



# The Excitement Of Learning The Boredom Of Education

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## **The Excitement Of Learning The Boredom Of Education:**

**The Excitement of Learning, the Boredom of Education** Louis W. Bixby, 1977     Escaping Boredom in the Classroom Madalina Armie, Verónica Membrive, 2022-01-27 Gamification is an entertaining fun and educational way to teach and learn English as a second or foreign language and escape boredom in the classroom This volume presents the general premises of applying gamification to the learning experience and the advantages of implementing escape rooms breakouts and breakout boxes in the classroom It also considers a wide range of practical proposals in varied subject areas easily adaptable to any education level and perfect for the practice of lexical and grammatical content for students learning English

Motivation and Emotion in Learning and Teaching across Educational Contexts Gerda Hagenauer, Rebecca Lazarides, Hanna Järvenoja, 2023-11-28 Motivation and Emotion in Learning and Teaching across Educational Contexts brings together current theoretical and methodological perspectives as well as examples of empirical implementations from leading international researchers focusing on the context specificity and situatedness of their core theories in motivation and emotion The book is compiled of two main sections Section I covers theoretical reflections and perspectives on the main theories on emotion and motivation in learning and teaching and their transferability across different educational contexts illustrated with empirical examples Section II addresses the methodological reflections and perspectives on the methodology that is needed to address the complexity and context specificity of motivation and emotion In addition to general reflections and perspectives regarding methodology concrete empirical examples are provided All cutting edge chapters include current empirical studies on emotions and motivation in learning and teaching across different contexts age groups domains countries etc making them applicable and relevant to a wide range of contexts and settings This high quality volume with contributions from leading international experts will be an essential resource for researchers students and teacher trainers interested in the vital role that motivation and emotions can play in education     Boredom: The Elephant in the Room Doris Sommer, Robert D. Austin, Alexandra Vuyk, David M. Ndeti, Nicolas Prevelakis, Pier Luigi Sacco, Josefa Ros Velasco, 2024-07-16 When cases of domestic violence spiked during the COVID 19 lockdowns terror spread among potential victims while governments that enforced the isolation seemed helpless to address the damages Vulnerable partners children and parents were hostage to possible perpetrators given the risks of retaliation at home and the danger of death by contamination in shelters The alarm raises questions about under examined triggers for violence against others and oneself One common trigger is boredom It is the elephant in the room a known stressor in institutional settings schools prisons and military installations and otherwise out of focus despite the ubiquity of gender based violence Detecting the ravages of boredom in apparently safe domestic settings hints at a range of meanings for the word and a web of personal and collective dysfunctions including anxiety depression feelings of worthlessness and anomie Conventional remedies for these challenges do not address the escalating rates of violence to oneself and to others Their evident ineffectiveness during the crisis laid bare

structural flaws in standard human development strategies which span home and school environments the law and approaches to mental health A major flaw has been the narrow perspectives of one or another discipline when the dangers are interrelated and demand multidisciplinary approaches Chronic violence and alarming rates of depression before during and after the pandemic show failures of predictable perspectives and their recommendations even in normal conditions The question of how authorities should react to harm done begs the question of how to prevent harm from happening Prevention rather than punishment for crimes or treatment for pathologies has become a preferred approach for both legal and clinical interventions To stop violence before it irrupts requires investigation into its causes because treating the effects of aggression evacuating victims punishing perpetrators counselling patients addresses symptoms rather than diseases Why was the lockdown a time of increased domestic violence What accounts for recent spikes in teen suicides What are the existing and possible tools for measuring boredom Answers from experts stay within foreseeable observations about the loss of jobs the increase of alcoholism social media addiction and psychological stress These familiar answers do not lead beyond the description of pathological patterns But different approaches may follow from attending to the under examined danger of having nothing to do

