

THE
GREENWOOD
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COLLECTION

SUBSTANCE ABUSE ON CAMPUS

A HANDBOOK
FOR COLLEGE
AND UNIVERSITY
PERSONNEL

EDITED BY
P. CLAYTON RIVERS
AND ELSIE R. SHORE

Substance Abuse On Campus A Handbook For College And University Personnel

Sebastian Brünink



Substance Abuse On Campus A Handbook For College And University Personnel:

Substance Abuse on Campus P. Clayton Rivers, Elsie R. Shore, 1997-11-25 Substance abuse is one of higher education's worst problems not only in terms of financial but also human cost. Drawing upon current theory and research, this handbook arrives at practical solutions to these problems. While there are divergent models of research and practice in substance abuse which have led to competing models of intervention, treatment, and prevention, this book seeks to reconcile those differences. It allows the reader to understand substance abuse from theoretical research perspectives and guides the reader from conceptualization to programming to intervention with the substance-abusing student. The book is divided into three parts. The first deals with ways of conceptualizing substance abuse and the models which have been the basis for developing intervention strategies. Theories of how substance abuse problems develop are discussed, and some suggestions are given as to how these theories may guide prevention, intervention, and treatment. The second part focuses on how one should establish policies and programming on campus and how these programming and policy decisions can help in prevention strategies. The final part outlines how one can assess, intervene, and provide treatment for a substance abuser. Included here is a chapter on self-help groups and how they may be used in support of treatment and aftercare. [The Social Norms Approach to Preventing School and College Age Substance Abuse](#) H. Wesley Perkins, 2003-02-24 The Social Norms Approach to Preventing School and College Age Substance Abuse offers educators, counselors, and clinicians a handbook for understanding and implementing a new and highly successful alternative to traditional methods for preventing substance abuse among young people. The proven social norms approach outlined in this book identifies young people's dramatic misperceptions about their peer norms and promotes accurate public reporting of actual positive norms that exist in all student populations. The contributors to this important book are the originators, pioneers, and active proponents of this new approach. Many of them have successfully applied the social norms approach in secondary and higher education settings and as a result have promoted healthier lifestyles among adolescents and young adults across the United States. **Substance Abuse** Romeo Vitelli, 2018-06-15 This book provides readers with a basic understanding of substance abuse, especially as it relates to teens and young adults, plus resources and guidance for overcoming it. Whether it's alcohol, tobacco, recreational drugs, or prescription medications, substance abuse can have devastating consequences for an individual's short and long-term health. It can also have far-reaching impacts on psychological well-being, relationships, and finances. A part of Greenwood's Q & A Health Guides series, *Substance Abuse: Your Questions Answered* provides clear, concise information for readers interested in or struggling with this difficult subject. It explores the substances most frequently abused in the United States, the causes and effects of their abuse, treatment options, and the role that popular culture and the media have in shaping our understanding of these behaviors. Each book in this series follows a reader-friendly question and answer format that anticipates readers' needs and concerns. Prevalent myths and misconceptions are identified and dispelled, and a collection of

case studies illustrates key concepts and issues through relatable stories and insightful recommendations The book also includes a section on health literacy equipping teens and young adults with practical tools and strategies for finding evaluating and using credible sources of health information both on and off the internet important skills that contribute to a lifetime of healthy decision making

Transitions 2023-2024 Daniel B. Friedman,Katie Hopkins,Kristy Sokol,2024-03-27 A publication of University 101 Programs University of South Carolina Transitions is the customized textbook for students in the University of South Carolina s University 101 first year seminar It includes both general and institution specific information for first year students Topics include time management academic success strategies career development information literacy health and wellness and values and identity An ideal model for institutions working to design a custom published first year seminar text

College Men and Masculinities Shaun R. Harper, Frank Harris, III, 2010-03-08 COLLEGE MEN AND MASCULINITIES is a comprehensive handbook that offers a compilation of the best classic and contemporary research on male students in higher education The editors Shaun R Harper and Frank Harris III two experts in the field of men and masculinities frame each of the six sections of the book with a summary of issues and implications for educational practice Each section also includes a wealth of forward thinking strategies and suggestions that faculty and institutional leaders can creatively employ on their campuses to reverse problematic trends and outcomes among male undergraduates With contributions from leading scholars in education sociology psychology and other disciplines College Men and Masculinities explores the following issues in depth Identity development and gender socialization Sexualities and sexual orientations Destructive behaviors judicial offenses alcohol abuse and violence Health and wellness College men of color College men and sports This vital resource will help educators and administrators address the alarming trends and issues that arise from identity related challenges among boys and college men What a valuable resource This book includes some of the most influential research and theory on all aspects of collegiate masculinity from sports to spirituality hazing to hook ups and alcohol to assault Always sensitive to how different groups of men experience college life Harper and Harris s book will surely become the touchstone text for those who work with or study college men Michael Kimmel author of Manhood in America and professor of sociology Stony Brook University Essential reading for all who care about gender equity this book advances the conversation about men in college at the critical nexus of identity development culture and relationship enabling faculty and student affairs administrators to build more thoughtful and challenging educational environments for men from diverse populations Susan Marine Women s Center director and assistant dean for student life Harvard University This book offers educators and administrators much needed guidance for understanding and effectively meeting the developmental academic and social needs of undergraduate men Chauncey Smith undergraduate student leader Morehouse College

