

Successful Group Care

Explorations in the
Powerful Environment

Martin Wolins, editor



Successful Group Care Explorations In The Powerful Environment

**Ronald A. Feldman, Sheila B.
Kamerman**



Successful Group Care Explorations In The Powerful Environment:

Successful Group Care Martin Wolins, 2017-07-12 Edited by one of the leading authorities in international child care this sourcebook provides valuable insights from international experiments in group child care The selections written by distinguished international child care experts explore a broad range of successful group care settings in Austria Great Britain Israel Mexico Poland the Soviet Union the United States and Yugoslavia Much of the material was previously unknown to American professionals at the time of the original publication who for the most part held group care in disrepute Today there is a growing interest in group programs for children of various ages and in settings ranging from day care programs to institutions and schools of various types Successful Group Care is divided into six major parts The first of which is a general review of successful group care drawing upon material that appears later in the book Subsequent sections present historical and philosophical issues in group care including boarding schools in the former Soviet Union and the Israeli Kibbutz Research studies analyzing the negative and positive effects of group care for young children and several teenage group environments are discussed particularly with regard to their peer effect on values and moral character The project also deals with group care of disturbed children The book ends with the most complete bibliography on the subject including some of the most significant works in Polish Russian German and Hebrew This book will be invaluable to all those interested in and involved in group child care social workers particularly in child welfare developmental child psychologists early childhood educators child psychiatrists family sociologists child care workers day care personnel and students in social work courses in childhood and adolescence early childhood education developmental psychology and in training courses for day care personnel and child care work

Residential Group Care in Community Context Zvi Eisikovits, Jerome Beker, 1986 Drawing on their extensive experience a dozen respected scholars examine the state of the art of group care in Israel In addition they highlight major implications of the Israeli experience for child and youth care services worldwide suggesting ideas for the development of more effective patterns of community and residential care in the West Successful in alleviating developmental deficits and maximizing the contributions of the country's most talented young people the acclaimed Israeli approach to group care is thoroughly addressed here The authors analyze the complex interaction between culture and residential group care the importance of the role of the parents and the public policy considerations related to residential care This informative and useful volume will contribute to the enhancement of programs and services for young people everywhere

The Occupational Experience of Residential Child and Youth Care Workers Jerome Beker, Mordecai Arieli, 2013-04-03 From open and straightforward accounts of residential care workers *The Occupational Experience of Residential Child and Youth Care Workers* shows you how care is handled not how it should be handled This book introduces you to a social reality a sometimes very difficult and challenging social reality as it is viewed by its participants If you want to know more about what is actually going on in residential care and the discontent that workers frequently experience this is

the book that lays out the facts the problems and the nature of residential youth centers The Occupational Experience of Residential Child and Youth Care Workers broaches the problem of tension between workers and residents and hopes that bringing the problem out into the open will be a first step toward a solution You learn that the very arrangement of residential care automatically sets up antagonism between the sole group care worker and his her wards residents tend to resist the inherently coercive efforts of the worker who tries to bring them through processes of change and socialization The Occupational Experience of Residential Child and Youth Care Workers will make you think about residential care and conflicts group interaction career satisfaction and dissatisfaction interpretive sociology of education and its methodology social control Interviews with Israeli residential care workers are presented to help you understand the circumstances under which residential care providers experience discontent or job dissatisfaction You learn which workers are most likely to feel discontented and how staff members cope with the stress and discontent they experience Youth care workers policymakers child care staff recruiters supervisors and trainers will find this book sheds much light on the problem of discontent and the need to make child and youth care facilities more humane for residents and staff alike It will also help social work educators and researchers in sociology social work and the social psychology of education get in touch with what goes on inside the walls of residential care centers

Group Care Practice with Children and Young People Revisited Leon C. Fulcher, Frank Ainsworth, 2012-12-06 Find out how group care for children has changed in the last 20 years Group Care Practice with Children and Young People Revisited focuses on the core issues that shape the quality of care that is provided in institutional and residential care settings as well as day care services that rely on the group process Leading authorities on residential group care practice from around the world examine practice concepts centered on three broad themes working directly with children working indirectly to support children and their families and organizational influences on practice This unique book offers valuable insights for dealing with the daily challenges of working with young people in responsive group care Group Care Practice with Children and Young People Revisited builds on contemporary themes that were explored by the editors more than 20 years ago in Group Care for Children Concept and Issues and Group Care Practice with Children both out of print Contributors to this updated collection put a fresh spin on the original material as well as cross cultural analysis from both sides of the Atlantic Australia and New Zealand Malaysia China and the United Arab Emirates They revisit the key issues identified in the earlier books and provide personal and professional reflections on what has happened to their practice themes since the early 1980s Special attention is paid to how social policy imperatives normalization de institutionalization mainstreaming least restrictive environment minimal intervention and diversion have reshaped the field group care methods and skills needed for direct and indirect care and group care as an occupational Group Care Practice with Children and Young People Revisited examines and re examines the relationships between group care practice and education how group care programs can become hostile to families primary care in secondary settings the importance of

shared language in a group care center group development how group composition can influence the overall functioning of the group managing occupational stresses in group care practice patterns of career development in child and youth care economic influences that impact group care challenges facing the future of group care services for children and much more Group Care Practice with Children and Young People Revisited is a must read for youth case workers child and youth care educators and anyone working in child welfare including youth justice managers administrators and policymakers

