

Language Policy in Slovenia

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Abstract

The historical background, political changes, migration processes, EU membership and the current socio-linguistic situation have all influenced language policy and language planning in Slovenia. This paper presents the most important aspects of language policy in Slovenia with a focus on the concept of linguistic diversity. The ethnic make-up of Slovenia, including the differing statuses and rights of specific groups, is described in order to facilitate understanding of language policy. The role of language within education is explored, in particular in relation to bilingual education in nationally mixed areas. Two models of bilingual education (involving Slovene plus Italian or Hungarian) are presented and finally pupils' attitudes towards these models and the minority language involved, obtained through an empirical research project, are discussed.

Key words:

Slovenia, Slovene language, language policy, bilingual education, ethnic diversity, nationally mixed areas

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The Language Situation and Language Policy in Slovenia James W. Tollefson, 1981

Medium of Instruction Policies

James W. Tollefson, Amy B.M. Tsui, 2003-10-03 Medium of instruction policies in education have considerable impact not only on the school performance of students and the daily work of teachers but also on various forms of social and economic inequality. In many multiethnic and multilingual countries the choice of a language for the medium of instruction in state educational systems raises a fundamental and complex educational question: what combination of instruction in students' native language(s) and in a second language of wider communication will ensure that students gain both effective subject content education as well as the second language skills necessary for higher education and employment. Beyond this educational issue of choice of language(s) of instruction, medium of instruction policies are also linked to a range of important sociopolitical issues including globalization, migration, labor policy, elite competition, and the distribution of economic resources and political power. The contributors to this volume examine the tension between the educational agendas and other social and political agendas underlying medium of instruction policies in different countries around the world and unravel the connections between these policies and the related critically important educational, social, political, and economic issues. *Medium of Instruction Policies* Which Agenda? Whose Agenda? is intended for scholars and specialists in education, language policy, sociolinguistics, applied linguistics, and language teaching and is intended for use in graduate and advanced undergraduate courses on language education and language policy.

The ^AOxford Handbook of Applied Linguistics

Robert B. Kaplan, 2010-09-03 Systematically encompassing the major areas of applied linguistics, the *The Oxford Handbook of Applied Linguistics* provides a panoramic and comprehensive look at this complex and vigorous field. This second edition includes five new chapters, and the remaining chapters have been thoroughly revised and updated to give a clear picture of the current state of applied linguistics.

Language Policy and Linguistic Justice Michele Gazzola, Torsten

Templin, Bengt-Arne Wickström, 2018-09-03 Language policies are increasingly acknowledged as being a necessary component of many decisions taken in the areas of the labor market, education, minority languages, mobility, and social inclusion of migrants. They can affect the democratic control of political organizations, and they can either entrench or reduce inequalities. These are the central topics of this book. Economists, philosophers, political scientists, and sociolinguists discuss from an interdisciplinary perspective the distributive socio-economic effects of language policies, their impact on justice and inequality at the national or international level, as well as the connection between language choices and an inclusive access to public services. The range of social and economic issues raised by linguistic diversity in contemporary societies is large, and this requires new approaches to tackle them. This book provides new input to design better, more efficient, and fair language policies in order to manage linguistic diversity in different areas. Topics covered include theoretical models of linguistic justice and linguistic disadvantage, the assessment of the socio-economic consequences of language policies, the evaluation of

the costs benefits and degree of inclusion of language planning measures the politics of migrants linguistic integration as well as multilingualism and economic activities These topics are discussed in different contexts including the areas inhabited by linguistic minorities cities receiving migrants and supranational organizations

The Cambridge Handbook of Sociolinguistics Rajend Mesthrie, 2011-10-06 The most comprehensive overview available this Handbook is an essential guide to sociolinguistics today Reflecting the breadth of research in the field it surveys a range of topics and approaches in the study of language variation and use in society As well as linguistic perspectives the handbook includes insights from anthropology social psychology the study of discourse and power conversation analysis theories of style and styling language contact and applied sociolinguistics Language practices seem to have reached new levels since the communications revolution of the late twentieth century At the same time face to face communication is still the main force of language identity even if social and peer networks of the traditional face to face nature are facing stiff competition of the Facebook to Facebook sort The most authoritative guide to the state of the field this handbook shows that sociolinguistics provides us with the best tools for understanding our unfolding evolution as social beings