Gandhi and the Psychology of Nonviolence, Volume 2 V. K. Kool,Rita Agrawal,2020-11-06 In volume 1 of Gandhi and the Psychology of Nonviolence the authors advanced a scientific psychology of nonviolence derived from principles

enunciated by Gandhi and supported by current state of the art research in psychology In this second volume the authors demonstrate its potential contribution across a wide range of applied psychology fields As we enter the era of the Anthropocene they argue it is imperative to make use of Gandhi s legacy through our evolving noospheric consciousness to address the urgent problems of the 21st century The authors examine Gandhi s contributions in the context of both established areas such as the psychology of religion educational community and organizational psychology and newer fields including environmental psychology and the psychology of technology They provide a nuanced analysis which engages with both the latest research and the practical implications for initiatives like the Intergovernmental Panel on Climate Change and the UN s Sustainable Development Goals The book concludes with an overview of Gandhi s contribution to modern psychology which encompasses the history development and current impetus behind emerging work in the field as a whole It marks an exciting contribution to studies of both Gandhi and psychology that will also provide unique insights for scholars of applied psychology education environmental and development studies

Higher Education Administration Rachel S. Blechman, Norma M. Goonen, 1999-11-30 Goonen and Blechman provide an analysis useful as a desk reference or as a text for practicing and prospective administrators and university counsel They examine the legal points ethical questions and practical steps an administrator or university counsel should be aware of in dealing with some of the most frequently encountered issues in the administration of a college university or other postsecondary institution Each chapter targets a selected area of academic affairs and the format includes four sections legal parameters ethical considerations practical suggestions and an illustrative case Hiring issues compensation and employment issues promotion and tenure terminations non renewals and reductions in force academic freedom student disputes on academic matters and transcript and degree issues are all analyzed Goonen and Blechman provide a general guide that can be readily utilized and understood by those without specific prior training in the law or in higher education administration The discussions and information the guide contains will be valuable to current and prospective practitioners as they seek to balance the legal ethical and practical issues that surface in every decision in the increasingly complex higher education arena

Students in Discord C. Robin Boucher, 1999-03-30 Students in Discord fills a void in the professional literature concerning adolescents with emotional and behavioral disorders by providing theoretical information about psychiatric and psychological diagnoses with practical information about actual public school students who show both externalizing and internalizing disorders In the process the book provides understanding about disorders in childhood and adolescence and enhances understanding of federal guidelines on emotional disturbance specifically those provided in the Individuals With Disabilities Education Act The author provides suggested educational strategies that represent behavioral psychological sociological and environmental models and that aim to both decrease undesirable behaviors and increase desirable ones Theoretical issues covering disorders related to personality disruptive behavior eating mood anxiety and development are illustrated by 57 adolescents whose

feelings and behaviors are presented through anecdotal material direct quotes from them and their teachers life facts and student writings Additional perspectives are provided by comparing federal and practical definitional characteristics of emotional disturbance and discussing concerns about the inability of students with emotional and behavioral disorders to detach the inclusion of socially maladjusted students in the ED emotionally disturbed category and the interrelation of emotional and behavioral disorders

Alcohol: No Ordinary Commodity Thomas Babor,2010-02-25 From a public health perspective alcohol is a major contributor to morbidity and mortality and impacts on many aspects of social life This text describes advances in alcohol research with direct relevance to the development of effective policies at local national and international level

Issues in Web-Based Pedagogy Robert A. Cole,2000-06-30 There has been an explosion of Web based courses in higher education Aiming at an interdisciplinary audience the contributors draw upon diverse philosophical and empirical backgrounds to make claims about Web based pedagogy Among the points they raise is the concern that education is more easily commodified through Internet technologies implying that traditional faculty roles in teaching and research are at risk Moreover current understandings of what it means to be a teacher or a student are undergoing redefinition as a result of these new distance learning technologies The contributors note that Web based pedagogy is associated with sound instruction when particular strategies are adopted As a corollary this form of teaching is least effective when attempts are made to directly translate traditional styles of teaching Political social and economic interests are competing to shape the direction that online education will take The authors argue that opportunities exist for administrators and faculty to define the terms under which Web based learning will occur in their institutions

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