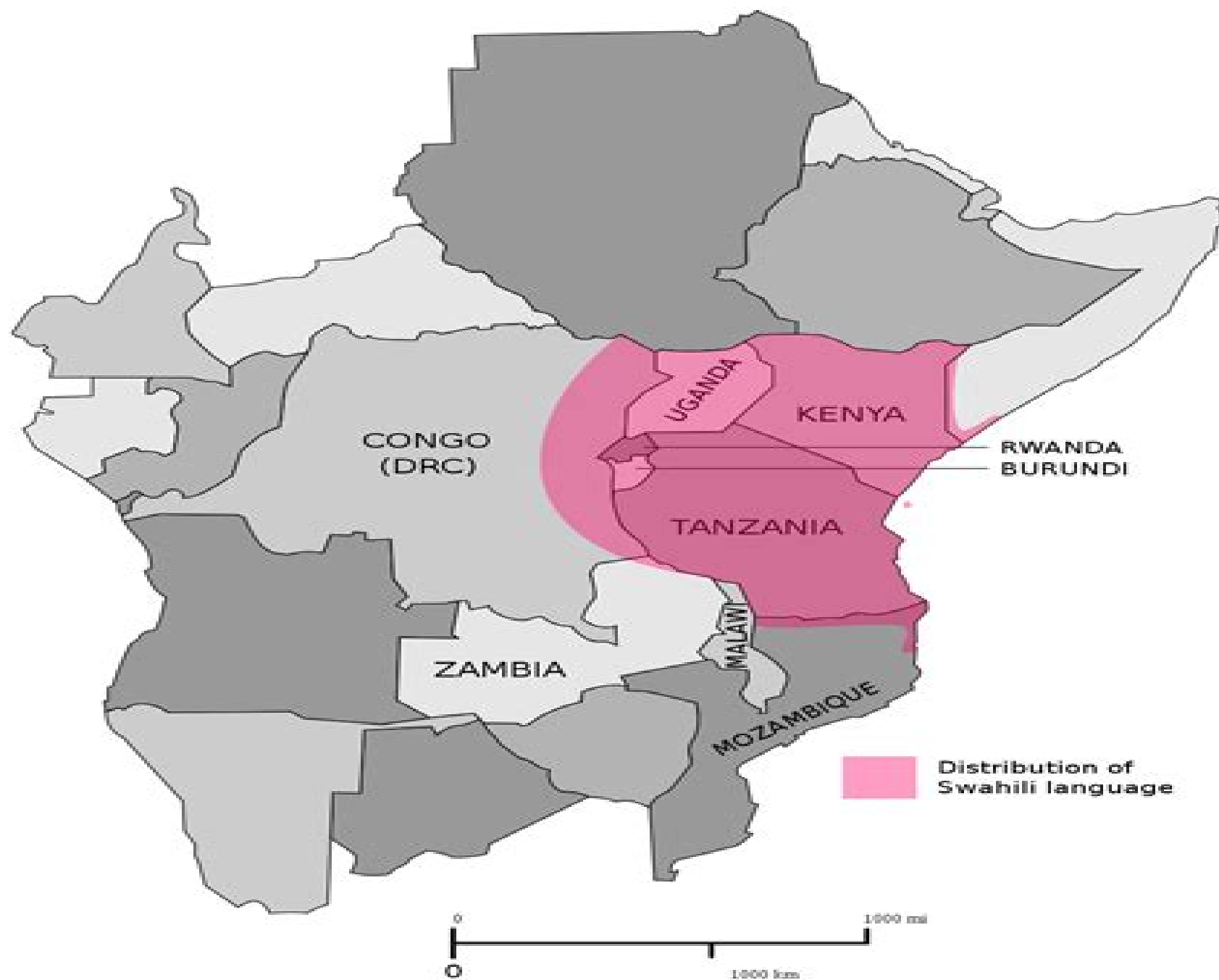




Slowly By Slowly Teaching English As A Second Language In Kenyas Harambee Schools

Mike Jess



Slowly By Slowly Teaching English As A Second Language In Kenyas Harambee Schools:

Slowly by Slowly, Teaching English As a Second Language in Kenya's Harambee Schools Ray Stratton,1989-09
Elementary Educations Peace Corps (U.S.),1975 AF Press Clips ,1971 Conflict and Harmony in Education in Tropical Africa Godfrey N. Brown,Mervyn Hiskett,2021-12-19 Originally published in 1975 this book was something of a pioneering study It examines the three main traditions of African educational development indigenous Islamic and Western and the resulting harmonies and conflicts that arise from these traditions Its contributors are all specialists writing about their own particular area of interest covering many countries of tropical Africa They include a number of well known African scholars as well as some comparatively new names in the field of African Studies at the time A feature of the book is the attention that it gives to the education of women an aspect of nation building that had often been rather neglected This study is an inter disciplinary work calling into contribution History Sociology Anthropology Law Linguistics and Medicine as well as Education It seeks to show how complex the educational situation is in Africa and how this complexity needs to be appreciated as a background to educational planning Nobody who has read this volume will be inclined to dismiss educational reform in Africa as a relatively simple matter a point of view too frequently implied by those who have not studied the subject in depth Off with the old on with the new cannot be so easily implemented as critics within and without the continent sometimes seem to think More constructively however this volume provides many useful insights into ways in which social tension may be reduced and harmony promoted in and through education Although it is likely to be of most immediate value to those who are concerned with African education and its administration especially in teacher education the book constitutes a significant contribution to understanding problems of development *Resources in Education* ,1985

Benefiting from Basic Education, School Quality and Functional Literacy in Kenya T. O. Eisemon,2014-06-28 Studies of the retention of literacy and numeracy by adults who have only obtained primary schooling have given little encouragement to the belief that the cognitive effects of schooling are enduring for many school leavers How these findings can be reconciled with the claims made for the importance of schooling as an instrument of social and economic change is the subject of investigation in this volume The cognitive outcomes of literacy acquisition and secular schools in coastal Kenya are the focus of this ethnographic study which stresses the relevance of an international understanding of the particular problems and dilemmas that face the educational systems of individual countries **Kenya** Norman N Miller,1984-10-25 General study political development economic and social development economic conditions life style Kenya bibliography maps photographs statistical tables **Report on the Supply of Secondary Level Teachers in English-speaking Africa, Country Study** ,1970 **The Social Sciences and African Development Planning** Phillips Stevens,1978
African Studies Review ,1978

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