

DUAL LANGUAGE EDUCATION PILLARS

CRITICAL CONSCIOUSNESS

Anti-oppressive thinking and action
historicizing schools, interrogating power, critical
listening, engaging with discomfort

BILINGUALISM AND BILITERACY

Bilingualism and
Biliteracy
+
Instruction &
Pedagogies

TLPL 637
TLPL 660
TLPL 661
TLPL 662
SPAN 626

1. Plan & enact differentiated lessons that integrate Best Practices/core pillars for DLE both for language minoritized and language majority students.
2. Apply theories and evaluate research in bilingualism and second language acquisition relevant to dual language education

ACADEMIC ACHIEVEMENT

Authentic
Assessment
+
Program Design and
Curricular
Leadership

TLPL 637
TLPL 664
TLPL 655
SPAN 424

3. Design units and lessons that align with Dual Language Standards
4. Assess bilingual language skills and communicative competencies using multiple sources of information
5. Collaborate with counterpart teachers in partner language to successfully bridge materials and learning practices
6. Support language and content learning, articulate and enact language/content/culture objectives

SOCIOCULTURAL COMPETENCE

Sociocultural
Competence
+
Professionalism,
Advocacy and
Agency

TLPL 637
TLPL 657
TLPL 740
SPAN 613

7. Demonstrate critical consciousness, awareness of language ideologies and the intersection of race, class, gender, and other socio-cultural factors that shape language learning (analysis of own practice)
8. Reflect on educator's role as a language policy maker in their own context (analysis of Guiding principles)

**NATIONAL
DUAL
LANGUAGE
TEACHER
EDUCATION
STANDARDS**

COURSES

**LEARNING
OUTCOMES**

The Language Of Education

S Nieto



The Language Of Education:

Language Policies in Education James W. Tollefson, 2002 How do language policies in education serve the interests of dominant groups within societies How do policies marginalize some students while granting privilege to others How do language policies in schools create inequalities among learners How can schools further the educational social and economic interests of linguistic minorities These questions the focus of the chapters in this book are at the heart of fundamental debates about the role of schools in society the links between language policies and inequalities of class region and ethnicity nationality and conflicts between linguistic minorities and mainstream populations The connections between language policies and inequality are examined as well as successful efforts to use language policies in education to assert the social and linguistic rights of language minorities All of the chapters are original and substantial contributions to the study of language policy and exemplify major theories and research methods in the field The case studies are international in scope including cutting edge analyses of important language policy debates in North America Australia Eastern Europe Africa East Asia South Asia and the Pacific The multiple meanings of critical language policy study are highlighted First the term refers to the field of critical linguistics Second the book seeks to develop readers ability to critically read language policies that is to understand the social and political implications of particular policies adopted in specific historical contexts Third it features chapters that are critical of traditional analyses that fail to capture the full social and political context of language policies and too often accept uncritically the claims of policy Sections are included on theoretical issues in language policies the use of language policy for governance the role of language policy in managing ethnic conflict the link between language and globalization and the impact of critical pedagogy on social change This volume is intended for scholars and other specialists in language policy education applied linguistics critical linguistics and language teaching It is designed for use as a textbook in graduate and advanced undergraduate courses on language policy and language education

Language Education in a Changing World Rod Bolitho, Richard Rossner, 2020-03-04 This book considers the importance of language education in a rapidly changing world The authors look at language education from different perspectives the teaching and learning of foreign or second languages the role of literacy oracy and language across the curriculum the part played by different stakeholders in educational policy and the current state of language teacher education and the ways in which language is addressed in the education of teachers of all subjects Drawing on their extensive experience of language education and on case studies and data from around the world the authors consider how a different approach to language in education might help students to develop the language awareness and linguistic and communicative competences they need in order to participate fully and confidently in our increasingly diverse societies Chapter 1 and Chapter 10 are free to download as open access publications under a CC BY NC ND licence You can access them here Chapter 1 The Crucial Role of Language in Education <https://zenodo.org/record/8282422> Chapter 10 Language in Education and in Teacher Education Towards New

