

Sociological Foundation of Education



Srinibas Bhattacharya

Sociological Foundation Of Education

Y. K. Singh



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Sociological Foundations of Education Hemlata Talesra, 2006 *Sociological Foundations of*

Education in Contemporary India Satya Pal Ruhela, K. C. Vyas, 1970

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OF EDUCATION RAVI, S. SAMUEL, 2015-07-29 Education and philosophy go hand in hand. It is through the power of knowledge that our philosophers laid a foundation of educational theories and set a stepping stone for the modern day education system and educational institutions. This book gives a comprehensive account of the fundamental theories laid by the philosophers and the society's role in shaping them up. Beginning with explaining the theories like Idealism, Naturalism, Pragmatism, and so on, the book moves on to the philosophers Indian and Western and their contribution to the world of education. The book further goes on explaining the contribution of the society and community in the overall development of a child. Besides the chapters elucidate the role of institutions like school, college, and home in inculcating the values in a child. The concluding chapters delve on the concepts of Secularism, Democracy, and National integration vis-à-vis education. Designed for the undergraduate and postgraduate students of Education, the book will be equally beneficial for the teachers and educationists.

The Philosophical and Sociological Foundations of Education Kamala Bhatia, Baldev Bhatia, 1974

Educational Philosophy and Sociological Foundation of Education Hans, Emmanuel, 2024-10-03 The intersection of philosophy and sociology within the realm of education is a dynamic field that offers profound insights into the fundamental principles and practices shaping educational systems globally. By examining the philosophical underpinnings of education, we gain a deeper understanding of how educational environments are influenced and constructed. This interdisciplinary approach not only enriches theoretical discussions but also has practical implications for curriculum development, policymaking, and the fostering of equitable and inclusive learning experiences. Educational Philosophy and Sociological Foundation of Education provides a comprehensive understanding of educational philosophy and its sociological underpinnings. Through a series of chapters authored by experts in the field, this book delves into various philosophical concepts and their implications for educational practices while also exploring the sociological dimensions influencing educational systems. Covering topics such as academic achievement, outcome-based education, and universal design, this book is an excellent resource for graduate and postgraduate students, educators, researchers, policymakers, academicians, administrators, sociologists, and more.

Philosophical And Sociological Foundation Of Education Dr. Mukesh Kumar Singh, Dr. Anupama Singh, Dr. Umesh Srivastava, 2023-04-20 The Foundations of Education: Both Philosophical and Sociological, the purpose of which is to provide an all-encompassing knowledge of the educational system's philosophical and social facets. Education is built on a foundation of philosophical principles. It is possible to state that it is the mother of education since the form of education is thought to have developed from the philosophy of life. This book offers a broad spectrum of key subjects that are all connected. The process of education is ever-changing. It shifts as a result of changes in sociopolitical and economic situations, a result of the explosion of information, and a result of the great social transformation that has taken place over the years. Alteration is one of the most defining features of Mother Nature. The role of the Teacher

is similar to that of a philosopher in that the Teacher attempts to shape and grow the kid in accordance with his philosophy to achieve the desired kind of person This focus and elevated thinking are to illuminate the mysterious and eternal aspects of reality This book is an effort to give readers a study that is both thorough and understandable of many parts of the Philosophical and Sociological Foundations of Education This attempt is presented in the form of a book It is laid out in a variety of chapters each of which provides clarity on the principles requirements and relevance of the Philosophical and Sociological Foundations of Education

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families communities and provided by institutions The purposes of formal education are contested and these contestations shape broader power relations locally nationally and globally Sociologists disaggregate processes within education to examine empirically and theoretically the various levels at which they operate This allows them to describe and make sense of the ways that relations of inequality are developed reproduced or unsettled and how these shape individual and group experiences and outcomes About the Educational Foundations series Education as an academic field taught at universities around the world emerged from a range of older foundational disciplines The Educational Foundations series comprises six volumes each covering one of the foundational disciplines of philosophy history sociology policy studies economics and law This is the first reference work to provide an authoritative and up to date account of all six disciplines showing how each field s ideas methods theories and approaches can contribute to research and practice in education today The six volumes cover the same set of key topics within education which also form the chapter titles Mapping the Field Purposes of Education Curriculum Schools and Education Systems Learning and Human Development Teaching and Teacher Education Assessment and Evaluation This structure allows readers to study the volumes in isolation by discipline or laterally by topic and facilitates a comparative thematic reading of chapters across the volumes Throughout the series attention is paid to how the disciplines comprising the educational foundations speak to social justice concerns such as gender and racial equality

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II Jina Mukherjee ,2022-07-19 **PHILOSOPHICAL AND SOCIOLOGICAL BASES OF EDUCATION, SECOND EDITION** RAVI, S. SAMUEL,2021-01-01 Education and philosophy go hand in hand It is through the power of knowledge our philosophers laid a foundation of educational theories and set a stepping stone for the modern day education system and educational institutions This book gives a comprehensive account of the fundamental theories laid by the philosophers and the society s role in shaping them up The special feature of the book is that it teaches and explains more than what an ordinary teacher does in a limited time It stresses on the understanding and practice of the concepts learnt rather than mere memorisation NEW TO THE SECOND EDITION Now the book comprises 40 chapters out of which 15 have been newly introduced and are tactically placed under the three units of the book Unit 1 Philosophy and Education Realism Humanism Awakenism Existentialism Education for 21st century Indian Philosophy and Education Philosophy and Branches of Knowledge Unit 2 Eastern and Western Philosophers Sarvepalli Radhakrishnan Jiddu Krishnamurty Pestalozzi Maria Montessori Unit 3 Education and Society Education for Peace Education for New Social Order Education for Human Rights and Education for Modernisation Primarily designed for the undergraduate and postgraduate students of education the book is equally beneficial for the teaching faculties trainees research scholars and those who are preparing for competitive examinations in education TARGET AUDIENCE B Ed BA Education M Ed MA Education M Phil Education PhD Education **Sociological Foundations of Education** Joseph Slabey Rouček,1942

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