

Tense and Aspect in Romance Languages

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STUDIES IN BILINGUALISM

29

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Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S

Dalila Ayoun, M. Rafael Salaberry



Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S:

Tense and Aspect in Romance Languages Dalila Ayoun, M. Rafael Salaberry, 2005-08-18 This volume presents a state of the art descriptive and explanatory analysis of the second language development of Romance tense aspect systems. It contains new experimental data from adult French Catalan Portuguese learners and Italian children learners. Standing research questions are addressed and pedagogical implications for foreign language classrooms are proposed, arguing that there are possible commonalities in the instructional sequences of tense aspect development in Romance languages. The first chapter presents an overview of current theoretical approaches and a summary of empirical findings. The following four chapters introduce new empirical data from a variety of theoretical perspectives e.g. the Aspect Hypothesis, the UG Minimalist framework. Chapter 5 proposes practical pedagogical approaches for the foreign language classroom based on empirical findings. The last chapter summarizes and discusses these findings in order to start elaborating a more comprehensive model of the development of tense aspect marking in the Romance languages.

Romance Languages Dalila Ayoun, M. Rafael Salaberry, 2005-01-01 LC number 2005050068 **Tense and Aspect in Romance Languages** Dalila Ayoun, M. Rafael Salaberry, 2005-01-01 LC number 2005050068 Tense-Aspect-Modality in a Second Language Martin Howard, Pascale Leclercq, 2017-02-15 Situated within the long established domain of temporality research in Second Language Acquisition, this book aims to provide an update on recent research directions in the field through a range of papers which explore relatively new territory. Those areas include the expression of modality and counterfactuality, the effect of first language transfer, aspectuo temporal comprehension, aspectuo temporal marking at a wider discursive level and methodological issues in the study of the acquisition of aspect. The studies presented explore English and French as second languages involving both child and adult learners from a range of first language backgrounds in both instructed and naturalistic learning contexts. The studies draw on both spoken and written data which explore various facets of the learners' second language comprehension and production. The volume offers new but complementary insights to previous research as well as pointing to directions for future research in this burgeoning field of study. *Multidisciplinary Approaches to Bilingualism in the Hispanic and Lusophone World* Kate Bellamy, Michael W. Child, Paz González, Antje Muntendam, M. Carmen Parafita Couto, 2017-05-31 This volume offers a multidisciplinary view of cutting edge research on bilingualism in Spanish and Portuguese speaking regions with the aim of building a bridge between sub fields and approaches that often find themselves isolated from one another. The thirteen contributions in this volume offer a glimpse of the diversity of bilingualism present in the Hispanic and Lusophone world, shedding light on the sheer variety of speaker communities, language pairings e.g. Spanish English, Spanish Basque, Spanish Dutch, Portuguese Spanish, English Portuguese, English Spanish, Kichee Maya and Spanish Ixcatec, and speaker types e.g. simultaneous bilinguals and early and late sequential bilinguals. The diversity present in this collection of papers, both in empirical coverage and methodological and theoretical approaches, will be of interest to a wide range of students and researchers in bilingualism and Hispanic and

