

Spirituality Action Pedagogy Teaching From The Heart

Liora Bresler

Spirituality Action Pedagogy Teaching From The Heart:

Spirituality, Action, & Pedagogy: Teaching from the Heart, Spirituality, Action, & Pedagogy Diana Denton, Will Ashton, 2004 Spirituality Action Pedagogy Teaching from the Heart invites the reader to participate in a personal exploration of what it means to consciously seek the heart of education The authors in this collection practitioners in higher education and teaching in such diverse areas as educational foundations communication theater sociology reading and literacy and performance studies respond to this challenge by striking the most personal chords of their lived experience As they relate their tales of spirituality and teaching the reader will be coaxed into confronting the question of what it means to teach Spirituality Action Pedagogy addresses the integration of spirituality into pedagogical practice by providing cutting edge examples of applications in classroom settings Spirituality, Ethnography, & Teaching Will Ashton, Diana Denton, 2006 Today more than ever we need an ethnography of spirit so we can identify and describe how spirit dwells and how it communicates Our lives and our humanity depend on making the connection to spirit more visible and concrete to ourselves to those we love and to those we fail to understand Educators have a special role to play in making the connection to spirit more visible and concrete In this vital new book a wide range of scholars and educators share stories about their own personal calls to spirituality From the Amazon to the coast of Ireland from the Talmud to the Book of Mormon and in classrooms across the world contributors explore the scenes in which spirit lives through insightful autoethnographic research and reporting Spirituality Ethnography and Teaching is dedicated to the journey to the heart of teaching and learning Each chapter reveals that spirituality ethnography and teaching are linked concretely in our experience of and desire for freedom This collection of stories invites the reader to share in a way of knowing that discloses a radical union in which freedom communication and spirit coalesce This ethnography of spirit calls upon the reader to dwell more deeply in the humanness of life and vocation and to let love flow International Handbook of Research in Arts Education Liora Bresler, 2007-09-04 Providing a distillation of knowledge in the various disciplines of arts education dance drama music literature and poetry and visual arts the Handbook synthesizes existing research literature helps define the past and contributes to shaping the substantive and methodological future of the respective and integrated disciplines of arts education While research can at times seem distant from practice the Handbook aims to maintain connection with the lived practice of art and of education capturing the vibrancy and best thinking in the field of theory and practice The Handbook is organized into 13 sections each centering on a major area or issue in arts education research These areas include History of arts education curriculum evaluation cultural centers appreciation composition informal learning child culture creativity the body spirituality and technology The individual chapters address cross cultural research related to the central theme of the section from the perspectives of the particular arts discipline Interludes provide reflective thoughts on the theme Searching for Spirituality in Higher Education Bruce W. Speck, Sherry Lee Hoppe, 2007 Searching for Spirituality in

Higher Education brings together eclectic points of view on spirituality drawing upon various theoretical perspectives to frame a discussion of spirituality in higher education Following a comprehensive review of the current literature on spirituality chapters examine the relationship between religion and spirituality and explore related legal issues Subsequent theory chapters make no unified claims about the basis of spirituality reflecting the speculative nature of an ethereal subject The final section contains rich examples that explore ways to integrate spirituality in several academic disciplines as well as in student affairs In its entirety the book encompasses a comprehensive review of the salient issues related to spirituality in higher education The volume will be useful in courses on religion nursing business and the humanities Aesthetic Education Stuart Richmond, Celeste Snowber, 2020-06-12 This book brings together two experienced educators from the fields of teacher education and arts education The authors Richmond a photographer and Snowber a dancer and poet see aesthetic education as aiming to extend creativity appreciation of the arts and nature and the sensuous qualities of everyday life to gain a more intimate understanding of the self and the world They include poetic narrative philosophical and artistic ways of writing to support a more embodied and holistic aesthetics Landscapes of Aesthetic Education has significance for educators scholars students and artists and for all who would like to explore the connections between the arts aesthetics and transformation The Oxford Handbook of Religion and American Education Michael D. Waggoner, Nathan C. Walker, 2018-08-01 From the founding of Harvard College in 1636 as a mission for training young clergy to the landmark 1968 Supreme Court decision in Epperson v Arkansas which struck down the state s ban on teaching evolution in schools religion and education in the United States have been inextricably linked Still today new fights emerge over the rights and limitations of religion in the classroom The Oxford Handbook of Religion and American Education brings together preeminent scholars from the fields of religion education law and political science to craft a comprehensive survey and assessment of the study of religion and education in the United States The essays in the first part develop six distinct conceptual lenses through which to view American education including Privatism Secularism Pluralism Religious Literacy Religious Liberty and Democracy The following four parts expand on these concepts in a diverse range of educational frames public schools faith based K 12 education higher education and lifespan faith development Designed for a diverse and interdisciplinary audience this addition to the Oxford Handbook series sets for itself a broad goal of understanding the place of religion and education in a modern democracy **Contemplative Learning and Inquiry across Disciplines** Olen Gunnlaugson, Edward W. Sarath, Charles Scott, Heesoon Bai, 2014-07-16 A wide ranging consideration of the emerging field of contemplative education Contemplative approaches to higher education have been gaining in popularity and application across a wide range of disciplines Spurring conferences a growing body of literature and several academic programs or centers these approaches promise to contribute significantly to higher education in the years to come This volume provides an overview of the current landscape of contemplative instruction pedagogy philosophy and curriculum from the perspectives