Language Planning from Practice to Theory Robert B. Kaplan, Richard B. Baldauf, 1997-01-01 Language Planning from Practice to Theory examines and reviews the field of language policy and planning In the first section of the book language policy and planning definitions current practices goals and ways of thinking are discussed as a foundation for understanding current practice in the discipline The central elements of language policy and planning practice are then described from two perspectives In the second section the methodology for collecting language planning data is outlined and the key cross societal issues of language in education planning literacy and economics in language planning are discussed In the third section case studies related to language and power bilingualism and status and specific purpose issues in language planning are covered The final two chapters draw together the critical issues and problems which have arisen from current practice and which must be considered in building a theory of the discipline A reference appendix to language planning in national situations is included The book provides the only up to date overview and review of the field of language policy and planning and challenges language planners to think more critically about their discipline Since language will be planned there is a need to consider how it will be done

Yugoslav General Linguistics Milorad Radovanovi?, 1989-01-01 This volume is the first anthology of readings in Yugoslav general linguistics in English It contains twenty contributions by outstanding Yugoslav scholars in such areas as comparative typology and contact linguistics sociolinguistics including such topics as bilingualism multilingualism diglossia language planning language policy translation theory etc psycholinguistics structural generative linguistics phonology morphology syntax and semantics text linguistics pragmatics linguistic semiotics and the philosophy of language science The collection should appeal to linguists of all persuasions and specializations

Language Planning and Policy in Europe Robert B. Kaplan, Richard B. Baldauf, 2005 This volume covers the language situation in Hungary Finland and Sweden explaining the

linguistic diversity the historical and political contexts and the current language situation including language in education planning the role of the media the role of religion and the roles of minority and migrant languages The authors have been participants in the language planning context in these polities *Diglossia and Language Policy, with Special Reference to Slovenia* James William Tollefson, 1979 Reversing Language Shift Joshua A. Fishman, 1991-01-01 This book is about the theory and practice of assistance to speech communities whose native languages are threatened because their intergenerational continuity is proceeding negatively with fewer and fewer speakers or readers writers and even understanders every generation

Language Policies in Education James W. Tollefson, 2002 How do language policies in education serve the interests of dominant groups within societies How do policies marginalize some students while granting privilege to others How do language policies in schools create inequalities among learners How can schools further the educational social and economic interests of linguistic minorities These questions the focus of the chapters in this book are at the heart of fundamental debates about the role of schools in society the links between language policies and inequalities of class region and ethnicity nationality and conflicts between linguistic minorities and mainstream populations The connections between language policies and inequality are examined as well as successful efforts to use language policies in education to assert the social and linguistic rights of language minorities All of the chapters are original and substantial contributions to the study of language policy and exemplify major theories and research methods in the field The case studies are international in scope including cutting edge analyses of important language policy debates in North America Australia Eastern Europe Africa East Asia South Asia and the Pacific The multiple meanings of critical language policy study are highlighted First the term refers to the field of critical linguistics Second the book seeks to develop readers ability to critically read language policies that is to understand the social and political implications of particular policies adopted in specific historical contexts Third it features chapters that are critical of traditional analyses that fail to capture the full social and political context of language policies and too often accept uncritically the claims of policy Sections are included on theoretical issues in language policies the use of language policy for governance the role of language policy in managing ethnic conflict the link between language and globalization and the impact of critical pedagogy on social change This volume is intended for scholars and other specialists in language policy education applied linguistics critical linguistics and language teaching It is designed for use as a textbook in graduate and advanced undergraduate courses on language policy and language education

Diglossia Mauro Fernández, 1993-01-01 Today the notion of diglossia occupies a prominent place in sociolinguistic research Since the 1960s when the dominant sense of diglossia was the complementary sociofunctional distribution of two varieties of the same language the term has been applied often controversially to a growing number of diverse sociolinguistic situations As a consequence of this extension of the scope of the concept in combination with an increasing interest in the relationship between the role of language and the social structure the number of publications in

this field has risen exponentially over the last decades However despite the growing importance of the notion up till now there was no adequate bibliography devoted to diglossia while coverage in other bibliographies does not do justice to the number of works actually published in this area This first comprehensive bibliography of the subject includes almost 3 000 entries although the time span covered is 1960 1990 the book includes several dozens of entries from before 1960 and also a substantial number of very recent publications from the period 1990 1992 The selection of items has not been restricted to a specific definition of diglossia all available publications in which the term or one of its offsprings appears have been included moreover when considered appropriate some material relevant to the subject has been added even though the term is not explicitly used The usefulness of the bibliography has been enhanced significantly by six indexes 1 index of languages 2 diglossia in literature 3 historically oriented works 4 pedagogically oriented works 5 theoretical works and 6 theses and dissertations

