

# Speech Perception by Ear and Eye:

*A Paradigm  
for Psychological  
Inquiry*



Dominic William Massaro

# Speech Perception By Ear And Eye A Paradigm For Psychological Inquiry

**Martin John Ball, Martin Duckworth**



## **Speech Perception By Ear And Eye A Paradigm For Psychological Inquiry:**

**Speech Perception By Ear and Eye** Dominic W. Massaro, Jeffrey A. Simpson, 2014-02-25 First published in 1987 This book is about the processing of information The central domain of interest is face to face communication in which the speaker makes available both audible and visible characteristics to the perceiver Articulation by the speaker creates changes in atmospheric pressure for hearing and provides tongue lip jaw and facial movements for seeing These characteristics must be processed by the perceiver to recover the message conveyed by the speaker The speaker and perceiver must share a language to make communication possible some internal representation is necessarily functional for the perceiver to recover the message of the speaker The current study integrates information processing and psychophysical approaches in the analysis of speech perception by ear and eye

**Speech Perception by Ear and Eye: a Paradigm for Psychological Inquiry** Dominic William Massaro, 1987 , **Speechreading by Humans and Machines** David G. Stork, Marcus E. Hennecke, 2013-11-11 This book is one outcome of the NATO Advanced Studies Institute ASI Workshop Speechreading by Man and Machine held at the Chateau de Bonas Castera Verduzan near Auch France from August 28 to September 8 1995 the first interdisciplinary meeting devoted to the subject of speechreading lipreading The forty five attendees from twelve countries covered the gamut of speechreading research from brain scans of humans processing bi modal stimuli to psychophysical experiments and illusions to statistics of comprehension by the normal and deaf communities to models of human perception to computer vision and learning algorithms and hardware for automated speechreading machines The first week focussed on speechreading by humans the second week by machines a general organization that is preserved in this volume After the inevitable difficulties in clarifying language and terminology across disciplines as diverse as human neurophysiology audiology psychology electrical engineering mathematics and computer science the participants engaged in lively discussion and debate We think it is fair to say that there was an atmosphere of excitement and optimism for a field that is both fascinating and potentially lucrative Of the many general results that can be taken from the workshop two of the key ones are these The ways in which humans employ visual image for speech recognition are manifold and complex and depend upon the talker perceiver pair severity and age of onset of any hearing loss whether the topic of conversation is known or unknown the level of noise and so forth

**The Science of the Mind** Robert L. Solso, Dominic W. Massaro, 1995 What would happen if someone brought together the finest minds in psychology to reflect on the past century and speculate on the future of the field in the twenty first century Robert Solso and Dominic Massaro did just that and the result is this fascinating insightful and sometimes humorous collection of essays from leading psychologists among them Gordon Bower Howard Gardner Richard Gregory Earl Hunt Stephen Kosslyn Jean Mandler Donald Norman Roger Shepard Roger Sperry and Robert Sternberg American psychology recently reached its centennial and these contributions offer a glimpse of what sorts of developments and innovations we can expect over the next century For anyone with a professional or personal

interest in psychology this wide ranging work will provoke thought and discussion about the shape of psychology as we approach the next century

**Handbook of Central Auditory Processing Disorder, Volume II, Second Edition** Gail D. Chermak, Frank E. Musiek, 2013-11-06 Chermak and Musiek's two volume award winning handbooks are back in newly revised editions Extensively revised and expanded Volume II provides expanded coverage of rehabilitative and professional issues detailing intervention strategies for children and adults Volume I provides comprehensive coverage of the auditory neuroscience and clinical science needed to accurately diagnose the range of developmental and acquired central auditory processing disorders in children adults and older adults Building on the excellence achieved with the best selling 1st editions which earned the 2007 Speech Language and Hearing Book of the Year Award the second editions include contributions from world renowned authors detailing major advances in auditory neuroscience and cognitive science diagnosis best practice intervention strategies in clinical and school settings as well as emerging and future directions in diagnosis and intervention Exciting new chapters for Volume II include Evidence Supporting Auditory Training in Children by Jeffrey Weihs Gail D Chermak Frank E Musiek and Teri James Bellis School Policies Process and Services for Children with CAPD by Georgina T F Lynch and Cynthia M Richburg Historical Foundations Pioneers by James W Hall III and Anuradha R Bantwal Remediation of Spatial Processing Issues in CAPD by Sharon Cameron and Harvey Dillon The Dichotic Interaural Intensity Difference DIID Training by Jeffrey Weihs and Frank E Musiek Considerations for the Older Adult Presenting Peripheral and Central Auditory Dysfunction by Gabrielle Saunders M Samantha Lewis Dawn Konrad Martin and M Patrick Feeney Case Studies by Annette E Hurley and Cassandra Billiet Clinical and Research Issues in CAPD by Jeffrey Weihs Teri James Bellis Gail D Chermak and Frank E Musiek

