     *Embodied Hope* Veronica Miles,2021-12-29 Embodied Hope explores implications of an embodied theology of hope for preachers ability to nurture imaginative abundance and purposeful hope filled action in the most chaotic of times Embodied hope is grounded in a theological anthropology that foregrounds humanity s inherent identity as imago Dei and capacity to live as a nondistorting nondestructive reflection of God s presence in the earth The conceptual metaphor embodied Hope represents that which creates within each of us yearning for wholeness and well being the always speaking voice of God s Spirit assuring us of God s power faithfulness and redemptive presence and calling us toward loving just and restorative action in our world today Humans possess the capacity to imagine and live toward a qualitatively better state of existence for all creation but overwhelmed by the despairing realities of life we often feel despondent and drained of imaginative potential Preaching amplifies the voice of Hope bearing witness and inviting us to imagine the possibility and efficacy of a new reality grounded in Jesus s gospel proclamation Embodied Hope invites us to stand at the intersection of Hope and despair as we explore the contours and possibilities of living with Hope in times such as the present     *When Stories Wound* Nathaniel Samuel,2025-02-15 How is moral agency shaped by the narratives we inherit tell and live through How do we live responsibly in a world shaped by narrative When Stories Wound explores the significance of narrative for moral agency and engages the harm that our current polarizations have inflicted This harm is often rooted in false stereotyping and dehumanizing narratives about others by which we rationalize the existence of the wounded and abrogate responsibility for the work of healing and restoration Faced with the task of discerning how to live within our increasingly contested public spaces Nathaniel Samuel suggests that the primary moral question for today is not centered on questioning what is the right thing to do but rather asking What are the right stories that must be known and what is the fitting response When Stories Wound urges readers to be conscious of the stories we live and to re imagine what responsibility looks like as only such commitment can break the hold of the divisive myths that we live and recover the truth of our common humanity shared brokenness and mutual dependence     *From Generation to Generation* Charles R. Foster,2012-10-02 Mainline Protestant congregations face a profound adaptive challenge In the midst of significant social cultural and technological change the denominations they represent generally abandoned a view of education capable of maintaining and renewing their faith traditions through their children and youth New curriculum resources and innovative pedagogical strategies appropriated from the marketplace of religious education options have not met the challenge A transformation of consciousness is required in congregations seeking a future through their children It involves the exercise of an ecclesial imagination to reclaim a view of education rooted in the revitalization of their religious traditions in the past and re envisioning the congregation as a catechetical culture of faith formation     Intergenerational Catechesis timone a davis,2021-03-12 In this work the author moves away from youth centered catechesis toward a catechetical method that gets at the heart of faith formation for ALL generations storytelling In the African American storytelling tradition both the

storyteller and listener are important they embody the story What happens in the story exchange process is the discovery of connections The author s method of African American storytelling My Story Your Story brings to life the Christian story through our shared experiences Intergenerational catechesis invites us to see ourselves and one another across time through eyes that are young middle aged and elderly Based on an understanding of family intergenerational catechesis moves away from the domestic church as a starting point for growing in faith to the community as a starting point Where the domestic church focuses on those who live in the household intergenerational catechesis focuses on everyone in the Church community single persons divorced persons widows widowers teens young adults pre school and elementary children parents grandparents aunts and uncles In highlighting our connections we are better able to see ourselves and one another differently When we see ourselves and others transformed faith is revitalized      *Engaged Teaching in Theology and Religion* Renee K. Harrison,Jennie S. Knight,2015-10-21 This book guides scholars and teachers of theology and religion through a process of self reflection that leads to intentional transformative teaching dialogue and reform in theological education and religious studies      *The Spiritual Lives of Young African Americans* Almeda M. Wright,2017 The Spiritual Lives of Young African Americans examines the role of spirituality in adolescent development and the ways that youth negotiate their world and offers a vision of life for young people who are too often surrounded by death



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