

SUMMERHILL

A RADICAL APPROACH
TO CHILD REARING

BY A. S. NEILL

With a Foreword by
ERICH FROMM

"In twenty-five years of reading and reviewing books on education, I have yet to find one as stimulating, exciting and challenging as the story of SUMMERHILL. I commend this book to all educators and laymen who are interested in children."

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Summerhill A Radical Approach To Childrearing

RM Cervero



Summerhill A Radical Approach To Childrearing:

Summerhill Alexander Sutherland Neill,1960 The author records his unique opinions on child rearing and education as practiced in the experimental school called Summerhill he has run in England for forty years **Summerhill, a Radical**

Approach to Child Rearing Alexander Sutherland Neill,1960 **Summerhill** Alexander Sutherland Neill,1977

Summerhill, A Radical Approach to Child Rearing, by A.S. Neill. With a Foreword by Erich Fromm Alexander Sutherland Neill,1962 *Summerhill: a radical approach to child rearing, with a foreword by E. Fromm* Alexander Sutherland Neill,

On the Side of the Child William Ayers,2003 A S Neill s radical approach to child rearing is as controversial today as it was in 1960 Neill s code of freedom emphasized the principles of freedom love and positive discipline in the care and education of children These ideals continue to evoke admiration by many who have found them key to not only raising healthy happy children but also to stemming the tide of violence in our schools and society Others dismiss these same principles for being idealistic at best and harmful at worst In this wonderful account Bill Ayers speaks as a parent and an educator who has spent years in the classroom experimenting with Neill s progressive approach While Ayers admits to being a long time fan of Neill s he also admits that Neill s techniques sometimes seemed more than a little loony when they first appeared It is Ayers s honest straightforward approach that makes his treatment of Neill so valuable and relevant to how we treat and raise our children today This vital and unique volume is a great read for parents teachers and anyone considering alternative visions for raising children and overcoming violence in today s society It also features key sections from the original text of Summerhill A Radical Approach to Child Rearing that Ayers identifies as critical to understanding Neill s philosophy William Ayers dialog with A S Neill is particularly important at this time when high stakes testing and an obsession with stigmatizing children as ADD or Hyperactive is a substitute for treating students as respected citizens of their schools Neill and Ayers understand the importance of choice voice and respect in the lives of adolescents and they honor and celebrate it From the Series Foreword by Herb Kohl Bill Ayers a creative and insightful educator begins where A S Neill left off by challenging us to think outside the box and push for true freedom and democracy in our schools This book is a must read not only for educators but also for professionals and parents who care about children and for whom building a truly humane and just society is paramount Jane R Hirschmann Chair NYS Parents Coalition to End High Stakes Testing

Summerhill ,1970 A criticism of Summerhill a radical approach to child rearing by A S Neill Harmondsworth Mddx Penguin Books 1968 **The Greatest Educators Ever** Frank M. Flanagan,2005-11-10 A fascinating look at the greatest educators of all time including Rousseau Newman Montessori and Freire The Greatest Educators Ever brings together the most influential and interesting educators of all time With entries ranging from Plato to Jesus and Froebel to Freire This book provides a fascinating overview of the development of educational thought through the ages Frank Flanagan writes engagingly and accessibly considering each educator s unique contribution and placing it in a historical and intellectual

context A fascinating read for educators and students alike **A.S. Neill's Philosophy of Education as Contained in Summerhill: A Radical Approach to Child Rearing** Eugene J. Ulses,1966 The Modern Homestead Manual Skip Thomsen,Cat Freshwater,1998-10 Unschooling Gina Riley,2020-07-20 This book explores the history of the unschooling movement and the forces shaping the trajectory of the movement in current times As an increasing number of families choose to unschool it becomes important to further study this philosophical and educational movement It is also essential to ascribe theory to the movement to gain greater understanding of its workings as well as to increase the legitimacy of unschooling itself In this book Riley provides a useful overview of the unschooling movement grounding her study in the choices and challenges facing families as they consider different paths towards educating their children outside of traditional school systems **Alternative Schools in British Columbia 1960-1975** Harley Rothstein,2024-08-09 The tumultuous 1960s was an era of the counterculture political activism and resistance to authority Conventions and values were challenged and new approaches to education captured the imaginations of parents teachers and students Reacting against the one size fits all nature of the traditional public school system groups of parents and teachers in Canada and the United States established alternative schools or free schools based on the Progressive child centred philosophy of John Dewey and the Romantic ideas of Summerhill founder A S Neill In *Alternative Schools in British Columbia 1960 1975* Harley Rothstein tells the story of ten such schools that arose in the province of British Columbia Drawing on 350 self conducted interviews newspaper articles personal journals and school records Dr Rothstein invites readers to experience the early days of alternative schools He describes the educational philosophy curriculum and governance of these institutions and introduces readers to the people who were at the heart of alternative communities Tracing the evolution successes and challenges of each school he presents the day to day experience and brings to life the ethos of the 1960s era Historians educators and all curious readers will become immersed in this engaging account of a group of educational pioneers on Canada s west coast and how they inspired the liberalization of the public school system that would come in the 1970s **Music Education** Michael L. Mark,2008 This book is an eye opening and mind expanding collection of important writings chosen with erudition and situating music education in the long sweep of history from Plato to the present and diverse cultures Music Education Michael Mark,2013-02-11 *Music Education Source Readings from Ancient Greece to Today* is a collection of thematically organized essays that illuminate the importance of music education to individuals communities and nations The fourth edition has been expanded to address the significant societal changes that have occurred since the publication of the last edition with a greater focus on current readings in government philosophy psychology curriculum sociology and advocacy This comprehensive text remains an essential reference for music educators today demonstrating the value and support of their profession in the societies in which they live *Praise, Motivation and the Child* Gill Robins,2012-07-26 Anyone who spends time with children knows that praise works It is a powerful motivator praising children for good

