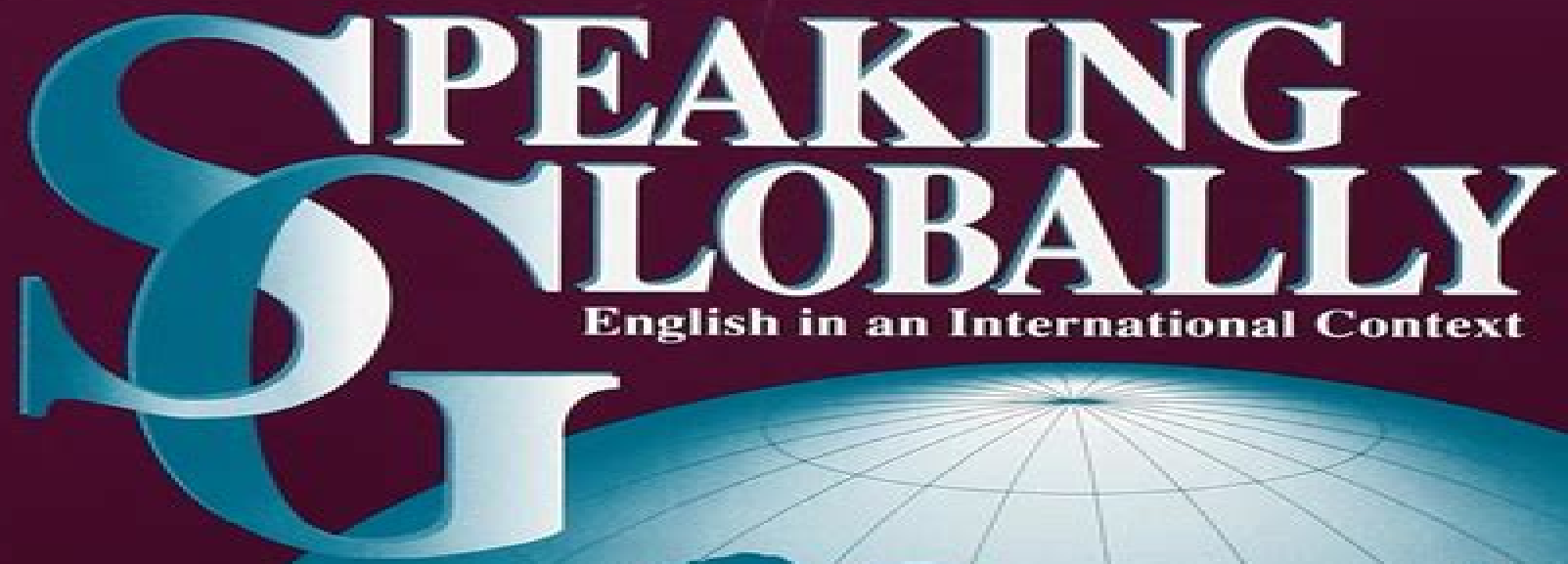


Speaking Globally



English in an International Context

WILLIAM GROHE • CHRISTINE ROOT

Speaking Globally English In An International Context

Raymond Hickey



Speaking Globally English In An International Context:

Speaking Globally William Grohe, 1996 **English in the German-speaking World** Raymond Hickey, 2019-12-05 A collection of studies on the role of English in German speaking countries covering a broad range of topics **Analyzing English in a Global Context** Anne Burns, Caroline Coffin, 2013-10-18 Devised in collaboration with the Open University and Macquarie University Australia Analysing English in a Global Context is specifically designed for the postgraduate student market as well as for teachers of English as a second or foreign language throughout the world This is a groundbreaking Reader which includes specially commissioned pieces as well as classic texts and provides a global perspective on the changing uses and forms of English and its impact on language teaching contexts Students skills in analysing these forms will be developed through an examination of the major functional models and their strengths and weaknesses *Global Englishes in Asian Contexts* K. Murata, J. Jenkins, 2009-05-21 This volume explores the global spread of English or global Englishes and English as a Lingua Franca ELF focusing specifically on Asian Englishes It is unique in the range of diverse perspectives across the languages and cultures by its contributors **English as an International Language in Asia: Implications for Language Education** Roland Sussex, 2012-07-10 Noting ASEAN's adoption of English as its sole working language this book analyzes the language education policies of Vietnam Malaysia Indonesia Japan Sri Lanka and China and traces the influence of globalization on English language education in Asia **The Value of English in Global Mobility and Higher Education** Manuela Vida-Mannl, 2021-12-16 This book offers a unique insight into the dynamics of the English language in higher education in Cyprus through the lens of universities situated on both sides of its geopolitical division It takes an original perspective on value in the context of the sociolinguistics and political economy of English as a global language and as an apparent commodified entity The problematic issues of value as they apply to language are dealt with from Marxist and Bourdieusean perspectives The book also offers a helpful critique of the claims of alternative paradigms of English expansion such as ELF and their shortcomings in respect of the concept of value Manuela Vida Mannl puts forth a critique of the marketization of English and the complicity of higher education in the reproduction of linguistic hierarchies and social inequalities in Cyprus and by implication more generally She presents a conception of English as a marketable attribute that does not necessarily require competence which points to the ongoing imbrication of English in the reproduction of global structural and social inequality as it exposes the myth of class advancement through English Building on an extensive study based on 205 questionnaires and 25 subsequent in depth ethnographic interviews and by focusing on the value of English within the unique context of divided Cyprus this book uncovers an intriguing perspective on the neoliberal role and significance of the English language in our globalized world *TEACHING ENGLISH IN GLOBAL CONTEXTS: Language, Learners and Learning* Valentina Canese, Susan Spezzini, 2023-11-07 **Ranjesh's Practical Golden Global English Speaking Course for Trainers & Trainees** Ranjesh Kumar, 2020-11-05 **Teaching English in**

a European and Global Perspective Marko Modiano, 2020-09-10 This book provides the reader with a basis upon which to develop teaching and learning methodologies for the multicultural classroom. It is a valuable tool for language teachers who want to implement educational practices that best serve the needs of learners eager to acquire proficiency in languages of wider communication such as English. Focusing on cross cultural communicative competency and with chapters on the historical spread of English, the pros and cons of utilizing American and British norms and new alternative methods and practices, this book provides English instructors with the foundation they will need to meet the challenges of teaching a lingua franca in the age of globalization. Novel conceptualizations of language are presented which bring pluralism and multiculturalism center stage. The volume serves to show how teachers and teacher trainees can best assist learners in their pursuit of oral communication skills in the world's most utilitarian language.

EIL, ELF, Global English Cesare Gagliardi, Alan Maley, 2010 How can you teach the English language to global English speakers? Can English be taught as an international language? Is it worth teaching? Isn't it more proper and profitable to learn a standard variety of English? How realistic and useful is the identification of an EIL/ELF variety? Can an EIL/ELF standard be identified? These are some of the questions the present volume has addressed with the contribution of some of the most qualified scholars in the field of English linguistics. The book is divided into four sections. The first part deals with the definition of English as an international language and English as a lingua franca. Section two takes six different teaching issues into consideration. The third section examines some learning issues and the last part of the volume debates the relationship between teacher and student in an English as a lingua franca environment.

Contending with Globalization in World Englishes Mukul Saxena, Tope Omoniyi, 2010 This book engages with English in globalization, re-examining and re-interpreting the contemporary contexts of its acquisition and use. The chapters contained in this book weave together four inter-related themes that define the role of English in the global context: the centrality of structure, relationships of interdependence, social constructions of difference and reproduction of inequality. These themes enable the authors to draw attention to the dynamics of the contemporary realities of the English speaking and English using nations, especially as they compete for cultural, social, economic and symbolic capital in global networks. In engaging World Englishes with the sociolinguistics of globalization, the authors raise some fundamental questions about the status, structure and functions of World Englishes. What roles are English and World Englishes playing in globalization? What effect is globalization having on English and World Englishes? What effect is globalization having on other languages? Anyone interested in exploring these crucial questions will find this book a most helpful and stimulating companion. The editors have assembled an appropriately diverse all star cast of contributors, each of whom approaches the topic from a refreshingly innovative standpoint. To paraphrase Omoniyi's poem which opens the book, readers will learn to waltz, salsa and lion dance and hip hop their way through the complex cultural and linguistic steps of globalization. Andy Kirkpatrick Hong Kong Institute of Education

