

PROFESSIONAL ETHICS

Teachers Should Follow



The Ethical Teacher

Sarah Elaine Eaton, Zeenath Reza Khan

The Ethical Teacher:

The Ethical Teacher Campbell, Elizabeth, 2003-09-01 This text combines teachers beliefs and practices with a discussion of the connections between the moral dimensions of schooling and professional ethics applied in teaching It presents the concept of ethical knowledge as it is revealed as it is challenged and as it may be used in schools *The Ethical Educator* Susan E. Israel, Cynthia A. Lassonde, 2007 The Ethical Educator addresses critical aspects of ethical conduct related to teaching and teacher research Identifying strategies and opportunities for reflection it seeks to guide teachers and researchers in their quest for adherence to the highest level of ethical standards within their practice Written from an educational perspective this book will appeal especially to teachers engaged in research in classroom settings those engaged in collaborative research within the university and school and pre service teachers The book addresses the numerous ethical codes by which teachers are guided those of their professional associations as well as those set forth by teaching and research associations and the many ways in which world issues challenge our systems of teaching and research providing opportunities for self reflection on ethical behavior The Ethical Teacher Ivan Snook, 2003-01-01 This book proposes the model of the ethical teacher one who understands both the moral purpose of education and the importance of viewing the process of teaching as basically ethical in nature book cover The Ethical Teacher Ivan Snook, 2006 **Ethics and the Good Teacher** Andrew Peterson, James Arthur, 2020-04-29 Ethics and the Good Teacher brings together reviews of existing literature and analysis of empirical data from three research projects conducted by the Jubilee Centre for Character and Virtues The Good Teacher Schools of Virtue and Teacher Education to explore the ethical dimensions of the teaching profession The book is premised on the idea that what constitutes a good teacher involves more than technical skills and subject knowledge Understood as a professional activity teaching involves an important ethical dimension a fact that has come under increased scrutiny and some would argue increased threat over recent years as education and schooling have become shaped by market logic and accountability Addressing the influence of personal and professional character on teachers and teaching and containing clear implications for policy practice and research this book will be of great interest to teachers and other professionals working in education settings as well as those working in educational policy It will also appeal to academics undergraduate students and postgraduate students researching the teaching profession and ethics morality in education more generally **Global Values Education** Joseph Zajda, Holger Daun, 2009-08-11 Global Values Education Teaching Democracy and Peace which is the seventh volume in the 12 volume book series Globalisation Comparative Education and Policy Research presents scholarly research on major discourses in values education globally It provides an easily accessible practical yet scholarly source of information about the international concern in the field of globalisation and comparative education Above all the book offers the latest findings to the critical issues concerning major discourses in comparative education in values education in the global culture It is a sourcebook of ideas for researchers

practitioners and policy makers in values education multiculturalism and moral education It offers a timely overview of current issues affecting values education comparative education and education policy research in the global culture It provides directions in values education and policy research relevant to transformational educational reforms in the twenty first century see also Zajda Rust 2009 This book critically examines the overall interplay between values education globalisation dominant ideologies and implications for policy research see also Apple 2004 It draws upon recent studies in the areas of globalisation equity social justice and the role of the State Zajda Biraimah Gaudelli 2008 It explores conceptual frameworks and methodological approaches applicable in the research covering values education globalisation equity and multicultural education Various book chapters critique the dominant discourses and debates pertaining to values education multiculturalism and relevant comparative education discourses

Professional Ethics and the Teacher Meryl

Thompson,1997 Explores the ethical responsibilities which underlie the profession of teaching with a view to making its implicit values more explicit p 1 Appendix A is a Draft Code of Ethics

The SAGE Handbook of Research on Teacher

Education D. Jean Clandinin,Jukka Husu,2017-06-14 The SAGE Handbook of Research on Teacher Education offers an ambitious and international overview of the current landscape of teacher education research as well as the imagined futures The two volumes are divided into sub sections Section One Mapping the Landscape of Teacher Education Section Two Learning Teacher Identity in Teacher Education Section Three Learning Teacher Agency in Teacher Education Section Four Learning Moral Ethical Responsibilities of Teaching in Teacher Education Section Five Learning to Negotiate Social Political and Cultural Responsibilities of Teaching in Teacher Education Section Six Learning through Pedagogies in Teacher Education Section Seven Learning the Contents of Teaching in Teacher Education Section Eight Learning Professional Competencies in Teacher Education and throughout the Career Section Nine Learning with and from Assessments in Teacher Education Section Ten The Education and Learning of Teacher Educators Section Eleven The Evolving Social and Political Contexts of Teacher Education Section Twelve A Reflective Turn This handbook is a landmark collection for all those interested in current research in teacher education and the possibilities for how research can influence future teacher education practices and policies

