



ENSURING HOLISTIC EDUCATION THROUGH SPIRITUAL DEVELOPMENT



Spiritual Development In Schools

John Chi-Kin Lee



Spiritual Development In Schools:

Spiritual Development in Schools Alan Brown, Joan Furlong, 1996-01-01 This text provides guidance on the promotion of the spiritual development of pupils now a recognized element of the curriculum and subject to inspection by OFSTED OHMCI and by denominational inspectors

Perceptions of Spirituality and Spiritual Development in Education Held by Teachers and Students on Teacher Training Courses Martin Rawle, 2009 Current legislation requires schools in England and Wales to promote the spiritual development of their pupils The non statutory guidance provided by various bodies has resulted in broad and inclusive definitions of the spiritual and spiritual development which combines both the religious and the secular and applies to all areas of the curriculum and school life The world of academia has responded to this quasi official guidance with varying degrees of approval to downright hostility exposing the pretence that all agree with the current definitions and guidance This thesis examines by means of a cross sectional survey using qualitative and quantitative data gathered by means of questionnaire and interview the perceptions of a sample of student teachers 428 on teacher training courses and qualified teachers 76 of the meanings of spirituality spiritual experience and spiritual development Although different viewpoints emerge some underlying themes can be discerned Spirituality is conceived as the acquisition of a set of principles to guide everyday living which may be derived from a religion from a personal philosophy or from beliefs concerning morality relationships with others and an increased awareness of life and the world The spiritual development of pupils is seen to imply their freedom to search for and decide the principles they will adopt The views of respondents on the extent to which spiritual development should form part of the teacher s role are also reported and it is suggested that current terminology associated with spirituality be replaced with terms which students and teachers can more readily understand

Time for Reflection Steve Younger, 2018-09-30 Time for Reflection is a comprehensive handbook for school chaplains and all with responsibility for ensuring the spiritual development of children and young people It offers clear and essential guidance on a wide variety of topics the role of chaplains in relation to pupils parents staff and the whole school community guidelines on appointing chaplains codes of conduct involving chaplains in the delivery of curriculum content chaplaincy and pastoral care chaplaincy and crisis support a practical theology of chaplaincy In addition busy chaplains will welcome the range of tried and tested ideas for assemblies and other acts of religious observance and the directory of online resources for chaplaincy ministry Framed within Scotland s Curriculum for Excellence and grounded in academic research new and experienced chaplains everywhere will find Time for Reflection an invaluable guide

[Global Perspectives on Spirituality and Education](#) Jacqueline Watson, Marian de Souza, Ann Trousdale, 2013-12-04 In recent decades and around the world much attention has been given to the role of spirituality in the education of children and young people While educationalists share many common goals and values in nurturing the spiritual lives of children and young people national and regional cultures religions and politics have impacted on the approaches scholars and practitioners have adopted in their investigations and

practices The different contexts across nations and regions mean that educators face quite distinct conditions in which to frame their approaches to spiritual education and research and the nature and impact of these differences is not yet understood This book brings together thinkers from around the globe and sets them the task of explaining how their research on children s spirituality and education has been shaped by the historical cultural religious and political contexts of the geographic region in which they work The book presents contributions in three sections Europe and Israel Australasia and The Americas and concludes with a chapter highlighting what is common and what is contextually unique about global approaches to spirituality and education Lessons in Spiritual Development Ann Casson,Trevor Cooling,Leslie J.

Francis,2017-08-30 Positive spiritual development is an obligation on all schools This new source book for education professionals documents how ten leading Christian ethos secondary schools have prioritized the spiritual development of their students Each chapter tells the story of how one of the schools approaches this responsibility showing the variety of innovation and creativity taking place within spiritual education It offers wisdom from practitioners on the opportunities and challenges that exist as well as inspiration to other schools wishing to improve their provision for spiritual development