**Advances in Clinical Phonetics** Martin John Ball, Martin Duckworth, 1996-01-01 Advances in Clinical Phonetics focuses on important developments in phonetic description Recent years have seen increasing developments in phonetic description in both instrumental and impressionistic approaches Not restricted to the phonetics of normal speech clinical phoneticians and speech scientists working with disordered speech have been at the forefront of recent work Some instrumental developments such as electropalatography and some transcription developments such as extIPA symbols have been spearheaded by clinical phoneticians The present collection describes and explores these developments Part one consists of major accounts of advances in clinical phonetics contributed by major international researchers Raymond D Kent William Hardcastle Martin J Ball and John Local and Wolfram Ziegler and Erich Hartmann The second part comprises six chapters where such advances are illustrated in the context of specific case studies by authors from America and Europe Fiona Gibbon William Hardcastle Hilary Dent and Fiona Nixon Marie Th r se Le Normand and Claude Chevrie Muller Kate Moore and Anna Maja Korpijaakko Huuhka Martin J Ball and Joan Rahilly P Dejonckere and G Wieneke Nigel Hewlett Nicola Topham and Catherine McMullen and Shaween Awan Demonstrating the wideranging and lively nature of the field of clinical phonetics the current contributions offer building blocks for further developments in

phonetic description both improvements in instrumentation and refinements in impressionistic transcription leading to an increase in our understanding of the speech production process both in normal and atypical speakers      **The Handbook of Multisensory Processes** Gemma Calvert, Charles Spence, Barry E. Stein, 2004 Research is suggesting that rather than our senses being independent perception is fundamentally a multisensory experience This handbook reviews the evidence and explores the theory of broad underlying principles that govern sensory interactions regardless of the specific senses involved

Localist Connectionist Approaches To Human Cognition Jonathan Grainger, Arthur M. Jacobs, Arthur Jacobs, 2013-06-17 This volume provides an overview of a relatively neglected branch of connectionism known as localist connectionism The singling out of localist connectionism is motivated by the fact that some critical modeling strategies have been more readily applied in the development and testing of localist as opposed to distributed connectionist models models using distributed hidden unit representations and trained with a particular learning algorithm typically back propagation One major theme emerging from this book is that localist connectionism currently provides an interesting means of evolving from verbal boxological models of human cognition to computer implemented algorithmic models The other central messages conveyed are that the highly delicate issue of model testing evaluation and selection must be taken seriously and that model builders of the localist connectionist family have already shown exemplary steps in this direction      *Phonetics, Phonology, and Cognition* Jacques Durand, Bernard Laks, 2002 This volume demonstrates that phonology is a subsystem of the mind brain and explores the theoretical and practical including medical consequences of this insight Written by American and European specialists at the cutting edge of research in areas ranging from phonetics to neurology the book addresses central questions relating to the cognitive status of phonological representation and phonetic implementation and the links between mental and physical representation of sound systems      **Relating Theory and Data** William E. Hockley, Stephan Lewandowsky, 2014-01-02 This festschrift represents the proceedings of a conference held in honor of Bennet B Murdock one of the foremost researchers and theoreticians on human memory and cognition A highly renowned investigator respected for both his empirical and theoretical contributions to the field Murdock summarized and focused a large amount of research activity with his 1974 book Human Memory Theory and Data This unique collection of articles addresses many of the issues discussed in his classic text Divided into five principal sections its coverage includes theoretical perspectives on human memory ranging from a biological view to an exposition of the value of formal models recent progress in the study of processes in immediate memory and recognition memory and new developments in componential and distributed approaches to the modeling of human memory Each section concludes with an integrative commentary provided by some of Murdock's eminent colleagues from the University of Toronto Thus this book offers a diversity of perspectives on contemporary topics in the discipline and will be of interest to students and scholars in all branches of cognitive science      Origins Karl H. Pribram, 1994 First Published in 1994 Routledge is an imprint of Taylor Francis an informa company      **Voicing in Dutch**