The International Handbook of Teacher Ethos Fritz Oser,Karin Heinrichs,Johannes

Bauer,Terence Lovat,2021-08-05 This volume is the first handbook that brings together cutting edge international research on teacher ethos from a broad array of disciplines The main focus will be on research that illustrates current conceptualizations of ethos and its importance for acting effectively and responsibly in and out of the classroom Research will encompass updated empirical and philosophical work that points to the difference in learning when teaching is practised as a moral activity instead of a merely functional one Authors are among the world's foremost researchers whose work crosses over from moral education into psychology neuroscience sociology philosophy pedagogy and curriculum drawing on these various fields of research Today more than ever we understand that teachers like other professionals need more than

subject matter expertise for acting responsibly and doing their best in their daily duties. Doing so requires possessing a guiding system of professional ethics, moral positioning, goals, norms, and values. In other words, a professional ethos. While the handbook concentrates on Western domains in the current era, the work will extend to other cultures and times as well. With this comprehensive range of perspectives, the book will be attractive and useful for researchers on teachers and teaching as well as for teacher educators, curriculum designers, educational officials, and last but not least, anyone who is interested in what makes a good teacher. This volume is also a tribute to Fritz Oser, a leading scholar in research on ethos who sadly passed away during the compilation of this handbook.

Becoming a Teacher Educator Anja Swennen, Marcel van der Klink, 2008-11-06. *Becoming a Teacher Educator* is an impressive book for teacher educators who want to be informed about the latest views and practices of their profession. It is the first book that addresses a range of topics related to the work of teacher educators: the induction of teacher educators and their further professional development. *Becoming a Teacher Educator* has a practical focus and it provides theoretical insights, experiences of experts, and practical recommendations. The book is rooted in the Association of Teacher Education in Europe (ATEE) and many of the chapters are written by authors who are active members of the ATEE. Researchers and practitioners from different parts of Europe and beyond joined their efforts to write a book that is truly international and combines research, practice, and reflection. *Becoming a Teacher Educator* is essential reading for novice teacher educators as well as for experienced teacher educators who want to keep up with the latest insights in their profession. This book provides a guide for those who supervise novice and experienced teacher educators and for various professionals who are responsible for the professional development of teacher educators. There is a growing need for evidence-based resources made available to future teacher educators. Since a learning society requires new sets of competencies of the main actors, we are most in want of knowledgeable teacher educators that support the professional development of their student teachers. This book fits the actual demands. Dr Joost Lowyck, Professor Emeritus, former director of the Teacher Education Institute, Leuven University. This is an original book in a very important area. The editors define the concept of teacher educator widely, and I think therefore that the book is relevant for schools, higher education, and education authorities of all kinds. The authorship and theme have wide relevance across Europe, Australasia, and North America. Prof Bob Moon, Professor in Education Teaching Studies, Department of Education, Open University, UK. The book highlights that while the current global focus is very much on the need to educate sufficient and highly qualified teachers, little political focus is given to those who teach the teachers. What makes this book distinctive for all engaged in teacher education, whether experienced or novice, is that it allows the spotlight on those who teach the teachers and the opportunity for teacher educators to discuss, debate, and seriously examine themselves as a profession. Simone White, Deakin University, Australia.

