

**The Hidden  
Agenda Of  
Plato's Politeia**

BY  
ARTHUR F. HALLAM

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# The Hidden Agenda Of Platos Politeia

**James Page**



## **The Hidden Agenda Of Platos Politeia:**

**The Hidden Agenda of Plato's Politeia** Arthur F. Hallam,1990      *Notes on Greek Philosophy from Thales to Aristotle* Anthony Preus,1996-12      **The Routledge Handbook of Discourse and Disinformation** Stefania M. Maci,Massimiliano Demata,Mark McGlashan,Philip Seargeant,2023-11-30 This handbook offers a comprehensive overview of research into discourses of disinformation misinformation post truth alternative facts hate speech conspiracy theories and fake news Divided into two sections it provides a detailed look at the methodological challenges and approaches for studying disinformation along with a wide range of case studies covering everything from climate change denial to COVID 19 conspiracies The studies address how discourses of disinformation are constructed and developed what rhetorical and persuasive strategies they employ how disinformation can be discerned from real news and what steps we might take in order to create a more trustworthy news environment Authored by leading experts from around the world and showcasing the most up to date methodological approaches to the topic the volume makes a significant contribution to current linguistic research on politics and is an essential guide to the discourses of disinformation for advanced students and researchers of English language studies linguistics and media and communication studies      Publishers Directory ,1994      **Subject Guide to Books in Print** ,1991      Plato's Pigs and Other Ruminations M. D. Usher,2020-10-15 A pioneering original work of synthesis that traces modern ideas about systems science and sustainable living back to Classical antiquity      *The Power of Reason* Lyndon LaRouche, In this first autobiography written in 1979 Lyndon LaRouche discusses the processes by which he came to make revolutionary discoveries in physical economy and history how he tested his discoveries against the failing authorities of his time and how he set about to build an organization to spread the truthful methodology he developed across civilization as a whole Mr LaRouche has written many books detailing his proposals for development of civilization from Earth outward to the planets but this book gives extraordinary insight into how he came to make his discoveries and how he decided upon the unique course of action which now is reflected in the adoption of many of his proposals by a majority of the world s nation states      **Peace Education** James Page,2008-09-01 Peace education is now well recognized within international legal instruments and within critical educational literature as an important aspect of education Despite this little attention has been given in the critical literature to the philosophical foundations for peace education and the rationale for peace education thus remains substantially an assumed one This investigation explores some possible ethico philosophical foundations for peace education through an examination of five specific ethical traditions 1 virtue ethics whereby peace may be interpreted as a virtue and or virtue is interpreted as peacefulness and peace education as education in that virtue 2 consequentialist ethics whereby peace education may be interpreted as education regarding the consequences of our action and inaction both as individuals and collectivities 3 conservative political ethics whereby peace education may be interpreted as emphasizing the importance of the evolution of social institutions and the importance of ordered and lawful social change

4 aesthetic ethics whereby peace may be interpreted as something beautiful and valuable in itself and peace education as emphasizing the importance of that beauty and value and 5 the ethics of care whereby care may be interpreted as a core element in peace and peace education as encouraging trust and engagement with the other The study addresses major contributions to each of these ethical traditions the strengths and weaknesses of the tradition and the ways in which the tradition provides support for peace education It is argued in the thesis that each tradition provides only a partial basis for peace education and that ultimately a holistic and integrative understanding is required one that encourages a culture of peace an important addition to the emerging literature on peace education and the culture of peace From the Foreword by Koichiro Matsuura Director General of UNESCO American Book Publishing Record ,1990 **Jacques Ranciere and the Contemporary Scene** Jean-Philippe Deranty, Alison Ross, 2012-02-16 This book forms the first critical study of Jacques Ranciere's impact and contribution to contemporary theoretical and interdisciplinary studies It showcases the work of leading scholars in fields such as political theory history and aesthetic theory each of whom are uniquely situated to engage with the novelty of Ranciere's thinking within their respective fields Each of the essays provides an investigation into the critical stance Ranciere takes towards his contemporaries concentrating on the versatile application of his thought to diverse fields of study including political and education theory cinema studies literary and aesthetic theory and historical studies The aim of this collection is to use the critical interventions Ranciere's writing makes on current topics and themes as a way of offering new critical perspectives on his thought Wielding their individual expertise each contributor assesses his perspectives and positions on thinkers and topics of contemporary importance The edition includes a new essay by Jacques Ranciere which charts the different problems and motivations that have shaped his work **Influences on Peripatetic Rhetoric** David C. Mirhady, 2007 Each paper explores the influences on different parts of Peripatetic rhetoric its discussion of character emotion reason and style its relationships with other texts including those of Theodectes and the Rhetorica ad Alexandrum and its relationship with the oratory of the 4th century BC Straussophobia Peter Minowitz, 2009-08-15 Leo Strauss and his students have long been accused of mendacity elitism and militarism but the Iraq War has prompted unprecedented levels of caustic and inaccurate denunciations Inappropriate criticisms have issued from artists Tim Robbins politicians Ron Paul journalists Joe Klein and even highly lauded scholars such as Arthur Schlesinger Jr Gordon Wood Douglas Massey Stephen Holmes Anne Norton Shadia Drury Sheldon Wolin John Pocock John Yolton Nicholas Xenos and Brian Leiter In Straussophobia Peter Minowitz provides a methodical and detailed critique of the major offenders especially of Drury who maintains that Strauss established a covert tyranny that would keep the Western world mired in perpetual war In replying to such charges\_ and to various authors who belittle Strauss's contributions as a scholar\_ Minowitz highlights the imaginative yet meticulous manner in which Strauss interpreted Thucydides Plato Xenophon Farabi Machiavelli Hobbes Locke and Carl Schmitt Straussophobia also provides both a comprehensive assessment of Strauss's 1933 letter that commended fascist

authoritarian and imperial principles and a compelling account of Strauss's influence or lack of influence on neoconservative promoters of the Iraq War e.g. Paul Wolfowitz, Richard Perle and Lewis Libby. The book likewise breaks new ground in employing diversity discourse to explain and combat the bigotry and buffoonery that pervade attacks against Strauss and Straussians, and in drawing on Strauss to illuminate the distortions that mar some widely used arguments for affirmative action.