Jeroen van de Weijer, Erik Jan van der Torre, 2007-10-26 This volume focuses on the phonology phonetics and psycholinguistics of voicing related phenomena in Dutch Dutch phonology has played a touchstone role in the past few decades where competing phonological theories regarding laryngeal representation have been concerned Debates have focused on the phonetic facts Is final neutralization complete or incomplete Are the assimilation rules phonetic or phonological and the most adequate phonological analyses Is voice a binary feature What constraints are necessary What is the best way of implementing the role of morphology This volume summarises and adds fuel to these debates on several fronts by providing an overview of analyses so far rule based as well as constraint based and proposing a new one by drawing attention to new facts such as exceptions to final devoicing in certain dialects and the behaviour of loanwords and by re examining the phonetic state of affairs and the behaviour of voiced voiceless and partially devoiced segments in psycholinguistic experiments      **Visual Processes in Reading and Reading Disabilities** Dale M. Willows, Richard Kruk, Evelyne Corcos, 2012-12-06

Over the last 25 years reading processes have been the focus of an enormous amount of research in experimental psychology as well as in other disciplines The theories and models emerging from this research have greatly advanced understanding of both normal acquisition and of reading disabilities Although great progress has been made there are certain aspects that have been relatively neglected in the current understanding Specifically the role of visual factors has received less attention than that of other component processes This is particularly surprising since reading and writing are distinct from the other language processes of speaking and listening in large part by virtue of the fact that a visual dimension is involved Relevant research is broadly scattered both geographically and in terms of disciplines and there have been no major reviews or books concerned with the visual dimension of reading and reading disabilities The purpose of this book is to bring together a broad range of evidence that concerns the role of visual information in reading and reading disabilities Because reading processes are of central interest to cognitive scientists neuropsychologists psycholinguists clinicians and educators this book should draw a very broad readership      *Brain Mapping*, 2015-02-14 Brain Mapping A Comprehensive Reference Three Volume Set offers foundational information for students and researchers across neuroscience With over 300 articles and a media rich environment this resource provides exhaustive coverage of the methods and systems involved in brain mapping fully links the data to disease presenting side by side maps of healthy and diseased brains for direct comparisons and offers data sets and fully annotated color images Each entry is built on a layered approach of the content basic information for those new to the area and more detailed material for experienced readers Edited and authored by the leading experts in the field this work offers the most reputable easily searchable content with cross referencing across articles a one stop reference for students researchers and teaching faculty Broad overview of neuroimaging concepts with applications across the neurosciences and biomedical research Fully annotated color images and videos for best comprehension of concepts Layered content for readers of different levels of expertise Easily searchable

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**The New Psychology of Language** Ton Dijkstra,David Peeters,2023-12-22 This illuminating book offers an up to date introduction to the psychology of language exploring aspects of language processing that have previously not been given centre stage such as the role of body and brain social aspects of language use and mental models The New Psychology of Language presents an overarching theoretical account called the Language User Framework for discussing a wide variety of core language activities How do we understand speech in conversations How do we read books How do we convert our thoughts into bodily signals speech gestures facial expressions when we speak What happens in the mind and brain when we have mastered two or more languages All these aspects of language use are discussed at the level of words and sentences as well as text and discourse Language is considered as an embodied embedded incremental cognitive activity aiming at the construction and communication of rich and dynamic mental models Discussion boxes highlight controversies in the field case studies and practical exercises provide insight into everyday examples illustrations represent important models of language processing and key findings come along with clear and concise chapter summaries Special attention is paid to research techniques for investigating the psychology of language This accessible book is essential reading for students in disciplines such as psychology cognitive science and neuroscience artificial intelligence biology the language and communication sciences and media studies It is also a useful resource for a lay audience with an interest in language and communication

