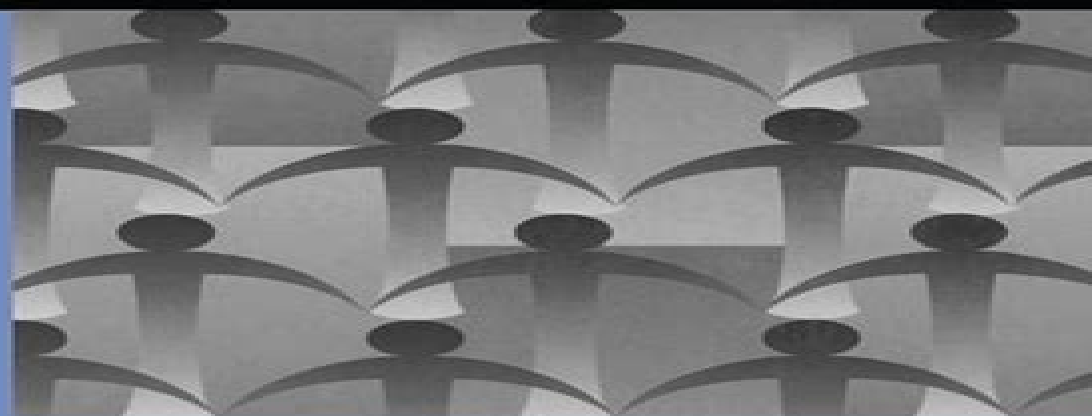


EUROPEAN MONOGRAPHS IN SOCIAL PSYCHOLOGY



Social Context and Cognitive Performance

Towards a Social Psychology of Cognition

*Jean-Marc Monteil
and Pascal Huguet*



A **Psychology Press** Book

Social Cognition European Monographs In Social Psychology

**W. Andrews Collins, Jacqueline J.
Goodnow**



Social Cognition European Monographs In Social Psychology:

Social Context and Cognitive Performance Jean-Marc Monteil,Pascal Huguet,1999 Based on twenty years of research on the social regulation of academic performances this book offers theoretical and empirical arguments in favour of the inclusion of the social dimension of human beings as essential for their cognitive activities We all engage in social interactions compare ourselves with other people belong to social groups and are the object of a myriad of categorisations Not only do such social experiences affect cognition but they actually determine its form and its content Several experiments indeed reveal that cognitive performance depends on the relationship between the individual and the social context in which cognition takes place And this relationship is not forged directly by features of the situation but rather by personal construals of these features most notably social comparison This fact alone justifies granting the individual s social experiences a psychological status and it further strengthens the key idea of this book namely that the social context only exists through the intervention of cognitive processes of contextualization producing a cognitive context of the self such as those involved in autobiographical memory A social psychology of cognition is suggested in which the fashionable distinction between cognition and social cognition makes no sense From this innovative perspective it is indeed more the social nature of the individual rather than that of the object to be processed that defines the social nature of cognition Well known phenomena such as social facilitation and social loafing as well as established educational practices are also re examined from this perspective **Social Cognition** ,1976 *Social-Cognitive Development in Context* Felicisima C. Serafica,2015-06-19 The relationship between the cognitive and social spheres of human functioning and their context has long been regarded by social and behavioural scientists as a central theoretical issue By the early 1980s a number of empirical studies had further elucidated the nature of this relationship but no attempt had been made to present a coherent picture of the research and developments in this increasingly popular area of study Originally published in 1982 the topics covered in this book filled the gap admirably They present a view of the development of aspects of the self and of self other relations and how these two lines of development interact within a given context All the contributions attempt to portray the child s developing awareness of the self in relation to the social world but all consider it from different perspectives and in varying degrees of detail This useful collection by a number of well known contributors should still be of great value to students of developmental and social psychology **Psychology Library Editions: Social Psychology** Various,2021-07-09 Psychology Library Editions Social Psychology 30 volume set brings together an eclectic mix of titles from a wealth of authors with diverse backgrounds seeking to understand human behaviour and interaction from a socio psychological perspective The series of previously out of print titles originally published between 1908 and 1993 includes those from some authors considered to be founders of social psychology and traces the development of the subject from its early foundations **Social Cognition** Joseph P. Forgas,1981-01-01 **Development According to Parents** W. Andrews Collins,Jacqueline J. Goodnow,2014-01-02 To their