of leading researchers and scholar practitioners Contributors come from a variety of disciplines including education management and leadership studies humanities social sciences the arts and information science Drawing on diverse contexts the essays reveal the applicability of contemplative studies as a watershed field capable of informing enriching and sustaining the many disciplines and instructional contexts that comprise higher education Chapters discuss the theoretical aspects of the field the details experiences and challenges of contemplative approaches and the hopes and concerns for the The Quest for Meaning and Wholeness: Spiritual and Religious Connections in the Lives of future of this field College Faculty Jennifer A. Lindholm, 2013-12-24 An insightful scholarly resource for dialogue about the symbiotic relationship between the life of the mind and the life of the heart of faculty and what faculty can do to provide students an education that focuses on meaning and purpose Larry A Braskamp professor emeritus Loyola University Chicago Among the strengths of this book are Lindholm's solid research design and data analysis deft integration of quantitative and qualitative data in presentation of findings and interpretation and clear writing Dr Lindholm makes an important contribution both to higher education literature on faculty and to religious studies literature on this dimension of religion and spirituality in colleges and universities Michael D Waggoner professor University of Northern Iowa editor Religion coauthor of Rethinking Faculty Work Higher Education's Strategic Imperative At last a book for faculty about faculty on an important but long neglected topic Jennifer Lindholm provides a cogent readable analysis of how faculty view spirituality and religion not only in their own lives but also their role in higher education Peter C Hill Rosemead School of Psychology Biola University

Accidental Ethnography Christopher N. Poulos, 2018-08-15 Each family has its secrets ones that shape family communication and relationships in a way generally unknown to the outsider and often the family itself Autoethnographers students of these relationships confront many silences in their attempts to understand these social worlds Now issued as a Routledge Education Classic Edition Accidental Ethnography delves into this shadowy world of pain and loss in the hopes of finding productive ethical avenues for transforming the secret lives of families into powerful narratives of hope It merges autoethnographic method with the therapeutic power of storytelling to heal family wounds A new preface text by the author reflects on the changes in the field of qualitative research and on his own research journey since the publication of the original edition Service-Learning Pedagogy Virginia M. Jagla, Andrew Furco, Jean R. Strait, 2015-02-01 Service learning is a powerful method of teaching and learning that has been used effectively for more than two decades Its efficacy has been researched in a variety of ways and this volume continues to expand that research base In particular in this volume Service Learning Pedagogy How Does It Measure Up we explore three broad areas of service learning research and practice that reflect broader discussions of the role of pedagogy in today s educational reform efforts Teacher Education Crossing Boundaries Deepening Relationships in Service Learning and New Paradigms Conceptual Frameworks Many have called for more rigorous methods when researching service learning pedagogy That has been the major impetus for this volume We