Paradigms <https://zenodo.org/record/8282728>

Cultural Studies in Foreign Language Education Michael

Byram, 1989-01-01 Written by the winner of the 1987 BAAL book prize this book deals with the acquisition of understanding of foreign cultures and peoples It is also a study of the philosophy and purpose of language teaching in all its facets in the context of foreign language teaching in secondary education The book is written for language teachers and though it draws on disciplines not usually included in their education and professional training it does so from within the profession's own perspective It is an attempt to raise teachers and learners awareness of the full educational value of foreign language learning

Second and Foreign Language Education NELLEKE VAN DEUSEN-SCHOLL, NANCY H. HORNBERGER, 2010-07-31 This volume presents the most recent theoretical methodological and pedagogical insights on foreign and second language learning and teaching in diverse educational settings and situations learner populations proficiency levels and teaching practices Five thematic sections each include theoretical and practical approaches to second and foreign language education Theoretical underpinnings Current approaches International perspectives Teacher preparation and professional development The role of technology This is one of ten volumes of the Encyclopedia of Language and Education published by Springer The Encyclopedia bears testimony to the dynamism and evolution of the language and education field as it confronts the ever burgeoning and irrepressible linguistic diversity and ongoing pressures and expectations placed on education around the world

Trends and Developments for the Future of Language Education in Higher Education Xiang, Catherine Hua, 2021-06-25 Language education tends to require more face to face interaction and longer hours of both teaching and learning The challenges of ensuring the future and development of the discipline especially after a time of crisis is equally unprecedented A comprehensive overview of the global picture of best practices as well as research in recent times are needed in the field of language education particularly in higher education settings The changing nature of language education in terms of its policy curriculum design methodology and innovation is an essential discussion to advance the field It is critical to explore how a more collaborative global and interdisciplinary mindset as well as technologically driven approaches have emerged through recent years and how it will continue to shape the future development in the field Trends and Developments for the Future of Language Education in Higher Education captures the current trends and ongoing development within language education through a global picture of the best practices as well as the latest research on language education in higher education settings The chapters cover changes in policy curriculum design methodology and innovation in the modern language education landscape While focusing on the current situation of language education and the changes that it has been undergoing this book also provides information on future development and the overall outlook of language education This book is ideal for teachers instructional designers curricula developers inservice and preservice teachers administrators teacher educators practitioners researchers academicians and students looking for an overview of the current position of language education in higher education

Language and Education M.A.K. Halliday, 2007-03-29

The ninth volume in Professor M A K Halliday's collected works is dedicated to the subject of language and education. Professor Halliday sums up the scope of language education under the following five headings: mother tongue education, second language learning, multilingual societies, contexts of language education and educational linguistics. In addition to the previously unpublished *Applied Linguistics as an Evolving Theme* (2002, originally presented by Professor Halliday on the occasion of his being awarded the first Gold Medal by the International Association of Applied Linguistics AILA), this volume contains another nineteen papers covering a comprehensive breadth of topics in language and education addressed by Professor Halliday over the course of his career. The chapters cover language development, language teaching, multilingualism, functional variation in language and the place of linguistics in education.

Issues in English Language Education

Marianne Nikolov, 2002. This volume explores both theoretical and empirical questions related to second language acquisition and foreign language learning in general and English language education in Hungary in particular. The book overviews the relevance of the critical period hypothesis (CPH) to early foreign language programmes and contributes to a better understanding of the complexity of problems underlying discussions. It also challenges the CPH by giving an account of two studies on successful adult learners of English and Hungarian. Three different aspects of the same children's classroom experiences are explored over their eight years of study in primary school: the development of their attitudes and motivation, strategy use and negotiation. The book includes two classroom-based empirical studies. One on how children of 6-14 interact in a variety of foreign language classrooms, whereas the other one gives a detailed analysis of a classroom observation project of 118 disadvantaged secondary English classes.

Dual Language Education: Teaching and Learning in Two Languages

David E. DeMatthews, Elena Izquierdo, 2019-05-13. This book provides a comprehensive and interdisciplinary examination of dual language education for Latino or English language learners (ELLs) in the United States with a particular focus on the state of Texas and the U.S.-Mexico border. The book is broken into three parts. Part I examines how Latino or ELLs have been historically underserved in public schools and how this has contributed to numerous educational inequities. Part II examines bilingualism, biliteracy and dual language education as an effective model for addressing the inequities identified in Part I. Part III examines research on dual language education in a large urban school district, a high-performing elementary school that serves a high proportion of ELLs along the Texas-Mexico border and best practices for principals and teachers. This volume explores the potential and realities of dual language education from a historical and social justice lens. Most importantly, the book shows how successful programs and schools need to address and align many related aspects in order to best serve emergent bilingual Latino as from preparing teachers and administrators to understanding assessment and the impacts of financial inequities on bilingual learners. Peter Sayer, The Ohio State University, USA.