The Routledge Handbook of Teaching English as

an International Language Ali Fuad Selvi, Nicola Galloway, 2024-12-30 The Routledge Handbook of Teaching English as an International Language provides a ground breaking overview of the research on the global spread of English with pedagogical implications Bringing together a number of key scholars and scholarly discussions on various aspects of teaching English as an International Language TEIL this handbook directs research in this field to help inform the much needed paradigm shift in ELT away from idealized native English speaking norms Reframing English language language teaching and teacher education to match the new sociolinguistic landscape of the 21st century this handbook analyzes this topic in seven key areas Theoretical considerations Major frameworks and proposals Principles and practices of teaching and assessing English Innovative approaches varied contexts and transformative practices Diverse teaching settings and populations Teacher education and professional development Research developments and future directions The Routledge Handbook of Teaching English as an International Language is essential reading for scholars and students researching in the areas of World Englishes English as a lingua franca English as an international language Global Englishes ELT sociolinguistics and critical applied linguistics *Second Language Writing Instruction in Global Contexts* Lisya Seloni, Sarah Henderson Lee, 2019-10-11 This book revisits second language L2 writing teacher education by exploring the complex layers of L2 writing instruction in non English dominant contexts i e English as a foreign language contexts It pushes the boundaries of teacher education by specifically examining the development of teacher literacy in writing in under represented L2 writing contexts and re envisions L2 writing teacher education that is contextually and culturally situated moving away from the uncritical embracement of Western based writing pedagogies It explores and expands on writing teacher education how language teachers come to understand their own writing practices and instruction and what their related experiences are in non English dominant contexts across the globe Chapter 4 is free to download as an open access publication under a CC BY NC ND licence You can access it here <https://zenodo.org/record/7096127/files/YymCsHbMLcs>

Institutionalization of World-Class University in Global Competition Jung Cheol Shin, Barbara M. Kehm, 2012-11-27 Moving the academic debate on from its current focus on development to a more nuanced sociological perspective this fresh research is a collaboration between academics in South Korea and Germany that assesses the factors shaping world class universities as institutional social systems as well as national cultural treasures The work explores in detail how WCUs have moved to a central position in policy circles and how these often ambitious government policies on WCUs have been interpreted and adopted by university administrators and individual professors The authors provide a wealth of empirical data on universities both world class and aiming for WCU status in a range of polities and continents They compare strategies for developing WCUs in countries of the East and the West both developing and developed Nations featured in the statistical purview include nine countries Germany France Japan South Korea China Taiwan Malaysia Singapore and Hong Kong SAR The volume goes further than merely taking a snapshot of the current situation offering detailed and considered

strategies and rationales for institutionalizing and developing WCUs particularly in Asian countries where Confucian cultural influences accord education the highest priority *Writing and Speaking in the Technology Professions* David F.

Beer,2003-07-04 An updated edition of the classic guide to technical communication Consider that 20 to 50 percent of a technology professional s time is spent communicating with others Whether writing a memo preparing a set of procedures or making an oral presentation effective communication is vital to your professional success This anthology delivers concrete advice from the foremost experts on how to communicate more effectively in the workplace The revised and expanded second edition of this popular book completely updates the original providing authoritative guidance on communicating via modern technology in the contemporary work environment Two new sections on global communication and the Internet address communicating effectively in the context of increased e mail and web usage As in the original David Beer s Second Edition discusses a variety of approaches such as Writing technical documents that are clear and effective Giving oral presentations more confidently Using graphics and other visual aids judiciously Holding productive meetings Becoming an effective listener The new edition also includes updated articles on working with others to get results and on giving directions that work Each article is aimed specifically at the needs of engineers and others in the technology professions and is written by a practicing engineer or a technical communicator Technical engineers IEEE society members and technical writing teachers will find this updated edition of David Beer s classic *Writing and Speaking in the Technology Professions* an invaluable guide to successful communication **Media and Power in International Contexts** Apryl Williams,Ruth Tsuria,Laura

