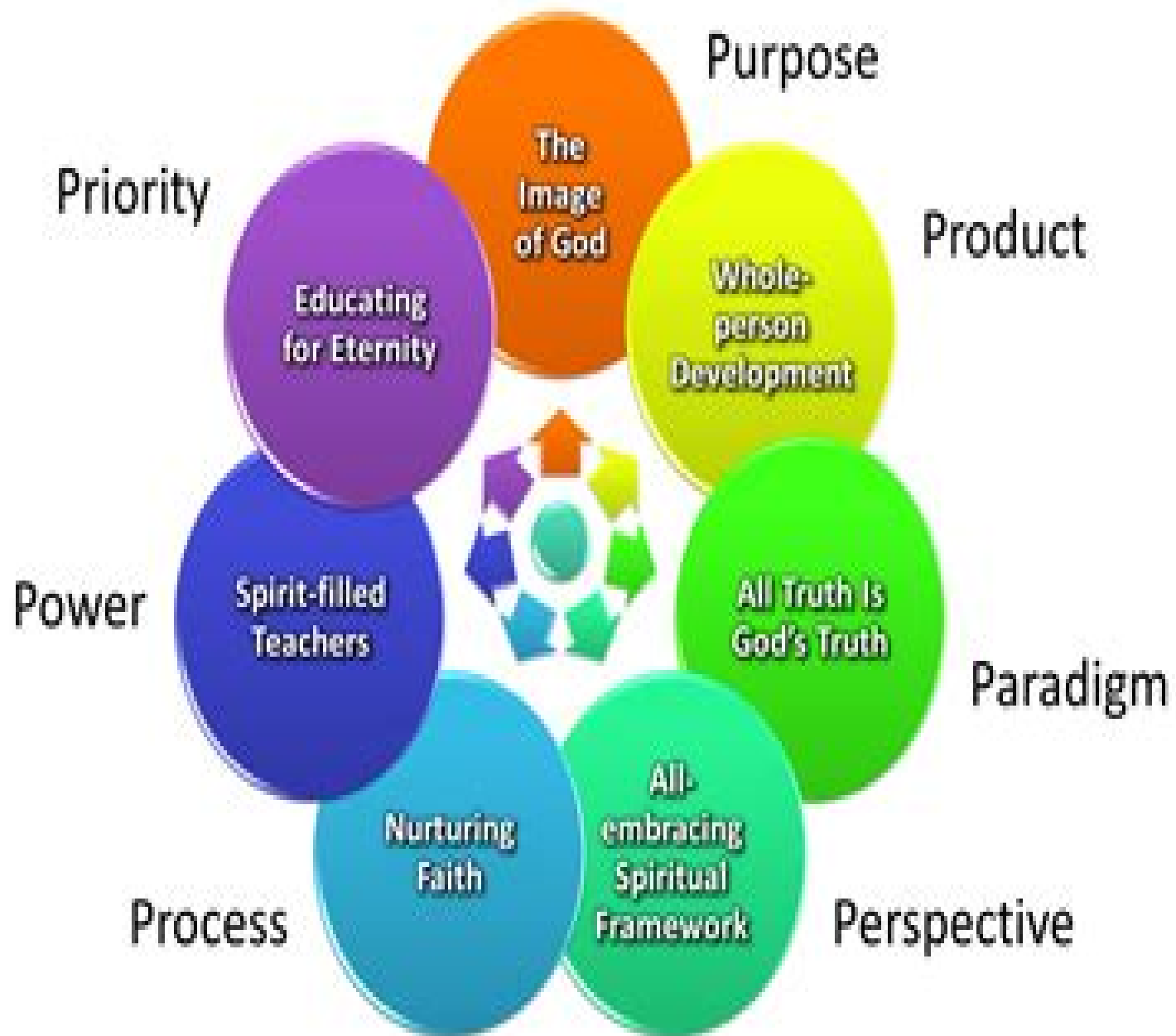




Spirituality Philosophy And Education

**David Lewin,Alexandre
Guilherme,Morgan White**



Spirituality Philosophy And Education:

Spirituality, Philosophy and Education David Carr, John Haldane, 2003-12-16 The contributors of this collection are all highly respected educational practitioners policymakers and philosophers The book examines the meaning role and possibilities of spirituality in education from a wide range of perspectives

New Perspectives in Philosophy of Education David Lewin, Alexandre Guilherme, Morgan White, 2014-10-23 New Perspectives in Philosophy of Education seeks to build a bridge between philosophical reflection and socio political action by developing a range of critical discussions in the areas of ethics politics and religion This volume brings together established authorities and a new generation of scholars to ask whether philosophy of education can contribute to political and social discourse or whether it is destined to remain the marginal gadfly of mainstream ideology The philosophy of education stands in danger of becoming a neglected field at precisely the moment we need to be able to reflect upon the increasingly apparent costs of the technocratic attitude to education While many of the educational policy discussions of recent years seem far reaching and radical critical debate surrounding these initiatives remain largely at a populist level New Perspectives in Philosophy of Education provides contemporary responses to philosophical issues that bear upon educational studies policies and practices contributing to the debate on the role of philosophy of education in an increasingly fractured intellectual milieu

International Handbook of Education for Spirituality, Care and Wellbeing Marian de Souza, LESLIE J. FRANCIS, James O'Higgins-Norman, Daniel G. Scott, 2009-10-13 Acknowledging and understanding spiritual formation is vital in contemporary education This book explores the dynamic relationship between education and wellbeing It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences The book recognizes that regardless of the context or type of educational experience education is a caring activity in which the development of the whole person body mind and spirit is a central aim for teachers and educators in both formal and informal learning The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and consequently essential to educational programs which aim to address personal and communal identity foster resilience empathy and compassion and promote meaning and connectedness