**The Science of Boredom** Sandi Mann,2017-11-02 Are we living in an age where we are more boredom prone Or are other people boring us Or could we be that boring person In our current information age we are constantly connected to technology and have so many varied ways to spend our leisure time that we should all surely never know what boredom feels like Yet boredom appears to be on the rise it seems that the more we have to stimulate us the more stimulation we crave In a quest to relieve our boredom we engage in dangerous risk taking from extreme sports to drugs to gambling to anti social behaviour or we overindulge in shopping or eating The Science of Boredom explores the causes and consequences of boredom in the fast paced twenty first century Parents are desperate to keep their children entertained during every waking moment the education system is geared towards interactivity and attention spans are dropping as we use multiple devices at all times But the world of work can be increasingly repetitive and routine and we are losing the ability to tolerate this everyday tedium Using Sandi Mann s own ground breaking research into boredom this book tells the story of how we act react and cope when we are bored and argues that there is a positive side to boredom It can be a catalyst for humour fun reflection creativity and inspiration The radical solution to the boredom problem is to harness it rather than try to avoid it Allowing yourself time away from constant stimuli can enrich your life We should all embrace our boredom and see the upside of our downtime

Teaching and learning in higher education: The role of emotion and cognition Jian-Hong Ye,Mei Yen Chen,Yung-Wei Hao,2023-07-24

**The Man Who Can Change the World Through Education** Pravin Bhatia,2016-09-06 The word education comes from the Latin word educare which means to draw out information ideas and excellence from students But most teachers pump information into students and the results have not been pretty Many students cant think creatively and they end up living mediocre lives Dr Ranchhodas Mohota has developed a technique to

upgrade the minds of the students and you'll find out what it is and how to use it in this book. It will help you develop the intelligence of students while bolstering their creativity, concentration, and admirable qualities such as positive thinking, courage, and persistence. More than six million students have been helped by this technique, which is simple to implement and easy to use. The technique incorporates all the parameters of education incorporated in India's National Curriculum Framework that it adopted in 2005. The prevalent system of teaching continues to fail, and schools and universities still churn out graduates who are not academically gifted. Give students tools to succeed with the teaching technique in *The Man Who Can Change the World Through Education*.

**International Handbook of Emotions in Education** Reinhard Pekrun, Lisa Linnenbrink-Garcia, 2014-04-16 For more than a decade, there has been growing interest and research on the pivotal role of emotions in educational settings. This ground-breaking handbook is the first to highlight this emerging field of research and to describe in detail the ways in which emotions affect learning and instruction in the classroom, as well as students and teachers' development and well-being. Informed by research from a number of related fields, the handbook includes four sections. Section I focuses on fundamental principles of emotion, including the interplay among emotion, cognition, and motivation; the regulation of emotion and emotional intelligence. Section II examines emotions and emotion regulation in classroom settings, addressing specific emotions: enjoyment, interest, curiosity, pride, anxiety, confusion, shame, and boredom, as well as social-emotional learning programs. Section III highlights research on emotions in academic content domains: mathematics, science, and reading/writing; contextual factors: classroom, family, and culture; and teacher emotions. The final section examines the various methodological approaches to studying emotions in educational settings. With work from leading international experts across disciplines, this book synthesizes the latest research on emotions in education.

**The Seven Steps to Help Boys Love School** Linda Marie Gilliam, 2015-04-14 *The 7 Steps to Help Boys Love School: Teaching to their Passion for Less Frustration* is an easy-to-follow, humorous book with practical, researched strategies for ensuring boys' success in school, home, and in their future pursuits. This book is built upon the 7 Es of Excellent Education, with step-by-step, exciting lessons for both struggling and bright boys. Girls love them, too! More children are being misdiagnosed with ADHD; academics are required earlier in school; recess is being cut out, and many frustrated boys drop out by high school. This prevalent frustration can lead to a child's lack of self-confidence and self-worth, but worse yet, aggression. People are now realizing the increasing crisis facing us today, with children slipping further and further behind other nations in Reading, Writing, Math, and Science. The many years of brain research proves over and over that boys and girls need different techniques in the classroom for their best learning environment. This book will guide teachers and parents in activities that are appropriate for boys to excel in learning.