Robinson,2018-11-12 Media and Power is sponsored by the Communication Information Technologies and Media Sociology CITAMS This volume contributes phenomenological and epistemic knowledge of the intersection of media and various forms of power addressing the relationships between media and gender race ethnicity and national identity *The Function of Cultural Elements in the Acquisition of English as an International Language: ELT as Global Cultural Phenomenon* Karen

JACOB,2011-03-24 La publicaci n de este volumen representa un caso relativamente ins lito Un peque o grupo de j venes investigadores de menos de treinta a os convence a un grupo mucho m s numeroso de la misma edad para celebrar en Salamanca la First Conference of Young Researchers on Anglophone Studies El resultado es deslumbrante No solo demuestran una gran capacidad organizativa sino que los resultados individuales de las aportaciones cient ficas son sobresalientes Este volumen *Current Trends in Anglophone Studies* recoge una selecci n revisada de las propuestas presentadas en el Encuentro y gira en torno a una estructuraci n tripartita cl sica estudios culturales ling sticos y literarios En ella caben todos aquellos que se mueven en el campo de los estudios angl fonos Cada uno de estos campos podr a haber sido suficiente para celebrar un congreso pero parece razonable que en este tipo de encuentros tengan cabida todos De ese modo este volumen se convierte en un ejemplo de aproximaci n interdisciplinar a los estudios angl fonos Desde un punto de vista cuantitativo los estudios culturales ocupan sin duda un espacio menor Sin embargo sobresale la variedad de temas

tratados as como la internacionalizaci n de los autores dentro de este apartado Estudiantes espa oles e italianos acometen estudios relacionados con la m sica la pintura el cine la traducci n la marginalidad social o el impacto de las nuevas tecnolog as en la producci n art stica Si no pareciera demasiado atrevido podr a decirse que estos j venes estudiosos ir an m s all de lo que un d a ya lejano pudieron imaginar Richard Hoggard o Raymond Williams Los estudios aqu presentados reflejan sin duda la evoluci n que la propia sociedad ha experimentado en estos ltimos cincuenta a os y exploran la relaci n entre las pr cticas culturales la vida diaria y los contextos econ micos pol ticos e hist ricos No es de extra ar que una gran parte de las contribuciones presentadas en este volumen se centren en el estudio de la lengua ya que la demanda del ingl s se ha incrementado de forma considerable en los ltimos a os Sobresalen los an lisis puramente filol gicos y sobre todo los relacionados con el aprendizaje del ingl s como segunda lengua Por eso destacan estudios que contemplan rasgos morfol gicos l xicos o sint cticos Sin embargo el mayor n mero de participaciones hace referencia al ya citado aprendizaje del ingl s como L2 tanto desde el an lisis de materiales como desde la pr ctica oral o escrita Las contribuciones literarias ofrecen una evaluaci n te rica formal e interpretativa de distintas tendencias desde perspectivas tanto interdisciplinares como interculturales Cronol gicamente los estudios abarcan textos desde el siglo XVIII hasta nuestros d as con un acento especial en los autores m s contempor neos y en el g nero narrativo En general estos estudios se fijan en textos concretos y los analizan desde perspectivas culturales sociol gicas o psicol gicas Pero abundan menos las aproximaciones desde la teor a literaria desde la t cnica narrativa o como tal vez cabr a esperar al tratarse de estudiantes tan j venes desde la aplicaci n de las nuevas tecnolog as Por el contrario se repiten temas como los traumas heredados de la Guerra de Vietnam las cicatrices del 11 de septiembre o los problemas de g nero En definitiva se trata de una selecci n de art culos claramente prometedora que transmite la seguridad de que el futuro de la Filolog a Inglesa est en buenas manos y podr experimentar una positiva evoluci n en los pr ximos a os Por todo ello hay que felicitar a todos los participantes individuales y sobre todo a los organizadores del evento y editores de este volumen que han demostrado una enorme capacidad de trabajo y de saber hacer

The Role of English Proficiency in Effective Communication for Civil Engineers : A Study on Global