The Child Welfare Challenge James K. Whittaker, 2017-07-12 Within a historical and contemporary context this book examines major policy practice and research issues as they jointly shape child welfare practice and its future In addition to describing the major problems facing the field the book highlights service innovations that have been developed in recent years The resulting picture is encouraging especially if certain major program reforms are implemented and agencies are able to concentrate resources in a focused manner The volume emphasizes families and children whose primary recourse to services has been through publicly funded child welfare agencies The book considers historical areas of service foster care and adoptions in home family centered services child protective services and residential services where social work has an important role Authors address the many fields of practice in which child and family services are provided or that involve substantial numbers of social work programs such as services to adolescent parents child mental health education and juvenile justice agencies This new edition will continue to serve as a fundamental introduction for new practitioners as well as summary of recent developments for experienced practitioners

Boys' Stories of Their Time in a Residential School Mark Smith, 2022-09-09 This book provides rich insights into the pre and post care experiences of boys who were pupils in a residential school where the author worked over the course of the 1980s It describes the boys trajectories through life as well as detailing the rhythms rituals routines and relationships that existed in the school While the focus is on the former boys experiences these are augmented by interview material from staff members including religious Brothers who worked in the school Together these different perspectives provide unique insights into an area of social work history that is ill served by existing accounts making the book required reading for all scholars and students of social work social and oral history narrative sociology criminology and desistance and social policy

Child Welfare: Child placement and children away from home Nick Frost, 2005 This collection focuses on child welfare in its specific sense welfare and social interventions with children and young people undertaken by State bodies or NGO s The term child welfare is deployed differently in diverse international settings In the United Kingdom child welfare tends to refer to individualised programmes for children who have experienced problems in their lives In India to take a contrasting example it can also refer to major housing and nutrition programmes This collection takes an inclusive approach to international perspectives The collection is completed by a new general introduction by the editor individual volume introductions and a full index Titles also available in this series include Medical Sociology November 2004 4 Volumes 495 and the forthcoming collection Health Care Systems

2005 3 Volumes c 395 The Child Welfare Challenge ,2017-07-28 This newly revised and updated edition of a widely adopted text continues to address a broad array of issues in supporting children and strengthening families It includes key information about federal legislation as well as policy related outcomes research in child welfare The first edition of The Child Welfare Challenge was hailed by Social Work as an excellent source from which to gain an in depth understanding of the practice and policy dimensions of child maltreatment foster care and adoption and by the Journal of Sociology and Social Welfare as essential reading for anyone interested in knowing more about child welfare practice in social work Within a historical and contemporary context this book examines major policy practice and research issues as they jointly shape current child welfare practice and possible future directions In addition to describing the major challenges facing the child welfare field the book highlights some of the service innovations that have been developed as these could be used to help address some of these challenges In child welfare the focus is on families and children whose primary recourse to services has been through publicly funded agencies The contributors consider historical areas of service foster care and adoptions in home family centered services child protective services and residential services in which social work has a legitimate long standing and important mission This is a comprehensive book but one that appreciates the fact that many areas such as daycare and early intervention invite exploration It is unique in that each chapter describes how policy initiatives and research can or should influence program design and implementation **Residential Education as an Option for At-Risk Youth** Jerome Beker,Doug Magnuson,2014-03-18 Residential Education as an Option for At Risk Youth explores recent residential programs in Israel draws comparisons with their European counterparts and recommends practical approaches for the revitalization of such programs in the United States This volume refutes the conventional professional wisdom in the United States that residential group care programs for children and youth are intrinsically flawed and counterproductive Instead it delivers effective models for the implementation of effective residential services The editors and authors demonstrate the growing need for residential programs given the overburdened family foster care resources swelling numbers of zero parent families and homeless youth Though the United States helped launch and develop residential services in Europe in the aftermath of World War II and has produced many excellent thinkers in the domain of quality residential group care American programs have languished in recent decades This book is designed to accelerate and facilitate progress in revamping and establishing excellent residential group care The authors examine residential education as a developmentally based alternative to the more clinically and correctionally oriented programs for marginal children and youth dominating this field in the United States The authors present their material in the context of appropriate theoretical principles yet in practical ways that will permit program developers and managers to implement it effectively Some of the specific areas chapters discuss are exemplary Israeli programs as observed by visiting American professional in social work and allied fields important program variables and the cultural influences that may affect them African American experience

for such programs a conceptual model for building successful residential education programs key organizational and management considerations Residential Education as an Option for At Risk Youth serves as a vital resource for ambitious program developers and managers wishing to reconceptualize and enrich their programs It will also benefit advanced students practitioners and decision makers who have had heretofore few resources to rely on when seeking to promote more effective programs for socially marginal children and youth

The Columbia University School of Social Work Ronald A. Feldman, Sheila B. Kamerman, 2001 Few aspects of American military history have been as vigorously debated as Harry Truman's decision to use atomic bombs against Japan In this carefully crafted volume Michael Kort describes the wartime circumstances and thinking that form the context for the decision to use these weapons surveys the major debates related to that decision and provides a comprehensive collection of key primary source documents that illuminate the behavior of the United States and Japan during the closing days of World War II Kort opens with a summary of the debate over Hiroshima as it has evolved since 1945 He then provides a historical overview of the events in question beginning with the decision and program to build the atomic bomb Detailing the sequence of events leading to Japan's surrender he revisits the decisive battles of the Pacific War and the motivations of American and Japanese leaders Finally Kort examines ten key issues in the discussion of Hiroshima and guides readers to relevant primary source documents scholarly books and articles

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