

# THE HIGH CITADEL

JOEL SELIGMAN  
Introduction by Ralph Nader

THE INFLUENCE OF  
HARVARD LAW SCHOOL



# The High Citadel The Influence Of Harvard Law School

**Rachel S Tattersall**



## **The High Citadel The Influence Of Harvard Law School:**

**The High Citadel** Joel Seligman, Lynne Bernabei, 1978-01-01      The High Citadel Desmond Bagley, 1965      **Yale Law School and the Sixties** Laura Kalman, 2006-05-18 The development of the modern Yale Law School is deeply intertwined with the story of a group of students in the 1960s who worked to unlock democratic visions of law and social change that they associated with Yale's past and with the social climate in which they lived During a charged moment in the history of the United States activists challenged senior professors and the resulting clash pitted young against old in a very human story By demanding changes in admissions curriculum grading and law practice Laura Kalman argues these students transformed Yale Law School and the future of American legal education Inspired by Yale's legal realists of the 1930s Yale law students between 1967 and 1970 spawned a movement that celebrated participatory democracy black power feminism and the counterculture After these students left the repercussions hobbled the school for years Senior law professors decided against retaining six junior scholars who had witnessed their conflict with the students in the early 1970s shifted the school's academic focus from sociology to economics and steered clear of critical legal studies Ironically explains Kalman students of the 1960s helped to create a culture of timidity until an imaginative dean in the 1980s tapped into and domesticated the spirit of the sixties helping to make Yale's current celebrity possible      **On the Battlefield of Merit** Daniel R. Coquillette, Bruce A. Kimball, 2015-10-12 Harvard Law School pioneered educational ideas including professional legal education within a university Socratic questioning and case analysis and the admission and training of students based on academic merit On the Battlefield of Merit offers a candid account of a unique legal institution during its first century of influence      **Resources in Education** , 1979      **Fordham University School of Law:** Robert J. Kaczorowski, 2012-10-10 This book is an institutional and intellectual history of Fordham Law School recounted in the context of legal education generally It is unique in identifying the factors that determine a law school's academic quality and in recounting the activities of the ABA and AALS in assuring adequate funding to maintain academic standards      *Professional Education in the United States* Solomon Hoberman, Sidney Mailick, 1994-10-26 Believing that the primary purpose of professional education is to prepare practitioners the authors consider variables that affect professional practice Emphasis is the key role and techniques of experiential education for effective transfer of learning to practice in medicine law social work and management Other variables that impact cost and quality of services include cost and length of professional education specialization selection and promotion of faculty role of research use of paraprofessionals and assessment of professional education Conclusions go beyond education for the four professions discussed in detail to challenge current objectives and practices in all professional education The major conclusion is that professional learning for practice needs to be improved and points to the importance of utilizing and developing experiential education as the key learning approach Other counterproductive effects of current professional education practices identified are a tendency to consider isolated problems and ignore clients needs inadequate

continuing graduate professional education oversupply of professionals in many areas failure of many professionals to keep up with changing theory and practice and overly expensive and poor research as the result of using the same institutions for both

Corrective action is suggested in each case      Law and Poverty Frank Munger, 2017-11-28 Socio legal research on the legal experiences of the poor reflects an understanding of the close connection between economic inequality and law The first two parts of this volume illustrate general analytical approaches to law and poverty The remaining parts include essays which examine more specific issues such as race and gender access to law legal consciousness and social change Research on the relationships between poverty inequality and governance still leaves many questions unanswered but the work presented here reflects the important contribution that sociolegal research makes to the ongoing debate      *Plunder* Ugo Mattei, Laura Nader, 2008-03-17 Plunder examines the dark side of the Rule of Law and explores how it has been used as a powerful political weapon by Western countries in order to legitimize plunder the practice of violent extraction by stronger political actors victimizing weaker ones Challenges traditionally held beliefs in the sanctity of the Rule of Law by exposing its dark side Examines the Rule of Law s relationship with plunder the practice of violent extraction by stronger political actors victimizing weaker ones in the service of Western cultural and economic domination Provides global examples of plunder of oil in Iraq of ideas in the form of Western patents and intellectual property rights imposed on weaker peoples and of liberty in the United States Dares to ask the paradoxical question is the Rule of Law itself illegal      Law, Courts, and Justice in America Howard Abadinsky, 2020-08-17 The eighth edition offers an updated and streamlined examination of the American system of law courts and justice Part I Law reviews the history of courts and justice common law and civil law systems as well as law schools and legal education Part II Courts discusses lawyers and the practice of law unravels the structure and administration of federal and state court systems delineates the appellate process the Supreme Court and judicial review and describes the roles of judges prosecutors and criminal defense attorneys Part III Justice demystifies the criminal justice process negotiated justice civil justice juvenile justice and alternative forms of justice Throughout the book landmark cases important historical events illustrative examples and boxed items highlight or expand chapter content Each of the twelve chapters concludes with an extensive summary a list of key terms and review questions There is also a glossary that provides a summary of important terms      David E. Lilienthal: The Journey of an American Liberal Steven Neuse, 2019-08-16 Over the course of a career that stretched from the early 1920s through the late 1970s David Eli Lilienthal 1899 1981 became a larger than life symbol of American liberalism Born in Morton Illinois to Jewish immigrants from what later became Czechoslovakia Lilienthal attended DePauw University and Harvard Law School After practicing labor and public utility law in Chicago Governor Philip La Follette appointed him to the Wisconsin Public Service Commission in 1931 In 1933 President Roosevelt appointed Lilienthal as one of three founding directors of the Tennessee Valley Authority In 1946 President Truman appointed him as the first chairman of the Atomic Energy Commission Lilienthal left public service in 1950 but continued