Lusophone linguistics **The Second Language Acquisition of French Tense, Aspect, Mood and Modality** Dalila Ayoun, 2013-07-04 Temporal aspectual systems have a great potential of informing our understanding of the developing competence of second language learners So far the vast majority of empirical studies investigating L2 acquisition have largely focused on past temporality neglecting the acquisition of the expression of the present and future temporalities with rare exceptions aside from ESL learners leaving unanswered the question of how the investigation of different types of temporality may inform our understanding of the acquisition of temporal aspectual and mood systems as a whole This monograph addresses this question by focusing on three main objectives a to contribute to the already impressive body of research in the L2 acquisition of tense aspect and mood modality from a generative perspective and in so doing to present a more complete picture of the processes of L2 acquisition in general b to bridge the gap between linguistic theory and L2 acquisition c to make empirical findings more accessible to language instructors by proposing concrete pedagogical applications **Research Design and Methodology in Studies on L2 Tense and Aspect** M. Rafael Salaberry, Llorenç Comajoan, 2013-03-22 Research Design and Methodology in Studies on Second Language Tense and Aspect provides an up to date review of past and current methodologies for the study of the L2 acquisition of tense and aspect More specifically the book addresses the following issues related to the design of studies for research in tense and aspect Theoretical frameworks e g Are research questions investigated within one theoretical approach incompatible with other approaches Elicitation procedures Do different types of tasks elicit different types of tense aspect data Coding of data e g How are lexical categories defined and coded Data analysis e g What statistical tests are more appropriate to analyze language data The volume provides new insights into the study of L2 tense aspect by bringing together well renowned scholars with experience in the research design of research this area of the field **Bilingual Youth** Kim Potowski, Jason Rothman, 2011 The present volume represents a variety of portraits of what happens when families attempt to raise children in Spanish while living in English speaking societies Aided by the foregrounding chapter by Suzanne Romaine about language and identity and the afterword by Carol Klee that ties together many issues brought up throughout the collection the reader gains a more complete understanding of the variables that contribute to Spanish bilingualism in English speaking societies and by extension a more complete understanding of the dynamic nature of bilingualism in general This volume the first of its kind brings together an impressive array of sociolinguistic environments while keeping the two languages constant We hope that it marks the beginning of comparative analyses of bilingualism acquisition outcomes and identity construction across environments that share the same languages but where important disparities exist in the sociolinguistic landscapes

Current Theoretical and Applied Perspectives on Hispanic and Lusophone Linguistics Diego Pascual y Cabo, Idoia Elola, 2020-06-04 Current Theoretical and Applied Perspectives on Hispanic and Lusophone Linguistics is a 15 chapter compilation written by both established and emerging scholars representing a wide array of theoretical methodological and

empirical perspectives Each chapter presents original and significant findings contextualizes them within the broader empirical work and identifies directions for future research on a variety of subfields of study such as phonetics phonology studies formal acquisition theory second and heritage language acquisition language variation and linguistic landscapes Given its scope and significance this volume will be of relevance to not only academics and researchers of all theoretical stripes but also to a more general audience new to the field of Hispanic and Lusophone linguistics

Cross-Linguistic Aspects of Processability Theory Manfred Pienemann, 2005-12-14 Seven years ago Manfred Pienemann proposed a novel psycholinguistic theory of language development Processability Theory PT This volume examines the typological plausibility of PT Focusing on the acquisition of Arabic Chinese and Japanese the authors demonstrate the capacity of PT to make detailed and verifiable predictions about the developmental schedule for each language This cross linguistic perspective is also applied to the study of L1 transfer by comparing the impact of processability and typological proximity The typological perspective is extended by including a comparison of different types of language acquisition The architecture of PT is expanded by the addition of a second set of principles that contributes to the formal modeling of levels of processability namely the mapping of argument structure onto functional structure in lexical mapping theory This step yields the inclusion of a range of additional phenomena in the processability hierarchy thus widening the scope of PT

Foreign Language Research in Cross-cultural Perspective Kees De Bot, Ralph B. Ginsberg, Claire J. Kramsch, 1991-01-01 This volume focuses on priorities for research in language pedagogy The aim is to give an up to date overview of current thinking about important research issues such as the viability of large scale comparisons the quantitative qualitative research controversy new trends in language testing and evaluation and the role of different learning environments In their discussions of these issues researchers from the US and from different countries in Europe show to what extent the priorities differ on both sides of the Atlantic Ocean

Modeling Bilingualism Monika S. Schmid, Wander Lowie, 2011 From structure to chaos twenty years of modeling bilingualism Diane Larsen Freeman Monika S Schmid and Wander Lowie Psycholinguistic perspectives on language processing in bilinguals Judith Kroll and Daan Hermans Triggered codeswitching evidence from picture naming experiments Mirjam Broersma Working memory capacity inhibitory control and proficiency in a second language Susan Gass and Junkyu Lee Explanations of associations between L1 and L2 literacy skills Jan H Hulstijn The acquisition attrition and relearning of mission vocabulary Lynne Hansen Second language attrition theory research and challenges Lelia Murtagh Contact X time external factors and variability in L1 attrition Monika S Schmid The shifting structure of emotion semantics across immigrant generations effects of the second culture on the first language Robert W Schrauf and Julia Sanchez Bilingualism code switching and aging a myth of attrition and a tale of collaboration Michael Clyne Language reversion versus general cognitive decline towards a new taxonomy of language change in elderly bilingual immigrants Merel Keijzer A dynamic model of expert novice co adaptation during language learning and acquisition Paul van Geert Henderien Steenbeek and Marijn van