Plato and Xenophon Gabriel Danzig, David Johnson, Donald Morrison, 2018-06-12. Plato and Xenophon are the two students of Socrates whose works have come down to us in their entirety. Their works have been studied by countless scholars over the generations but rarely have they been brought into direct contact outside of their use in relation to the Socratic problem. This volume changes that by offering a collection of articles containing comparative analyses of almost the entire range of Plato's and Xenophon's writings approaching them from literary, philosophical and historical perspectives.

*The Schoolmaster* Roger Ascham, 2019-09-25. Reproduction of the original *The Schoolmaster* by Roger Ascham. **Comic**

**Cure for Delusional Democracy** Gene Fendt, 2014-07-16. This book shows how the discussion of Plato's Republic is a comic mimetic cure for civic and psychic delusion. Plato creates such *pharmaka* or noble lies for reasons enunciated by Socrates within the discussion but this indicates Plato must think his readers are in the position of needing the catharses such fictions produce. Socrates' interlocutors must be like us. Since cities are like souls and souls come to be as they are through mimesis of desires, dreams, actions and thought patterns in the city we should expect that political theorizing often suffers from madness as well. It does. Gene Fendt shows how contemporary political and psychological theory still suffers from the same delusion. Socrates' interlocutors reveal in their discussion a dream of autarchia called possessive individualism. Plato has good reason to think that only a mimetic rather than a rational and philosophical cure can work. Against many standard readings, *Comic Cure for Delusional Democracy* shows that the Republic itself is a defense of poetry that Kallipolis cannot be the best city and is not Socrates' ideal that there are six forms of regime, not five, and that the true philosopher should not be unhappy to go back down into Plato's cave.

*Plato's Laws* Samuel Scolnicov, Luc Brisson, 2003. The articles in this volume are a selection of the papers presented at the Sixth Symposium Platonicum of the International Plato Society under the auspices of the Israel Academy of Sciences and Humanities and of the Faculty of Humanities of The Hebrew University of Jerusalem. They reflect the breadth of topics and the range of problems present in Plato's Laws: problems of editing and literary form, rhetoric and style, Homeric quotations, the Socratic influence, soul and motion, pleasure, virtue and happiness, ethics and education, gender, public offices, economics and philosophy of history, political philosophy and religion. Addressed are also the historical and literary contexts of the Laws and its later repercussions. Taken from back cover. **Free University Quarterly**, 1955.

**Discursive Thinking Through of Education** Oleg Bazaluk, 2023-09-25. This book is a contribution to the philosophical discourse on education. Education is considered a tool of philosophy. Education, *paideia* and politics, *politeia*, are equal in importance for building a sustainable society free from feud and unhappiness. Discursive thinking through of education is

based on Plato's dialogues and the results of epistemological metaphysical and ethical research in the fields of cosmology sociology and neuroscience The author demonstrates the potential of the threefold scheme of philosophy a Platonic philosophandi ratio triplex for ordering individual and collective discourse and way of life in strict accordance with the intelligible complexity of the expanding cosmos An essential read for students and scholars interested in the crossroad between education and philosophy

**Hidden Futures** Jan Maarten Bremer, Theo P. J. van den Hout, Rudolph Peters, 1994 There are probably as many views on death as there are civilizations even within one civilization views may shift from one century to another as is exemplified by ancient Greece This has been observed in our own era as well previously death seemed to be banned to sterile hospital beds and funeral homes nowadays dying tends to become more social and comes into the open again On the whole a renewed interest in death is noticeable and the present book is an expression of that trend This volume of essays grew out of a symposium held in December 1992 at the University of Amsterdam and organized by the Institute for Mediterranean Studies They are arranged in four sections viz general literary philosophical and archaeological After four general articles concerning the views on death and immortality held in Ancient Egypt Hittite Anatolia Homeric and Classical Greece and Israel in Biblical times some of the cultures not yet represented are dealt with in the other sections Rome and Italy in the literary and archaeological sections and the Arabic Islamic world in the literary and philosophical sections All papers conclude with bibliographies and there is a subject index to the book as a whole Although representing only some of the many cultures once bordering the Mediterranean the contributions do reflect the wide variety of ideas on death and immortality to be found in that area As such this book is of interest not only to specialists in the various fields treated here but also to historians and students of comparative religion and literature as well as to the general academic reader

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**Classical Philology and Theology** Catherine Conybeare, Simon Goldhill, 2020-09-17 Modern disciplinary silos tend to separate the fields of classical philology and theology This collection of essays however explores for the first time the deep and significant interactions between them It demonstrates how from antiquity to the present they have marched hand in hand informing each other with method views of the past and structures of argument The volume rewrites the history of discipline formation and reveals how close the seminar is to the seminary

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