applying the TVA concept of coordinated development including dams irrigation flood control and electric generation via his consulting firm Development and Research Corporation which operated internationally including in Iran under the Shah This biography is a study of a fascinating man who in his long career embodied the achievements and tragedy of mid century American liberalism The author has mastered his sources and produced a wonderful portrait of a man and his times Erwin C Hargrove Vanderbilt University Steven Neuse s biography of David Lilienthal fills an important gap in the history of twentieth century American liberalism It is a perceptive analysis of a complex character William Bruce Wheeler University of Tennessee A well written exhaustively researched and balanced perspective of Lilienthal Steven Neuse has written one of the best studies to date on a prominent twentieth century American and one that will be cited for many years to come Michael V Namorato University of Mississippi Journal of American History In this exemplary biography Neuse illuminates Lilienthal s road to influence This book merits the attention of all serious students of 20th century American democracy M J Birkner Gettysburg College Choice Neuse offers a superbly crafted discussion of Lilienthal s time as TVA commissioner and traces the evolving controversies and achievements of TVA with exemplary clarity A wise and wide ranging book Based on an enviable command of private papers personal interviews and government documents it is incomparably the finest existing study of this complicated and remarkable American and of absorbing interest to anyone interested in the New Deal atomic politics or the travails of American liberalism at home and abroad in the late twentieth century Georgia Historical Quarterly A splendidly perceptive analysis of this consummate bureaucratic politician and liberal who managed constructive programs in a destructive world Journal of East Tennessee History A quite readable biography based on enormous research this book is important and deserves a wide readership Howard P Segal University of Maine Nature Neuse has performed a very important service in providing scholars with a life and times chronicle of Lilienthal Neuse s account is impressively researched his prose admirably lucid Neuse s study stands as proof that narrative biography is still a vibrant scholarly enterprise Gregory Field University of Michigan Technology and Culture This is a well written extensively documented informative narrative on a fascinating man John Minton Western Kentucky University Tennessee Historical Quarterly Steven Neuse s exhaustive study of David Lilienthal is the much needed and definitive biography of a highly significant figure the very personification of American liberalism and grassroots democracy All twentieth century scholars must master it and the general reader will be fascinated by this sensitive tale of a tortured crusader who dreamed so expansively and felt so deeply Roy Talbert Jr Coastal Carolina University

**Black Greek-Letter Organizations 2.0** Matthew W. Hughey, Gregory S. Parks, 2011-02-18 At the turn of the twentieth century black fraternities and sororities also known as Black Greek Letter Organizations BGLOs were an integral part of what W E B Du Bois called the talented tenth This was the top ten percent of the black community that would serve as a cadre of educated upper class motivated individuals who acquired the professional credentials skills and capital to assist the race to attain socioeconomic parity Today however BGLOs struggle to

find their place and direction in a world drastically different from the one that witnessed their genesis In recent years there has been a growing body of scholarship on BGLOs This collection of essays seeks to push those who think about BGLOs to engage in more critically and empirically based analysis This book also seeks to move BGLO members and those who work with them beyond conclusions based on hunches conventional wisdom intuition and personal experience In addition to a rich range of scholars this volume includes a kind of call and response feature between scholars and prominent members of the BGLO community