**Emerging Cognitive Abilities in Early infancy** Francisco Lacerda,Claes von Hofsten,Mikael Heimann,2000-11-01 Written by a group of developmental scientists this book debates cognitive achievements in early infancy from a multidisciplinary perspective The editors combine knowledge from different areas of infant development research to present an integrated view of the cognitive abilities emerging in early infancy The chapters are arranged in a sequence that best conveys to the reader the line of reasoning that emerged during the development of this book The book opens with chapters dealing with fundamental and general aspects of cognitive development sweeps through the specific theme of language acquisition and closes by returning to general questions concerning different representation modalities

*Experimental Approaches to Phonology* Maria-Josep Sole,Patrice Speeter Beddor,Manjari Ohala,2007 A wide ranging survey of experimental methods in phonetics and phonology this title shows the insights and results provided by different investigation methods including laboratory based statistical psycholinguistic computational modeling and field techniques

**Mechanistic Relationships Between Development and Learning** Thomas J. Carew,R. Menzel,C. J. Shatz,1998-06-29 At the turn of the century the pioneering neuroscientist Ramon y Cajal articulated the hypothesis that growth processes involved in the development of the central nervous system may persist into adulthood where they might be retained to mediate the formation and maintenance of memory Over the decades since Cajal s seminal suggestion extensive experimental attention has been directed at elucidating the cellular and molecular mechanisms underlying both neuronal development and learning and memory Many exciting technical and conceptual

advances have been made on each front Thus as we approach the end of this century the field is now poised to assess the status of Cajal s provocative hypothesis directly This volume reflects a highly interdisciplinary dialog among experts in the fields of development and learning and memory who came together not only to assess the validity of the general hypotheses that development and learning might share mechanistic features but also to identify issues preparations and paradigms that would allow for a rigorous evaluation of ways to advance the hypothesis on the one hand and determine its fundamental limitations on the other Towards this end the volume is organized into four levels of analysis behavioral systems cellular and molecular At each level neuroscientists from the general fields of development and learning engage in lively exchange of ideas which serve to highlight the similarities and differences of both the concepts and the experimental approaches used in their diverse fields The result of this endeavor is a collection of seminal chapters and summary reports that provide a novel synthesis of important advances in two exciting areas of modern neuroscience Goal of this Dahlem Workshop to evaluate the validity of the general thesis that mechanisms utilized in the development of the nervous system are reutilized in the adult to mediate formation and maintenance of memory

*Multisensory Processes* Adrian K. C. Lee, Mark T. Wallace, Allison B. Coffin, Arthur N. Popper, Richard R. Fay, 2019-03-08 Auditory behavior perception and cognition are all shaped by information from other sensory systems This volume examines this multi sensory view of auditory function at levels of analysis ranging from the single neuron to neuroimaging in human clinical populations Visual Influence on Auditory Perception Adrian K C Lee and Mark T Wallace Cue Combination within a Bayesian Framework David Alais and David Burr Toward a Model of Auditory Visual Speech Intelligibility Ken W Grant and Joshua G W Bernstein An Object based Interpretation of Audiovisual Processing Adrian K C Lee Ross K Maddox and Jennifer K Bizley Hearing in a Moving Visual World Coordinate Transformations Along the Auditory Pathway Shawn M Willett Jennifer M Groh Ross K Maddox Multisensory Processing in the Auditory Cortex Andrew J King Amy Hammond Kenny Fernando R Nodal Audiovisual Integration in the Primate Prefrontal Cortex Bethany Plakke and Lizabeth M Romanski Using Multisensory Integration to Understand Human Auditory Cortex Michael S Beauchamp Combining Voice and Face Content in the Primate Temporal Lobe Catherine Perrodin and Christopher I Petkov Neural Network Dynamics and Audiovisual Integration Julian Keil and Daniel Senkowski Cross Modal Learning in the Auditory System Patrick Bruns and Brigitte R der Multisensory Processing Differences in Individuals with Autism Spectrum Disorder Sarah H Baum Miller Mark T Wallace Adrian K C Lee is Associate Professor in the Department of Speech Hearing Sciences and the Institute for Learning and Brain Sciences at the University of Washington Seattle Mark T Wallace is the Louise BMcGavock Endowed Chair and Professor in the Departments of Hearing and Speech Sciences Psychiatry Psychology and Director of the Vanderbilt Brain Institute at Vanderbilt University Nashville Allison B Coffin is Associate Professor in the Department of Integrative Physiology and Neuroscience at Washington State University Vancouver WA Arthur N Popper is Professor Emeritus and research professor in the Department of Biology at the University of



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