everyday life with children parents bring a number of ideas about development and about parenting Some of these ideas are about their own children and about themselves as parents Others are more general ideas for instance about what babies are like how children change with age what kinds of affection and control they need the responsibilities of mothers and fathers or the degree of influence each parent has over the way a child develops Moreover the ideas that parents hold shape their actions with children and the way they assess both their children and their own performance as parents With the recognition of parental thinking as a powerful factor in family life research has turned to the study of this everyday or informal psychology Some of the studies deal with the nature of parents ideas What ideas are held Which are most widely shared How do these ideas differ from one another Some deal with the sources of parents ideas with the factors that give rise to differences among parents from different backgrounds different cultures different economic groups different degrees of experience with children Others concentrate on the consequences of parents ideas for themselves and for children This monograph summarizes the research with an eye to several audiences researchers clinicians educators and with an emphasis on the questions that remain A major goal is to point not only to significant gaps but also to some specific ways in which they might be addressed by further research

National Library of Medicine Current Catalog National Library of Medicine (U.S.), **Outsider Designations and Boundary Construction in the New Testament** Paul R. Trebilco, 2017-10-26 The first book length study of the outsider designations that early Christians used and what they reveal about the movement s identity self understanding and character

Cognitive Aspects of Human-Computer Interaction for Geographic Information Systems T.L. Nyerges, D.M. Mark, Robert Laurini, Max J. Egenhofer, 2012-12-06 A significant part of understanding how people use geographic information and technology concerns human cognition This book provides the first comprehensive in depth examination of the cognitive aspects of human computer interaction for geographic information systems GIS Cognitive aspects are treated in relation to individual group behavioral institutional and cultural perspectives Extensions of GIS in the form of spatial decision support systems and SDSS for groups are part of the geographic information technology considered Audience Geographic information users systems analysts and system designers researchers in human computer interaction will find this book an information resource for understanding cognitive aspects of geographic information technology use and the methods appropriate for examining this use

Current Catalog National Library of Medicine (U.S.), 1993 First multi year cumulation covers six years 1965 70

Behaving as a Christ-Believer Rikard Roitto, 2021-12-02 This study contributes to the understanding of how first century Christ believers particularly those who shared the imagination of Ephesians experienced the relation between their social identity as Christ believers and behavior norms In order to understand this a number of theories from the cognitive sciences are used in combination with historical critical methods After a theoretical survey of relevant cognitive theories and discussions about the epistemological problems of using cognitive theories on historical texts the theories are used to understand a how Ephesians imagines the relation between

identity and behavior norms and b the potential group dynamic effects of this imagination The result is a demonstration of how Ephesians is able to create a coherent narrative beginning with God s agency and ending with behavior norms and facilitating psychological and group dynamic effects such as intergroup distinction self esteem cognitive certainty and consensus among group members intragroup cooperation moral judgment and inclusion marginalization motivation to remain committed and last but not least a sense of capacity and obligation to act morally **Psychology and Sociology Applied to Medicine E-Book** Edwin Roland van Teijlingen, Gerald M Humphris, 2018-11-29 Now in its fourth edition this definitive and popular introduction to human behaviour in the context of health and illness includes three new chapters many new contributors and a new co editor It is arranged in nine sections to cover the core concepts of psychology and sociology as they apply to medicine The life cycle Development of the person Society and health Preventing illness and promoting health Illness behaviour and the doctor patient encounter Illness and disability Coping with illness and disability How do health services work How do you fit into all this Topics presented as self contained double page spreads Cases throughout to reinforce understanding of important concepts Boxes and discussion points throughout The authors comprise psychologists sociologists and doctors Highly illustrated 48 new contributors New co editor Gerry Humphris 3 new chapters Malnutrition and obesity Urban nature health and well being LGBT Health Medical and Health Care Books and Serials in Print ,1986

