

# taking charge of quality

**How Teachers and Unions  
Can Revitalize Schools**

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An Introduction and Companion to  
**United Mind Workers**

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**Charles Taylor Kerchner,  
Julia E. Koppich & Joseph G. Weeres**

# Taking Charge Of Quality How Teachers And Unions Can Revitalize Schools

**N Colangelo**



## **Taking Charge Of Quality How Teachers And Unions Can Revitalize Schools:**

*Taking Charge of Quality* Charles Taylor Kerchner, Julia E. Koppich, Joseph G. Weeres, 1998-08-25 An introduction and companion to *United Mind Workers* one of the most provocative educational reform books of the 90s This booklet is the ultimate study group discussion starter on teacher s union reform *Taking Charge of Quality* outlines proposals for improving the quality of teaching touching on issues such as standards peer review career ladders hiring halls school based compacts and teacher accountability Includes a resource section

*Labor Relations in Education* Todd A. DeMitchell, 2010-01-16 This book explores unions and collective bargaining in the public schools of America Changes that may move labor relations into professional relations and away from the industrial labor union model and diminish the schism that exists between educators are discussed

*Teachers and Their Unions* Todd A. DeMitchell, 2020-01-15 *Teachers and Their Unions* *Labor Relations in Uncertain Times* explores the decade of uncertainty in public education following the Great Recession by first laying a foundation that describes the development of teachers and public education and the rise of teacher unions The selection of the industrial labor model at the outset of public sector collective bargaining set the table for challenges to its fit with education The theme of teacher as member of a union and teacher as a professional is explored within the context of a collective bargaining environment The section *Law and Politics in Uncertain Times* *Retrenchment and Assault* explores the decade of uncertainty It reviews the industrial union model and within the twin challenges of the conundrum of teacher as union member and professional in the struggles of the decade Tenure boondoggle or necessary protection VAM rank and yank right to work agency fees and teacher strikes are explored within the themes of the industrial union model and the tension of union member and professional The book concludes with thoughts for the future and responds to the question of whether teacher unions are still pertinent

*A New Deal for Teachers* Curtis Johnson, 2021-03-05 Teachers fully in charge of what matters for student and school success is now a movement growing steadily in nearly half the states of the U S According to a national survey most teachers in America are unaware that this is a professional option And because most thinking is about real school it is apparently not safe for even scholars to talk about teachers being in charge Nearly every book diagnoses the problem then defaults to a conventional remedy like chasing good principals This book is aimed at raising the teacher powered movement s visibility making it safe to talk about teachers in charge of schools showing how this arrangement erases the talent drain now plaguing the schools and offering evidence that students do better in these schools than they do in the conventional system The book outlines how the movement could get bigger faster And the massive institutional resistance to change that slows its progress And unlike most books the author sees teachers unions as part of the solution

*Education Reform and the Quest for Excellence* Lok Sang Ho, Paul Morris, Yue-ping Chung, 2005-11-01 This book investigates and analyses critical issues in education reform and discusses possible pitfalls in the current global drive to promote excellence Instead of documenting the successes and frustrations encountered by education reformers in specific

jurisdictions this book aims to offer directions for education reformers and sets out to be prescriptive rather than descriptive. While the cases covered here are focused on Hong Kong they are no less useful in throwing light upon the direction of education reform all over the world. The first section of the volume, Conceptual Framework, provides the theoretical underpinnings for the design and implementation of education reform. The next two sections, Reform of Tertiary Education and Experiments, Dilemmas and Risks in Secondary Schools, look at reform at the tertiary and secondary levels in greater detail. The final section, Ideals vs Reality: the Interplay of Diverse Interests and Diverse Perceptions, looks at the conflicting goals and perceptions of different stakeholders with a concluding chapter that summarizes the main lessons to be learnt. This book will be of interest to scholars, educators, parents, policymakers, politicians and all who are concerned about our younger generation and their future. The editors, Lok Sang Ho, Paul Morris and Yue ping Chung, are to be congratulated on producing a volume which is both hard hitting and insightful about education reforms in Hong Kong. The range of experiences of the contributing authors contribute to a most interesting mix of perspectives about education reform. The focus is squarely on Hong Kong in terms of general policy and reform issues followed by more specific chapters dealing with issues of graduate teachers, English as a medium of instruction and the role of the media. However, the issues raised are very applicable to many countries. This book is a valuable contribution to the literature on education reform. Professor Colin J Marsh, Curtin University, Perth, Western Australia. *Resources in Education*, 1999. Who Governs Our Schools? David T. Conley, 2003-01-01. This book provides valuable insights into a dynamic structural change that is being experienced but not completely understood by educators and policymakers alike: the transfer of power from the local to the state and national levels. What will become of our public schools in this new era of leadership? The author traces the origins of this process, examines the implications and considers where these changes might lead. This extremely timely volume explores the direction of education policy and the ways in which both policymakers and educators can adapt and provide leadership in this new landscape. Offers a concise, accessible summary of a multitude of specific programs and policies helping us to think more systematically about the shifts in power relationships among education governance levels. Presents an outline of actions that can be taken at the local, state and national levels to help facilitate better working relationships and to help improve schools. Examines the new federal role and recent federal legislation including the No Child Left Behind Act of 2001. Industrial Relations in Education Bob Carter, Howard Stevenson, Rowena Passy, 2009-12-30. All phases of education from pre-school to post-compulsory in virtually all parts of the world have experienced unprecedented reform and restructuring in recent years. Restructuring has largely been driven by a global agenda that has promoted the development of human capital as the key to economic competitiveness in the global market. This book adopts an inter-disciplinary approach drawing not only on education research but also from the fields of industrial sociology, management studies and labour process theory to locate the reform agenda within a wider picture relating to teachers, their professional identities and their experience of work. In doing so, the book draws on critical

