



When Your Child Talks About Suicide

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Suicidal Child

Ying-Ying Zheng



Suicidal Child:

Suicidal Behavior in Children and Adolescents Barry M. Wagner, 2009-10-13 In this remarkably clear and readable evaluation of the research on this topic Barry Wagner presents the current state of knowledge about suicidal behaviors in children and adolescents addressing the trends of the past ten years and evaluating available treatment approaches Wagner provides an in depth examination of the problem of suicidal behavior within the context of child and adolescent behavior Among the developmental issues covered are the evolving capacity for emotional self regulation change and stresses in family peer and romantic relationships and developing conceptions of time and death He also provides an up to date review of the controversy surrounding the possible influence of antidepressant medications on suicidal behavior Within the context of an integrative model of the suicide crisis Wagner discusses issues pertaining to assessment treatment and prevention

Child and Adolescent Psychiatry Keith Cheng, Kathleen M. Myers, 2010-10-04 *Child and Adolescent Psychiatry The Essentials* Second Edition presents comprehensive yet practical information about psychiatric problems in children and adolescents that can be used in a wide variety of clinical settings Written by both psychiatrists and primary care providers this concise and readable text is divided into four sections on evaluation specific disorders special issues and treatment Clinical case studies reinforce the major points in each chapter and tables present at a glance information on psychotropic drugs for various disorders This edition has fifty percent new contributing authors more information on evaluating polypharmaceutical approaches and new chapters on fetal alcohol syndrome nutritional psychiatry and evidence based psychotherapies Provided by publisher **Child and Adolescent Suicide**, 1981 **Residential and Inpatient**

Treatment of Children and Adolescents Stewart Gabel, Robert D. Lyman, S. Prentice-Dunn, 2013-06-29 Residential and inpatient treatment of children and adolescents is a field that is still in the process of defining itself and of demonstrating its effectiveness Because of the continuous nature of the field's development it is especially important that a broad range of its theoretical orientations and therapeutic techniques be considered and critically appraised Residential and inpatient treatment is unique in its potential for both positive and negative outcomes No other interventions can bring about the major changes in all aspects of a child's environment that inpatient hospitalization or residential treatment can These changes may result in rapid and significant improvements in a child's condition or they may conceivably lead to additional maladaptive behavioral patterns or inappropriate emotional and cognitive responses Therefore the obligation to consider the entire range of treatment alternatives and to empirically determine the effectiveness of specific interventions is particularly great Residential and inpatient treatment is also an expensive and limited resource and our wise utilization of it should be guided by a comprehensive understanding of its benefits and limitations *Childhood Depression* Kevin Douglas Stark, 1990-08-03 It is now generally acknowledged that depression is as much a disorder of childhood as of adulthood Yet it is also clear that the manifestation of depression in children is more varied complex and difficult to detect It may for instance show up in the

form of anger somatic symptoms or lowered school performance While school professionals are often the first to recognize that a child has a problem they may be unable to accurately diagnose it as depression or provide any treatment within the school setting Childhood Depression is designed specifically for school practitioners who wish to increase their understanding of depression in children so that they may identify it assess its severity and plan appropriate interventions In this book Kevin Stark provides a thorough review of the empirical basis for the diagnosis of depression in children and detailed information on how to make this assessment He also describes a multi component treatment program cognitive behavioral family therapy and school consultation which has been validated with a large number of children The main feature of this volume is the step by step description of how to implement such a program A session by session outline case examples and clinical insights are given and the author provides an array of treatment related methods i e the pleasant events schedule exercises to facilitate cognitive restructuring and sample behavioral contracts which further enhance the book s usefulness Childhood Depression is a concise practical and up to date guide for any professional working with school age children It is particularly relevant for school psychologists counselors social workers administrators and students in these areas

Handbook of Depression in Children and Adolescents William M. Reynolds, Hugh F. Johnston, 2013-11-22 Anyone who has ever been close to a seriously depressed child has undoubtedly been affected by the youngster s vulnerability misery and pain Indeed it is much like caring for a child who is in physical pain For the child in the depths of depression no activity is fun nothing can be enjoyed and no one can provide enough consolation or comfort At times the youngster may cry or whimper There may be fits of defiance or rage and sometimes withdrawal into a numb sullen silence A child in this state tries the patience of parents and siblings Remedies of every sort are tried including gifts punishments bribes lectures pleading and a host of others Such efforts occasionally provide temporary relief but more often they seem to make matters worse Commonly there is an emotional wall of anger and frustration between a depressed child and other family members that may inevitably lead to further isolation and withdrawal If too much time passes without their being helped many depressed children and adolescents come to believe that suicide offers the only real relief for their pain Currently there is a Depression Awareness Week that includes free screening at participating health and mental health settings around the United States and is designed to identify depression in adults suggesting that society s awareness of depression and psychiatric disorders is focused to a large extent on adults