Knowledge about language Leo van Lier, David Corson, 1999-05-31. This book offers a comprehensive perspective on metalinguistic knowledge and processes and presents a coherent argument for building an element of language awareness into the language

curriculum at all educational levels It offers a balanced perspective on first and second language acquisition classroom talk language use in the multicultural work place translation Esperanto whole language historical perspectives critical pedagogy the education of language teachers the teaching of grammar phonology and writing **Encyclopedia of Language and Education** Stephen May,Brian V. Street,2017-03-15 In this third fully revised edition the 10 volume Encyclopedia of Language and Education offers the newest developments including an entirely new volume of research and scholarly content essential to the field of language teaching and learning in the age of globalization In the selection of topics and contributors the Encyclopedia reflects the depth of disciplinary knowledge breadth of interdisciplinary perspective and diversity of socio geographic experience in the language and education field Throughout there is an inclusion of contributions from non English speaking and non western parts of the world providing truly global coverage Furthermore the authors have sought to integrate these voices fully into the whole rather than as special cases or international perspectives in separate sections The Encyclopedia is a necessary reference set for every university and college library in the world that serves a faculty or school of education as well as being highly relevant to the fields of applied and socio linguistics The publication of this work charts the further deepening and broadening of the field of language and education since the publication of the first edition of the Encyclopedia in 1997 and the second edition in 2008 **Language Education in the School Curriculum** Ken Cruickshank (Linguist),Stephen Black,Honglin Chen,Linda T. H. Tsung,Jan Wright,2020 There is widespread concern in all English speaking countries at the rapid decline in study of languages The promise of languages for all in the UK and North America in the 1970s marked a shift from languages as its subjects for the privileged few but this promise has not been fulfilled This book explores the reasons for and solutions to this decline More importantly it looks at how these trends have been reversed in successful school programs and the implications of this for language education policy makers The study draws on an analysis of data from 600 primary secondary and community languages schools over six years and from detailed case studies in a representative sample of 45 successful schools The book proposes a range of strategies to address the decline from engaging classroom learning assessment outcomes and embedding languages as central in school curriculum on the one level to a mix of incentives and mandation for language study especially at upper secondary school level The authors explore the impact of learning languages on the thinking educational experiences and outcomes of young people across a range of ethnic backgrounds and socioeconomic statuses They show the importance of having equal access to languages study in a world where young people will have increasingly more diverse working lives and argue that the gap in languages between policy and uptake is really a gap in the thinking of policy makers and government Language, Education and Technology Steven L. Thorne,Stephen May,2017 In this third fully revised edition the 10 volume Encyclopedia of Language and Education offers the newest developments including an entirely new volume of research and scholarly content essential to the field of language teaching and learning in the age of globalization In the selection of topics and contributors the

Encyclopedia reflects the depth of disciplinary knowledge breadth of interdisciplinary perspective and diversity of socio geographic experience in the language and education field Throughout there is an inclusion of contributions from non English speaking and non western parts of the world providing truly global coverage Furthermore the authors have sought to integrate these voices fully into the whole rather than as special cases or international perspectives in separate sections The Encyclopedia is a necessary reference set for every university and college library in the world that serves a faculty or school of education as well as being highly relevant to the fields of applied and socio linguistics The publication of this work charts the further deepening and broadening of the field of language and education since the publication of the first edition of the Encyclopedia in 1997 and the second edition in 2008

Encyclopedia of Language and Education Stephen May,Nelleke Van Deusen-Scholl,Angel M. Y. Lin,2017-03-15 In this third fully revised edition the 10 volume Encyclopedia of Language and Education offers the newest developments including an entirely new volume of research and scholarly content essential to the field of language teaching and learning in the age of globalization In the selection of topics and contributors the Encyclopedia reflects the depth of disciplinary knowledge breadth of interdisciplinary perspective and diversity of socio geographic experience in the language and education field Throughout there is an inclusion of contributions from non English speaking and non western parts of the world providing truly global coverage Furthermore the authors have sought to integrate these voices fully into the whole rather than as special cases or international perspectives in separate sections The Encyclopedia is a necessary reference set for every university and college library in the world that serves a faculty or school of education as well as being highly relevant to the fields of applied and socio linguistics The publication of this work charts the further deepening and broadening of the field of language and education since the publication of the first edition of the Encyclopedia in 1997 and the second edition in 2008