Spiritual and Moral Development in Schools John West-Burnham,Vanessa Huws Jones,2007 A personal development resource with staff development activities and resources for the classroom **Formation and Development for Catholic School Leaders: The principal as educational leader, expectations in the areas of leadership, curriculum, and instruction** Maria J. Ciriello,1996 A three volume preparation program for future and neophyte principals Cover Includes bibliographical references p 279 285 **Making Sense of Spiritual Development** David Smith,1999 **Spiritual and Moral Development in Schools** John West-Burnham,Vanessa Huws Jones,2007 A personal development resource with staff development activities and resources for the classroom Spiritual Education in a Divided World Cathy Ota,Mark Chater,2007-03-15 In the era of globalization debate has turned to the vital need for a thorough understanding of its impact on the spirituality and health of the youth of today Spiritual Education in a Divided World recognises the urgent need for effective research in this area This exceptional volume takes an interdisciplinary approach to tackle the key questions Bringing together leading international experts including Zygmunt and Mary Grey the book combines research and training issues with practical professional experiences The first section examines how globalized patterns of economics conflict and consumerism are affecting the spirituality and imagination of children young people and their families In the second and third sections practical responses from research and from professional experience are presented and critically evaluated Readers in professions across teaching youth work social work chaplaincy nursing mental health as well as those concerned with community economics and environmental issues will find in this volume an exciting diverse and coherent collection of essays which offers wider perspectives on their work This book was previously published as a special issue of The International Journal of Children s Spirituality *The Handbook of Spiritual Development in Childhood and Adolescence*

Eugene C. Roehlkepartain, 2006 With sixty seven scholars from four continents and many diverse disciplines contributing as authors to the volume with fourteen scholars from around the world serving as editorial advisors with financial support provided by the John Templeton Foundation via Search Institute with frequent conversations occurring with colleagues at Fuller Theological Seminary and with the careful attention of editorial work provided by Sage publications this handbook provides a remarkable contribution toward those ends JOURNAL OF YOUTH AND THEOLOGY Research into spiritual development during childhood and adolescence has yearned for the stimulus of integration cross fertilization and internationalization across conceptual boundaries methodological divisions religious traditions and local interests The Handbook of Spiritual Development in Childhood and Adolescence sets out to meet this need and does so with skill and with authority by identifying the key themes and by drawing on the best minds to address those themes Research communities and faith communities have been well served by this pioneering initiative The Revd Professor Leslie J Francis PhD ScD DD University of Wales Bangor UK The Handbook of Spiritual Development in Childhood and Adolescence breaks new ground by articulating the state of knowledge in the area of childhood and adolescent spiritual development Featuring a rich array of theory and research from an international assortment of leading social scientists in multiple disciplines this book represents work from diverse traditions and approaches making it an invaluable resource for scholars across a variety of disciplines and organizations Key Features Presents a wealth of interdisciplinary theory and research as well as proposals for future areas of inquiry to help move spiritual development into a mainstream field of learning Provides the first comprehensive collection of social science research on spiritual development in childhood and adolescence to introduce the topic engagingly to students Features the works of scholars from around the world in multiple disciplines psychology sociology anthropology medicine and educational philosophy to present a diversity of traditions and approaches Includes introductions to the volume as well as to each section that provide overviews and syntheses of key concepts The Handbook of Spiritual Development in Childhood and Adolescence is a key resource for academics researchers and students in departments of Psychology Family Studies and Religious Studies It is particularly useful for courses in Developmental Psychology Human Development especially child and adolescent development Psychology of Religion and Sociology of Religion It also will be invaluable for professionals working with young people including educators religious leaders and health practitioners **International Handbook of the Religious, Moral and Spiritual Dimensions in Education** Marian de Souza, Gloria Durka, Kathleen Engebretson, Robert Jackson, Andrew McGrady, 2007-06-04 Traditionally spirituality has resided and been contained within religious frameworks but while the links between the two areas are still acknowledged by many in the contemporary world spirituality is perceived by some as an aspect of human life that is distinct from religion Consequently many are searching for meaning within and without religious traditions today and seeking answers to ethical and moral questions that have been generated by the knowledge and technological explosion One outcome is the renewed interest in the religious spiritual and

moral dimensions of education throughout the life cycle This International Handbook presents the research and professional practice of scholars who are daily engaged in the consideration of these dimensions in education The result is a collection of essays which reflects the discipline in all of its internationality as it is today Embedded within the chapters is also an agenda for the future where the religious moral and spiritual dimensions in education are proposed as an exciting and challenging way forward for educators at all levels in society As well it offers a vision for the emergence of a peaceful and just world