Dijk The dynamics of multilingualism Levelt s speaking model revisited Wander Lowie and Marjolijn Verspoor Epilogue twenty years of modeling bilingualism from chaos to structure and back again Bert Weltens *A Neurolinguistic Theory of Bilingualism* Michel Paradis,2004-01-01 The relationship between language and thought in bilinguals is examined in the light of evidence from pathology BOOK JACKET *Sign Bilingualism* Carolina Plaza Pust,Esperanza Morales López,2008 This volume provides a unique cross disciplinary perspective on the external ecological and internal psycholinguistic factors that determine sign bilingualism its development and maintenance at the individual and societal levels Multiple aspects concerning the dynamics of contact situations involving a signed and a spoken or a written language are covered in detail i e the development of the languages in bilingual deaf children cross modal contact phenomena in the productions of child and adult signers sign bilingual education concepts and practices in diverse social contexts deaf educational discourse sign language planning and interpretation This state of the art collection is enhanced by a final chapter providing a critical appraisal of the major issues emerging from the individual studies in the light of current assumptions in the broader field of contact linguistics Given the interdependence of research policy and practice the insights gathered in the studies presented are not only of scientific interest but also bear important implications concerning the perception understanding and promotion of bilingualism in deaf individuals whose language acquisition and use have been ignored for a long time at the socio political and scientific levels **Chinese as a Heritage Language** Agnes Weiyun He,Yun Xiao,2008 The authors examine the socio cultural cognitive linguistic and educational institutional trajectories along which Chinese as a Heritage Language may be acquired maintained and developed It draws upon developmental psychology functional linguistics linguistic and cultural anthropology discourse analysis orthography analysis reading research second language acquisition and bilingualism This volume aims to lay a foundation for theories models and master scripts to be discussed debated and developed and to stimulate research and enhance teaching both within and beyond Chinese language education BOOK JACKET Incomplete Acquisition in Bilingualism Silvina Montrul,2008 Age effects have played a particularly prominent role in some theoretical perspectives on second language acquisition This book takes an entirely new perspective on this issue by re examining these theories in light of the existence of apparently similar non native outcomes in adult heritage speakers who unlike adult second language learners acquired two or more languages in childhood Despite having been exposed to their family language early in life many of these speakers never fully acquire or later lose aspects of their first language sometime in childhood The book examines the structural characteristics of incomplete grammatical states and highlights how age of acquisition is related to the type of linguistic knowledge and behavior that emerges in L1 and L2 acquisition under different environmental circumstances By underscoring age of acquisition as a unifying factor in the study of L2 acquisition and L1 attrition it is claimed that just as there are age effects in L2 acquisition there are also age effects or even perhaps a critical period in L1 attrition The book covers adult L2 acquisition attrition in adults and in children and

includes a comparison of adult heritage language speakers and second language learners *Multidisciplinary Approaches to Code Switching* Ludmila Isurin, Donald Winford, Kees de Bot, 2009-07-10 The volume presents a selection of contributions by leading scholars in the field of code switching In the past the phenomenon of code switching was studied within different subfields of linguistics and they all took their own perspectives on code switching without taking into account findings from other subdisciplines This book raises a question of a much broader multidisciplinary approach to studying the phenomenon of code switching calls for integration of disciplines and illustrates how frameworks from one subfield can be applied to models in another The volume includes survey chapters empirical studies contributions that use empirical data to test new hypotheses about code switching or suggest new approaches and models for the study of code switching and chapters that discuss principles and constraints of code switching and code switching vs transfer The book is easily accessible to anyone who is interested in the phenomenon of code switching in bilinguals **Spanish in the United States** Scott M.

