

# SOCIOLOGICAL CONCEPTS

*A LITERARY READER*



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# Sociological Concepts A Literary Reader

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## **Sociological Concepts A Literary Reader:**

**Sociological Concepts** Ronald A. Hardert, Ruth M. Cullen, Linda Blalock Hardert, 1987 *The Psychology and Sociology of Literature* Dick Schram, Gerard J. Steen, 2001-12-21 The Psychology and Sociology of Literature is a collection of 25 chapters on literature by some of the leading psychologists sociologists and literary scholars in the field of the empirical study of literature Contributors include Ziva Ben Porat Gerry Cupchik Art Graesser Rachel Giora Norbert Groeben Colin Martindale David Miall Willie van Peer Kees van Rees Siegfried Schmidt Hugo Verdaasdonk and Rolf Zwaan Topics include literature and the reading process the role of poetic language metaphor and irony cathartic and Freudian effects literature and creativity the career of the literary author literature and culture literature and multicultural society literature and the mass media literature and the internet and literature and history An introduction by the editors situates the empirical study of literature within an academic context The chapters are all invited and refereed contributions collected to honor the scholarship and retirement of professor Elrud Ibsch of the Free University of Amsterdam Together they represent the state of the art in the empirical study of literature a movement in literary studies which aims to produce reliable and valid scientific knowledge about literature as a means of verbal communication in its cultural context Elrud Ibsch was one of the pioneers in Europe to promote this approach to literature some 25 years ago and this volume takes stock of what has happened since The Psychology and Sociology of Literature presents an invaluable overview of the results promises gaps and needs of the empirical study of literature It addresses social scientists as well as scholars in the humanities who are interested in literature as discourse

**The Language and Literature Reader** Ronald Carter, Peter Stockwell, 2020-08-19 The Language and Literature Reader is an invaluable resource for students of English literature language and linguistics Bringing together the most significant work in the field with integrated editorial material this Reader is a structured and accessible tool for the student and scholar Divided into three sections Foundations Developments and New Directions the Reader provides an overview of the discipline from the early stages in the 1960s and 70s through the new theories and practices of the 1980s and 90s to the most recent and contemporary work in the field Each article contains a brief introduction by the editors situating it in the context of developing work in the discipline and glossing it in terms of the section and of the book as a whole The final section concludes with a history and manifesto written by the editors which places developments in the area of stylistics within a brief history of the field and offers a polemical perspective on the future of a growing and influential discipline

**A Sociological Approach to Poetry Translation** Jacob S. D. Blakesley, 2018-10-31 This volume provides an in depth comparative study of translation practices and the role of the poet translator across different countries and in so doing demonstrates the need for poetry translation to be extended beyond close reading and situated in context Drawing on a corpus composed of data from national library catalogues and Worldcat the book examines translation practices of English language French language and Italian language poet translators through the lens of a broad sociological approach Chapters

2 through 5 look at national poetic movements literary markets and the historical and socio political contexts of translations with Chapter 6 offering case studies of prominent and representative poet translators from each tradition A comprehensive set of appendices offers readers an opportunity to explore this data in greater detail Taken together the volume advocates for the need to study translation data against broader aesthetic historical and political trends and will be of particular interest to students and scholars in translation studies and comparative literature

**The Cultural Sociology of Reading** María Angélica Thumala Olave, 2022-12-12 This book showcases recent work about reading and books in sociology and the humanities across the globe From different standpoints and within the broad perspectives within the cultural sociology of reading the eighteen chapters examine a range of reading practices genres types of texts and reading spaces They cover the Anglophone area of the United States the United Kingdom and Australia the transnational multilingual space constituted by the readership of the Colombian novel *One Hundred Years of Solitude* nineteenth century Chile twentieth century Czech Republic twentieth century Swahili readings in East Africa contemporary Iran and China during the cultural revolution and the post Mao period The chapters contribute to current debates about the valuation of literature and the role of cultural intermediaries the iconic properties of textual objects and of the practice of reading itself how reading supports personal social and political reflection bookstores as spaces for sociability and the interplay of high and commercial cultures the political uses of reading for nation building and propaganda and the dangers and gratifications of reading under repression In line with the cultural sociology of reading's focus on meaning materiality and emotion this book explores the existential ethical and political consequences of reading in specific locations and historical moments