**Teacher Motivation** Paul W. Richardson, Stuart A. Karabenick, Helen M.G. Watt, 2014-05-30 *Teacher Motivation: Theory and Practice* provides a much-needed introduction to the current status and future directions of theory and research on teacher motivation. Although there is a robust literature covering the theory and

research on student motivation until recently there has been comparatively little attention paid to teachers This volume draws together a decade of work from psychological theorists and researchers interested in what motivates people to choose teaching as a career what motivates them as they work with students in classrooms the impact of intrinsic and extrinsic forces on career experiences and how their motivational profiles vary at different stages of their career With chapters from leading experts on the topic this volume provides a critical resource not only for educational psychologists but also for those working in related fields such as educational leadership teacher development policy makers and school psychology

**Handbook of Emotion Regulation** James J. Gross, Brett Q. Ford, 2024-02 This definitive handbook is now in an extensively revised third edition with many all new chapters and new topics Leading authorities present cutting edge knowledge about how and why people try to regulate their emotions the consequences of different regulatory strategies and interventions to enhance this key area of functioning The biological cognitive developmental and social bases of emotion regulation are explored The volume identifies critical implications of emotion regulation for mental and physical health psychopathology educational achievement prosocial behavior and other domains Clinical and nonclinical interventions are critically reviewed and state of the art measurement approaches described New to This Edition Broader coverage to bring readers up to speed on the ever growing literature features 71 concise chapters compared to 36 in the prior edition Reflects a decade of continuing rapid advances in theory and research methods New sections on emotion regulation in groups and collectives specific emotion regulation processes nonclinical interventions and emotion regulation across disciplines Increased attention to the role of emotion regulation in culture and broader societal issues *Culture and Emotion in Educational Dynamics* Enrique H. Riquelme, Dario Paez, Silvia Cristina da Costa Dutra, 2024-06-18 Culture plays a significant role in regulating emotions and influencing the dissemination of education particularly within diverse geographic locations However the impact of culture on emotional dynamics within educational settings is not well understood This is particularly important within contexts of social and cultural diversity where schools must navigate cultural and majority emotional dynamics The aim of this research topic is to provide a comprehensive overview of the current state of the art in the field of emotional dynamics in education with a particular focus on the ways in which culture mediates these dynamics The topic will also explore the problems and solutions deployed within educational contexts of cultural diversity with a specific emphasis on school family and community interaction

**Educational Technologies in Medical and Health Sciences Education** Susan Bridges, Lap Ki Chan, Cindy E. Hmelo-Silver, 2015-10-20 This evidence packed guide explores the growing importance of new technologies and situated learning in the vanguard of medical and health sciences education backed by real world clinical applications Its dual emphasis on problem based learning PBL and applied learning is reflected in the range of author perspectives from understanding how technologies engage learners to implications for program design Innovations covered range from wider and more targeted use of mobile devices and electronic medical records to video cases and virtual patients

in clinical contexts from family practice to specialized surgery At the same time chapters detail both the necessary hardware for putting these systems into place and the software needed to make them accessible to learners Among the featured topics Technology and group processes in PBL An ethnographic study What is real Using problem based learning in virtual worlds Are Wikipedia articles reliable learning resources in PBL curricula Utilizing mobile electronic health records in clinical education Measuring emotions in medicine methodological and technological advances within authentic medical learning environments The deteriorating patient smartphone app towards serious game design Medical health sciences educators and researchers in educational technology will look to Educational Technologies in Medical and Health Sciences Education to pinpoint current and future trends in an ever important field

**Rethinking Education in the Context of Post-Pandemic South Asia** Uma Pradhan,Karen Valentin,Mohini Gupta,2023-06-20 This edited volume offers new analytical and

methodological approaches to the study of education in the post pandemic educational context through case studies from countries in South Asia such as Bhutan India Nepal Pakistan and Sri Lanka Crossing disciplinary and national boundaries to advance collaborative knowledge production in South Asian education the book explores how different colonial legacies religious orientations and positions in the global economy are played out in regional education systems In doing so this volume focuses on the educational challenges faced by the region to better understand South Asian society and the existing societal inequalities in the wake of COVID 19 The book highlights how the pandemic invites a re thinking of current ways of approaching educational research in hybrid forms and also opens up new areas of research ranging from pedagogical innovations to the well being of teachers and students Offering interdisciplinary perspectives on education in this unique context this timely book will be highly relevant to students researchers and academics in the fields of international and comparative education South Asian studies teacher education and education policy and politics

