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ARTHUR F. HOLMES

The Idea of a
**CHRISTIAN
COLLEGE**

Revised Edition

The Idea Of A Christian College

Mike Jess



The Idea Of A Christian College:

The Idea of a Christian College Arthur Frank Holmes, 1987 More than ten years after its publication in 1975 The Idea of a Christian College has become in the prophetic words of Nicholas Wolterstorff a classic a standard Widely used by students lay readers teachers and administrators it provides a concise case for the Christian college and defines its distinctive mission and contribution This revised edition is Holmes response to the many professors and students who have read the work enthusiastically and urged the author to clarify certain ideas and to address further aspects of the overall subject The author has extensively revised several chapters has eliminated one gender language and has included two new chapters Liberal Arts as Career Preparation and The Marks of an Educated Person Back cover The Idea of a Christian College Todd C.

Ream, Perry L. Glanzer, 2013-10-28 In 1975 Arthur F Holmes published The Idea of a Christian College At the time he could not have imagined his book would gather such a large following This work s thoughtful yet accessible style made it a long standing choice for reading lists on Christian college and university campuses across the country and around the world Countless numbers of first year students have read and discussed his book as part of their introduction to the Christian college experience However enough has changed since 1975 in both the Church and Academy to now merit a full scale reexamination In this book Todd C Ream and Perry L Glanzer account for changes in how people view the Church and themselves as human agents and propose a vision for the Christian college in light of the fact that so many Christian colleges now look and act more like research universities Including topics such as the co curricular common worship and diversity Ream and Glanzer craft a vision that strives to see into the future by drawing on the riches of the past First year students as well as new faculty members and administrators will benefit from the insights in this book in ways previous generations benefitted from Arthur Holmes s efforts **The Idea of a Christian College** Arthur Frank Holmes, 1975 Why College

Matters to God, Revised Edition Rick Ostrander, 2012-08-14 A brief introduction to the unique purpose and nature of a Christian college education for students their parents teachers and others The new edition expands the discussion of Christian worldview beyond intellectual analysis to include actions and attitudes Sections on the Christian mind redemption and cultural engagement have been revised to incorporate the recent insights of Christian thinkers such as Andy Crouch James Davison Hunter Gabe Lyons Mark Noll and James K A Smith **The Idea of a Christian College** Conrad John

Immanuel Bergendoff, 1962 *The Idea of a Christian University in Today's World* Ben C. Fisher, 1989 **The Christian College (Renewed Minds)** William C. Ringenberg, 2006-04-01 When it first appeared in 1984 The Christian College was the first modern comprehensive history of Protestant higher education in America Now this second edition updates the history featuring a new chapter on the developments of the past two decades a major introduction by Mark Noll a new preface and epilogue and a series of instructive appendixes **The Christian College and the Meaning of Academic Freedom**

William C. Ringenberg, 2016-04-08 The Christian College and the Meaning of Academic Freedom is a study of the past record

and current practice of the Protestant colleges in America in the quest to achieve intellectual honesty within academic community William C Ringenberg lays out the history of academic freedom in higher education in America including its European antecedents from the perspective of modern Christian higher education He discusses the Christian values that provide context for the idea of academic freedom and how they have been applied to the nation s Christian colleges and universities The book also dissects a series of recent case studies on the major controversial intellectual issues within and in some cases about the Christian college community Ringenberg ably analyzes the ways in which these academic institutions have evolved over time outlining their efforts to evolve and remain relevant while maintaining their core values and historic identities

Building the Christian Academy Arthur Frank Holmes,2001 Until Relatively Recently the history of higher education in the West was the story of a Christian academic tradition that played a major role in both intellectual history and the history of the church Over the last one hundred years however we have witnessed the progressive secularization of higher education George Marsden goes so far as to suggest that the American university has lost its soul But what was that putatively Christian soul Precisely what in the Christian tradition has now been lost And what should we know about that tradition as a condition of practical wisdom for the present

The Idea of a Christian School Tom Stoner,2024-05-14 Have you ever thought about the difference attending a Christian school might make for your child or grandchild What really makes a Christian school different from public schools and other kinds of private schools How do Christian schools impact the way children understand the world The ideas that come immediately to most people s minds when they think about a Christian school are far from a complete picture A deeper consideration of the many ways a Christian school is designed to help children flourish in their lives will help parents and caregivers to better understand why the selection of a school matters The Idea of a Christian School is an introduction to foundational ideas that contribute to the distinctive mission of Christian schooling and a valuable resource for parents and schools

The Idea of a Christian University Jeff Astley,Leslie J. Francis,John Sullivan,Andrew Walker,2004 Today the academy is in a state of turmoil torn apart by market driven pressures systematic underfunding by central government overworked and highly stressed staff increased student numbers and an ever widening division between research led and teaching led institutions All this is a far cry from the religiously inspired ideals of Christian higher education which underpinned the foundation of so many centres of learning across the U K Europe North America and Australasia In this timely and provocative collection of essays scholars from across the world re examine the idea of a Christian university and offer a radical alternative vision for the future of the academy Theologians from Anglican Orthodox Catholic and Protestant traditions engage both with the historic roots from which the idea of the Christian University emerges and with the contemporary challenges and opportunities faced by higher education today Contributors include Professor Sam Berry Professor David Carr Dr Gavin D Costa Dr Gerard Loughlin Dr Patricia Malone Professor Ian Markham Professor Adrian Thatcher and Dr Elmer Thiessen