**Literary Reading** David S. Miall, 2006 This is the first major book in English on literary reading to be based on empirical methods Moving the focus away from interpretation to the experience of literary texts these studies demonstrate the role played by feeling in readers responses showing how feeling performs important functions during reading that cannot be accounted for by cognitive understanding These studies not only reinvigorate the concept of literariness they are also thoroughly interdisciplinary offering a coherent approach to literary reading that draws on literary theory psychology neuropsychology and evolutionary psychology Several chapters help to introduce the empirical approach for students

*Readers' Guide to Periodical Literature* Anna Lorraine Guthrie, Bertha Tannehill, Neltje Marie Tannehill Shimer, 1919

**Reading the Social in American Studies** Astrid Franke, Stefanie Mueller, Katja Sarkowsky, 2022-03-12 *Reading the Social in American Studies* offers a unique exploration of the advantages and benefits in using sociological terms and concepts in American literary and cultural studies and conversely in using literature understood broadly to uncover a microlevel of the social Its temporal scope ranges from the early 19th to the 21st century providing a historical dimension that is otherwise often missing from studies on the conjunction of literature and sociology The contributors approaches include genre reflections as well as close readings theoretical discussions of crucial sociological terms and literary observations backed up by empirical sociological studies The

book will familiarize international readers with ideas on the social from both sides of the Atlantic including scholarship of such figures as John Dewey Georg Simmel Norbert Elias and Pierre Bourdieu      **Canonical Texts Of English Literary Criticism With Selections From Classical Poeticians** Rangoon Kapoor,2004-10      Reading the Nation in English Literature Elizabeth Sauer,Julia M. Wright,2009-09-10 This volume contains primary materials and introductory essays on the historical critical and theoretical study of national literature focusing on the years 1550 1850 and the impact of ideas of nationhood from this period on contemporary literature and culture The book is helpfully divided into three comprehensive parts Part One contains a selection of primary materials from various English speaking nations written between the early modern and the early Victorian eras These include political essays poetry religious writing and literary theory by major authors and thinkers ranging from Edmund Spenser Anne Bradstreet and David Hume to Adam Kidd and Peter Du Ponceau Parts Two and Three contain critical essays by leading scholars in the field Part Two introduces and contextualizes the primary material and Part Three brings the discussion up to date by discussing its impact on contemporary issues such as canon formation and globalization The volume is prefaced by an extensive introduction to and overview of recent studies in nationalism the history and debates of nationalism through major literary periods and discussion of why the question of nationhood is important Reading the Nation in English is a comprehensive resource offering coherent accessible readings on the ideologies discourses and practices of nationhood Contributors Terence N Bowers Andrea Cabajsky Sarah Corse Andrew Escobedo Andrew Hadfield Deborah Madsen Elizabeth Sauer Imre Szeman Julia M Wright      **Fieldwork in Educational Settings** Sara Delamont,2002-11-01 Extensively revised and updated this new edition of Fieldwork in Educational Settings will be welcomed by researchers and academics in education and the social sciences Embracing both sociological and anthropological approaches to qualitative research the book covers education inside and beyond schools It emphasises writing up ethnographic research and getting the project finished and is packed with examples from research in progress This new edition brings the original text right up to date for new researchers There is an additional chapter on computer software for data handling and attention is given to the implications of postmodernism for writing up research The examples given are taken from the latest research replacing those from the first edition This is an indispensable handbook by an author whose work on this subject is widely recognised as being an essential resource for the researcher in education      *Empirical Studies of Literature* ,1991-01-01      Research Handbook on the Sociology of Knowledge Fran Collyer,2025-07-15 This timely Handbook celebrates and contributes to the recent revitalisation of the sociology of knowledge A diverse group of leading experts from the global North and South provide a state of the art overview of a field which is developing rapidly with the growth of poststructuralist postcolonial and feminist approaches      **Fiction and Social Reality** Mariano Longo,2016-03-09 In spite of their differing rhetorics and cognitive strategies sociology and literature are often concerned with the same objects social relationships action motivation social constraints and relationships for example As such