seek to generate knowledge regarding service learning pedagogy while developing theories about it We surface some elusive affective characteristics of the pedagogy which we know has the power to produce transformational learning To this end the authors who have contributed to this volume effectively add to the growing body of knowledge in the field and help us get closer to understanding the extent to which service learning does and does not measure up **Anthropocene** Alysha J. Farrell, Candy Skyhar, Michelle Lam, 2022-07-29 This new critical volume presents various perspectives on teaching and teacher education in the face of the global climate crisis environmental degradation and social injustice Teaching in the Anthropocene calls for a reorientation of the aims of teaching so that we might imagine multiple futures in which children youths and families can thrive amid a myriad of challenges related to the earth's decreasing habitability Referring to the uncertainty of the time in which we live and teach the term Anthropocene is used to acknowledge anthropogenic contributions to the climate crisis and to consider and reflect on the emotional responses to adverse climate events The text begins with the editors discussion of this contested term and then moves on to make the case that we must decentre anthropocentric models in teacher education praxis The four thematic parts include chapters on the challenges to teacher education practice and praxis affective dimensions of teaching in the face of the global crisis relational pedagogies in the Anthropocene and ways to ignite the empathic imaginations of tomorrow s teachers Together the authors discuss new theoretical eco orientations and describe innovative pedagogies that create opportunities for students and teachers to live in greater harmony with the more than human world. This incredibly timely volume will be essential to pre and in service teachers and teacher educators FEATURES Offers critical reflections on anthropocentrism from multiple perspectives in education including continuing education educational organization K 12 post secondary and more Includes accounts that not only deconstruct the disavowal of the climate crisis in schools but also articulate an ecosophical approach to education Features discussion prompts in each chapter to enhance student engagement with the material Critical Communication Pedagogy Deanna L. Fassett, John T. Warren, 2006-07-19 One of the great strengths of the book is that it illustrates how critical pedagogy might actually look and feel and be useful as an organizing principle in an educator s life The wonderful statements about empowering students creating spaces for dialogue and envisioning moments of empancipation are hard to translate into real institutional settings. The authors are willing to open up their own areas of vulnerability by describing their efforts to encact critical pedagogy and ten refelecting on their missteps disappointments and blind spots Jo Sprague San Jos State University In this autoethnographic work authors Deanna L Fassett and John T Warren illustrate a synthesis of critical pedagogy and instructional communication as both a field of study and a teaching philosophy Critical Communication Pedagogy is a poetic work that charts paradigmatic tensions in instructional communication research articulates commitments underpinning critical communication pedagogy and invites readers into self reflection on their experiences as researchers students and teachers Key Features Uses autoethnography to explore critical communication

pedagogy Readers are encouraged to be self reflective about their own teaching and learning Through layered storied accounts the authors invite readers to explore how to engage in the study and teaching of communication as constitutive of social injustice Identifies shifting paradigms in instructional communication By using the authors own experiences as a focal point they review paradigmatic shifts in the study of instructional communication This book legitimizes a burgeoning conversation about critical approaches to instructional communication research validating critical communication pedagogy as a growing line of research and an area of growth in teaching practice Evaluates critical communication pedagogy scholarship This is the first book to help scholars unfamiliar with this paradigm learn how to read and evaluate this sort of work The book identifies the commitments that undergird critical work that addresses communication and education Moments of successful and failed critical communication pedagogy in their research in their classrooms and in their relationships are explored Intended Audience This is an ideal text for advanced undergraduate and graduate students studying instructional communication and communication pedagogy in courses such as Communication in the Classroom Special Classroom Populations Communication Needs of At Risk Students and Critical Performative Pedagogy The SAGE Handbook of Communication and Instruction Deanna L. Fassett, John T. Warren, 2010-03-18 The SAGE Handbook of Communication and Instruction functions as a comprehensive resource for scholars graduate students and general readers interested in the intersections of communication and instruction irrespective of paradigm method or disciplinary background Each chapter selection in the Handbook roots contemporary work in disciplinary foundations and identifies avenues for future inquiry Features Benefits Compiles original research and reviews of research in the intersections of communication and instruction from key figures in the disciplines not only helping readers see present and future trajectories in this area of inquiry in foundational lines of research but also providing a sense of how this area has grown along a series of different theoretical and methodological approaches Helps readers identify avenues for research in consultation with both key figures and innovators in this area of inquiry Serves as the primary contemporary and multi paradigmatic guide to the study of the intersections of communication and instruction recognizing all paradigmatic approaches and methods as meaningful The Handbook will not only strengthen readers interest in and comfort with different paradigmatic approaches to communication and instruction but also make possible a generation of well rounded comprehensive and effective researchers capable of reading a broad array of work from a variety of approaches The Aesthetic Dimensions of Educational Administration & Leadership Eugenie A. Samier, Richard Bates, 2006-11-22 The question of aesthetics as a theoretical framework for thinking about modern leadership issues in educational settings is an emergent area of inquiry that is receiving considerable attention There is a growing sense that the mechanistic approach to leadership which has been widely encouraged over the last ten years is sterile and that a more philosophical approach is now required This approach is

covered here taking into account the importance of aesthetics on all aspects of the administrative and leadership world the

ways ideas and ideals are created how their expression is conveyed the impact they have on interpersonal relationships and the organisational environment that carries and reinforces them and the moral boundaries or limits that can be established or exceeded While presenting a significant departure from conventional studies in the field the international contributors reflect a continuity of thought on administrative and leadership authority from the writings of Plato through to current theory