Construction Projects Dr. Bahar, S.Pd., M.Hum. ,Dr. Sunarlia Limbong S.Pd., M.Pd., Judul The Role of English Proficiency in E fective Communication for Civil Engineers A Study on Global Construction Projects Penulis Dr Bahar S Pd M Hum Dr Sunarlia Limbong S Pd M Pd Ukuran 15 5 x 23 Tebal 408 Halaman Cover Soft Cover No ISBN 978 634 7045 42 3 No E ISBN 978 634 7045 43 0 PDF SINOPSIS Dalam era globalisasi ini kemampuan berkomunikasi secara efektif dengan berbagai tim lintas budaya menjadi salah satu elemen kunci dalam kesuksesan proyek konstruksi internasional Buku The Role of English Proficiency in Effective Communication for Civil Engineers A Study on Global Construction Projects mengulas pentingnya penguasaan bahasa Inggris bagi para insinyur sipil yang bekerja di proyek konstruksi berskala global Buku ini membahas bagaimana kemampuan berbahasa Inggris baik lisan maupun tulisan memengaruhi efektivitas komunikasi di lapangan

Penulis memaparkan data yang menunjukkan bahwa insinyur yang fasih berbahasa Inggris cenderung lebih mampu mengatasi kendala komunikasi mengurangi kesalahan teknis akibat miskomunikasi serta membangun kolaborasi yang lebih baik dengan tim internasional Buku ini juga menggambarkan tantangan tantangan spesifik yang dihadapi oleh insinyur sipil yang kurang menguasai bahasa Inggris Oleh karena itu penulis menjelaskan teknik dan strategi untuk meningkatkan keterampilan bahasa Inggris dalam konteks teknis yang relevan dengan industri konstruksi Buku ini memberikan panduan praktis dan saran yang dapat membantu insinyur sipil di berbagai tahap karir untuk meningkatkan keterampilan komunikasi mereka Tidak hanya untuk mereka yang baru memasuki dunia konstruksi buku ini juga bermanfaat bagi insinyur berpengalaman yang ingin memperluas peluang kerja di pasar global The Role of English Proficiency in Effective Communication for Civil Engineers adalah bacaan bagi para insinyur sipil manajer proyek dan profesional konstruksi lainnya yang ingin mengembangkan keterampilan komunikasi lintas budaya Dengan bahasa yang mudah dipahami serta contoh nyata dari dunia kerja buku ini memberikan panduan berharga tentang peran penting bahasa Inggris dalam memperlancar komunikasi dan memastikan kesuksesan proyek konstruksi internasional THE ROLE OF ENGLISH PROFICIENCY IN EFFECTIVE COMMUNICATION FOR CIVIL ENGINEERS A Study On Global Construction Projects **The Social**

Psychology of English as a Global Language Robert M. McKenzie, 2010-08-18 This ground breaking work is a detailed account of an innovative and in depth study of the attitudes of in excess of 500 Japanese learners towards a number of standard and non standard as well as native and non native varieties of English speech The research conducted refines the investigation of learner attitudes by employing a range of pioneering techniques of attitude measurement These methods are largely incorporated from the strong traditions that exist in the fields of social psychology and second language acquisition and utilize both direct and indirect techniques of attitude measurement The author locates the findings in the context of the wealth of literature on native speaker evaluations of languages and language varieties The study is unique in that the results provide clear evidence of both attitude change and high levels of linguistic awareness among the informants of social and geographical diversity within the English language These findings are analyzed in detail in relation to the global spread of English as well as in terms of the pedagogical implications for the choice of linguistic model employed in English language classrooms both inside and outside Japan The issues examined are of particular interest to educators researchers and students in the fields of applied linguistics TESOL second language acquisition social psychology of language and sociolinguistics The pedagogical and language policy implications of the findings obtained make essential reading for those with a specific focus on the role of the English language and English language teaching both in Japan and beyond

Preparing Teachers to Teach English as an International Language Aya Matsuda, 2017-01-19 This book explores ways to prepare teachers to teach English as an International Language EIL and provides theoretically grounded models for EIL informed teacher education The volume includes two chapters that present a theoretical approach and principles in EIL

teacher education followed by a collection of descriptions of field tested teacher education programs courses units in a course and activities from diverse geographical and institutional contexts which together demonstrate a variety of possible approaches to preparing teachers to teach EIL The book helps create a space for the exploration of EIL teacher education that cuts across English as a Lingua Franca World Englishes and other relevant scholarly communities

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