perspectives that seek to challenge orthodox policy discourses relating to remodelling. Illustrating of how education policy is shaped by discourses within the wider socio political environment and how unionization and inter organizational bargaining between unions exerts a decisive but often ignored influence on policy development at both a State and institutional level this book is a must read for anyone researching or studying employment relations

**Educational Administration** Frederick C. Lunenburg, Allan C. Ornstein, 2004 EDUCATIONAL ADMINISTRATION CONCEPTS AND PRACTICES the best selling most comprehensive and respected text on the market discusses all topics covered by other educational administration texts and MORE culture change curriculum human resources administration diversity effective teaching strategies and supervision of instruction Lunenburg and Ornstein include more exciting pedagogical features than any other text and topics are covered in a direct and easy to understand manner with an excellent blend of theory and practice

**Library Acquisitions List** Martin P. Catherwood Library, 1999

*Teachers United* Dennis Gaffney, 2012-02-01 This book tells the story of the rise of New York State United Teachers NYSUT New York State's largest union Using first hand accounts by rank and file teachers as well as leaders Dennis Gaffney documents how teachers once underpaid and hopelessly divided finally organized lifting themselves from the underclass to the middle class to become a formidable grassroots political force able to defeat and elect U S senators He describes how New York's teachers sparked the modern day teachers movement and what key lessons other labor unions can learn from NYSUT's unity and success Teachers United also shows how NYSUT has been a leader of educational reform winning more money for education creating smaller classes raising academic standards and training better teachers

**To Form a More Perfect Union** Ashley Alan Halliday, 2008

**In Pursuit of Quality Teaching**, 2000

**Learning from L.A.** Charles T. Kerchner, 2008 Drawing on a four year study of the last 40 years of education reform in Los Angeles Learning from L A captures the sweeping change in American education

*Educational Reform* Jordan T. Ville, 2001 This book brings together the literature in a field which may define the 21st century Can economic and technological progress continue with educational systems which seem to answer to no one but themselves and which output graduates who can barely read and write and who have only the faintest clue how to use a map This bibliography provides access via Title Author and Subject Indexes Contents Educational Accountability Educational Change Educational Equalisation Educational Leadership Educational Planning Educational Indicators

**Power Despite Precarity** Joe Berry, Helena Worthen, 2021-08-20 Higher education is the site of an ongoing conflict At the heart of this struggle are the precariously employed faculty contingents who work without basic job security living wages or benefits Yet they have the incentive and if organized the power to shape the future of higher education Power Despite Precarity is part history part handbook and a wholly indispensable resource in this fight Joe Berry and Helena Worthen outline the four historical periods that led to major transitions in the worklives of faculty of this sector They then take a deep dive into the 30 year long struggle by California State University lecturers to negotiate what is recognized as the best contract for contingents in the US The

authors ask what is the role of universities in society Whose interests should they serve What are the necessary conditions for the exercise of academic freedom Providing strategic insight for activists at every organizing level they also tackle troublesome questions around legality union politics academic freedom and how to recognize friends and foes in the struggle

**Planning & Changing** ,2009 *Professional Development Schools* Lucindia Chance,2000 Professional development schools PDSs offer a means for improving student learning through continuing teacher education that is practical and timely This books helps educators work from plans for a new or renewed professional development school to one that is fully and successfully operational The authors tell how to develop effective relationships with universities explore the roles and responsibilities of teachers students paraeducators and higher education faculty and evaluate the effectiveness of and PDS program Professional Development Schools is a must read for any teacher administrator school board chair or education school professor concerned with professional development or considering the establishment of a PDS From cover

*Lopsided Schools* Gerard Giordano,2011-01-16 Lopsided Schools introduces readers to the case method and helps the reader to use the case method to examine the scholastic challenges that critics posed from World War I to the present Some critics have stirred up educators with threats to reduce their budgets or fire them Others upset them with disconcerting questions Should parents demand that their children learn speed reading Should teachers emphasize vocational activities Should principals train their own successors Should superintendents award bonuses to teachers Should employers hire the graduates with the highest scores on standardized tests Should politicians assume greater responsibility for schooling Should journalists publicize information about lopsided schools This book examines these and the numerous other questions that critics posed

**Critical Influences on Evolving Professional Practice as Perceived by Music Teachers** Walter H. Rich,2004

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