The Ethical Dimensions of School Leadership

Paul T. Begley and Olof Johansson (eds.)



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The Ethical Dimensions Of School Leadership

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The Ethical Dimensions Of School Leadership:

The Ethical Dimensions of School Leadership Paul Thomas Begley, Olof Johansson, 2003-04-30 This book about valuation processes in educational administration has a particular focus on the notions community and professionalism The topic is addressed comprehensively bringing together the work of some of the best known and most respected philosophers theorists and researchers working in this field It will be of interest to university faculty graduate students and educational The Ethical Dimensions of School Leadership P.T. Begley, Olof Johansson, 2006-04-11 Among the many significant features of this volume is the dedication to the late Don Willower Professor of Education at Pennsylvania State University It is significant in light of Willower's long record of major contributions to the empirical literature in Educational Administration and his mentorship of many students steeped in the tradition of the so called science of administration These include scholars like Wayne Hoy and Peter Cistone who readily acknowledge their personal and intellectual debt to Willower How is it then that Willower a colleague of the giants of Educational Administration in the 60s and 70s people such as Dan Griffiths Jack Culbertson and Roald Campbell to name just a few came to associate himself with this relatively upstart group of academics and practitioners interested in values of all things As an inheritor of the mantle thrown down by Getzels and Guba all those years ago it might seem strange to see Willower consorting with people who argue about the distinction between fact and value It is true of course that Willower majored in philosophy at the State University of New York at Buffalo as an undergraduate So the language and the ways of thinking among many of those interested in values and ethics were not all that foreign to him He could certainly hold his own in debate with his friend Chris Hodgkinson the foremost philosopher of Educational Administration in the field today and a contributor to this volume **Ethical Leadership** Robert J. Starratt, 2004-07-20 In Ethical Leadership Robert Starratt one of the leading thinkers on the topic of ethics and education shows educational leaders how to move beyond mere technical efficiency in the delivery and performance of learning He challenges educators to become ethical leaders who understand the learning process as a profoundly moral activity that engages the full humanity of the school community Starratt explains that educational leadership requires a moral commitment to high quality learning for all students a commitment based on three essential virtues proactive responsibility personal and professional authenticity and an affirming critical and enabling presence to the workers and the work involved in teaching and learning He clarifies how essential these virtues are for leadership in the pressure cooker of high stakes schooling He provides vivid illustration by beginning and ending the book with a morality play the narrative of a principal who struggles to do the right thing for his students and teachers as they are pressured and often punished by state mandated tests Starratt concludes by offering practical suggestions for working leaders as well as preservice and inservice courses in educational leadership This book is a volume in the Jossey Bass Leadership Library in Education a series designed to meet the demand for new ideas and insights about leadership in schools *Values and Educational Leadership* Paul Thomas

Begley, 1999-08-12 Studies values and their influences in educational leadership **Ethical Leadership and Decision Making in Education** Joan Poliner Shapiro, Jacqueline A. Stefkovich, 2016-01-08 The fourth edition of the best selling text Ethical Leadership and Decision Making in Education continues to address the increasing interest in ethics and assists educational leaders with the complex dilemmas in today s challenging and diverse society Through discussion and analysis of real life moral dilemmas that educational leaders face in their schools and communities authors Shapiro and Stefkovich demonstrate the application of the four ethical paradigms the ethics of justice care critique and profession After an illustration of how the Multiple Ethical Paradigm approach may be applied to real dilemmas the authors present a series of cases written by students and academics in the field representing the dilemmas faced by practicing educational leaders in urban suburban and rural settings in an era full of complications and contradictions Following each case are questions that call for thoughtful complex thinking and help readers come to grips with their own ethical codes and apply them to practical situations New in the Fourth Edition A new chapter on technology versus respect focusing on ethical issues such as cyber bullying and sexting New cases on teachers with guns the military and education children of undocumented immigrants homeless students videos in bathrooms incentive pay first responders private alternative high schools verbal threats and gaming etiquette Updates throughout to reflect contemporary issues and recent scholarship in the field of ethical leadership This edition adds teaching notes for the instructor that stress the importance of self reflection use of new technologies and global appeal of ethical paradigms and dilemmas Easily adaptable to a variety of uses this book is a critical resource for a wide range of audiences including both aspiring and practicing administrators teacher leaders and educational policy makers

Handbook of Ethical Educational Leadership Christopher M. Branson, Steven Jay Gross, 2014-05-09 The Handbook of Ethical Educational Leadership brings together an array of key authors to provide comprehensive coverage of the field of ethical educational leadership This important volume describes contemporary educational issues that necessitate the practice of ethical leadership reviews current theory and research informed practices and also explores a coherent framework for how ethical educational leadership can be achieved With chapters from leading authors and researchers from around the world each author contributes to a discussion of current thinking and an analysis of the field of ethical educational leadership Coverage includes professionalism educational purpose social justice multiculturalism sustainability empathy and caring organizational culture moral development motivation integrity values and decision making Providing practical philosophical and experiential insights into the field The Handbook of Ethical Educational Leadership is an essential resource for the study of ethical leadership Handbook of Data-Based Decision Making in Education Theodore