Conceiving the Christian College

Duane Litfin, 2004-09-24 This book is designed to help those who are interested in Christian higher education explore anew the unique features opportunities and contemporary challenges of one distinct type of educational institution the Christian college What distinguishes *Conceiving the Christian College* from the many other books on this subject is its incisive discussion of a set of crucial ideas widely misunderstood in the world of Christian higher education Now serving in his eleventh year as president of one of the nation's foremost Christian colleges Duane Litfin is well placed to ask pressing questions regarding faith based education What is unique about Christian colleges What is required to sustain them How do they maintain their bearing in the tumultuous intellectual seas of the twenty first century Litfin's themes are large but they are meant to refocus the conceptual challenges to Christian education in ways that will strengthen both the academic environment of today's Christian colleges and their impact on culture at large *Why College Matters to God, 3rd Edition*

Rick Ostrander, 2021-01-26 Restoring the Vocation of a Christian College Brad Pardue, Andrew T. Bolger, 2022-05-19 *Restoring the Vocation of a Christian College* examines the vocation of a Christian institution of higher learning to faithfully educate students and how individual Christian teachers and scholars can participate in this process no matter their discipline It surveys and engages developments over the last few decades in Christian worldview studies Christian pedagogy character formation and vocational reflection Through individual essays by college administrators cocurricular staff and faculty from a wide range of disciplines it provides both thoughtful reflection and concrete application of these often abstract concepts to specific institutional settings and the actual classroom experience Shaping Character Arthur Frank Holmes, 1991 This is a print on demand book and is therefore non returnable The teaching of ethics and the transmission of values once performed an integrative function in the Christian college curriculum however they have gradually become relegated to a subspecialty status within the philosophy or religion department Arguing that ethics is everybody's business Arthur Holmes presents in this book a concise survey of moral education its goals and methods in the Christian college Arising out of a three year Christian College Consortium project *Shaping Character* reflects the insights of a rich variety of experts writers and faculty members Holmes first orients his readers to the present ethical climate to theological dimensions and distinctive in ethics and to moral development theory He then poses three overall objectives of ethics education forming the conscience making moral decisions and developing character and fleshes out each objective with particular goals Throughout the book Holmes makes suggestions about the role of faculty and staff paying special attention to teaching methods and noting the context and dynamics of college life in general The final chapter summarizes how the Bible functions in ethics *Shaping Character* is meant for all Christian college teachers professors and administrators concerned about student values and the moral condition of our society The book will serve as a valuable and practical guide for teaching ethics in every department The Fearless Christian University John W. Hawthorne, 2025-02-13 A bold vision for Christian higher education What is Christian higher education and what makes it distinctive Sociologist and educator John Hawthorne laments the fact that fear has

become a defining characteristic of many Christian universities today fear of mission drift public relations crises demographic change culture wars and more Hawthorne argues that when colleges focus their energies on such concerns they fail to prepare students for constructive lives in a post Christian society Proposing a dramatically different vision Hawthorne argues that the long term success of today s Christian university rests upon its ability to be fearless He encourages Christian schools to center student questions and experiences to pursue research that meets real needs in the church and society and to participate boldly in their cultural contexts Hawthorne s proposal draws on his decades of experience as a scholar and practitioner of Christian higher education combining insights from administration and teaching roles in five different Christian universities with historical and sociological literature on conservative evangelicals and their institution building *The Fearless Christian University* is essential reading for faculty administrators trustees donors and alumni and offers a clarion call to all who care about the future of Christian higher education *Scholarship and Christian Faith* Douglas Gordon Jacobsen, Rhonda Hustedt Jacobsen, 2004 Argues that the idea of Christian scholarship has been under discussed This book which is organised as a conversation offers a definition and analysis of Christian scholarship that opens the way for dialogue between evangelicals and Catholics and Protestants from a variety of church traditions **Christian Higher Education** David S. Dockery, Christopher W. Morgan, 2018-12-10 Our world is growing increasingly complex and confused a unique and urgent context that calls for a grounded and fresh approach to Christian higher education Christian higher education involves a distinctive way of thinking about teaching learning scholarship curriculum student life administration and governance that is rooted in the historic Christian faith In this volume twenty nine experts from a variety of fields including theology the humanities science mathematics social science philosophy the arts and professional programs explore how the foundational beliefs of Christianity influence higher education and its disciplines Aimed at equipping the next generation to better engage the shifting cultural context this book calls students professors trustees administrators and church leaders to a renewed commitment to the distinctive work of Christian higher education for the good of the society the good of the church and the glory of God *The Idea and Practice of a Christian University* Scott A. Ashmon, 2015 A holistic vision of Christian higher education from academics to athletics regents to students It offers a biblical Lutheran vision rooted in the interaction of faith and learning and oriented toward the cultivation of wisdom and vocation for freedom and service to society nature and the Church Discussion questions are included at the end of each chapter Making Higher Education Christian Joel A. Carpenter, Kenneth W. Shipps, 2019-04-29 This book takes stock of an important but often hidden aspect of American Protestant evangelicalism its efforts in higher education The many liberal arts colleges graduate theological seminaries and Bible colleges nationwide that serve evangelical traditions and movements have remained nearly invisible to the academic establishment until recently The essays presented here reflect a maturing community of scholarship focused on the unfinished business of developing a thoroughly Christian approach to contemporary higher education They offer new

theoretical perspectives on the aims and bases of educating candid assessments of shortcomings in evangelical scholarship
and concrete suggestion for effective approaches to contemporary problems

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