behaviour or good work builds self esteem and self confidence Children love to collect stickers certificates and rewards so what better way is there to shape behaviour encourage good work habits and produce confident learners Teachers and parents alike know that praise is effective we use it every day and we see the positive effect that it has on our children However constructivist practitioners would argue that praise in any form creates hierarchies and competition in the classroom has little effect on genuine learning and is invasively judgemental rather than supportive Constructivists would further argue that self esteem cannot be built by external agency teachers and parents can only create an appropriate environment in which a robust sense of self can grow and develop This book challenges traditional embedded thinking about the role of praise It questions the assumptions we make about developing self esteem about the ability of children to form their own independent judgements and the choices that children make regardless rather than because of contingent praise What happens when children are praised Read this book listen to what children really think and challenge your own assumptions Features include Case studies and children s work samples Points for reflection which could be used for CPD sessions Appendices containing behaviour policy samples Pupil teacher and parental perspectives This book is aimed at practising and training Primary school teachers It would also be suitable for NQTs who are starting to shape their own practice experienced teachers who want to develop and question their own practice and students on BA Hons and PGCE courses

Encyclopedia of Educational Reform and Dissent Thomas C. Hunt, James C. Carper, Thomas J. Lasley, II, C. Daniel Raisch, 2010-01-12 Educational reform and to a lesser extent educational dissent occupy a prominent place in the annals of U S education Whether based on religious cultural social philosophical or pedagogical grounds they are ever present in our educational history Although some reforms have been presented as a remedy for society s ills most programs were aimed toward practical transformation of the existing system to ensure that each child will have a better opportunity to succeed in U S society Educational reform is a topic rich with ideas rife with controversy and vital in its outcome for school patrons educators and the nation as a whole With nearly 450 entries these two volumes comprise the first reference work to bring together the strands of reform and reformers and dissent and dissenters in one place as a resource for parents policymakers scholars teachers and those studying to enter the teaching profession Key Features Opens with a historical overview of educational reform and dissent and a timeline of key reforms legislation publications and more Examines the reform or dissent related to education found in theories concepts ideas writings research and practice Addresses how reformers and dissenters become significant culture shaping people and change the way we conduct our lives Key Themes Accountability Biographies Concepts and Theories Curriculum and Instruction Diversity Finances and Economics Government Organizations Advisory Organizations Business and Foundations Organizations Curriculum Organizations Government Organizations Professional Organizations Think Tanks Public Policy Religion and Religious Education Reports School Types Special Needs Technology This authoritative work fills a void in the literature in the vast areas of educational

reform and dissent making it a must have resource for any academic library Availability in print and electronic formats provides students with convenient easy access wherever they may be Psychoanalysis and the University Max Cavitch,2025-04-23 This book charts the past and present vicissitudes of psychoanalysis s relation to education and emphasizes on the necessity of its increased presence in university settings Why can fewer and fewer people afford either time intensive psychoanalytic psychotherapy or a three to four year college education Why have psychoanalytic teaching and research become so marginalized Where and how does psychoanalysis retain a foothold in academia In an era when the futures of both psychoanalysis and higher education seem evermore uncertain Psychoanalysis and the University argues for the need to overcome existing precarities and mutual resistances and suggests ways in which their prospects for survival could be reciprocally enhanced Each chapter surveys and interprets present conditions while arguing the necessity of supporting and expanding psychoanalytic teaching and research at both the undergraduate and graduate levels Drawing on Cavitch s deep understanding of both psychoanalysis and university settings this is essential reading for psychoanalysts university teachers and administrators and all students interested in how augmented psychoanalytic education could enhance their understanding of the world Anarchist Seeds Beneath the Snow David Goodway,2006-01-01 From William Morris to Oscar Wilde to George Orwell left libertarian thought has long been an important but neglected part of British cultural and political history This work seeks to recover that indigenous anarchist tradition It argues that a recovered anarchist tradition could be a touchstone for contemporary political radicals **A Girl's Childhood** Linda C. Mayes,Stephen Lassonde,2014-10-28 Sixty years ago a group of prominent psychoanalysts developmentalists pediatricians and educators at the Yale Child Study Center joined together with the purpose of formulating a general psychoanalytic theory of children s early development The group s members composed detailed narratives about their work with the study s children interviewed families regularly and visited them in their homes and over the course of a decade met monthly for discussion The contributors to this volume consider the significance of the Child Study Center s landmark study from various perspectives focusing particularly on one child s unfolding sense of herself her gender and her relationships Alternative Schooling and Student Engagement Nina Bascia,Esther Sokolov Fine,Malcolm Levin,2017-08-14 This book explores the unique phenomenon of public alternative schools in Toronto Canada and other large urban areas Although schools of this kind have existed for more than a century very little has been written about the alternative school movement These alternatives focus more on child centered instruction give many students and teachers opportunities to organize the school differently provide a greater voice for teachers students and parents and engage students far more with experiential learning When traditional school structures are failing to meet the needs of many children and youth there is a rapidly growing need for information and discussion about alternatives that will encourage their talents and serve their needs This book draws attention to the issue of alternative schooling to help make it more accessible to a wider audience

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