Henri Tajfel: Explorer of Identity and Difference Rupert Brown, 2019-10-08 This book offers a biographical account of Henri Tajfel one of the most influential European social psychologists of the twentieth century offering unique insights into his ground breaking work in the areas of social perception social identity and intergroup relations The author Rupert Brown paints a vivid and personal portrait of Tajfel s life his academic career and its significance to social psychology and the key ideas he developed It traces Tajfel s life from his birth in Poland just after the end of World War I his time as a prisoner of war in World War II his work with Jewish orphans and other displaced persons after that war and thence to his short but glittering academic career as a social psychologist Based on a range of sources including interviews archival material correspondence photographs and scholarly output Brown expertly weaves together Tajfel s personal narrative with his evolving intellectual interests and major scientific discoveries Following a chronological structure with each chapter dedicated to a significant transition period in Tajfel s life the book ends with an appraisal of two of his principal posthumous legacies the European Association of Social Psychology a project always close to Tajfel s heart and for which he worked tirelessly and the social identity approach to social psychology initiated by Tajfel over forty years ago and now one of the discipline s most important perspectives This is fascinating reading for students established scholars and anyone interested in social psychology and the life and lasting contribution of this celebrated scholar The Nature of Prejudice Cristian Tileagă, 2015-06-12 This book offers a critical synthesis of social psychology s contribution to the study of contemporary racism and proposes a critical reframing of our understanding of prejudice in European society today Chapters place a

special emphasis on the diversity and intensity of prejudices against Romani people in a liberal progressive decent enlarged Europe Chapters ask how we can reconcile the European creed of law justice and freedom for all with social and political practices that exclude and degrade Romani people This volume addresses the need for a deeper recognition of societal foundations of ideologies of moral exclusion and calls for a closer and more thorough investigation of prejudices that stem from the societal transformation diminution or denial of moral worth of human beings and the various conditions and contexts that create and promote it By opening new intellectual dialogues the book reinvigorates a renewed social psychology of racism and creates a broader foundation for the exploration of the various active paradoxes at the heart of the social expression of prejudice in liberal democracies The Nature of Prejudice is essential reading for academics researchers and postgraduate students interested in both the quantitative and qualitative study of discrimination inequality and social exclusion

The British National Bibliography Arthur James Wells,2006

Theoretical Foundations and Biological Bases of Development in Adolescence Richard M. Lerner,Jacqueline V. Lerner,1999 First published in 1999 Routledge is an imprint of Taylor Francis an informa company

Cultural Models of Emotions Victor Karandashev,2020-12-21 This book provides a multidisciplinary overview of cultural models of emotions with particular focus on how cultural parameters of societies affect the emotional life of people in different cultural contexts Going beyond traditional dichotomy of West East comparison and related parameters of culture such as individualism collectivism and power distance it also examines many other cultural dimensions that have received less attention in mainstream research Among the topics covered Basic emotional processes in cultural contexts Cultural complexity of emotions Survival and self expression cultural values Facial expressiveness of emotion across cultures Cultural Models of Emotion is a comprehensive review of international perspectives on cross cultural exploration of emotions and will be a useful resource for researchers in anthropology sociology psychology and communication studies

Index of NLM Serial Titles National Library of Medicine (U.S.),1981 A keyword listing of serial titles currently received by the National Library of Medicine

Psychology in Organizations S Alexander Haslam,2004-04-18 Alex Haslam has thoroughly revised and updated his ground breaking original text with this new edition While still retaining the highly readable and engaging style of the best selling first edition he presents extensive reviews and critiques of major topics in organizational psychology including leadership motivation communication decision making negotiation power productivity and collective action but with much more besides Key features of this 2nd Edition An entirely new chapter on organizational stress which deals with highly topical issues of stress appraisal social support coping and burnout New wider textbook format and design making the entire book much more accessible for students Wide range of pedagogical features included suggestions for further reading included at the end of each chapter comprehensive glossaries of social identity social psychological and organizational terms

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