

AN INTERNATIONAL LITERARY ANTHOLOGY

environmental futures

EDITED BY CAREN IRR



Stories In The Land A Placebased Environmental Education Anthology

Arran Stibbe



Stories In The Land A Placebased Environmental Education Anthology:

Stories in the Land ,1998 **Place-based curriculum and instruction** Janice L. Woodhouse,Clifford E. Knapp,2000

Place-based Curriculum Design Amy B. Demarest,2014-10-30 Place based Curriculum Design provides pre service and practicing teachers both the rationale and tools to create and integrate meaningful place based learning experiences for students Practical classroom based curricular examples illustrate how teachers can engage the local and still be accountable to the existing demands of federal state and district mandates Coverage includes connecting the curriculum to students outside of school lives using local phenomena or issues to enhance students understanding of discipline based questions engaging in in depth explorations of local issues and events to create cross disciplinary learning experiences and creating units or sustained learning experiences aimed at engendering social and environmental renewal An on line resource www.routledge.com/9781138013469 provides supplementary materials including curricular templates tools for reflective practice and additional materials for instructors and students *Place-and Community-Based Education in Schools* Gregory A. Smith,David Sobel,2014-04-08 Place and community based education an approach to teaching and learning that starts with the local addresses two critical gaps in the experience of many children now growing up in the United States contact with the natural world and contact with community It offers a way to extend young people s attention beyond the classroom to the world as it actually is and to engage them in the process of devising solutions to the social and environmental problems they will confront as adults This approach can increase students engagement with learning and enhance their academic achievement Envisioned as a primer and guide for educators and members of the public interested in incorporating the local into schools in their own communities this book explains the purpose and nature of place and community based education and provides multiple examples of its practice The detailed descriptions of learning experiences set both within and beyond the classroom will help readers begin the process of advocating for or incorporating local content and experiences into their schools **Teaching and Learning in a Digital World** Michael E. Auer,David Guralnick,Istvan Simonics,2017-12-26 This book gathers the Proceedings of the 20th International Conference on Interactive Collaborative Learning ICL2017 held in Budapest Hungary on 27-29 September 2017 The authors are currently witnessing a significant transformation in the development of education The impact of globalisation on all areas of human life the exponential acceleration of technological developments and global markets and the need for flexibility and agility are essential and challenging elements of this process that have to be tackled in general but especially in engineering education To face these current real world challenges higher education has to find innovative ways to quickly respond to them Since its inception in 1998 this conference has been devoted to new approaches in learning with a focus on collaborative learning Today the ICL conferences offer a forum for exchange concerning relevant trends and research results and for sharing practical experience gained while developing and testing elements of new technologies and pedagogies in the learning context **The Frog Run** John Elder,2001 Annotation

Teacher and writer John Elder a man who loves both literature and the outdoors describes in *The Frog Run* how he found a way to balance these passions in building a sugarhouse with his sons in the Vermont woods He celebrates the moment between winter and spring known to sugarmakers as the frog run When the tree frogs begin to be heard and the last run of sap good for making syrup flows from the maples For Elder who also writes in this book about the resurgence of New England forests and about his life as a reader the frog run is a time to savor and celebrate the fleeting beauties of his family's place on earth

BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved [Bringing the Biosphere Home](#) Mitchell Thomashow, 2001-10-26 A guide for understanding the ecological and existential aspects of global environmental change This book shows how to make global environmental problems more tangible so that they become an integral part of everyday awareness At its core is a simple assumption that the best way to learn to perceive the biosphere is to pay close attention to our immediate surroundings Through local natural history observations imagination and memory and spiritual contemplation we develop a place based environmental view that can be expanded to encompass the biosphere Interweaving global change science personal narrative and commentary on a wide range of scientific and literary works the book explores both the ecological and existential aspects of urgent issues such as the loss of biodiversity and global climate change Written in a warm engaging style *Bringing the Biosphere Home* considers the perceptual connections between the local and global how the ecological news of the community is of interest to the world and how the global movement of people species and weather systems affects the local community It shows how global environmental change can become the province of numerous educational initiatives from the classroom to the Internet from community forums to international conferences from the backyard to the biosphere It explains important scientific concepts in clear nontechnical language and provides dozens of ideas for learning how to practice biospheric perception

