

Bob Fox

Successful **ICT** **Leadership** in **Primary** **Schools**



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Succesful Ict Leadership In Primary Schools

**Johnston, Jane, Halocha , John, Chater,
Mark**

Succesbful Ict Leadership In Primary Schools:

Successful ICT Leadership in Primary Schools Bob Fox, 2003 Subject leaders play a key role in raising standards in schools and helping to develop effective teaching and learning This book will help teachers become effective subject leaders of ICT and is written for trainees and those newly appointed in this position or aiming to apply for such a post in the near future It includes strategies for keeping up to date for motivating colleagues to develop their competence and confidence for modelling good practice and for managing systems and resources

Primary ICT Across the Curriculum Debbie Simpson, Mike Toyn, 2012-08-22 The changing landscape of primary teaching requires trainees to consider learning and teaching in new ways This book supports trainee teachers working towards primary QTS in teaching primary ICT across all areas of the curriculum It takes a truly cross curricular approach highlighting meaningful links across the curriculum and embraces the latest thinking and current good practice A chapter on social networking and e safety gives essential guidance on this topical issue and a section on developing your own skills in ICT is included This Second Edition is linked to the 2012 Teachers Standards and includes notes on the new National Curriculum

Science and ICT in the Primary School John Meadows, 2012-12-06 With a strong focus on helping children to learn the big ideas in science this book provides detailed and practical guidance on how to use ICT to support creative science teaching Emphasizing learning science through the technology rather than from it the book strikes a good balance between practical and academic dimensions through practical suggestions on how to plan schemes of work and lessons case studies that highlight how ICT can be incorporated into cross curricular themes of study examples of real science lessons advice on organizing learning in out of school settings Written with the standards for achieving qualified teacher status in mind this user friendly text is a vital resource for all students on initial teacher training courses and newly qualified teachers at primary level

EBOOK: Towards Effective Subject Leadership in the Primary School Derek Bell, Ron Ritchie, 1999-07-16 This book examines the post of subject leader in primary schools in the light of the four key areas defined by National Standards for Subject Leadership strategic direction and development teaching and learning leading and managing staff efficient and effective deployment of staff The book combines existing research data and new material gathered by the authors It presents the underpinning principles and analyses the complex set of roles and responsibilities undertaken by subject leaders Most importantly it provides practical advice for subject leaders illustrated by a series of case studies and tasks which are addressed directly to subject leaders The authors have taken a generic approach looking at issues such as changing roles and responsibilities planning for teaching and learning working with colleagues and others managing resources and bringing about school improvement that have to be addressed by all subject leaders whatever their particular area of responsibility Throughout the book emphasises the importance of leadership children s learning professional development and collaboration The book will be of value to all primary school teachers and especially subject leaders

Predictive Models for School Leadership and Practices Amzat,

Ismail Hussein,2018-09-07 A successful administrator is one who applies suitable or appropriate leadership styles in various situations or contexts It is crucial to investigate how effective administrators lead their organizations in challenging and difficult times as well as promote the accomplishments of their organization Predictive Models for School Leadership and Practices is an essential reference source that discusses academic administration as well as administrative effectiveness in achieving organizational goals Featuring research on topics such as teacher collaboration school crisis management and ITC integration this book is ideally designed for principals researchers academics educational policymakers and teachers seeking coverage on academic leadership and leadership models Future Learning in Primary Schools Ching Sing Chai,Cher Ping Lim,Chun Ming Tan,2015-10-12 This edited book tells the story of the multifaceted efforts devoted by a future school in Singapore The Nan Chiau Primary School in shaping future learning It documents the various measures implemented by one primary school to improve student learning outcomes in a technology rich teaching and learning environment With the current interest in Singapore s Masterplan for ICT information and communication technology in Education and the increasing focus on teaching and learning design by leading education researchers and professionals this well timed book will appeal to policy makers educators and researchers Information and Communications Technology in Primary Schools Richard Ager,2013-08-21 This new edition takes into account advances in software and technology such as interactive whiteboards and digital cameras focusing upon how these new resources can be most effectively used to enhance teaching and learning in the classroom Providing the fundamental background information to put ICT developments into a classroom context the book looks at what can be learned from the latest national research into ICT use in the classroom and provides a wide range of classroom activities The book should be of particular interest to undergraduate and postgraduates Primary education students INSET participants ICT coordinators and senior managers The Digital Classroom Peter John,Steve Wheeler,2015-10-12 Based on a major research project the InterActive Project this book explores and illustrates how digital technologies can transform learning across the curriculum Using a wide range of educational settings primary secondary school and home it will help practitioners think about plan and execute effective learning in their classrooms and

Developing Teaching Skills In The Primary School Johnston, Jane,Halocha , John,Chater, Mark,2007-10-01 This book will focus specifically on developing pedagogical skills and consider what these skills are how they develop how they impact on learning and how they differ for different ages and subjects **Action Learning in Schools** Peter Aubusson,Robyn Ewing,Garry Hoban,2012-08-21 Teaching is becoming increasingly complex in the 21st Century creating a need for more sophisticated frameworks to support teachers professional learning Action learning is one such framework and has been used for workplace learning in business settings for many years It is now becoming increasingly popular in school and university settings but it is often misunderstood This book clarifies what action learning is linking key concepts to illustrate that it is not merely a process but a dynamic interaction between professional learning communities leadership and change The book

brings together more than a decade of the authors research in school based action learning Rich and diverse the research draws on more than 100 case studies of action learning by teams of teachers in schools The authors provide practical advice on how to initiate and sustain action learning explain the interaction between action learning teacher development professional learning community building leadership and change and illustrate how action learning can link to classroom practice so closely that it becomes part of what teachers do rather than an added impost Addressing the highs and lows the successes and failures and their underlying causes Action Learning in Schools provides insights into theories of cooperation innovation leadership and community formation to inform individual projects and large scale school improvement initiatives It will be of interest to teacher educators pre service and experienced teachers alike as well as school and education system managers and policymakers keen to enhance teacher professional learning and educational outcomes for students

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