Advancing Business Ethics Education Diane L. Swanson, Dann G. Fisher, 2008-04-01 This book features sixteen chapters written by distinguished scholars who collectively point to a roadmap for advancing business ethics education at a critical juncture in the history of corporate America The editors frame the book with an introductory chapter that details a gold standard for delivering ethics in the business school curriculum that signals to students that ethics matters provides an adequate counterbalance to the amoral subtext that dominates much of business education remedies assessment problems associated with current accrediting standards and prepares students for newly minted and fast growing careers in ethics compliance risk management and corporate social responsibility. The chapters that follow lay out some challenges and opportunities that administrators and educators need to address in order to improve business ethics education and business school reputations in a post Enron climate Both traditional and experimental perspectives on delivering ethics in the curriculum are covered in conjunction with research that substantiates the potential for improving student ethics competencies after exposure to ethics coursework Methods for incorporating ethics in various subjects including accounting corporate governance environmentalism global business managerial decision making and human resource management are also given as part of the roadmap for advancing business ethics education **Arts-based and Contemplative Practices in Research and Teaching** Susan Walsh, Barbara Bickel, Carl Leggo, 2014-11-13 This volume presents a scholarly investigation of the ways educators engage in artistic and contemplative practices and why this matters in education Arts based learning and inquiry can function as a powerful catalyst for change by allowing spiritual practices to be present within educational settings but too often the relationship between art education and spirituality is ignored Exploring artistic disciplines such as dance drama visual art music and writing and forms such as writing witnessing freestyle rap queer performative autoethnograph and poetic imagination this book develops a transformational educational paradigm Its unique integration of spirituality in and through the arts addresses the contemplative needs of learners and educators in diverse educational and community settings Curriculum and Teaching Dialogue David J. Flinders, P. Bruce Uhrmacher, 2012-12-01 Curriculum and Teaching Dialogue CTD is a publication of the American Association of Teaching and Curriculum AATC a national learned society for the scholarly field of teaching and curriculum The field includes those working on the theory design and evaluation of educational programs at large At the university level faculty members identified with this field are typically affiliated with the departments of curriculum and instruction teacher education educational foundations elementary education secondary education and higher education CTD promotes all analytical and interpretive approaches that are

appropriate for the scholarly study of teaching and curriculum In fulfillment of this mission CTD addresses a range of issues across the broad fields of educational research and policy for all grade levels and types of educational programs

Decolonizing Education Marie Battiste, 2019-01-31 Drawing on treaties international law the work of other Indigenous scholars and especially personal experiences Marie Battiste documents the nature of Eurocentric models of education and their devastating impacts on Indigenous knowledge Chronicling the negative consequences of forced assimilation racism inherent to colonial systems of education and the failure of current educational policies for Aboriginal populations Battiste proposes a new model of education arguing the preservation of Aboriginal knowledge is an Aboriginal right Central to this process is the repositioning of Indigenous humanities sciences and languages as vital fields of knowledge revitalizing a knowledge system which incorporates both Indigenous and Eurocentric thinking International Handbook of Holistic Education John P. Miller, Kelli Nigh, Marni J. Binder, Bruce Novak, Sam Crowell, 2018-09-14 Providing a comprehensive overview of holistic education's history conceptions practices and research this Handbook presents an up to date global picture of the field Organized in five sections the Handbook lays out the field s theoretical and historical foundations offers examples of holistic education in practice with regard to schools programs and pedagogies at all levels presents research methods used in holistic education outlines the growing effort among holistic educators to connect holistic teaching and learning with research practice and examines present trends and future areas of interest in program development inquiry and research This volume is a must have resource for researchers and practitioners and serves as an essential foundational text for courses in the field

Immerse yourself in heartwarming tales of love and emotion with Crafted by is touching creation, **Spirituality Action Pedagogy Teaching From The Heart**. This emotionally charged ebook, available for download in a PDF format (*), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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