Alvord, Gregory L. Thompson, 2020-04-02 *Spanish in the United States Attitudes and Variation* is a collection of new cutting edge research with the purpose of providing scholars interested in Spanish as it is spoken by bilinguals living in the United States a current view of the state of the discipline This volume is broad and inclusive of the populations studied methodologies used and approaches to the linguistic study of Spanish in order to provide scholars with an up to date understanding of the complexities of the Spanish es spoken in the United States In addition to this snapshot this volume stimulates new areas of inquiry and motivates new ways of analyzing the social linguistic and educational aspects of what it means to speak Spanish in the United States *Tense and Aspect in Italian Interlanguage* Zuzana Toth, 2020-11-23

The expression of time is fundamental in communication and languages have developed a variety of means to encode temporal relations When learning a new language learners are often faced with the challenging task of discovering a new system of temporal relations The present study investigates the development of tense and aspect marking in the interlanguage of L3 Italian learners enrolled in university language courses It examines how the tense aspect system develops in the interlanguage and how the acquisition process is shaped by factors such as the lexical aspectual value of the predicates and discourse grounding The data indicate that both lexical aspect and discourse grounding influence the distribution of verbal morphology in the interlanguage Semantically congruent pairings of lexical aspect verbal morphology and discourse grounding are used more frequently and appropriately than less prototypical combinations The acquisition process is also influenced by the learner s L1 which was mostly German in the context of the present study The study can be used as a guide for curricular decisions in language teaching and for projecting further research on the development of tense aspect marking in multilingual learners Heritage Language Development Kimi Kondo-Brown, 2006-01-01 This collection of studies

investigates the individual micro psychological and macro societal factors that promote or discourage the development of child and young adult heritage language learners spoken and written skills in East Asian languages Chinese Japanese and

Korean The research presented in this book is based on empirical data from various learning and social settings in the United States and Canada The contributors are themselves mostly from East Asian immigrant backgrounds and have worked closely with students from such backgrounds This book also speaks to the needs for future research within East Asian communities that will a promote East Asian heritage language development in applied linguistics b encourage parental community and national support for East Asian heritage language development and c improve the teaching of oral and written skills for heritage learners of East Asian languages in various educational settings Selves in Two Languages Michèle Koven, 2007

Bilinguals often report that they feel like a different person in their two languages In the words of one bilingual in Koven s book When I speak Portuguese automatically I m in a different world it s a different color Although testimonials like this abound in everyday conversation among bilinguals there has been scant systematic investigation of this intriguing phenomenon Focusing on French Portuguese bilinguals the adult children of Portuguese migrants in France this book provides an empirically grounded theoretical account of how the same speakers enact experience and are perceived by others to have different identities in their two languages This book explores bilinguals experiences and expressions of identity in multicultural multilingual contexts It is distinctive in its integration of multiple levels of analysis to address the relationships between language and identity Koven links detailed attention to discourse form to participants multiple interpretations how such forms become signs of identity and to the broader macrosociolinguistic contexts that structure participants access to those signs The study of how bilinguals perform and experience different identities in their two languages sheds light on the more general role of linguistic and cultural forms in local experiences and expressions of identity

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Table of Contents Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S

1. Understanding the eBook Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
 - The Rise of Digital Reading Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
 - Advantages of eBooks Over Traditional Books
2. Identifying Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
 - User-Friendly Interface
4. Exploring eBook Recommendations from Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
 - Personalized Recommendations

Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S

- Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S User Reviews and Ratings
- Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S and Bestseller Lists
- 5. Accessing Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S Free and Paid eBooks
 - Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S Public Domain eBooks
 - Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S eBook Subscription Services
 - Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S Budget-Friendly Options
- 6. Navigating Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S eBook Formats
 - ePub, PDF, MOBI, and More
 - Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S Compatibility with Devices
 - Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
 - Highlighting and Note-Taking Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
 - Interactive Elements Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
- 8. Staying Engaged with Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs

Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S

- Following Authors and Publishers Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
- 9. Balancing eBooks and Physical Books Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
 - Setting Reading Goals Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
 - Fact-Checking eBook Content of Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

Tense And Aspect In Romance Languages Theoretical And Applied Perspectives Studies In Bilingualism S

Introduction

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