Psychiatric Interview of Children and Adolescents Claudio Cepeda, M.D., Lucille Gotanco, M.D., 2016-10-17 Eliciting useful information from young patients and their families is both a skill and an art and Psychiatric Interview of Children and Adolescents an exceptionally practical and comprehensive guide enables mental health clinicians and trainees to first improve their interviewing skills and then organize and integrate the information derived from the interview to construct an effective treatment program This book building on the success of its predecessor Clinical Manual of Psychiatric Interview of Children and Adolescents offers updated and revised material as well as expanded

coverage that includes new findings and addresses emerging issues in the field For example a new chapter focusing on the psychiatric evaluation of preschoolers and very young children has been added and the section on bullying in the chapter on abuse has been expanded to include cyber bullying Clinical vignettes illustrate important concepts and techniques providing a real world component that readers will find both fascinating and instructive and the key points at the end of each chapter and numerous quick reference tables facilitate consolidation of learning Easy to read yet rigorous in its clinical focus

Psychiatric Interview of Children and Adolescents provides a solid foundation and expert guidance for clinicians evaluating and treating this critically important population

Handbook of Childhood Death and Bereavement PhD Charles A. Corr, PhD, CT, Donna M. Corr, RN, MSN, 2004-01-01 In this comprehensive handbook a leading group of experts improve our understanding of the challenges faced by children when coping with death dying and bereavement Organized into three parts the volume addresses specific issues involved in confrontations with death discusses the role of bereavement and explains specific therapeutic interventions for caregivers The reader is introduced to four distinct periods within childhood infancy toddlerhood early childhood and middle childhood Through case examples the contributors illustrate a child's experience with death and bereavement in all four areas The book's practical orientation and emphasis will appeal to a broad array of caregivers including counselors therapists nurses and mental health practitioners concerned with child and adolescent death and bereavement

Children Today, 1985

Lewis's Child and Adolescent Psychiatry Andrés Martin, Fred R. Volkmar, Melvin Lewis, 2007 Established for fifteen years as the standard work in the field Melvin Lewis's Child and Adolescent Psychiatry A Comprehensive Textbook is now in its Fourth Edition Under the editorial direction of Andrés Martin and Fred R Volkmar two of Dr Lewis's colleagues at the world renowned Yale Child Study Center this classic text emphasizes the relationship between basic science and clinical research and integrates scientific principles with the realities of drug interactions This edition has been reorganized into a more compact clinically relevant book and completely updated with two thirds new contributing authors The new structure incorporates economics diversity and a heavy focus on evidence based practice Numerous new chapters include genetics research methodology and statistics and the continuum of care and location specific interventions A companion Website provides instant access to the complete fully searchable text

Report of the Secretary's Task Force on Youth Suicide United States. Dept. of Health and Human Services. Secretary's Task Force on Youth Suicide, 1989

Report of the Secretary's Task Force on Youth Suicide: Risk factors for youth suicide United States. Department of Health and Human Services. Secretary's Task Force on Youth Suicide, 1989

Treating Childhood Depression with Contextual Emotion Regulation Therapy Maria Kovacs, 2023-07-24 This book is the authoritative presentation of contextual emotion regulation therapy CERT an innovative intervention expressly designed for depressed children ages 7-13 and their parents CERT is grounded in decades of research on the development of emotion regulation and on mood repair difficulties as a risk factor for clinical depression Step by step Maria Kovacs describes ways to teach children

skills to modulate feelings of sadness and distress and break the hold of depression symptoms Extensive therapist parent and child exchanges illustrate key treatment principles Clinicians learn how to structure CERT sessions and implement personalized social interpersonal cognitive behavioral problem solving and psychoeducational interventions Reproducible tools in the appendices including forms posters and a parent manual can be downloaded and printed in a convenient 8 1/2 x 11 size

Risk Factors for Youth Suicide Lucy Davidson,Markku Linnoila,2013-02-01 Papers presented at the National Conference on Risk Factors for Youth Suicide held at Bethesda in 1986 The authors catalogued analyzed and synthesized the literature on factors linked to youth suicide