Advances in Interdisciplinary Language Policy François Grin, László Marác, Nike K. Pokorn, 2022-01-15 This book stems from the joint effort of 25 research teams across Europe representing a dozen disciplines from the social sciences and humanities resulting in a radically novel perspective to the challenges of multilingualism in Europe The various concepts and tools brought to bear on multilingualism are analytically combined in an integrative framework starting from a core insight in its approach to multilingualism Europe is pursuing two equally worthy but non converging goals namely the mobility of citizens across national boundaries and hence across languages and cultures and the preservation of Europe s diversity which presupposes that each locale nurtures its linguistic and cultural uniqueness and has the means to include newcomers in its specific linguistic and cultural environment In this book scholars from applied linguistics economics the education sciences finance geography history law political science philosophy psychology sociology and translation studies apply their specific approaches to this common challenge Without compromising the state of the art analysis proposed in each chapter particular attention is devoted to ensuring the cross disciplinary accessibility of concepts and methods making this book the most deeply interdisciplinary volume on language policy and planning published to date

Language and Culture in the Intercultural World Vesna Mikolič, 2020-12-09 The intensification of contacts between cultures and languages has a major impact on all social spheres today Multiculturalism and multilingualism are important elements of the local regional national and global community Much of the world s conflict stems from the contrast between globalization and nationalism fuelled by religions racial divisions traditions and other cultural particularities Focusing mainly on the situation in Central and South eastern Europe this book addresses how cultural identities develop through tourism education literature and other social fields and how language and literature teaching should be planned in this context It consists of the following sections Language Culture and Tourism Interculturalism Multilingualism and Approaches to Language Learning and Culture in Literature and Translation The volume will be of interest to teachers and researchers of cultural and tourism studies linguistics and language learning literary studies and translation while also addressing wider readers interested in

contemporary intercultural society **The Sociopolitics of English Language Teaching** Joan Kelly Hall, William Egginton, 2000-01-01 The sociopolitical dimensions of English language teaching are central to the English language professional. These dimensions include language policies, cultural expectations and the societal roles of languages. This book aims to present these issues to practicing and aspiring teachers in order to raise awareness of the sociopolitical nature of English language teaching.

Survival and Development of Language Communities F. Xavier Vila, 2012-11-09 This volume explores the main challenges facing 7 well established medium sized language communities with regard to their survival and development at the beginning of the 21st century. The book provides an in depth analysis of each case and reaches conclusions that are relevant to other cases and to language policy theory in general.

Survival and Development of Language Communities F. Xavier Vila Moreno, 2012-11-09 Too small to be big but also too big to be really small medium sized language communities MSLCs face their own challenges in a rapidly globalising world where multilingualism and mobility seem to be eroding the old securities that the monolingual nation states provided. The questions to be answered are numerous. What are the main areas in which the position of these languages is actually threatened? How do these societies manage their diversity both old and new? Has state machinery really become as irrelevant in terms of language policy as their portrayals often suggest? This book explores the responses to these and other challenges by seven relatively successful MSLCs so that their lessons can be applied more generally to other languages striving for long term survival.

Manual of Language Acquisition Christiane Fäcke, 2014-08-25 This manual contains overviews on language acquisition and distinguishes between first and second language acquisition. It also deals with Romance languages as foreign languages in the world and with language acquisition in some countries of the Romance speaking world. This reference work will be helpful for researchers, students and teachers interested in language acquisition in general and in Romance languages in particular.

The Slovene Language in the Digital Age Georg Rehm, Hans Uszkoreit, 2012-07-04 This white paper is part of a series that promotes knowledge about language technology and its potential. It addresses educators, journalists, politicians, language communities and others. The availability and use of language technology in Europe varies between languages. Consequently the actions that are required to further support research and development of language technologies also differ for each language. The required actions depend on many factors such as the complexity of a given language and the size of its community. META NET a Network of Excellence funded by the European Commission has conducted an analysis of current language resources and technologies. This analysis focused on the 23 official European languages as well as other important national and regional languages in Europe. The results of this analysis suggest that there are many significant research gaps for each language. A more detailed expert analysis and assessment of the current situation will help maximise the impact of additional research and minimize any risks. META NET consists of 54 research centres from 33 countries that are working with stakeholders from commercial businesses, government agencies, industry, research organisations, software companies.

technology providers and European universities Together they are creating a common technology vision while developing a strategic research agenda that shows how language technology applications can address any research gaps by 2020

Language Education for Intercultural Communication D. E. Ager, George Muskens, Sue Wright, 1993 Through case studies on multicultural and multilingual education in contemporary Europe this book aims to identify common problems with different approaches and solutions The editors propose measures useful in policy formulation

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