Kowalski, Thomas J. Lasley, 2010-04-15 Pt 1 Theoretical and practical perspectives pt 2 Building support for data based decisions pt 3 Data based applications Reshaping the Landscape of School Leadership Development Philip

Hallinger, 2003-01-01 Reshaping the Landscape of School Leadership Developments

in this arena as they evolved since 1980 The book is comprised of chapters authored by the leading scholars in the fields of educational leadership and school leadership development from the United States Canada Europe Asia and Australia The vol

Skills for Successful 21st Century School Leaders John R. Hoyle, Fenwick W. English, Betty Steffy, 1998-01-01 Skills for Successful 21st Century School Leaders provides a complete overview of the knowledge base and skills for successful school leaders The publication is based on the standards developed by AASA ISLLC NPBEA NCATE and state education International Handbook on the Preparation and Development of School Leaders Jacky Lumby, Gary agencies Crow, Petros Pashiardis, 2009-05-07 Sponsored by the University Council of Educational Administration UCEA the British Educational Leadership Management and Administration Society BELMAS and the Commonwealth Council for Educational Administration and Management CCEAM this is the first book to provide a comprehensive and comparative review of what is known about the preparation and development of primary and secondary school leaders across the globe It describes current issues and debates and offers an assessment of where the field of leadership development is headed Key features include the following Global Focus this book provides the first comprehensive look at leadership preparation and development across the globe The chapter authors are distinguished scholars drawn from the US UK Europe Asia Canada Australia New Zealand and Africa Topical Geographical Focus provides researchers and policymakers with critical descriptions and assessments of both topical and geographical areas International Expertise chapter contributors are drawn from a variety of theoretical perspectives and represent all major continents The Principles of Educational Leadership & Management Tony Bush, Les Bell, David Middlewood, 2010-04-19 Fully revised and thoroughly updated this second edition of this classic book brings together many leading international authors on educational leadership with brand new chapters from leaders in the field Ken Leithwood Paul Begley Allan Walker and Alma Harris Providing an overview of essential topics within the field this book adopts an international perspective and offers conceptual and empirical insights into Moral and ethical leadership Distributed leadership Developing leaders Leadership for learning Building and leading learning cultures Managing human and financial resources Leadership for diversity Leadership partnerships and community Professionalism and professional development The book is for scholars researchers and postgraduate students in educational leadership management and administration as well as for senior leaders in education and those taking professional leadership qualifications

Empirical Understanding of School Leaders' Ethical Judgements Ori Eyal, Izhak Berkovich, 2022-12-30 This volume offers a holistic empirically grounded examination of the factors which influence educational leaders ethical judgments in their day to day work in schools Drawing on a range of quantitative studies the text utilizes organizational psychology to explore multiple ethical paradigms It considers social aspects including ethnicity gender hegemony minority relations and leadership styles which influence and drive ethical judgment patterns employed by educators and principals The book ultimately demonstrates the Ethical Perspectives Instrument EPI as an effective tool for the assessment of various ethical

viewpoints and their interactions suitable for application to diverse cultures and socio educational circumstances An important study of the leaders ethics and preparation in handling marginalized populations this book will be valuable for academics researchers and graduate students working in the fields of educational leadership organizational psychology and **Applying Turbulence Theory to Educational Leadership in Challenging Times** Steven the sociology of education Jay Gross, 2019-09-25 In our increasingly complex world the turbulent forces affecting educators have become vastly more dynamic creating complex challenges but perhaps paradoxically also unique opportunities Reframing how to understand the drivers of turbulence Applying Turbulence Theory to Educational Leadership in Challenging Times provides aspiring and practicing educational leaders with the theory and tools for understanding Turbulence Theory and its application to school contexts Renowned author Steven Jay Gross explores how you can apply turbulence theory to respond to critical incidents as well as how to address the tensions across various stakeholders including the central office principals teachers students families and communities With over 20 innovative case based examples and discussion questions this book explores how turbulence can be leveraged or minimized to increase creative opportunity and address dilemmas in schools Educational Leadership Programs Lynn G. Beck, Joseph Murphy, 1994-12-12 In Ethics in Educational Leadership Programs Lynn Beck and Joseph Murphy examine the educational administration programs of 42 universities regarding their policies on ethical concerns for administrators. The authors open with a discussion of the different philosophies of moral leadership followed by a historical overview of research and of the ebb and flow of past interest in ethics in administration Beck and Murphy then select 13 of the 42 universities and present an in depth evaluation of their survey findings describing and comparing the goals and objectives themes activities and philosophies of the courses taught Ethics in Educational Leadership Programs is a unique book that argues resolutely for inquiry and for the acceptance of scientific approaches to the study of ethical issues in educational administration **Ethical School Leadership** Spencer J. Maxcy, 2002-05-14 Typically educational leadership is not considered a moral ethical undertaking But educators face a dismaying array of moral ethical challenges from academic dishonesty to sexual harassment every day in our nation's schools Ethical School Leadership provides a systematic approach to resolving these school based moral ethical issues It offers real world moral ethical dilemmas alternate theories of ethical decision making and differing philosophies of leadership Present and future school leaders will find knowledge dispositions and performance criteria by which to evaluate case studies of moral ethical leadership This book provides provides encouraging practical thinking about the moral ethical problems facing our school leaders today and will be of interest to school principals teachers school board members and students of education