Emotional Disorders in Children and Adolescents G. Pirooz Sholevar,Ronald M. Benson,Barton J. Blinder,2013-10-22 Emotional Disorders in Children and Adolescents states that individual psychotherapy is a nonspecific label It is done when two people interact in a prolonged series of emotionally charged encounters with the purpose of changing the behavior of the dyad The motives and dynamics of individual psychotherapy are explained in detail as well as the history of the approach The book discussed the concept of child psychoanalysis This section includes its historical background the similarities and differences between child and adult psychoanalysis the age of the child that should be treated and frequency of treatment The text also covers some techniques in the application of psychoanalysis A broad section of the volume is focused on the modification of the child's behavior as a type of treatment This chapter is followed by a section on the behavioral approaches in adolescent psychiatry The book will provide useful information to psychologist psychiatrist behavioral specialist students and researchers in the field of psychology

Childhood Aggression and Violence David H. Crowell,Ian M. Evans,Clifford R. O'Donnell,2013-03-08 The conference on which this volume is based was one of a series of symposia initiated by the Department of Psychology at the University of Hawaii at Manoa on the theory and research surrounding topics of interest to the faculty and germane to the Hawaiian community In order to encourage interaction around specific themes the symposium series has assembled a small select group of scholars to exchange knowledge ideas and enthusiasm with the resident faculty students and the community at large The first two symposia concentrated on cross cultural themes Marsella Tharp Marsella DeVos Hsu 1985 The third one addressed a significant social problem aggression and violence in children At the time that our plan was being developed Hawaii along with mainland states was experiencing or at least expressing widespread alarm over the involvement of children and youth in violent crime in belligerence at school as perpetrators of aggression at home and as victims of physical abuse This symposium was planned around a major area within the department the Clinical Studies Program The Clinical Studies Program has developed along two interrelated lines of concentration one emphasized the foundation of clinical psychology in basic science and the other expanded its purview into the broader community covering prevention systems change and social networks

Assessment of Disorders in Childhood and Adolescence Eric A. Youngstrom,Mitchell J. Prinstein,Eric J. Mash,Russell A. Barkley,2020-06-25 This leading course text and practitioner reference has been extensively

revised with 90% new content covering a broader range of child and adolescent problems in more concise chapters. Prominent authorities provide a comprehensive framework for evidence based assessment. Presented are methods and tools for developing effective diagnoses and case formulations, building strong treatment plans, monitoring progress and documenting outcomes. Chapters are packed with practical guidance, handy tables and sample instruments. Illustrative case material is included. Prior edition title: *Assessment of Childhood Disorders*. Fourth Edition, edited by Eric J. Mash and Russell A. Barkley. New to This Edition: Many new authors and topics reflecting over a decade of research and clinical advances. Updated for DSM 5 and ICD 11. Chapters on additional disorders: obsessive compulsive disorder, persistent complex bereavement and body dysmorphic disorder. Chapters on transdiagnostic concerns: sleep problems, risky behaviors and life stressors. Four chapters on the whys and hows of using assessment in each phase of treatment. Disorder specific starter kits, lists of essential checklists, rating scales, interviews and progress measures, including links to exemplary free measures online. See also the editors' *Treatment of Disorders in Childhood and Adolescence*. Fourth Edition. ***Suicide in Children and Adolescents*** Robert A. King, Alan Apter, 2003-08-28. In an epoch when rates of death and illness among the young have steadily decreased in the face of medical progress, the persistently high rates of youth suicide and suicide attempts around the world remain a tragic irony and a challenge to both our clinical practice and theoretical understanding. How can these deaths be prevented? Can they be anticipated? Are there perceptible patterns of risk and vulnerability? What role do families, gender, culture and biology play? What are the treatments for and outcomes of suicide attempters? To address these questions, experts from around the world in all areas of psychiatry, from epidemiology, neurobiology, genetics and psychotherapy, have brought together their current findings in ***Suicide in Children and Adolescents***. ***Severe Stress and Mental Disturbance in Children*** Cynthia R. Pfeffer, 1996. *Severe Stress and Mental Disturbance in Children* uniquely blends current research and clinical data on the effects of severe stress on children. Each chapter is written by international experts in their fields. Stressful events occur throughout the life cycle. But how do major stressful events, accidents, sexual abuse, violence, divorce, adoption, natural disasters during the developmental stages, relate to adulthood? Psychiatrists, psychologists, social workers, pediatricians, other health care and medical professionals and students can use this book as a current review of the topic, a reference and a clinical guide. It offers a new perspective on the understanding, diagnosis and treatment of stress in children. ***Textbook of Pediatric Emergency Medicine*** Gary R. Fleisher, Stephen Ludwig, 2010. The bestselling *Textbook of Pediatric Emergency Medicine* is the most comprehensive text in this specialty. This edition's highlights include new chapters on palpitations, cystic fibrosis, travel related emergencies and ultrasound, and has a new appendix on practice pathways.

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