International Handbook of Teacher Education John Loughran, Mary Lynn Hamilton, 2016-05-04. The International Handbooks of Teacher Education cover major issues in the field through chapters that offer detailed

literature reviews designed to help readers to understand the history issues and research developments across those topics most relevant to the field of teacher education from an international perspective This volume is divided into two sections The organisation and structure of teacher education and knowledge and practice of teacher education The first section explores the complexities of teacher education including the critical components of preparing teachers for teaching and various aspects of teaching and teacher education that create tensions and strains The second examines the knowledge and practice of teacher education including the critical components of teachers professional knowledge the pedagogy of teacher education and their interrelationships and delves into what we know and why it matters in teacher education

Teacher Ethics and Teaching Quality in Scandinavian Schools Lars Emmerik Damgaard Knudsen, Merete Wiberg, Karen Bjerg Petersen, Lisbeth Haastrup, 2024-02-13 This edited volume explores the idea that educational success in Scandinavian countries can be attributed to the inherent connectedness of teacher ethics and teaching quality providing inspiration to teachers and school systems outside Scandinavia Acknowledging that Scandinavian school systems are known for mirroring the welfare systems and democratic societies with respect for both institutions and individuals this book explores new educational demands possibilities and research developments taking place in Scandinavian countries such as Denmark Norway and Sweden that place the education system and teachers professional development and identities under pressure Chapters address teacher ethics and quality in relation to topics such as the dialogical teacher democratic teaching parental collaboration and the ethics of classroom management to inform non Scandinavian international school systems and teacher education initiatives Discussing current developments in the Scandinavian school systems and the emerging educational ideas and practices within them this book will appeal to scholars researchers and postgraduate students studying teachers and teacher education moral and values education and teacher identities more broadly It will also be useful to policymakers and teacher educators involved with teachers professional development more broadly

Teacher Tenure Ovid K. Wong, Chak Lau, 2015-12-31 What is tenure It is a policy which gives teachers a permanent contract ensuring them a guarantee of employment like for life Tenured teachers cannot be fired unless for just cause such as gross misconduct or incompetence Proponents of teacher tenure say that it is good They argue that tenure prevents teachers from being fired for inappropriate reasons tenure protects teachers from false accusations tenure reduces teacher anxiety and allows them to become even better educators properly used tenure creates an environment where teachers are encouraged to improve and lastly tenure protects good but veteran teachers from being fired for being too expensive Opponents of teacher tenure say that it is bad They argue that tenured teachers if they are ineffective are often extremely difficult to dismiss dismissing tenured teachers takes a long time and is often extremely expensive almost every k 12 teacher receives tenure whether they have earned it or not and last but not least teacher tenure leads to complacency The purpose of the book is not to further debate the pros and cons of teacher tenure Rather it examines the critical elements to better prepare teachers for the tenure

application and the tenure decision makers to make better informed evaluation Teacher Tenure An Analysis of the Critical Elements begins with an unlikely introduction of a story that uses rhetorical comparison of the shoe experience to connote the wisdom of the teacher tenure process Ethics and Integrity in Teacher Education Sarah Elaine Eaton,Zeenath Reza Khan,2023-01-01 This book addresses issues related to ethics and integrity in teacher training Authors pay special attention to the role ethics plays in teaching practice and the importance of establishing expectations for students to learn with integrity from a young age The book celebrates global perspectives on ethics and integrity for pre service teachers acknowledging that although some aspects of ethics are universal the ways in which these are implemented can vary Contributors present original research case studies and recommendations for practice and teaching The book draws on a range of theoretical and conceptual foundations including applied ethics academic integrity and moral education

Reconceptualizing Teacher Education Anne M. Phelan,William F. Pinar,Nicholas Ng-A-Fook,Ruth Kane,2020-01-14 This book counters the cultural homogenization of global policy It examines the integrity of teacher education in particular places serving particular communities at particular historical moments In this collection Canadian scholars articulate a response to their collective concerns about the impact of global policy on teacher education provoking a far reaching dialogue about teacher education in and for our times The first two decades of the new millennium have witnessed unprecedented appraisal analysis and educational policy formulations related to teaching K 12 across the Western world In turn teacher education has been greatly impacted as governments around the world see the reform and management of teacher education as a key component in restructuring education toward greater economic competitiveness The result has been an unwarranted and undesirable level of standardization It is vital to the future of teacher education and concomitantly public education that we imagine alternatives to the homogenization of the educational experience that globalizing policies install What is needed are vocabularies that enable educators and teacher educators to discern and articulate educational purposes beyond capital and which focus on the kinds of educational experiences that can help prepare the young to lead good and worthwhile lives Using lessons learned from the Canadian context the authors identify and investigate the importance of initial and continuing professional education that fosters teachers intellectual freedom and study advances an informed and critical appreciation of civic particularity and historical circumstance and cultivates ethical i e pedagogical engagement with ideas and histories teachers own and their students as crucial themes of teacher education globally Published in English **Teacher**