Foundations of Educational Leadership Jeffrey S. Brooks, Anthony H. Normore, 2017-09-07 Foundations of Educational Leadership provides a fresh and research based perspective on educational leadership exploring 10 specific aspects of glocalization in which educational leaders must be literate in order to establish and sustain relevant and useful educational

experiences for students in their schools In addition to covering traditional concepts such as culture instructional leadership professional ethics and politics well known authors Brooks and Normore also introduce several conventionally neglected cutting edge concepts like spirituality holistic health and information leadership This important book emphasizes how a framework of learning literacy leadership and reflection is critical to the preparation and practice of educational leaders Foundations of Educational Leadership ensures aspiring and practicing leaders will be prepared to influence processes and outcomes for creating a more just and equitable environment for all students Key Features Each chapter focuses on what leaders need to learn the concepts with which they need to be literate how to lead in the area and aspects on which they should reflect Discussion sections at the end of each chapter include prompts questions and activities suited for engaging ideas alone or with classmates An eResource features additional resources and video content Global Perspectives on Educational Leadership Reform Anthony H. Normore, 2010-11-08 This volume focuses on educational reform leadership development programs and professional development processes intended to prepare and develop prospective and practicing educational leaders into leadership positions and examines issues that affect leaders serving in the role of educational leader learner Educational Leadership Margaret Preedy, Nigel Bennett, Christine Wise, 2011-11-01 Drawing together current thinking and research by leading writers in the field this Reader will help you to understand and critically analyse key strategic aspects of educational leadership including leadership perspectives and values external and internal contexts autonomy and accountability partnership and collaboration leading strategy and change The book explores major challenges for educational leaders in managing the increasingly permeable boundary between educational organisations and their external contexts and reconciling environmental expectations and internal priorities. The Reader will encourage you to positively problematize the field and reflect on current debates and issues This book will be an essential resource for providers and students of postgraduate level courses in educational leadership and management as well as those involved in undertaking professional development programmes It will also serve the reflective practitioner as personal reference when occupying or aspiring towards leadership roles in schools colleges and other educational organisations Dr Maggie Preedy Professor Nigel Bennett and Dr Christine Wise have taught researched and published widely in the field of educational leadership and management Maggie Preedy and Christine Wise are Senior Lecturers in the Faculty of Education and Language Studies at The Open University UK Nigel Bennett is Emeritus Professor of Leadership and Management in Education at The Open University School Leadership - International Perspectives Stephan Huber, 2009-12-24 Recent research into school effectiveness has corroborated the theory that the school leader plays a pivotal role making their school a successful institution and is most often cited as the key factor in a school's development Reflecting the importance it is given in the today s education landscape this book explores the latest trends in school leadership from both theoretical and practical perspectives Each chapter provides insight into an aspect of current research with detailed case studies coming

from as far afield as Hong Kong and Canada In the context of the ever increasing burden of responsibility placed on education management to safeguard and enhance the quality of education they provide school leadership is now a core concern of policy makers In addition most countries are undertaking fundamental education reforms that will have a major influence on the nature of school leadership Offering the most up to date research on this central issue this book will both inform and shape the debate **The Principal's Desk Reference to Professional Standards** Robyn Conrad Hansen,Frank D. Davidson,2022-03-14 With the ever changing complex role of the principalship school leaders are thirsty for a useful desk reference that aligns with professional standards This actionable book brings the PSEL standards to life providing leaders with support mentorship and practical advice This book provides solutions to challenges and answers the hard questions associated with educational leadership alongside a host of tools strategies organizers templates and rubrics Including voices from experienced leaders across rural urban suburban tribal and international settings this book helps principals at all levels navigate challenges and make decisions that positively impact their students futures You will be inspired to strive for a better future for your school community as you continually develop skills leading to a long successful career in educational leadership

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