*Weekly World News*,1997-04-01 Rooted in the creative success of over 30 years of supermarket tabloid publishing the Weekly World News has been the world s only reliable news source since 1979 The online hub [www.weeklyworldnews.com](http://www.weeklyworldnews.com) is a leading entertainment news site

A Prison Called School Maure Ann Metzger,2015-10-08 Why are our educational institutions and practices such a poor fit for so many students A Prison Called School addresses the complex issues that place many students at a disadvantage as they try to survive yet another hurdle in life school Although some students are able to navigate and succeed in the current system other students struggle to survive a system that is unable to meet their needs For those students school can feel like a twelve year prison sentence Students who cannot fit the outdated one size fits all model are further penalized by a system that blames the struggling student rather than holding the institution accountable For students to thrive in school the system not the students must change in deep and substantial ways A Prison Called School is a powerful catalyst for creating the empowering engaging and effective learning environments that all students need to succeed in school and life

Methodological Advances in Research on Emotion and Education Michalinos Zembylas,Paul A. Schutz,2016-03-10

This volume presents different conceptual and theoretical frameworks as well as research methods that have helped educational researchers to study emotions. It includes innovative approaches that push the methodological boundaries that have served educational researchers until now and proposes new ways of researching emotions in educational contexts. In particular, this edited volume provides a historical frame for studying emotions. It connects theoretical epistemological views with choice of research methods and describes specific methods helpful in doing research on emotions as they are grounded in different theoretical and disciplinary traditions such as psychology, philosophy, sociology, history, political science, cultural studies, and feminist studies. Finally, it appreciates the contextual and international dimensions of studying emotions in education and contributes to ongoing debates about the implications of our methodological choices for understanding emotion in education. This combination of variety, timeliness, potential for transformation of the field, and uniqueness make this a very valuable resource to introduce new scholars in the field alongside established scholars.

*Emotion Regulation and Strategy Instruction in Learning* Sachiko Nakamura, 2023-09-26. This textbook is written for teachers, practitioners, and researchers who are interested in developing their knowledge about emotions and learning about ways of helping their learners to cultivate positive and cope with negative emotions. The book covers the topics of emotions, emotion regulation, strategies, and instruction. Each topic is discussed in the subsequent chapters, beginning with a concise summary of theories and research in the fields of psychology, education, and language learning. This is followed by its practical applications in the classroom with suggestions and ideas based on research as well as reports from teachers in a wide range of contexts. Teachers' vignettes give readers an opportunity to compare their experiences with others. A practical guide with detailed steps for implementing strategy instruction in emotion regulation is provided at the end.

**The Art of Peaceful Teaching in the Primary School** Michelle MacGrath, 2013-12-19. First Published in 2000. This book helps primary teachers improve behaviour, preserve motivation, and foster cooperation by developing positive relationships with pupils and their parents, creating a calm environment for learning, and using non-confrontational communication skills. It outlines an empathetic approach to understanding and managing disruptive behaviour that avoids conflict and demoralisation. As such, it is an ideal text for student teachers, newly qualified teachers, and more experienced practitioners.

*Emotion in Education*, 2011-04-28. This edited book examines some of the current inquiry related to the study of emotions in educational contexts. There has been a notable increased interest in educational research on emotions. *Emotion in Education* represents some of the most exciting and current research on emotions and education and has the potential to impact research in this area. This combination of variety, timeliness, potential for transformation of the field, and uniqueness make this a must-have resource for academics in the fields of education, educational psychology, emotion psychology, cultural psychology, sociology, and teacher education. The chapters have been written for scholars in the area, but authors also wrote with graduate students in mind. Therefore, the book is also a great volume for graduate seminars. Provides in-depth examination of emotions in educational



contexts Includes international roster of contributors who represent a variety of disciplines Represents a number of different research approaches

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