**Making Climate Lawyers** Kimberly K. Smith, 2024-04-11 Why did it take so long for American law schools to start teaching about climate change Although most environmental law professors were aware of climate change by 1990 it took nearly fifteen years for them to incorporate the topic into their curriculum In her innovative new work Kimberly K Smith explores how American environmental law professors have addressed climate change identifying the barriers they faced how they overcame them and how they created climate law as a domain of legal specialization Making Climate Lawyers explores the history of why American law schools were resistant to teaching about climate change and how that changed over the course of a forty year period resulting in law schools across the country incorporating climate change into their curricula with many even establishing centers on the environment Smith challenges dominant explanations of why the United States was slow to develop climate policy it wasn't just political opposition or short sightedness Creating climate legal professionals required changing the fundamentals of legal education Based on dozens of interviews with faculty and students Making Climate Lawyers fills a gap in the literature on the intellectual history of climate change most of which focuses on the history of climate science Smith focuses instead on how the climate problem fits or doesn't fit into the structure of American law She uses this story as a lens through which to understand both the transformation of legal education since the 1980s and the nature of climate change as a policy problem

**Salt of the Earth, Conscience of the Court** John M. Ferren, 2006-03-08 The Kentucky born son of a Baptist preacher with an early tendency toward racial prejudice Supreme Court Justice Wiley Rutledge 1894-1949 became one of the Court's leading liberal activists and an early supporter of racial equality free speech and church state separation Drawing on more than 160 interviews John M Ferren provides a valuable analysis of Rutledge's life and judicial decisionmaking and offers the most comprehensive explanation to date for the Supreme Court nominations of Rutledge Felix Frankfurter and William O Douglas Rutledge was known for his compassion and fairness He opposed discrimination based on gender and poverty and pressed for expanded rights to counsel due process and federal review of state criminal convictions During his brief tenure on the Court he died following a stroke at age fifty five he contributed significantly to enhancing civil liberties and the rights of naturalized citizens and criminal defendants became the Court's most coherent expositor of the commerce clause and dissented powerfully from military commission convictions of Japanese generals after World War II Through an examination of Rutledge's life Ferren highlights the development of American common law and legal education the growth of the legal profession and related institutions and the

evolution of the American court system including the politics of judicial selection      **Broken Contract** Richard D. Kahlenberg, 1999 In 1986 70 percent of the first year class of Harvard Law School wanted to pursue careers in public interest law Ten years later the same percentage of this class was pursuing careers in private corporate firms How is it that these students began their careers interested in using law as a vehicle for social change but ended up in those very law firms most resistant to change How are law students able to reconcile liberal politics with careers in corporate law Richard D Kahlenberg's *Broken Contract* serves to warn prospective law students on the transformation that happens during the second and third years His memoir explores the intense competitiveness and insidious pressure leading to jobs that are lucrative prestigious and challenging but ultimately unsatisfying Though *Broken Contract* doesn't seek to convince every law student to go into public service Kahlenberg means to challenge and restructure our social institutions to make it easier to follow our impulses toward good instead of toward the goods      **Free Justice** Sara Mayeux, 2020-04-28 Every day in courtrooms around the United States thousands of criminal defendants are represented by public defenders lawyers provided by the government for those who cannot afford private counsel Though often taken for granted the modern American public defender has a surprisingly contentious history one that offers insights not only about the carceral state but also about the contours and compromises of twentieth century liberalism First gaining appeal amidst the Progressive Era fervor for court reform the public defender idea was swiftly quashed by elite corporate lawyers who believed the legal profession should remain independent from the state Public defenders took hold in some localities but not yet as a nationwide standard By the 1960s views had shifted *Gideon v Wainwright* enshrined the right to counsel into law and the legal profession mobilized to expand the ranks of public defenders nationwide Yet within a few years lawyers had already diagnosed a crisis of underfunded overworked defenders providing inadequate representation a crisis that persists today This book shows how these conditions often attributed to recent fiscal emergencies have deep roots and it chronicles the intertwined histories of constitutional doctrine big philanthropy professional in fighting and Cold War culture that made public defenders ubiquitous but embattled figures in American courtrooms      **The Common Law Tradition** George Liebmann, 2017-09-04 This book commemorates a place and a time in American law teaching but more importantly an outlook the common law tradition That outlook was empirical and tolerant These values were carried into expression by a group of people who were not part of a cult or faction nor ruled by the herd instinct Now in paperback *The Common Law Tradition* is a collective portrait of five scholars who epitomize the tradition The focus is Chicago in the 1960s The five figures considered Edward H Levi Harry Kalven Jr Karl Llewellyn Philip Kurland and Kenneth Culp Davis did much to broaden the perspectives of the legal academy Levi made use of sociology economics and comparative law Kalven collaborated with sociologists on the Jury Project and with economists on tax law and auto compensation plans Llewellyn's commitment to empirical research underpinned his work on the Uniform Commercial Code Kurland's approach to constitutional law was highlighted by his insistence on the relevance of