Cli-Fi and Class Debra J. Rosenthal, Jason de Lara Molesky, 2023-10-09 Since its emergence in the late twentieth century climate fiction or cli fi has concerned itself as much with economic injustice and popular revolt as with rising seas and soaring temperatures Indeed with its insistent focus on redressing social disparities cli fi might reasonably be classified as a form of protest literature As environmental crises escalate and inequality intensifies literary writers and scholars alike have increasingly scrutinized the dual exploitations of the earth's ecosystems and the socioeconomically disadvantaged *Cli Fi and Class* focuses on the representation of class dynamics in climate change narratives With fifteen essays on the intersection of the economic and the ecological addressing works ranging from the novels of Joseph Conrad Cormac McCarthy and Octavia Butler to the film *Black Panther* and the Broadway musical *Hadestown* this collection unpacks the complex ways economic exploitation impacts planetary well being and the ways climatic change shapes those inequities in turn

Reading The Trail Corey Lee Lewis, 2005-02-15 A provocative new way to read and interpret the classic works of John Muir Mary Austin and Gary Snyder and to bring their ideas into the discussion of ecological values and the current environmental crisis Lewis combines a

perceptive discussion of their work and ideas with an engaging account of his own trail experiences as hiker backpacker and volunteer trail builder proposing that such a field based interdisciplinary approach to literary study and outdoors experience can enrich our appreciation for the work of nature writers **Handbook of Classroom Management** Carolyn M.

Evertson,Carol S. Weinstein,2013-10-31 Classroom management is a topic of enduring concern for teachers administrators and the public It consistently ranks as the first or second most serious educational problem in the eyes of the general public and beginning teachers consistently rank it as their most pressing concern during their early teaching years Management problems continue to be a major cause of teacher burnout and job dissatisfaction Strangely despite this enduring concern on the part of educators and the public few researchers have chosen to focus on classroom management or to identify themselves with this critical field The Handbook of Classroom Management has four primary goals 1 to clarify the term classroom management 2 to demonstrate to scholars and practitioners that there is a distinct body of knowledge that directly addresses teachers managerial tasks 3 to bring together disparate lines of research and encourage conversations across different areas of inquiry and 4 to promote a vigorous agenda for future research in this area To this end 47 chapters have been organized into 10 sections each chapter written by a recognized expert in that area Cutting across the sections and chapters are the following themes First positive teacher student relationships are seen as the very core of effective classroom management Second classroom management is viewed as a social and moral curriculum Third external reward and punishment strategies are not seen as optimal for promoting academic and social emotional growth and self regulated behavior Fourth to create orderly productive environments teachers must take into account student characteristics such as age developmental level race ethnicity cultural background socioeconomic status and ableness Like other research handbooks the Handbook of Classroom Management provides an indispensable reference volume for scholars teacher educators in service practitioners and the academic libraries serving these audiences It is also appropriate for graduate courses wholly or partly devoted to the study of classroom management The Handbook of Sustainability Literacy Arran

Stibbe,2009-09-01 A vital resource for sustainability educators learners and decision makers on how we can build a more sustainable future In this ground breaking book leading sustainability educators are joined by permaculturists literary critics ecologists artists journalists engineers mathematicians and philosophers in a deep reflection on the skills that people need to survive and thrive in the challenging conditions of the 21st century Responding to the threats of climate change peak oil resource depletion economic uncertainty and energy insecurity demands the utmost in creativity ingenuity and new ways of thinking to reinvent self and society Among the many skills attributes and values described in The Handbook of Sustainability Literacy are values reflection coping with complexity permaculture design transition skills advertising awareness effortless action and ecological intelligence each accompanied by ideas for active learning exercises to help develop the skill Far from being a rigid or definitive statement of the one right way however the handbook is exploratory aiming to open up new

unthought of paths possibilities and choices With contributors including John Naish Satish Kumar Patrick Whitefield John Blewitt Stephan Harding and Stephen Sterling this is intended for educators learners and anyone else interested in the vital issue of the skills we need to survive and thrive in the 21st century and build a more sustainable future