The Relationship Between Pupils' Spiritual Development and School Ethos I. W. Ellis, 2013 **Spirituality, Philosophy and Education** David Carr, John Haldane, 2003-12-16 The contributors of this collection are all highly respected educational practitioners policymakers and philosophers The book examines the meaning role and possibilities of spirituality in education from a wide range of perspectives International Handbook of Education for Spirituality, Care and Wellbeing Marian de Souza, LESLIE J. FRANCIS, James O'Higgins-Norman, Daniel G. Scott, 2009-10-13 Acknowledging and understanding spiritual formation is vital in contemporary education This book explores the dynamic relationship between education and wellbeing It examines the theory underpinning the practice of education in different societies where spirituality and care are believed to be at the heart of all educational experiences The book recognizes that regardless of the context or type of educational experience education is a caring activity in which the development of the whole person body mind and spirit is a central aim for teachers and educators in both formal and informal learning The chapters in this handbook present and discuss topics that focus on spirituality as an integral part of human experience and consequently essential to educational programs which aim to address personal and communal identity foster resilience empathy and compassion and promote meaning and connectedness **Spiritual, Life and Values Education for Children** John Chi-Kin Lee, 2024-07-19 This book offers various perspectives on children's spirituality and its relation to life and values education from diverse socio cultural and educational contexts It brings together a collection of select research articles that were published over a period of two decades 1999-2020 in the International Journal of Children's Spirituality IJCS to celebrate the journal's 25th anniversary Featuring contributions by leading international scholars from U K U S A Canada Hong Kong China and Australia this volume offers a multidisciplinary snapshot of children's spirituality and its relation to life and values education It highlights the importance of socio cultural and religious traditions as well as perspectives on religious education and the spirituality of children shaped by religious cultural and educational systems in specific societies and contexts Chapters cover topics including the links between mirror neurons and human empathy and education the relationship between spirituality and citizenship the notion of inclusive spiritual education and the perspectives of spiritual education through the conceptual lens of transcendence raised awareness and spiritualism how outdoor play spaces can contribute to a child's spiritual development through enriching activities and approaches to help nurture students' spiritual growth in their aspects of themselves self others the environment and with a Transcendent Other transcendence This volume will be a key resource for

researchers and postgraduate students interested in understanding children's spirituality and its implications for spiritual life and values education

Experiential Education and Adolescents' Personal and Spiritual Development Chung Kwan Ackie Cheung, 2012-11-27 Adventure based programs have become prevailing in the schools in Hong Kong Due to the little empirical examination to the frequent use of experiential education Chung Kwan Ackie Cheung uses mixed methods to establish its first phenomenal picture addressing the scale of the use of experiential education and the impact of it on adolescents development with regard to the globalizing phenomenon of Hong Kong The findings show that experiential education esp adventure based program has been widely spread and there is positive impact in the specified aspects self concept self efficacy learning climate and spiritual dimension of its adolescent learners

Spiritual Development in the State School Terence Copley, 2000 How can children develop spiritually and how do their teachers know when development has occurred This volume traces the roots and growth of school worship and spiritual development from Victorian times and earlier through the 1960s and beyond in order to see how we have reached the present situation The subject is examined in various contexts its historical and cultural background politics and legislation philosophy and values curriculum development The book addresses the problem of how to define spiritual development and the contentious issue of compulsory school worship It offers new insights and a thesis for the way forward

Children's Spirituality in Early Childhood Education Jennifer Mata-McMahon, Patricia Escarfuller, 2023-07-19 This pioneering volume provides a thorough understanding of children's spirituality from a holistic development perspective and explores the ways early childhood educators can nurture spirituality in the secular classroom Making a critical distinction between spirituality and religion this book draws on conceptual and empirical research as well as authentic classroom vignettes to explore how theory translates into practice Inviting readers to examine how their beliefs inform their practices Children's Spirituality in Early Childhood Education offers a purposeful window into supporting children's learning and development with a focus on their souls making it important reading for teachers teacher candidates researchers and teacher educators in the field of early childhood education

[Spirituality in Education](#) Aidan Gillespie, 2021-02-04 Spirituality in the UK has evolved to one where religion faith and individualism challenges a one size fits all experience Considering the dramatic implications this means for British education Aidan Gillespie puts forward a new definition of spirituality which is unique to educationalists across all settings

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