Education and the Political Matthew Clarke,Anne Phelan,2017-01-12 Teacher Education and the Political is a striking book which addresses the nature and purpose of teacher education in a global context characterised by economic and political anxieties around declining productivity and social inclusion These anxieties are manifested in recent policy developments such as the promotion of professional standards the deregulation and marketisation of teacher education and the imposition of performance related regimes that tie teachers pay to outcomes in high stakes testing The book assesses the implications of

such policies for the work of teachers as well as for teacher educators and those undertaking initial teacher training. It is argued that these policy moves can be read as a depoliticising and de intellectualising of teacher education. In this context they illustrate how contemporary theory can provide a language for critiquing recent developments and imagining new trajectories for policy and practice in teacher education. Drawing on the work of theorists from Derrida and Mouffe to Agamben and Lacan this book argues for the need to maintain a space for intellectual autonomy as a critical dimension of the ethico political work of teachers. Together these ideas and analyses provide examples of the power of negative thinking illustrating its capacity to unsettle comfortable truths and foreground the political nature of teacher education. Current teachers, teacher educators and school leaders will be particularly interested readers alongside those concerned with policy in the wider educational landscape.

Educational Theory in the 21st Century Yusuf Alpaydın, Cihad Demirli, 2022-05-30
This open access book reviews the effects of the twenty first century scientific technological and social developments on the educational theory. The first part handles the subject focusing on technology and educational philosophy. In the second part the implications of new human and social conceptions towards the education paradigms are examined. In the chapters of the last part of the book more practical dimensions of education are discussed. Transforming school designs, school management, learning, teaching approaches and teacher competencies are discussed in the context of broader social, cultural and technological changes.

Teachers Without Borders? Alyssa Hadley Dunn, 2013
[Portrait of a Moral Agent Teacher](#) Gillian R. Rosenberg, 2015-06-05
Teaching morally and teaching morality are understood as mutually dependent processes necessary for providing moral education or the communication of messages and lessons on what is right, good and virtuous in a student's character. This comprehensive and contextualized volume offers anecdotes and experiences on how an elementary school teacher envisions, enacts and reflects on the ethical teaching and learning of her students. By employing a personally developed form of moral education that is not defined by any particular philosophical or theoretical orientation, this volume relates that classroom based moral education can therefore be conceived of and promoted as moral agency. Accentuated by the teacher's voice to offer the experience of being in the classroom, this volume enables others to transfer relevant practices to their own teaching contexts.

Grieving as a Teacher's Curriculum Edward Podsiadlik III, 2019-12-16
Teachers are not automatons. An educator's personal values, concerns and aspirations cannot be cleaved from one's professional life without impacting the quality and relevance of the teaching experience. This book examines spaces where the personal and professional intersect, thereby deepening our understanding of the nuances and complexities of a teacher's work. It draws readers into places of vulnerability, moments of grieving. As a teacher's curriculum as a curriculum of life, grief has much to teach about sympathy, compassion and resilience. Educational philosophy, literary analysis and reflective practice are used to explore ways grief can help us better ascertain the scope and depth of the educators we are and have the potential to become. Pieces of literature used include works by Pat Conroy, Charles Dickens, Stephen King, Rabindranath Tagore, Virgil, Franz

Wedekind and Virginia Woolf Also included are ideas from a diverse set of educational philosophers social and cultural commentators poets and more Chapters conclude with Topics for Reflection for further individual and or collective reflection and discourse Educators at all stages of their careers will benefit from this study that demonstrates the impact personal grieving can have on remembering recovering and reidentifying with one s mission and vision As a resource for pre service or veteran teachers the text celebrates the power of introspection to transform our work our lives and the lives of our students It is equally relevant for parents coaches mentors and anyone who takes on the kinds of teacher roles that impact nourish and inspire the lives of others See inside the book

Embark on a breathtaking journey through nature and adventure with is mesmerizing ebook, Natureis Adventure: **The Ethical Teacher** . This immersive experience, available for download in a PDF format (*), transports you to the heart of natural marvels and thrilling escapades. Download now and let the adventure begin!

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