Education - Spirituality - Creativity Tania Stoltz, Angelika Wiehl, 2021-04-30 Education spirituality and creativity help to navigate possible courses of action in a life marked by commercialization and loss of meaning Education that promotes knowledge and managing information while neglecting autonomous cognition and creative action can be found everywhere On the other hand education spirituality and creativity are essential for a life led with awareness empathy and criticism that are reflected upon in the present anthology by authors from Brazil and Europe They inspire new educational approaches and encourage immersing oneself in undefined and uncertain phenomena The Editors

Spirituality and Ethics in Education Hanan A. Alexander, 2004 Visions of the good life are conspicuously absent in contemporary culture This has sent people searching for

a sense of spirituality within themselves in their communities and traditions and in the transcendent that lies beyond space and time Contemporary education has abandoned a connection with spirituality and has failed as a consequence to cultivate goodness in people Yet there is a deep connection between ethics spirituality and education For spiritual visions respond to our quest for a moral life and the first task of education is to initiate people into communities that celebrate such as life This book is divided into three main sections 1 calls for spirituality and ethics in education 2 relations between the spiritual and the ethical in education and 3 spiritual and ethical traditions and practices in education Themes include education for justice hope and reconciliation Jesus as teacher spirituality and violence spirituality and citizenship the spirituality of Arab children in Israel and Palestine spirituality and children in the Jewish tradition spirituality and humanistic education the dangers of spirituality in education personal and collective spirituality in education liturgy and literature in spiritual education and spirituality and peace education Spirituality and Ethics in Education provides an international multicultural interfaith forum concerning the philosophical theological and practical foundations of ethics in spiritual education for a rapidly changing world International Handbook of the Religious, Moral and Spiritual Dimensions in Education Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it is today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world Global Perspectives on Spirituality and Education Jacqueline Watson, Marian de Souza, Ann Trousdale, 2013-12-04 In recent decades and around the world much attention has been given to the role of spirituality in the education of children and young people While educationalists share many common goals and values in nurturing the spiritual lives of children and young people national and regional cultures religions and politics have impacted on the approaches scholars and practitioners have adopted in their investigations and practices The different contexts across nations and regions mean that educators face quite distinct conditions in which to frame their approaches to spiritual education and research and the nature and impact of these differences is not yet understood This book brings together thinkers from around the globe and sets them the task of explaining how their research on children's spirituality and education has been

shaped by the historical cultural religious and political contexts of the geographic region in which they work The book presents contributions in three sections Europe and Israel Australasia and The Americas and concludes with a chapter highlighting what is common and what is contextually unique about global approaches to spirituality and education

Spirituality, Religion, and Peace Education Edward J. Brantmeier, Jing Lin, John P. Miller, 2010-07-01 Spirituality Religion and Peace Education attempts to deeply explore the universal and particular dimensions of education for inner and communal peace This co edited book contains fifteen chapters on world spiritual traditions religions and their connections and relevance to peacebuilding and peacemaking This book examines the teachings and practices of Confucius of Judaism Islamic Sufism Christianity Quakerism Hinduism Tibetan Buddhism and of Indigenous spirituality Secondly it explores teaching and learning processes rooted in self discovery skill development and contemplative practices for peace Topics in various chapters include the Buddhist practice of tonglen an indigenous Hawaiian practice of Ho oponopono for forgiveness and conflict resolution pilgrimage and labyrinth walking for right action Twelve Step Programs for peace teaching from a religious spiritual perspective narrative inquiry Daoism and peace curriculum Gandhi deep ecology and multicultural peace education in teacher education peacemaking and spirituality in undergraduate courses and wisdom based learning in teacher education Peace education practices stemming from wisdom traditions can promote stillness as well as enliven awaken and urge reconciliation connection wisdom cultivation and transformation and change in both teachers and students in diverse educational contexts In various chapters of this book a critique of competition consumerism and materialism undergird the analysis More than just a critique some chapters provide both conceptual and practical clarity for deeper engagement in peaceful action and change in society Cultural awareness and understanding are fostered through a focus on the positive aspects of wisdom traditions rather than the negative aspects and historical complexities of violence and conflict as result of religious hegemony **Searching for Spirituality in Higher Education** Bruce W. Speck, Sherry Lee Hoppe, 2007

Searching for Spirituality in Higher Education brings together eclectic points of view on spirituality drawing upon various theoretical perspectives to frame a discussion of spirituality in higher education Following a comprehensive review of the current literature on spirituality chapters examine the relationship between religion and spirituality and explore related legal issues Subsequent theory chapters make no unified claims about the basis of spirituality reflecting the speculative nature of an ethereal subject The final section contains rich examples that explore ways to integrate spirituality in several academic disciplines as well as in student affairs In its entirety the book encompasses a comprehensive review of the salient issues related to spirituality in higher education The volume will be useful in courses on religion nursing business and the humanities *Supporting Children and Youth Through Spiritual Education* Kirmani, Mubina Hassanali, Chapman, Amy L., Steele, Barbara M., Moallem, Mahnaz, Schroth, Stephen T., 2023-07-17 Across academic circles over the last few decades the interest and inquiry on spirituality continues to broaden Currently the school system in the United States and many

Western countries put their focus on academic achievement at the expense of preparing their students inner cores for skills they will need to deal with a more complex and challenging world to come Supporting Children and Youth Through Spiritual Education provides a platform for researchers and experts in the field of spirituality in children and youth to voice the urgent need for an educational system that truly nurtures the whole child The book also considers the need to remove the misunderstandings about the terms spirituality and religion among those who work directly with children and youth Covering key topics such as religion cognitive development and spiritual needs this reference work is critical for principals administrators industry professionals researchers scholars practitioners academicians instructors and students

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Spirituality Philosophy And Education Introduction

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