sociologists have always been fascinated with fictional literature This book reinvigorates the debate surrounding the utility of fiction as a sociological resource examining the distinction between the two forms of writing and exploring the views of early sociologists on the suitability of subjecting literary sources to sociological analysis Engaging with contemporary debates in this field the author explores the potential sociological use of literary fiction considering the role of literature as the exemplification of sociological concepts a non technical confirmation of theoretical insights and a form of empirical material used to confirm a set of theoretically oriented assumptions A fascinating exploration of the means by which the sociological eye can be sharpened by engagement with literary sources Fiction and Social Reality offers a set of methodological principles according to which literature can be examined sociologically As such it will appeal to scholars of sociology and literary studies with interests in research methods and interdisciplinary approaches to scholarly research

**Building a National Literature** Peter Uwe Hohendahl, 2016-11-01 Building a National Literature boldly takes issue with traditional literary criticism for its failure to explain how literature as a body is created and shaped by institutional forces Peter Uwe Hohendahl approaches literary history by focusing on the material and ideological structures that determine the canonical status of writers and works He examines important elements in the making of a national literature including the political and literary public sphere the theory and practice of literary criticism and the emergence of academic criticism as literary history Hohendahl considers such key aspects of the process in Germany as the rise of liberalism and nationalism the delineation of the borders of German literature the idea of its history the understanding of its cultural function and the notion of a canon of major and minor authors

*Reading Cultures* Molly Abel Travis, 1998 Molly Abel Travis unites reader theory with an analysis of historical conditions and various cultural contexts in this discussion of the reading and reception of twentieth century literature in the United States Travis moves beyond such provisional conclusions as the text produces the reader or the reader produces the text and considers the ways twentieth century readers and texts attempt to constitute and appropriate each other at particular cultural moments and according to specific psychosocial exigencies She uses the overarching concept of the reader in and out of the text both to differentiate the reader implied by the text from the actual reader and to discuss such in and out movements that occur in the process of reading as the alternation between immersion and interactivity and between role playing and unmasking Most reader theorists fix on the product of reading and exclude the process Travis notes which means they necessarily focus on the text Even theorists who argue for the reader's resistance make the text so determinant that they conceive of text and reader as discrete entities in a closed universe with these entities exerting force and counterforce respectively Missing in these accounts are wave and field theories concerned with such dynamic and contrastive effects as changes in the art of literary reading over historical periods and differences among readers in the context of a cultural field Travis seeks to fill gaps in current reader theories by focusing on process and difference Unlike most reader theorists Travis is concerned with the agency of the reader Her conception of agency in

reading is informed by performance psychoanalytic and feminist theories This agency involves compulsive reiterative performance in which readers attempt to find themselves by going outside the self engaging in literary role playing in the hope of finally and fully identifying the self through self differentiation Furthermore readers never escape a social context they are both constructed and actively constructing in that they read as part of interpretive communities and are involved in collaborative creativity or what Kendall Walton calls collective imagining

**Author Representations in Literary Reading** Eefje Claassen, 2012-02-15 *Author Representations in Literary Reading* investigates the role of the author in the mind of the reader It is the first book length empirical study on generated author inferences by readers of literature It bridges the gap between theories which hold that the author is irrelevant and those that give him prominence By combining insights and methods from both cognitive psychology and literary theory this book contributes to a better understanding of how readers process literary texts and what role their assumptions about an author play A series of experiments demonstrate that readers generate author inferences during the process of reading which they use to create an image of the text's author The findings suggest that interpretations about the author play a pivotal role in the literary reading process This book is relevant to scholars and students in all areas of the cognitive sciences including literary studies and psychology