legal history Davis was an energetic comparativist in his work on administrative law What distinguished these Chicagoans is that their work was practical and rooted in the law and hence yielded concrete applications The group s diversity the tolerant atmosphere in which they taught and wrote and the attachment of its individual members to empirical approaches differentiate them from today s legal scholars and make their ideas of continuing importance *The Chairman: John J McCloy & The Making of the American Establishment* Kai Bird,2017-01-10 Exhaustively researched and remarkably evenhanded The New York Times Absorbing the definitive life story Kirkus Reviews A fascinating study Los Angeles Times In *The Chairman* the authoritative biography of John J McCloy Pulitzer Prize winning author Kai Bird chronicles the life of the man labeled the most influential private citizen in America Against the backgrounds of World War II the Cold War the construction of Pax Americana the Cuban missile crisis the Kennedy assassination and Vietnam Bird shows us McCloy s astonishing rise from self described chore boy to chairman of the Establishment His powerful circle shaped the postwar globe But McCloy stood out among them as a towering figure of achievement as a Wall Street lawyer who earned the confidence of captains of industry and presidents as Henry Stimson s right hand man at the War Department as president of the World Bank and chairman of the Chase financial empire and as presidential adviser Bird captures every facet of this self made man We see McCloy s commercial acumen as the most in demand lawyer of Wall Street his dictatorial will as high commissioner of occupied Germany and his stoic loyalty as adviser to Presidents FDR Truman Eisenhower Kennedy Johnson Carter Ford and Reagan Bird brilliantly explores how McCloy came to epitomize the American Establishment and the values of a generation that led the United States through bitter war and unparalleled prosperity *The History of Legal Education in the United States* Steve Sheppard,2007 An invaluable and fascinating resource this carefully edited anthology presents recent writings by leading legal historians many commissioned for this book along with a wealth of related primary sources by John Adams James Barr Ames Thomas Jefferson Christopher C Langdell Karl N Llewellyn Roscoe Pound Tapping Reeve Theodore Roosevelt Joseph Story John Henry Wigmore and other distinguished contributors to American law It is divided into nine sections Teaching Books and Methods in the Lecture Hall Examinations and Evaluations Skills Courses Students Faculty Scholarship Deans and Administration Accreditation and Association and Technology and the Future Contributors to this volume include Morris Cohen Daniel R Coquillette Michael Hoeflich John H Langbein William P LaPiana and Fred R Shapiro Steve Sheppard is the William Enfield Professor of Law University of Arkansas School of Law *The Inception of Modern Professional Education* Bruce A. Kimball,2009-06-15 Christopher C Langdell 1826 1906 is one of the most influential figures in the history of American professional education As dean of Harvard Law School from 1870 to 1895 he conceived designed and built the educational model that leading professional schools in virtually all fields subsequently emulated In this first full length biography of the educator and jurist Bruce Kimball explores Langdell s controversial role in modern professional education and in jurisprudence Langdell founded his model on the idea of academic meritocracy According to this principle

scholastic achievement should determine one's merit in professional life. Despite fierce opposition from students, faculty, alumni, and legal professionals, he designed and instituted a formal system of innovative policies based on meritocracy. This system's components included the admission requirement of a bachelor's degree, the sequenced curriculum and its extension to three years, the hurdle of annual examinations for continuation and graduation, the independent career track for professional faculty, the transformation of the professional library into a scholarly resource, the inductive pedagogy of teaching from cases, the organization of alumni to support the school, and a new highly successful financial strategy. Langdell's model was subsequently adopted by leading law schools, medical schools, business schools, and the schools of other professions. By the time of his retirement as dean at Harvard, Langdell's reforms had shaped the future model for professional education throughout the United States.

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