The Future of Ecocriticism Serpil Oppermann,Ufuk Özdağ,Nevin Özkan,2011-05-25 As we enter the second decade of the twenty first century environmental concerns dominate the media headlines from rampant poverty in the developing world to nuclear accidents in industrialized nations How did human civilization arrive at its current predicaments and what can we do to temper our habits of mind and mitigate society s environmentally and socially destructive behaviors The field of ecocriticism also sometimes called environmental criticism attempts to grapple with such issues A branch of literary and cultural studies that essentially began in North America in the 1970s ecocriticism is currently one of the most quickly developing areas of environmental research and teaching The Future of Ecocriticism New Horizons brings together thirty two of the latest articles in the field including work by some of the leading scholars from around the world Although ecocriticism has been particularly active in North America Western Europe and East Asia important studies of traditional environmental thought environmental communication strategies and environmental aesthetics have begun to emerge in every region of this world This new book co edited by three prominent Turkish scholars and a leading American ecocritic offers a special cluster of Turkish ecocriticism with a focus on environmental stories and ideas in this culture that bridges Europe and Asia Another unique feature of The Future of Ecocriticism New Horizons is the concluding dialogue among the four editors about the current state of the field

Exploring Emotions, Aesthetics and Wellbeing in Science Education Research Alberto Bellocchi,Cassie Quigley,Kathrin Otrell-Cass,2016-10-19 This book addresses new research directions focusing on the emotional and aesthetic nature of teaching and learning science informing more general insights about wellbeing It considers methodological traditions including those informed by philosophy sociology psychology and education and how they contribute to our understanding of science education In this collection the authors provide accounts of the underlying ontological epistemological methodological perspectives and theoretical assumptions that inform their work and that of others Each chapter provides a perspective on the study of emotion aesthetics or wellbeing using empirical examples or a discussion of existing literature to unpack the theoretical and philosophical traditions inherent in those works This volume offers a diverse range of approaches for anyone interested in researching emotions aesthetics or wellbeing It is ideal for research students who are confronted with a cosmos of research perspectives but also for established researchers in various disciplines with an interest in researching emotions affect aesthetics or wellbeing

Handbook of Research on the Facilitation of Civic Engagement through Community Art Hersey, Leigh Nanney,Bobick, Bryna,2016-12-05 Outreach and engagement initiatives are crucial in promoting community development This can be achieved through a number of methods including avenues in the fine arts The Handbook of Research on the Facilitation of Civic Engagement through