**Sociological Insights of Great Thinkers** Christofer R. Edling, Jens Rydgren, 2010-11-18 In this book leading sociologists expand the scope of their discipline by revealing the sociological aspects of the works of great philosophers scientists and writers Sociologists have long recognized that sociological insight can be gleaned from creative thinkers outside their formal discipline *Sociological Insights of Great Thinkers* Sociology through Literature Philosophy and Science captures and examines those insights in 32 essays that discuss scholars and writers not normally associated with any sociological school of thought Following a tradition of enriching the sociological toolkit by finding influence in philosophy and literature the volume's contributors an international group of renowned scholars eschew biography to focus solely on sociological interpretations that can be drawn from the work of many of history's preeminent thinkers Among the book's subjects are philosophers such as Aristotle Plato Kant and Cassirer scientists such as Darwin and Galileo and authors such as Kafka Proust and Shakespeare The essays not only allow readers to see such thinkers in a new light but underscore the fact that sociological questions have lain at the very heart of humanity throughout history

**A Case for Teaching Literature in the Secondary School** Janet Alsup, 2015-04-17 Taking a close look at the forces that affect English education in schools at the ways literature cognitive science the privileging of the STEM disciplines and current educational policies are connected this timely book counters with a strong argument for the importance of continuing to teach literature in middle and secondary classrooms The case is made through critical examination of the ongoing culture wars between the humanities and the sciences recent research in cognitive literary studies demonstrating the power of narrative reading and an analysis of educational trends that have marginalized literature teaching in the U S including standards based and scripted curricula The book is distinctive in

presenting both a synthesis of arguments for literary study in the middle and high school and sample lesson plans from practicing teachers exemplifying how literature can positively influence adolescents intellectual emotional and social selves

**Reader's Guide to Periodical Literature Supplement** ,1928



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## **Table of Contents Sociological Concepts A Literary Reader**

1. Understanding the eBook Sociological Concepts A Literary Reader
  - The Rise of Digital Reading Sociological Concepts A Literary Reader
  - Advantages of eBooks Over Traditional Books
2. Identifying Sociological Concepts A Literary Reader
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Sociological Concepts A Literary Reader
  - User-Friendly Interface
4. Exploring eBook Recommendations from Sociological Concepts A Literary Reader
  - Personalized Recommendations
  - Sociological Concepts A Literary Reader User Reviews and Ratings
  - Sociological Concepts A Literary Reader and Bestseller Lists
5. Accessing Sociological Concepts A Literary Reader Free and Paid eBooks
  - Sociological Concepts A Literary Reader Public Domain eBooks
  - Sociological Concepts A Literary Reader eBook Subscription Services
  - Sociological Concepts A Literary Reader Budget-Friendly Options
6. Navigating Sociological Concepts A Literary Reader eBook Formats

- ePub, PDF, MOBI, and More
- Sociological Concepts A Literary Reader Compatibility with Devices
- Sociological Concepts A Literary Reader Enhanced eBook Features
- 7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Sociological Concepts A Literary Reader
  - Highlighting and Note-Taking Sociological Concepts A Literary Reader
  - Interactive Elements Sociological Concepts A Literary Reader
- 8. Staying Engaged with Sociological Concepts A Literary Reader
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Sociological Concepts A Literary Reader
- 9. Balancing eBooks and Physical Books Sociological Concepts A Literary Reader
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Sociological Concepts A Literary Reader
- 10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
- 11. Cultivating a Reading Routine Sociological Concepts A Literary Reader
  - Setting Reading Goals Sociological Concepts A Literary Reader
  - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Sociological Concepts A Literary Reader
  - Fact-Checking eBook Content of Sociological Concepts A Literary Reader
  - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
- 14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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