World Language Education as Critical Pedagogy Timothy G. Reagan,Terry A. Osborn,2020-09-02 Accessible and cutting edge this text is a pivotal update to the field and offers a much needed critical perspective on world language education Building off their classic 2002 book The Foreign Language Educator in Society Timothy G Reagan and Terry A Osborn address major issues facing the world language educator today including language myths advocacy the perceived and real benefits of language learning linguistic human rights constructivism learning theories language standards monolingualism bilingualism and multiculturalism Organized into three parts Knowing Language Learning Language and Teaching Language this book applies a critical take on conventional wisdom on language education evaluates social and political realities assumptions and controversies in the field Each chapter includes questions for reflection and discussion to support students and educators in developing their own perspectives on teaching and learning languages With a critical pedagogy and social justice lens this book is ideal for scholars and students in foreign world language education social justice education and language teaching methodology courses as well as pre and in service teachers

The Handbook of English Language Education in Nepal Ram Ashish Giri,Laxman Gnawali,2025-03-03 This book

takes an interdisciplinary approach to explore wide ranging topics from applied linguistics education sociology political science and cultural studies It presents a comprehensive overview of English language education since its importation to Nepal This volume covers English language education ELE politics and policy theories and pedagogies English as a medium of instruction English teachers professional development multilingualism and linguistic ecology perspectives on equity diversity and inclusion as well as ELT and technology Comprising scholarly discussions on emerging ELE issues in contemporary Nepal the chapters explore various aspects of theoretical and pedagogical considerations of ELE While delving into the growing future of English in Nepal it also presents analytical case studies of its controversial present and past practices It sheds light on its development shifting paradigms and present state of affairs as well as the status of English in conjunction with the national language Nepali and other Indigenous languages This book will be useful to students researchers and teachers of education linguistics and teacher training institutions It will be an essential read for those involved in English language education applied linguistics EIL WE ELF ESL TESOL ELT and TEFL as well as for teachers teacher educators teacher trainees and international aid organisations

The Language Education of Minority Children Bernard Spolsky,1972 **English Language Education Policy in Asia** Robert Kirkpatrick,2015-11-27 This volume offers comprehensive state of the art overviews of educational policies concerning the teaching of English in a large number of Asian countries Each contribution is written by a leading expert and gives a clear assessment of current policies and future trends Starting with a description of the English education policies in the respective countries the contributors then delve into the nuts and bolts of the English education policies and how they play out in practice in the education system in schools in the curriculum and in teaching Topics covered include the balance between the acquisition of English and the national language political cultural economic and technical factors that strengthen or weaken the learning of English

Language Education and Applied Linguistics Howard Nicholas,Donna Starks,2014-02-24 Language Education and Applied Linguistics bridging the two fields provides a starting point for students and researchers in both Language and Education who wish to interpret and use insights from the field of Applied Linguistics and for Applied Linguists who wish to engage in dialogue with language educators and researchers in education Providing a framework for understanding the resources individuals use to communicate this accessible and innovative text will enable teachers and learners to understand and discuss features and tools used in communication This framework enables Learners to explore their current language abilities and their desired future communicative abilities empowering them to engage with their own language learning needs Language educators to explore central concerns in multiliteracy digital literacies plurilingualism and plurilingual development Applied Linguistics students to understand theories of applied linguistics and language education Sociolinguists to bring their research into education Language Education and Applied Linguistics can be used by students teachers researchers and teacher educators to explore multilingual contexts and communicative purposes in language classrooms

language education and applied linguistics

Regional Language Education: Empowering the Bodo Community

KHRITISH SWARGIARY,2024-03-01 Regional Language Education Empowering the Bodo Community

Simultaneous

Identities: Language, Education, and Nationalism in Nepal Uma Pradhan,2020-12-03 Explores simultaneity to show

unresolved co presences of contradictory ways through which people maintain multi layered identities

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