Community Art is a comprehensive reference source for emerging perspectives on the incorporation of artistic works to facilitate improved civic engagement and social justice. Featuring innovative coverage across relevant topics such as art education, service learning, and student engagement, this handbook is ideally designed for practitioners, artists, professionals, academics, and students interested in active citizen participation via artistic channels. **Virtual Reality and Augmented Reality** Patrick Bourdot, Victoria Interrante, Luciana Nedel, Nadia Magnenat-Thalmann, Gabriel Zachmann, 2019-10-07 This book constitutes the refereed proceedings of the 16th International Conference on Virtual Reality and Augmented Reality EuroVR 2019 held in Tallinn, Estonia, in October 2019. The 11 full papers and 5 short papers presented together with 8 scientific posters were carefully reviewed and selected from 54 submissions. The papers are organized in topical sections named Immersive Interaction, Training, Teaching and Learning, Industrial Applications, and Data Analysis, Perception, Cognition, and Evaluation, and Scientific Posters. *Enquiry and Project Based Learning* David Leat, 2017-04-21 Many teachers, schools, parents, and community organisations feel that standards education is not serving us well. It has proved ineffective at preparing many students for work, higher education, and general wellbeing, nor does it keep students engaged and intrinsically motivated, capable of sustaining interest in education and learning. There is a suppressed desire to transform educational outcomes and enquiry-based learning. EBL and project-based learning (PBL) are the prime candidates for achieving such a goal. EBL is education that is driven by curiosity, questions, and problem-solving, with the capacity to produce results that are equal to or better than standard outcomes. This new text provides a critical examination of EBL and PBL by exploring a wide range of international exemplars and considering the benefits, barriers, and contradictions generated by the efforts of teachers and schools. Focusing on analytical frameworks and socio-cultural theory, areas covered include enquiry and society, what EPBL is, learning through enquiry, challenges for schools and teachers, student outcomes, and assessment, teacher learning, curriculum development. *Enquiry and Project Based Learning* offers analytical frameworks and practical guidance for students, teachers, and all those interested in enquiry-based learning, as well as presenting a balanced, purposeful, and motivating alternative to mainstream educational practice. *Resources in Education*, 2000 Teaching Environmental Writing Isabel Galleymore, 2020-05-14 Environmental writing is an increasingly popular literary genre and a multifaceted genre at that. Recently dominated by works of new nature writing, environmental writing includes works of poetry and fiction about the world around us. In the last two decades, universities have begun to offer environmental writing modules and courses with the intention of teaching students skills in the field of writing inspired by the natural world. This book asks how students are being guided into writing about environments. Informed by independently conducted interviews with educators and a review of existing pedagogical guides, it explores recurring instructions given to students for writing about the environment and compares these pedagogical approaches to the current theory and practice of ecocriticism by scholars such as Ursula Heise and Timothy Morton. Proposing a set of original pedagogical exercises influenced by ecocriticism, the book

draws on a number of self reflexive environmentally conscious poets including Juliana Spahr Jorie Graham and Les Murray as creative and stimulating models for teachers and students

Motivation and Engagement in Various Learning

Environments Margareta M. Thomson, 2024-02-01 The current volume entitled Motivation and Engagement in Various Learning Environments includes research studies from different domains related to students motivation engagement and learning parents experiences and teachers involvement with novel interdisciplinary programs Different perspectives are presented in this collection of work namely those of students teachers and parents This volume compiles research on motivation and engagement in various domains such as Science Technology Engineering and Mathematics STEM Literacy Design and Computer Science A particular focus is placed on interdisciplinarity as learning occurs across multiple domains and in various contexts such as formal and informal education Additionally the current volume provides examples of studies discussing different modalities in designing and implementing innovative educational programs inquiry based learning and useful applications for instruction Motivation and Engagement in Various Learning Environments appeals to a wide audience including researchers teachers parents students and education specialists

Pacific Literatures as World Literature

Hsinya Huang, Chia-hua Yvonne Lin, 2023-05-04 Pacific Literatures as World Literature is a conjuration of trans Pacific poets and writers whose work enacts forces of becoming oceanic and suggests a different mode of understanding viewing and belonging to the world The Pacific past and present remains uneasily amenable to territorial demarcations of national or marine sovereignty At the same time as a planetary element necessary to sustaining life and well being the Pacific could become the means to envisioning ecological solidarity if compellingly framed in terms that elicit consent and inspire an imagination of co belonging and care The Pacific can signify a bioregional site of coalitional promise as much as a danger zone of antagonistic peril With ground breaking writings from authors based in North America Japan Taiwan Korea Hawaii and Guam and new modes of research including multispecies ethnography and practice ecopoetics and indigenous cosmopolitics authors explore the socio political significance of the Pacific and contribute to the development of a collective effort of comparative Pacific studies covering a refreshingly broad ethnographically grounded range of research themes This volume aims to decenter continental land poetics as such via long standing transnational Pacific ties re worlding Pacific literature as world literature

Stories In The Land A Placebased Environmental Education Anthology Book Review: Unveiling the Power of Words

In some sort of driven by information and connectivity, the ability of words has be more evident than ever. They have the capability to inspire, provoke, and ignite change. Such could be the essence of the book **Stories In The Land A Placebased Environmental Education Anthology**, a literary masterpiece that delves deep into the significance of words and their impact on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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